



BARTLETT HIGH SCHOOL

Learning Targets

Goals for Bartlett High School:

1. Raise the Academic Performance of Every Student
2. Build a First Class Student Activities Program
3. Provide a Safe and Respectful Learning Environment
4. Foster a Professional Learning Community Based on Creativity, Collaboration, and Collegiality



The purpose of learning targets and their quarterly assessment is to provide tangible data benchmarks to stakeholders facilitating communication leading to student mastery. This process will align curriculum, learning, and assessment improving the academic success of students.

BHS First Quarter Learning Targets for Freshman English



READING SKILLS

1. I can read a passage, summarize the main ideas, and draw inferences based on the content.
2. I can identify the qualities of fiction and nonfiction writing.
3. I can apply the following literary terms to understand literature: plot, foreshadowing, irony, allusion, symbolism, theme, suspense, and imagery.
4. I can demonstrate my understanding of key components of narrative writing including plot structure, suspense, and descriptive language.

LIBRARY AND RESEARCH SKILLS

5. I can choose a book for personal enjoyment.
6. I can find an Internet website and evaluate its validity. I can create a citation for the website.
7. I can use the Cornell note-taking method to organize ideas from reading.

WRITING SKILLS

8. I can apply my knowledge about nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections.
9. I can identify topic sentences in reading passages and use them in my own writing.

COMPUTER SKILLS

10. I can use Microsoft Word to format my writing including changing font, changing font size, changing alignment, and double spacing.

<u>Quarter 1 District Academic Vocabulary:</u>			<u>Quarter 1 Content Area Vocabulary:</u>	
acronym	context	metaphor	plot	
antecedent	irony	simile	topic sentence	
audience	point of view (limited	tone	genre	
citation	and omniscient)		validity	
conflict (internal				
and external)				