



# Update on 20-21 Reopening Plan

July 20, 2020



# Agenda

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- Survey results
- Instructional models by grade-level
- Distance Learning Academy option
- Impact on calendar
- Distance learning enhancements including Canvas
- Operational considerations
- Next steps



# U-46 Transition Planning Survey Results

July 2020

# Survey Administration

- Survey open June 29 - July 7
- Available in English, Spanish
- Received over 13,000 responses from families and over 3,000 responses from staff

Questions

Responses

12,290



## U-46 transition planning survey for families

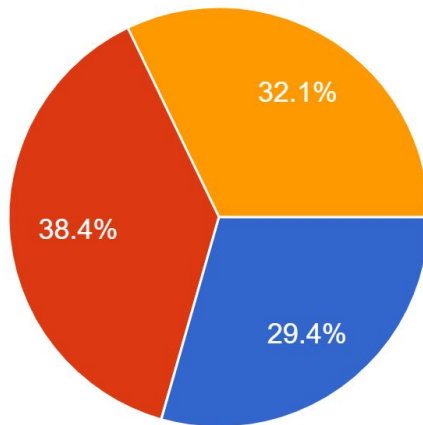
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Dear School District U-46 Families,

As we continue our planning for the start of the 2020-21 school year, we want to collect input from families and staff. In general, we plan to follow the recent Illinois State Board of Education guidance as well as guidelines from the Centers for Disease Control (CDC) and our local health departments. We will implement these guidelines as closely as possible, yet realize that some of the recommended modifications to our model may pose challenges for some of our students and families. Please take a few minutes to complete this brief anonymous survey by Tuesday, July 7.

# Instructional Preference - Families

Recognizing that circumstances and health guidelines are continuously being updated, please select your preference for the instructional model to be used at the start of the 20-21 school year.



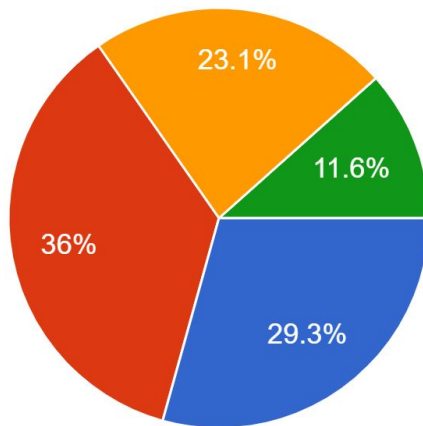
- I prefer full-time distance learning to start the year
- I prefer a hybrid or blended approach with students attending in-person only at designated times in order to limit the number of students in buildings
- I prefer a return to in-person instruction every day for all students following the recommended safety measures such as face coverings and social distancing

# Instructional Preference by grade-level

Grade ▼	Distance	Hybrid	In-person
pre-K	31%	36%	33%
K	26%	40%	35%
1	29%	39%	32%
2	33%	37%	30%
3	35%	36%	29%
4	32%	36%	32%
5	34%	34%	32%
6	32%	36%	32%
7	29%	38%	33%
8	33%	39%	28%
9	25%	41%	34%
10	30%	40%	30%
11	30%	41%	29%
12	28%	39%	33%

# Instructional Preference - Staff

Recognizing that circumstances and health guidelines are continuously being updated, please select your preference for the instructional model to be used at the start of the 20-21 school year.



- I prefer full-time distance learning to start the year
- I prefer a hybrid or blended approach with students attending in-person only at designated times in order to limit the number of students in buildings
- I prefer a return to in-person instruction every day for all students following the recommended safety measures such as face coverings and social distancing
- I do not provide direct instructional services to students

