



Verbatim Responses

Recorded on worksheets as a result of the small group work activity
Community Engagement Session #3 • May 25, 2022

On May 25, 2022, Unite U-46 held a small-group work session to discuss the Unite U-46 community engagement process and an overview of U-46. After a presentation on the topic, participants divided themselves among four tables in-person at the U-46 Welcome Center and five groups via Zoom and prepared responses to the following activity and tasks:

Activity:

Task #1: Front Page News

As a group, discuss this evening's presentation. If you were writing a newspaper article about the presentation that focused on how schools are different today than they were when you went to school, what would be the first thing you would mention in your story? What three to four additional facts about schools today you would include?

- A. First thing you would mention in the story:
- B. Three to four additional facts you would include:

Task #2: Dream Big!

First, think ahead ten years to 2032:

How does your group think education will be different then? Please list two ways it will be different and how they will impact U-46 building planning today.

Now, dream big:

If your group had the opportunity to build the ideal school for the success of all students and their learning styles, what are the top five features that would be included in this building?

Task #3: Building Update Priorities

As we develop our recommendations, the following criteria could be used to prioritize U-46 building updates. Keep in mind that criteria involving overall safety and security, ADA accessibility and indoor environmental quality (temperature controls, ventilation, lighting, etc.) will be addressed with any building updates or new construction.

Please rank each of the criteria below by level of importance with 1 being the lowest level of importance and 5 being the highest level of importance. If there are any additional criteria you would like included please list them in the empty boxes.

IN-PERSON

Table #1

Task 1:

A.U-46 roots run deep in tradition, but needs for today's learners are very different, and need to prep kids accordingly.

B.Hands-on; self-directed, yet supported by teacher; balance indoor and outdoor learning environment; balance student needs - wellness, mental, physical, emotional and academic

Task 2:

How will education be different in 2032?	How should these differences impact our U-46 building planning today?
Evolving needs of world	Increased tech; storage; indoor movement; SEL spaces (sensory break areas); need awareness; physical environment and seating
Choice	Agency in showing what you know; display spaces; prepping mindset of teachers

Ideal School: Student choice in learning environment; focus and collaboration balance; indoor movement outside of the gym (sensory rooms); common areas; technology changing and keeping tech safe and operational long-term; nice specials environments; teacher collaboration spaces and break spaces

Task 3:

Criteria	Ranking Number
Balance enrollment at buildings throughout the District by reducing class sizes where needed.	4-5
Ensure existing facilities are proactively maintained.	5
Ensure school buildings support hands-on opportunities for programs that allow students to develop entrepreneurial skills such as growing food, creating and selling.	4-5
Improve energy efficiency and provide more comfortable learning environments.	4
Improve equitable access to programs at more buildings districtwide.	5
Improve outdoor spaces including playgrounds and greenspace.	4
Improve traffic circulation at school sites including parking and drop-off and pick-up access.	4
Integrate environmentally friendly, sustainable features that are linked to teaching and learning opportunities.	3
Integrate flexible, age-appropriate furniture to support teaching and learning.	4
Provide a variety of learning environments including collaborative and outdoor learning spaces to support best practices for teaching and learning.	4
Provide visitor and community access and use of schools.	3
Reduce travel times for students by having as many students as possible attend a school near where they live.	3

Replace aging facilities that no longer meet the instructional needs of our students.	4
Replace buildings where the condition has reached the point where they are more expensive to repair or renovate than replace.	5
Update schools to support the increasing technology needs of our students (maker spaces, Science, Technology, Engineering and Math (STEM) labs, etc.).	5
When appropriate, update existing infrastructure and systems such as roofs, HVAC systems and plumbing to extend their useful life.	5

Comments:

VIRTUAL

Group #2
Task #1

First thing you would mention in the story:	<p>Antes tenias clases de persona a persona y utilizabamos libros para cada materia , no usabamos computadora , escribiamos mucho, y los Grupo eran de 50 a 40 alumnos para un solo grupo.</p> <p><i>Translation:</i> Before you had person-to-person classes and we used books for each subject, we didn't use a computer, we wrote a lot, and the groups were 50 to 40 students for a single group.</p>
Three to four additional facts you would include:	<p>las escuelas de ahora solo usan computadora, un solo libro de matematicas , se apegan al programa de la escuela que tiene que concluir y aveces hay alumnos que no aprenden igual talvez necesitan mas ayuda asus alumnos, y ellos se enfocan en terminar su programa me gustaria mas ayudada y reforsar las clases .</p> <p><i>Translation:</i> schools today only use a computer, a single math book, they stick to the program of the school that has to be completed and sometimes there are students who do not learn the same way, perhaps they need more help for their students, and they focus on finishing their program I would like more help and reinforce the classes.</p>

Task #2

How will education be different in 2032?	<p>usaran solo computadora, y menos escritura a mano</p> <p><i>Translation:</i> use only computer, and less handwriting</p>
How should these differences impact our U-46 building planning today?	<p>con mas iluminacion en los salones</p> <p><i>Translation:</i> with more lighting in the rooms</p>
Feature #1	<p>mas salones</p> <p><i>Translation:</i> more rooms</p>
Feature #2	<p>sea mas fe facilestar en actividades</p> <p><i>Translation:</i> be more faith facilitate in activities</p>
Feature #3	
Feature #4	
Feature #5	

Task #3

Balance enrollment at buildings throughout the District by reducing class sizes where needed.	4
Ensure existing facilities are proactively maintained.	5
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When appropriate, update existing infrastructure and systems such as roofs, HVAC systems and plumbing to extend their useful life.	4
If your group has additional criteria to add please list them below with their ranking of importance.	
comunicacion con maestro y Padres <i>Translation:</i> communication with teacher and parents	
Comments	
tener mas acceso al comunicarnos con la escuela y hablar con los maestros <i>Translation:</i> have more access by communicating with the school and talking with teachers	