

# KINDERGARTEN LITERACY

*By the end of Kindergarten a student will be able to:*

## **READINESS**

- apply early reading strategies to improve understanding and fluency (ex. follow words read aloud from left to right, top to bottom)
- apply word analysis and vocabulary skills to comprehend selections (ex. recognize that sentences are made up of separate words, point under first letter of each word, distinguish letter/word, and finger point read)-demonstrates a one to one match

## **PHONEMIC AWARENESS/PHONICS**

- clap syllables in words
- recognize individual sounds in words
- recognize the same sounds in different words
- recognize a word in a set of three or four words that has the “odd” sound
- combine phonemes to form a word
- break words into separate sounds, saying each sound while tapping or counting it out
- recognize rhymes
- recognize the word that remains when a phoneme is removed from another word
- make a new word by adding or replacing a phoneme to an existing word
- identify and the name and the sounds of 26 letters capital and lower case

## **VOCABULARY**

- listen to teachers reading a variety of books and learn new words and concepts from these readings

## **FLUENCY**

- learn and read common sight words and students’ names (ex. 25 high frequency words for kindergarten)

## **COMPREHENSION**

- identify the main idea, the setting, and characters of a text
- identify the beginning, middle, and end of a story
- identify problem/solution in a story
- visualize and describe events
- compare and contrast different genres of literature (ex. fiction, nonfiction)
- make logical predictions and ask questions about text
- use information from the text to verify predictions
- connect important ideas in the text and link the text to previous experiences and knowledge

## **WRITING**

- write a message that matches a picture
- write using upper and lower case letters and ending punctuation marks
- use phonemic awareness and letter knowledge to spell independently
- write a simple message (ex. thank you notes, get well cards)