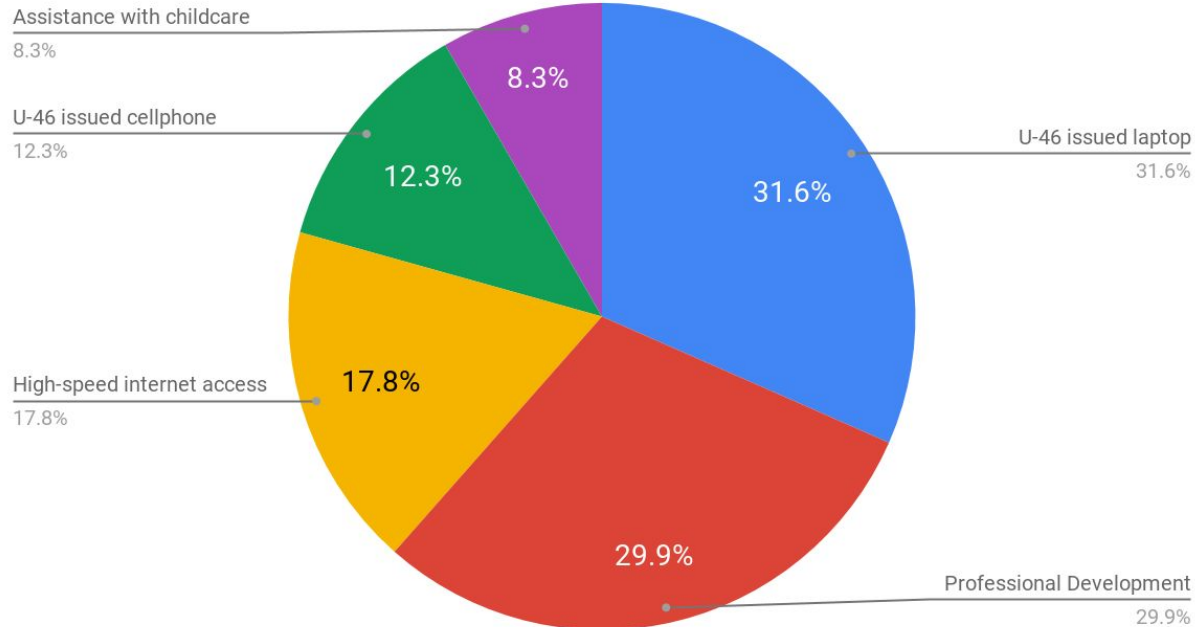
# Instructional Preference - by employee group

Employee Group	Distance	Hybrid	In-person	No preference
District Administrator	17%	17%	9%	57%
DUEA	27%	39%	28%	6%
DUSA	15%	14%	7%	64%
DUTU	14%	18%	27%	41%
ESSO	17%	28%	14%	41%
ETA	34%	39%	25%	2%
Other U-46 staff member	19%	29%	20%	31%
School Administrator	22%	49%	14%	15%
SEIU	26%	20%	9%	46%
Grand Total	29%	36%	23%	12%



# Staff support needed for distance learning

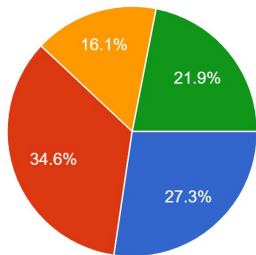
## Items needed to work remotely



# Hybrid model scheduling options

If a hybrid or blended approach in which students attend only at certain times was implemented to start the year, which of the following approaches would you prefer?

12,127 responses

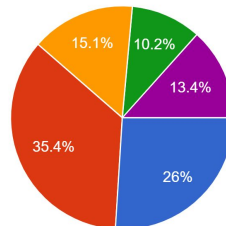


- Students attend two consecutive days each week (Tues/Wed or Thurs/Fri, for example)
- Students attend alternating days each week (Tues/Thurs or Wed/Fri, for example)
- Students attend alternating weeks (week 1 in person, week 2 online, for example)
- None of these options would work for me

## Families

If a hybrid or blended approach in which students attend only at certain times was implemented to start the year, which of the following approaches would you prefer?

