

Future 8th Grade Course Selections

November 20th, 2023



8 Classes / Periods

- 5 Core Classes:
 - English
 - Math
 - Science
 - US History
 - PE/Health
- 2 Electives
- Lunch



Sample Schedule || Horario de Ejemplo

Period	Semester 1	Semester 2
1	CORE CURRICULUM	English
2		Math
3		Science
4		History
5		Lunch
6		PE Health
7	Elective	Elective
8	Elective	Elective

Course Selection Sheet - Section 1

- Demographics
 - FULL Name (First and Last)
 - FULL Student ID
 - Counselor Name

U46 – 8TH GRADE ELECTIVE COURSE SELECTION SHEET

Name: _____

Current School: Kenyon Woods Middle School

U46 ID#: _____

Counselor Name: _____

Course Selection Sheet - Section 2

- Band, Orchestra, AVID, and Reading Strategies
 - Circle whether you are currently in these electives, plan to continue with these electives, or plan to join these electives!

Are you currently in Band?	YES	NO	Are you choosing Band for next year?	YES	NO
Are you currently in Orchestra?	YES	NO	Are you choosing Orchestra for next year?	YES	NO
Are you currently in AVID?	YES	NO	Are you choosing AVID for next year?	YES	NO
Are you currently in Reading Strategies?	YES	NO			

Course Selection Sheet - Section 3

- Sequence Classes
 - Circle the class that is next in sequence for you for each area
 - Have a conversation with your current teacher for these classes to confirm your idea of placement for next year
 - Your parent will initial after the placement is discussed
 - **Note:** These recommendations are subject to change depending grades and test performance

Circle one:

Math: 8th Grade Math

Algebra

Honors Geometry

English: 8th Grade ELA

Challenge ELA

Gifted ELA

Parent Initials:

Semester Electives

- Speech
- Debate
- Art 1, 2, 3, & 4
- E.T. - Intro to Computers
- E.T. - Interactive Media
- STEM - Design & Engineering
- STEM - Automation & Robotics
- FACS - Culinary & Personal Success
- FACS - Culinary & Leadership Skills

Art

- Art 1: Exposure to 2D and 3D concepts of art
- Art 2: Prerequisite - Art 1; Expand exploration of 2D and 3D concepts learned in Art 1
- Art 3: Prerequisites - Art 1 & 2; continue to build on the concepts learned in Art 1 and 2 using both 2D and 3D media. Students will begin to explore portfolio creation and some digital media, as well. Students also have the opportunity to work more independently.
- Art 4: Prerequisites - Art 1, 2, & 3; continue to build on the concepts from all previous art classes using a variety of media including digital tools. Students will work mostly independently and enjoy more personal artist choice in an area of study while under instructor supervision.

**Semester
Electives**

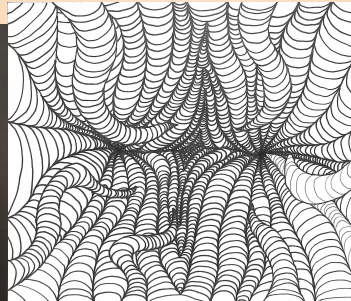
ART I

ART I is a hands-on studio course exploring both 2-D and 3-D art concepts. The focus will be on *creative problem solving* and learning the *art process*. Students will experience a variety of materials and techniques.

- Elements and Principles of Design
- Perspective Drawing
- Color Theory
- Printmaking

3-D Linear Design

Creative Game Board Project
Creative Color Wheel Painting

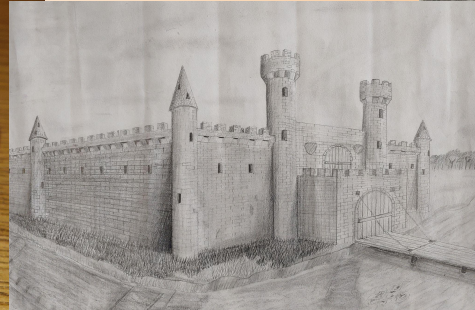


ART II

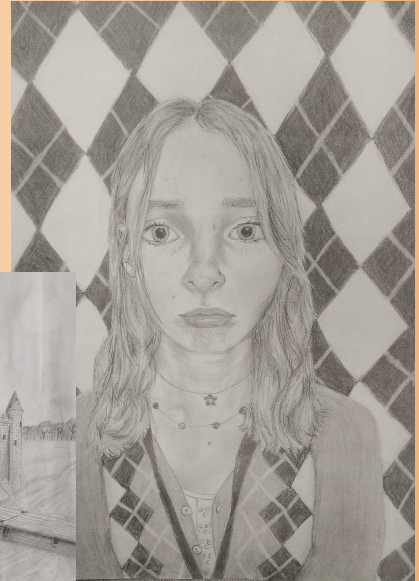
ART II is an expansion of ART I, continuing to explore both 2-D and 3-D art concepts in a hands-on studio course. The focus will remain on creative problem solving utilizing more advanced techniques and materials.

