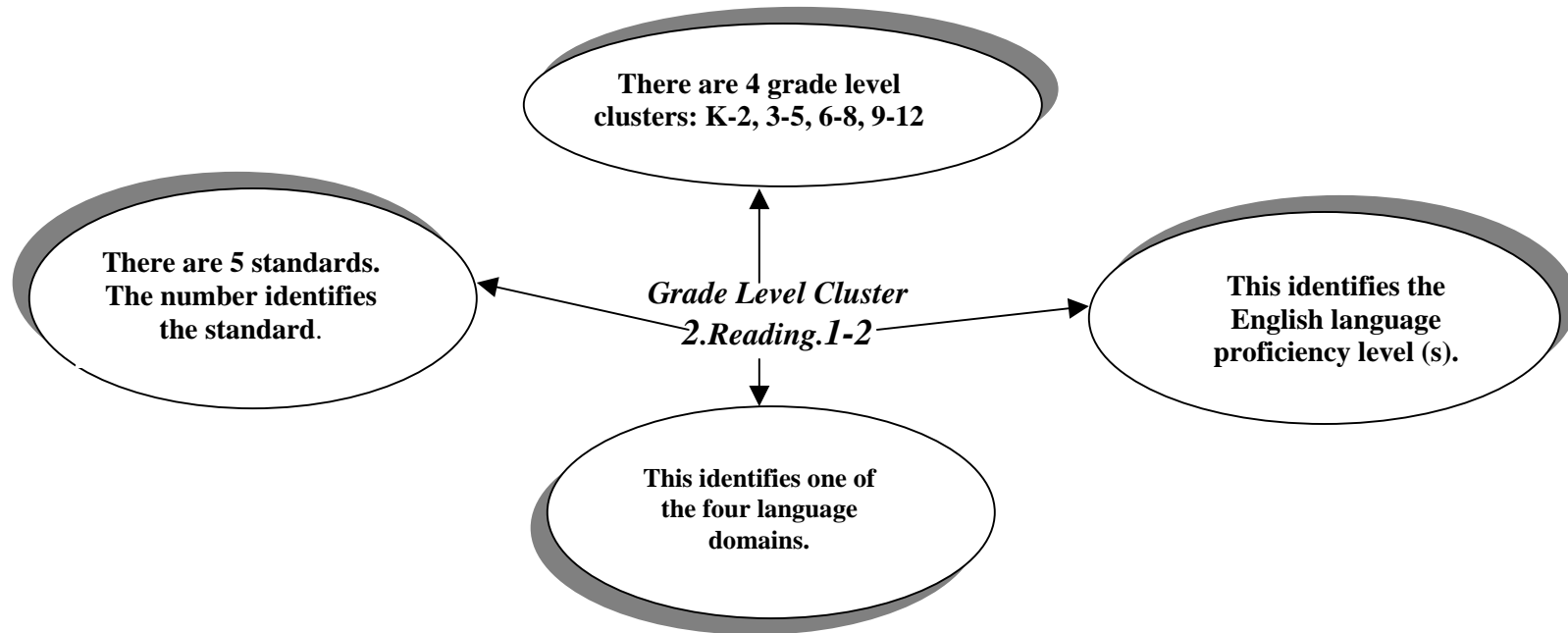


School District U-46 Literacy Roadmap for K-12

The design of the Literacy Roadmap has been revised. In order to assist with navigation, descriptions of the new column headings are provided.

Literacy Component – This section identifies the essential component of literacy instruction that is being addressed and includes: (1) phonemic awareness, (2) phonics/word study, (3) fluency, (4) vocabulary, (5) comprehension, and (6) writing.

English Language Proficiency Standards – New to the roadmap is the inclusion of the WIDA English Language Proficiency Standards. These standards are anchored in the Illinois Learning Standards and provide a tool for the instruction of English Language Learners. The English Language Proficiency Standard is identified in italicized print under the Illinois Learning Standard. See the example below to understand how the standards have been listed.



Cycle – This is divided into trimesters and the number indicates the suggested time to **introduce** the concept or skill.

Assessment – Assessment is **still a work in progress**

Instructional Components – The instructional components within a balanced literacy program are identified.

Instructional Activities – The activities to explicitly and systematically teach literacy are identified.