3,040 responses

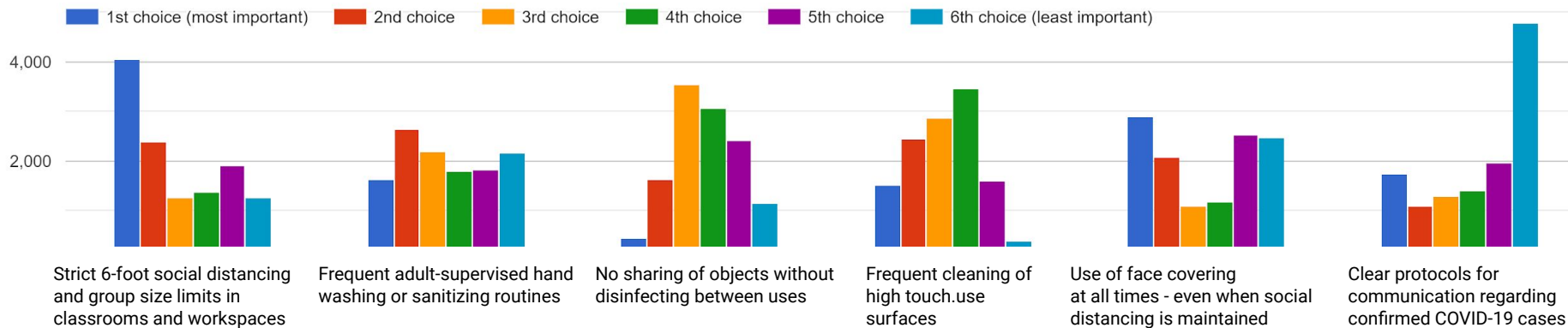


- Students attend two consecutive days each week (Tues/Wed or Thurs/Fri, for example)
- Students attend alternating days each week (Tues/Thurs or Wed/Fri, for example)
- Students attend alternating weeks (week 1 in person, week 2 online, for example)
- None of these options would work for me
- I do not provide direct instructional services to students

## Staff

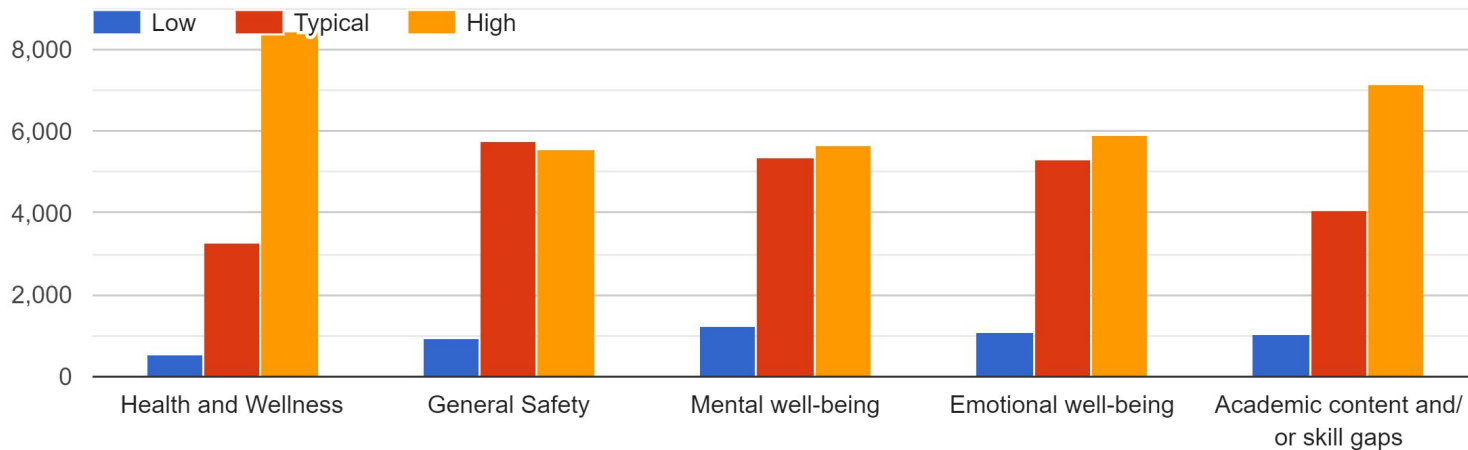
# Health considerations - families

U-46 will strive to follow CDC and health department guidance as closely as possible, but not all measures may be equally feasible or important. Please indicate in rank order how important each of the following practices will be in your comfort in returning to in-person instruction during the 20-21 school year.



