Minors and Majors at Parkwood Updated 2018-2019 draft form

Behavior	Minor – Teacher Managed	Major – Office Managed
Inappropriate Language	Student engages in low intensity instance of inappropriate language Negative talk Name calling Swearing Profanity that is not directed at others but "slips-out" Use of mild inappropriate words (shut-up, crap, sucks, damn) Unintended hurtful words; show remorse	Verbal messages that include swearing, name calling or use of words in an inappropriate way Blatant swearing Profane Language Directed toward others In abusive manner Offensive/ harassing language Sexual words, innuendos
Disruption	Student engages in low-intensity but inappropriate disruption Hands/ Feet not in control Student engages in acute but inappropriate disruption Walking around classroom Blurting out Random/ inappropriate comments Throwing objects (indirect) "3x" rule	Student engages in behavior causing an interruption in a class or activity that is sustained for a period of time (ongoing behavior) • Unresponsive to teacher directions after a cool-down, and the student refuses to process
Defiance, Disrespect, and Non-Compliance	Student engages in brief or low-intensity failure to respond to adult requests Uncooperative Refusal to work Arguing-inappropriate response to teacher request Cheating / lying	Repetitive minor incidences that normal classroom/recess consequences are not addressing Blatant insubordination
Lying, Cheating, and Theft		 Taking another's property (significant sentimental/monetary value) Student delivers a message that is untrue or deliberately violates rules or harms others Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a persona name without that person's permission Stealing test Defamation of character

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Behavior	Minor – Teacher Managed	Major – Office Managed
Property Misuse	 Student engages in low-intensity misuse of property Minor vandalism (writing on desk) Stealing minor items from classroom Throwing a snowball 	Student deliberately impairs the usefulness of property. Student participates in an activity that results in substantial destruction or defacing of property • Vandalism (breakage) • Defacing property
Bullying/ Harassment	 Name calling, insults, put-downs, disrespectful comments; all of which cease when asked to stop once or twice. "3x" rule 	 Student delivers disrespectful messages (verbal/ non-verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and /or national origin; sustained or intense Verbal attacks based on ethnic origins, disabilities or other personal matters. Sustained actions or comments used to have power over another person Any harmful, negative behavior that is done deliberately and is repeated even after the victim asks the bully to stop Includes verbal, physical, indirect/ emotional, spreading rumors, exclusions, and cyber bullying Student delivers disrespectful messages (verbal, gesture, technology) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes
Physical Contact	 Pushing in line/ pushing back toward someone who initiated contact Bumping into another intentionally/ invading personal space intentionally "Play fighting"/ wrestling/ rough housing Throwing small objects with no intended purpose Student engages in non-serious, but inappropriate physical contact Consensual contact deemed inappropriate by staff "3x" rule 	 HItting (closed fist, slapping, kicking, biting) Assault that leaves a mark or injury Threatening gesture with a dangerous object Students engaging in "minor" fighting/physical aggression and continue to do so after being redirected Spitting
Electronic Devices	Student engages in non-serious but inappropriate use of cellphone, music/video player, camara and/or computer • Texting • Earphones in	 Refuses to give up the device Accessing inappropriate sites on computer Cyber bullying