- Portraiture
- Sculpture
- Advanced Perspective Drawing
- Advanced Color Theory
- Beginning Portfolio Production

Clay Figure Sculpture



2 Point Perspective Castle.



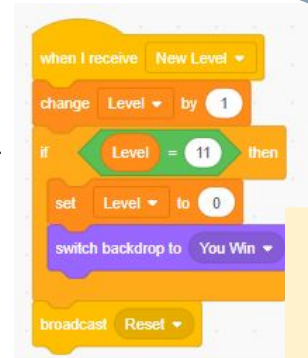
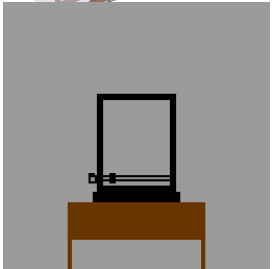
Self Portrait Drawing

Essential Technology

Introduction to Computers

Students will explore introductory and advanced computer skills. This class is fun, engaging, collaborative and creative. Students will apply their understanding through innovative projects in the following units:

- Graphic Design
- Photo Editing
- Website Design
- 3D Modeling
- Coding
- Programming
- Animation
- Passion Project



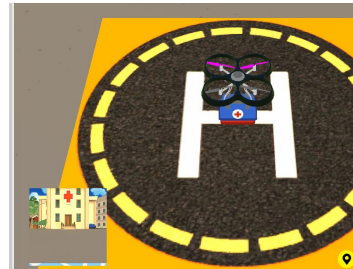
**Semester
Electives**

Essential Technology

Interactive Media

Interactive Media uses cutting edge technology to solve real-world problems. This class is designed to be choice-driven, engaging and creative. Students will have opportunities to explore:

- Graphic Design
- 3D Modeling
- Coding
- Programming
- Augmented/Virtual Reality
- Programming Spheros
- Programming Drones
- Animation
- Passion Project



**Semester
Electives**

Essential Technology



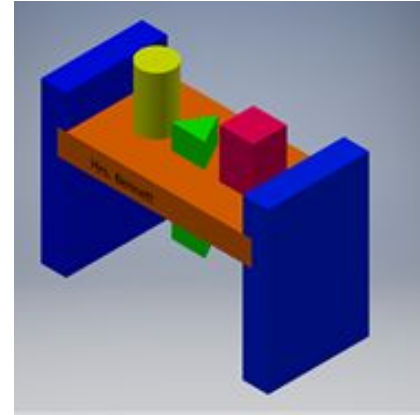
**Semester
Electives**

STEM / Project Lead the Way

Gateway/Design & Engineering



- Design & Modeling
- 3D modeling
- Projects



Experiment like a **S**CIENTIST

Improve your life using **T**ECHNOLOGY

Build like an **E**NGINEER

Solve problems like a **M**ATHEMATICIAN



STEM / Project Lead the Way

Automation and Robotics:

- Coding/Programming
- Gears
- Robotics



Use mechanical, electrical, & computer engineering to build different kinds of robots!

**Semester
Electives**

FACS: Culinary & Personal Success



Student
Video

Culinary Labs are in all units!

Independent Living

Preparing for adult life:

Collaboration
Teamwork

Money Management
Employability Skills



Careers

Thinking about the future:

Career &
College
Exploration
Activities

Culinary

Learning life's necessary skills:
Measuring Skills
Safety & Sanitation

Understanding &
using a wide variety
of kitchen equipment
to make savory &
sweet foods.

Weekly Cooking Labs

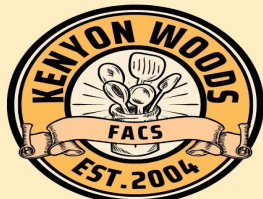


Family

Understanding the impact of family:

Personal
relationships
Family Structures

Family meals



FACS: Culinary & Leadership Skills

Culinary Labs are in all units!