# Health and Wellness a primary concern

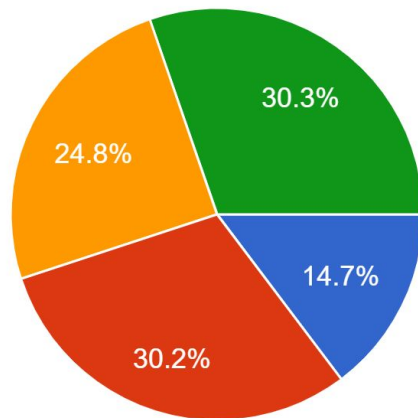
In thinking about returning to school this fall, please indicate your level of concern for your student:



# Transportation

Social distancing on buses presents a significant challenge due to space and route limits. Which of the following statements best describes your overall feeling about busing?

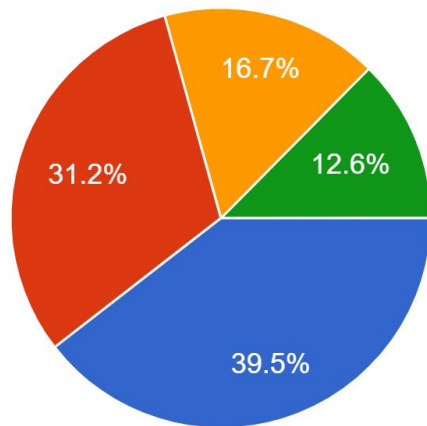
12,290 responses



- I will allow my student to ride the bus only if current social distancing guidelines are enforced on the bus, which will require limiting the number of students on the bus
- I will allow my student to ride the bus if students and staff on the bus are required to wear masks and the buses are disinfected between trips
- Although I am eligible for bus transportation, I will not allow my student to ride the bus
- My student is not eligible for bus transportation

# Intention to return - Families

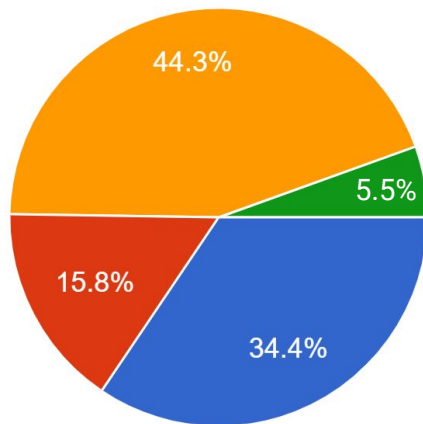
With respect to in-person instruction, U-46 will follow CDC and health department guidance as closely as possible. The most significant challenge relates to social distancing and group sizes in classrooms and school buildings. Which of the following statements best describes your overall feeling about these issues at this time?



- I will likely allow my student to return based on whatever safeguards the district has in place
- I will allow my student to return with strict 6-foot social distancing, which may require limiting the number of students in the building at one time, as well as masks
- I will only allow my student to return once the state of Illinois enters Phase 5
- I am not likely to allow my student to return for in-person instruction

# Intention to return - Staff

With respect to in-person instruction, U-46 will follow CDC and health department guidance as closely as possible. The most significant challenge relates to social distancing and group sizes in classrooms and school buildings. Which of the following statements best describes your overall feeling about these issues at this time?



- I will likely only return if strict 6-foot social distancing, which will require limiting the number of students and staff in the building at one time, is in place, as well as requiring students/staff to wear masks in settings where social distancing may be difficult
- I will likely return once the state of Illinois enters phase 5 of Restore Illinois plan meaning testing, tracing and treatment are widely available
- I will likely return based on whatever safeguards the district has in place
- I am not likely to return for any in-person instruction/in-person work onsite in August

# Intention to return - by employee group

Row Labels	Yes	Yes if social distancing	Phase 5	No in-person
District Administrator	64%	21%	11%	4%
DUEA	47%	34%	16%	3%
DUSA	40%	35%	17%	9%
DUTU	70%	18%	8%	4%
ESSO	55%	34%	10%	0%
ETA	40%	37%	17%	6%
Other U-46 staff member	49%	29%	14%	8%
School Administrator	59%	31%	8%	2%
SEIU	57%	29%	14%	0%
Grand Total	44%	34%	16%	5%



# Free responses

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Covid cases have been rising now that public places are open. I have been staying away from public places with exception of the grocery store to keep my family safe. I don't know if all of the families are doing the same, so I don't want one of my children to get infected by another student who's parents are not taking the same precaution as I am. I have two elementary students one middle schooler and a high schooler and I don't want for any of them to get infected. For the cdc guidelines they are all my #1 priority.

