

FIRST GRADE LITERACY

By the end of First Grade a student will be able to

PHONEMIC AWARENESS/ PHONICS

- distinguish rhyming words
- blend 2-4 spoken sounds into a recognizable word
- tell the difference between beginning, middle, and final sounds in single-syllable words
- count the number of syllables in a word
- count the number of sounds in a syllable
- identify single vowel sounds in a syllable
- sound out unknown words, such as initial and final consonant sounds, consonant blends, consonant digraphs, vowel combinations, and word families

VOCABULARY

- listen to teachers reading a variety of books and learning new words from these readings
- understand unfamiliar words by using context clues and prior knowledge

FLUENCY

- learn and read high frequency words by using word analysis and vocabulary skills
- read leveled reading materials at 50 words per minute
- apply reading strategies to improve understanding of what is read to them
 - self correct errors
 - re-reads to confirm comprehension
- write at least 55 words within 10 minutes

COMPREHENSION

- identify the setting, main characters, and problem/solution in a story
- use information from a story to make and verify predictions
- ask questions from what they have read
- retell or reenact main events from a story, describing the beginning, middle, and end
- read and answer how, why, and what if questions after reading from text
- make simple connections from the story to events/people in their lives and previously read text

WRITING

- use prewriting strategies including drawing, brainstorming, graphic organizers, and talking
- organize stories with a beginning, middle, and end
- compose and write two to three sentences
- use correct punctuation and capitalization
- use correct spelling for high frequency words
- write short paragraph