VIDEO

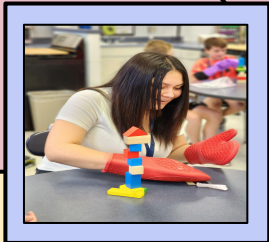
Advanced Culinary Skills

Culinary Techniques
using Cooking & Baking Skills
Variety of Equipment usage
Measurement
Safety & Sanitation
Knife Skills
Multiple Day Labs



Leadership Skills

Teamwork &
Employability Skills



Entrepreneurship
Food Truck Project



Child Development

*Early Childhood Development
& Milestones
*Learning through Play
*Hands on Activities &
Projects including Culinary



GROWTH

FACS

IF
You
NEVER TRY
You'll
Never
KNOW

Communication

**Employability
Skills**

Relationships
What's in
your future?



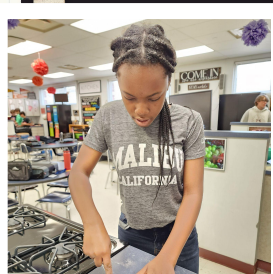
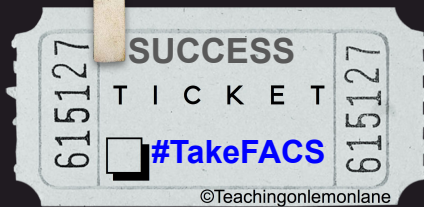
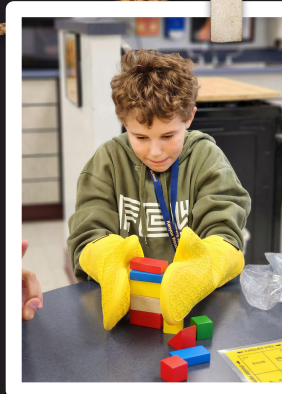
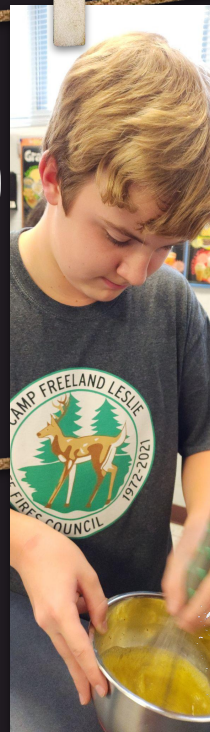
**Working
In Teams**



COOK

!!!!!!!!!!

Projects



Culinary & Personal Success

FACS

Culinary & Leadership Skills

Speech

Speech: is for anyone who wants to strengthen their communication skills.

Learn to:

- build confidence
- work with a team
- be loud and proud
- communicate better
- prepare presentations
- express ideas through words and actions

[Click here for sample video](#)



**Semester
Electives**

Debate

Debate: is for anyone who wants to strengthen their argumentation skills.

Learn to:

- collaborate
- analyze controversial topics
- ask thought provoking questions
- engage in meaningful discussions
- defend a position (or a client in mock trial)
- identify evidence to support an argument

[Click here for sample video](#)



**Semester
Electives**

Speech or Debate?

Speech

Creativity
Global Citizenship
Engage Audience
Focus on how to say it



Both

Collaboration
Communication
Connectivity
Cooperation
Decision Making
Growth Mindset
Listening
Time Management
Fun Fun Fun Fun

Debate

Critical Thinking
Digital Citizenship
Persuade Audience
Focus on what to say



[Video Testimonial](#)

**Semester
Electives**

Year Long Electives

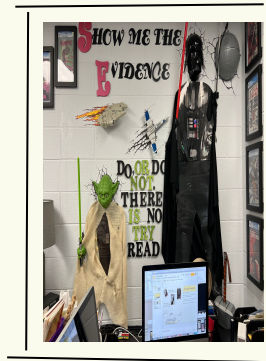
- AVID (interview and application required)
- Critical (Advanced) Reading
- Band or Orchestra
- Chorus
- Spanish - regular or Heritage



"Today a reader,
tomorrow a leader."
M. F



"Once you learn to read,
you will forever be free."
F. Douglass



Critical Reading

- Open to all students
- Students read various texts (Science fiction, graphic novels, Manga, Comics, information text, Plays, Fantasy, etc.) in both fiction and nonfiction.
- Students choose their own books to build confidence and engage in classroom activities using (games, technology, and interactive projects) to develop their overall reading.
- Critical reading incorporates a reading workshop to teach higher-level thinking and reading strategies with text that prepares students for high school and beyond.
- Students learn 21st-century literacy skills (collaboration, problem-solving, communication, etc.) to tackle the literacy demands of today.