Re-open schools!!!! Distance learning is stunting our children's learning ability and social interactions!

I will not allow my students to return back to school if masks are required. I believe that masks are not safe for children to have on any time. If masks are required for my child to go back to school I will not allow my child to go to school

# Free responses

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I am all for getting the children back in the classroom, but I'm also worried about how this can realistically be done. I don't see how it will be possible to have young students wearing masks for long periods of time. I also don't see how teachers will maintain and teach the students while regulating mask usage. If one student in the classroom gets the virus and doesn't maintain social distancing and use a mask, what will be the point of all of this. I think focusing on making the elearning process more engaging for young students would be better. I also think the school year for students should be pushed back until after Labor Day to see how things might change with the virus and allow more time to train the teachers.

I think it is critical for children to return to in person learning at their school. If distance learning is to occur teachers will have to hold class on line with students to TEACH the children. Parents cannot be expected to do it all with their kids - majority of us work full time and are not equipped to be a teacher. Teachers should hold normal curriculum with students via google chat or zoom ,etc. with reduced hours and ONLY focus on core - no art or gym or other things that are not critical to their learning at this time.

# “Sentiment” analysis of free response question

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# Instructional Model Considerations

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# Guidance from State and Local Authorities

- State of Illinois and Governor's Plan
- Illinois State Board of Education (ISBE)
- Center for Disease Control and Prevention (CDC)
- Illinois Department of Public Health (IDPH)
- U-46 Governmental Partners
- County Health Departments
- Kane County Regional Office of Education



**Illinois**  
State Board of  
Education





# Guidance from State and Local Authorities



## Phase 4 Overview

In-person instruction may resume as regions transition to Phase 4. Districts must follow IDPH guidelines, which provide the following:

- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and,
- Require an increase in schoolwide cleaning and disinfection.

# Instructional Model Scenarios



Continuum of Flexible Instruction

# Instructional Model Scenarios



## RESTORE ILLINOIS PLAN

<b>Phase 1 Rapid Spread</b>	<b>Phase 2 Flattening</b>	<b>Phase 3 Recovery</b>	<b>Phase 4 Revitalization Began June 26</b>	<b>Phase 5 Fully Restored</b>
Remote Learning	Remote Learning	Remote Learning	Combination In Person /On-Line	In Person Instruction



# Distance Learning Fall 2020

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- **Distance learning for all students through the first quarter (October 9)**
  - Access to buildings for specific purposes such as labs, IEP minutes, etc.
  - Small groups of students brought in to acclimate them to what school looks like in the era of COVID-19
  - Priority access for EL, SPED, Early Childhood, Kindergarten in small groups
- **Work with Right at School and community partners to provide child care from our high schools**

# Distance Learning Beyond 1st Quarter



## RESTORE ILLINOIS PLAN

<b>Phase 1</b> <b>Rapid Spread</b>	<b>Phase 2</b> <b>Flattening</b>	<b>Phase 3</b> <b>Recovery</b>	<b>Phase 4</b> <b>Revitalization</b> <b>Began June 26</b>	<b>Phase 5</b> <b>Fully Restored</b>
<b>Remote Learning</b>	<b>Remote Learning</b>	<b>Remote Learning</b>	<b>Combination</b> <b>In Person /On-Line</b>	<b>In Person Instruction</b>

U-46 will be prepared to adjust our instructional model for 2nd quarter based on conditions in our regions of the state.

# Distance Learning Beyond 1st Quarter

***\*\*Assuming Illinois is in Phase 4 with same restrictions***



- **Beginning in the second quarter (October 12):**
  - Elementary - Move to a hybrid model of in-person and distance learning (A/B Days)
  - Middle School – Move to a hybrid model of in-person and distance learning (A/B/C Days)
  - High School– Remain in distance learning
    - Buildings accessible to small groups for CTE, labs, specialized courses of study, students needing interventions/supports.

