

8th Grade Health Education – Sexually Infectious Diseases

Illinois State Standards

22 Understand principles of health promotion and the prevention and treatment of illness and injury.

National Standards

1 Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Performance Descriptors

22A.h.5 Indicate behaviors/choices that may increase risks to one's health.

22A.h.7 Demonstrate behaviors/choices that reduce health risks.

22A.h.9 Describe and name STDs.

22A.h.10 Identify the signs and symptoms of common STDs/STIs.

22A.h.11 Demonstrate basic knowledge of HIV and AIDS.

22A.i.9 Identify organisms that cause STDs/STIs.

22A.j.9 Discover long-term consequences of STDs/STIs.

1.8.5 Describe ways to reduce or prevent injuries and other adolescent health problems.

1.8.6 Explain how appropriate health care can promote personal health.

Transfer goals: Students will be able to independently use their learning to... identify methods of transmission and prevention of STD/STIs/HIV/AIDS to increase longevity and quality of life.

Knowledge: Students will know...

The names and signs & symptoms of the common STD/STIs/HIV/AIDS.

The methods of STD/STI/HIV/AIDS transmission.

The behavioral risks and protective factors for acquiring an STD/STI/HIV/AIDS.

The prevalence of STD/STIs/HIV/AIDS.

Which STD/STIs/HIV/AIDS are curable or treatable.

The short and long term consequences of STD/STIs/HIV/AIDS.

Understandings: Students will understand that...

There are signs and symptoms to specific STD/STIs/HIV/AIDS.

There are various ways STD/STIs/HIV/AIDS are transmitted.

Abstinence is the only 100% effective way to prevent acquiring and STD/STI/HIV/AIDS.

There are ways to reduce the risk of acquiring an STD/STI/HIV/AIDS.

Some STD/STIs are curable and some are life long

Skill: Students will be able to...

Identify the signs & symptoms of the common STD/STIs/HIV/AIDS.

Understand how STD/STIs /HIV/AIDS are transmitted.

Identify risky behaviors that increase the risk of acquiring an STD/STI/HIV/AIDS.

Identify behaviors that reduce the risk of acquiring an STD/STI/HIV/AIDS.

Differentiate between which STD/STIs are curable or treatable.

Identify the short and long term consequences of STD/STIs/HIV/AIDS.

Essential questions: Students will keep considering...

What are the physical, mental and emotional consequences STDs/STIs/HIV/AIDS would have on my life and those around me?

Where in my community can I find valid and reliable information to answer questions about disease prevention and treatment?

Performance Task: Teacher created performance assessment.