Supporting
Literacy

Growing
Reading

Music Classes

- Band or Orchestra - You must have previous experience in band and/or receive instructor approval

*Required concerts

- Chorus is open to any 7th or 8th grader

* Required concerts

Year Long Electives
Can be taken more than once

Music Classes

Band

Flute
Oboe
Clarinet
Saxophone
Trumpet
French Horn
Baritone
Tuba
Percussion
Trombone

Orchestra

Violin
Viola
Cello
Bass



- Music performance courses are a full year
- We perform at least 3 required concerts per year, at assemblies, at district festivals, and have other performance opportunities throughout the year
- The Band & Orchestra curriculum continues to include small group lessons once a week to help teach specific technique to each instrument. The small group lesson schedule will rotate so that the student does not miss the same class each week

Year-long Electives cont.'

Spanish Language Opportunities - allow for a student to start HS in the 2nd year of the program and can receive HS credit

- Spanish 1A and Spanish 1 - two-year Spanish program for non-Spanish speakers. Must receive a B average each year to receive HS credit.
- Spanish Heritage 1A and Spanish Heritage Speaker 1 - Two-year Spanish class for students who live in a home where Spanish is spoken. Must receive a B average each year to receive HS credit.
- Note:
 - 8th graders **can** take Spanish 1A or Spanish Heritage 1A if they want to start Spanish and were not enrolled in Spanish as a 7th grader (will not count towards HS credit).
 - Current 7th graders who are in Spanish and wish to continue should elect to take Spanish 1 as an 8th grader.

Español 1

- Learning language is fun and interactive.
- Students learn to really USE the language through reading, writing, listening, and speaking.
- It provides a strong foundation for success in further language learning in H.S., College, and beyond.
- Not for Dual language students.

Why Spanish?

- It develops higher-level learning and thinking skills that apply to all academic, social, and professional settings.
- It's a very useful and marketable skill that opens doors.
- It's fun!

Heritage Spanish 1A and 1

- 
- The background of the slide features a photograph of several colorful, hand-painted skulls (calaveras) resting on a wooden surface. The skulls are decorated with various patterns and colors, including blue, white, and floral designs. The lighting is soft, highlighting the textures of the paint and wood.
- Una clase para los hablantes nativos de español. Aprender de otras culturas, literaturas y países.
 - A class for spanish speakers. Learn about culture, literature and other countries.
 - Mejorar en sus habilidades de lectura y escritura.
 - Strengthen your reading and writing skills.

AVID 8th Grade

- A course focusing on College Readiness
- Interview and Application is required for NEW AVID students only
 - You may choose AVID and will be contacted later to apply and be interviewed
 - MAP score and school performance criteria
- Note:
 - 8th graders **can** take 8th grade AVID even if they were not enrolled in AVID as a 7th grader.
 - Current 7th graders who are in AVID and wish to continue should elect to take 8th grade AVID the following year.

Year Long Electives

AVID Student Profile:

Has academic potential to succeed in rigorous courses



- ★ Desire and determination to succeed
- ★ Average - High test scores
- ★ Minimum 2.0 GPA or C average and higher
- ★ Satisfactory Attendance
- ★ Leadership Potential

Magnet Academies

- Applications usually made available September/October of your 8th grade year
- A specialized program/area of study for students interested in the following:
 - Bartlett HS - STEM Academy
 - Elgin HS - International Baccalaureate Academy
 - Larkin HS - Visual and Performing Arts Academy
 - South Elgin HS - BEACON Academy of Media and Digital Arts
 - Streamwood HS - Leadership, Entrepreneurship, Action, and Design Academy
- Extra "entries" if you can verify program participation (i.e. elective classes that align to the focus of the academy)

Elective Selection Form

1. You will be given a Selection Form to identify your elective preferences
2. Please choose at least 6 electives that you are interested in
3. Mark your choices on the Selection Form in the order that you would prefer - #1 is your first choice, #2 is your second preferred choice, etc.
4. You can choose more than 6 if you wish
5. If you pick ONE semester elective, make sure to pick a second semester choice.

