SLO Process and Student Growth Level of Performance

Unsatisfactory	Needs Improvement	Proficient	Excellent
Establishes student learning objectives not appropriate for the identified student group(s). Student learning objectives are not aligned to standards, SIP, or District Strategic Plan. Student learning objective(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate student growth or student learning objective(s). Communication with Reflective Partner concerning student learning objectives or plans is minimal. Fails to share examples of student work or suggestions to achieve student learning objective(s) during mid-point and outcome/summary conversations. Assessment(s) do not monitor progress towards student learning objective(s). Growth data from at least two points in time shows no evidence of growth for most students.	Establishes appropriate student learning objective(s) for identified student group(s). Student learning objective(s) are aligned to standards, SIP, or District Strategic Plan. Utilizes sources of data to minimally monitor, adjust, and evaluate student learning objective(s). Communicates with Reflective Partner inconsistently concerning student learning objectives and plans for measuring and monitoring. Shares minimal examples of student work or suggestions to achieve student learning objective(s) during mid-point and outcome/summary conversations. Identified assessments are not used to effectively monitor progress toward learning objective(s). Data from at least two points in time show some evidence of growth for some students.	Establishes appropriate student learning objective(s) for identified student group(s). Student learning objective(s) are aligned to standards, SIP, or District Strategic Plan. Utilizes student learning objective(s) to implement high-quality measures and to monitor growth. Identifies multiple, high-quality sources of data to monitor, modify, and evaluate student learning objective(s). Communicates with Reflective Partner concerning student learning objective(s) and plans for measuring and monitoring. Provides multiple sources of data to determine evidence of student growth and engages in data-based reflection with Reflective Partner to inform instruction. Identifies assessment measures aligned to standards to monitor progress towards student learning objective(s). Multiple sources of data from at least two points in time show clear evidence of growth for most students.	Establishes appropriate learning objective(s) for identified student group(s) in collaboration with students. Student learning objective(s) are aligned to standards, SIP, or District Strategic Plan. Utilizes student learning objective(s) to implement and develop high-quality measures to monitor growth. Identifies multiple, high-quality sources of data to monitor, modify, and evaluate student learning objectives. Communicates and engages in reflective analysis with Reflective Partner concerning student learning objectives and plans for measuring and monitoring. Provides multiple sources of data to determine evidence of student growth and engages in data-based reflection with Reflective Partner to inform instruction. Students articulate their understanding of their learning objectives and progress toward learning objectives. Multiple sources of data from at least two points in time show clear evidence of growth for all or nearly all students. Makes practice public by sharing components of the Student Learning Objective process.