Elective Selection Form

ELECTIVES – Please select your top 6 choices for electives by marking a 1,2,3,4,5, and 6 (1= first choice, 2=second choice, etc.) Note that some electives are full year classes and would fill one period for two semesters. Some electives are semester-long classes and would be paired with other semester-long classes. **Before choosing your Electives make sure you read the attached Course Descriptions.**

**** Electives that can be taken more than once.**

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	Elementary or Middle School Experience	Full Year	3
Example #2: FACS – Personal Success	None	Semester	5
AVID 8	Returning to AVID: Successful completion of AVID 7 New to AVID: application, interview, performance review	Full Year	
Band **	Elem school experience or Teacher Approval	Full Year	
Chorus **	None	Full Year	
Critical Reading **	Above 50 th percentile – MAP	Full Year	
Orchestra **	Elem school experience or Teacher Approval	Full Year	
Spanish 1A	None; See special note in course description	Full Year	
Spanish 1B	Successful Completion of Spanish 1A	Full Year	
Spanish Heritage 1	Home exposure to Spanish; See special note in course description	Full Year	
Spanish for Heritage 2	Successful Completion of Heritage Span 1	Full Year	
Art 1	None	Semester	
Art 2	Successful completion of Art 1	Semester	
Art 3	Successful completion of Art 2	Semester	
Art 4	Successful completion of Art 3	Semester	
Speech **	None	Semester	
Debate **	None	Semester	
Essential Tech – Intro to Computers	None	Semester	
Essential Tech – Interactive Media	None	Semester	
FACS – Culinary & Personal Success	None	Semester	
FACS – Culinary & Leadership Skills	None	Semester	
STEM – Design & Engineering/ PLTW	None	Semester	
STEM – Automation & Robotics/PLTW	None, STEM – Design/Engineering Recommended	Semester	
"Semester" DOES NOT refer to when the course is offered, but the class length		List choices in priority order 1= 1 st choice; 2= 2 nd choice, etc.	

Elective Selection Form

Tips for turning in a successful Elective Selection Form

- Cross off any classes that you are currently taking (or will be taking next semester) that CANNOT be taken again
- If you are choosing a semester-long elective, make to sure pair it with another semester-long elective
- Make sure you are neatly labeling your top 6 choices in numerical order. Do not use check marks or "x"s.

** Electives that can be taken more than once.

****EXAMPLE****

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	Elementary or Middle School Experience	Full Year	3
Example #2: FACS – Personal Success	None	Semester	5
AVID 8	Returning to AVID: Successful completion of AVID 7 New to AVID: application, interview, performance review	Full Year	
Band **	Elem school experience or Teacher Approval	Full Year	
Chorus **	None	Full Year	
Critical Reading **	Above 50 th percentile – MAP	Full Year	4
Orchestra **	Elem school experience or Teacher Approval	Full Year	
Spanish 1A	None; See special note in course description	Full Year	
Spanish 1B	Successful Completion of Spanish 1A	Full Year	3
Spanish Heritage 1	Home exposure to Spanish; See special note in course description	Full Year	
Spanish for Heritage 2	Successful Completion of Heritage Span 1	Full Year	
Art 1	None	Semester	
Art 2	Successful completion of Art 1	Semester	1
Art 3	Successful completion of Art 2	Semester	2
Art 4	Successful completion of Art 3	Semester	
Speech **	None	Semester	
Debate **	None	Semester	
Essential Tech – Intro to Computers	None	Semester	
Essential Tech – Interactive Media	None	Semester	
FACS – Culinary & Personal Success	None	Semester	5
FACS – Culinary & Leadership Skills	None	Semester	
STEM – Design & Engineering/ PLTW	None	Semester	6
STEM – Automation & Robotics/PLTW	None, STEM – Design/Engineering Recommended	Semester	
"Semester" DOES NOT refer to when the course is offered, but the class length		List choices in priority order 1= 1 st choice; 2= 2 nd choice, etc.	

Elective Selection Form Back

Schedule Template Practice

- Practice filling in your schedule for next year
- Make sure that your semester-long electives are paired with another semester-long elective
- **Note:** Your schedule next year will not be in this exact order

****EXAMPLE****

COURSE SELECTION TEMPLATE		
ENGLISH	8th Grade English	
	FULL YEAR	
MATH	8th Grade Math	
	FULL YEAR	
HISTORY	US History	
	FULL YEAR	
SCIENCE	Science	
	FULL YEAR	
PE/HEALTH	PE	HEALTH
	SEMESTER 1	SEMESTER 2
LUNCH	LUNCH	
	FULL YEAR	
ELECTIVE (POSSIBLY READING)	Art 2	Art 3
	SEMESTER 1	SEMESTER 2
ELECTIVE	Spanish 1B	Spanish 1B
	SEMESTER 1	SEMESTER 2
ALT ELECT	Critical Reading	Critical Reading
	SEMESTER 1	SEMESTER 2

DUE DATE

- DUE by Monday, December 4th.
- Must have all signatures including parent signatures
- Turn in when you meet with your counselor

Student Signature _____

Parent Signature _____

Date _____

Date _____

Thank You, Panthers!