# Distance Learning Academy

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- Completely separate school with Administration and assigned Teachers
- Distance Learning Academy will operate as a completely virtual K-12 school with corresponding instructional and curriculum planning
- Attendance, Grading and Assessments will be required
- Families and staff will select and commit to this option for the First Semester. The Distance Learning Academy is still being planned but it is expected that their school day will align with the school schedules
- The Distance Learning Academy will be required to complete the same instructional hours each day as traditional schools. The staff teaching at the Distance Learning Academy will provide valuable opportunities and information to assist in further developing traditional blended learning programming for the District
- Additional information about the Virtual Academy / School will be finalized in early August

# The Instructional Day under a Hybrid Model

## PreK and Kindergarten -

- Plans are being finalized and will reduce the number of students in classrooms.
- Based on staff and community input we are reviewing how we may best meet the needs of these learners with the goal of in person attendance.

## 1st – 6th Grade -

- Create an opportunity for in person instruction for all students
- Modify school day to accommodate social distancing, support student social/emotional well being and delivering personalized teacher instruction.
- Ensuring students have an opportunity for breakfast and lunch.
- Hybrid Learning includes a variety of instructional styles including paper packets, individualized instructional materials, distance learning, check in's with teachers or other support personnel as needed
- Music, art and PE via remote instruction
- Class size target of 15 or fewer with exceptions made for room size and/or unique enrollment

# The Instructional Day under a Hybrid Model

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## Middle and High School Instruction -

- Creates an opportunity for in-person instruction while balancing social distancing guidelines
- Creates opportunities to use hybrid learning for additional classroom instruction
- Facilitates the ability to quickly move to full remote learning if conditions require
- Target 15 or fewer students per class
- All plans allow teachers an opportunity to plan lessons, collaborate and connect with students and families

# Sample Elementary School Hybrid Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In Person	In Person	Remote Start Zoom	Remote	Remote
Cohort B	Remote	Remote	Remote Start Zoom	In Person	In Person
Cohort C	In Person	In Person	Remote Start Zoom	In Person	In Person

Cohort C: Self-Contained Special Education Classrooms. Additional students as determined by IEP, ELL status, MTSS identified students, etc. Subject to classroom space guidelines.

Remote Start Zoom- Students would participate in a morning whole-class zoom.

# Sample Middle or High School Hybrid Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	Remote	In Person	Remote	Remote	Remote
Cohort B	Remote	Remote	In Person	Remote	Remote
Cohort C	Remote	Remote	Remote	Remote	In Person
Cohort D	Remote	In Person	In Person	Remote	In Person

## Hybrid Model

- A third of students attend at a time on Tuesday, Wednesday and Friday each week
- Cohort D: Self-Contained Special Education Classrooms. Additional students as determined by IEP, ELL status, MTSS identified students, etc. Subject to classroom space guidelines.



# Revisions to high school school start and dismissal times

High School Schedule for Remote and In-Person Instruction	
Period 1	7:40 am - 8:18 am
Period 2	8:23 am - 9:01 am
Period 3	9:06 am - 9:44 am
Period 4	9:49 am - 10:27 am
Period 5	10:32 am - 11:10 am
Period 6	11:15 am - 11:53 am
Period 7	11:58 am - 12:36 pm
Period 8	12:41 pm - 1:19 pm
1:20pm - 2:55pm	Combination of small group or one-on-one acceleration time; teacher office hours; teacher collaboration and planning time; outreach to families

**Students and teachers would participate in synchronous instruction in both models**

**Students would be assigned spaces to eat lunch; lunch would be grab-and-go during the assigned lunch period**

# Additional Information

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Calendar - The full calendar is currently being revised

## **Teachers Return - August 17, 2020**

Professional Development 8/17 to 8/21

- Canvas - Learning Management System
- Hybrid Model
- Safety
- School Improvement work on student assessment data, learning and success gaps
- School Department work on social distancing, safety
- Substitute training

## **Students Remote Instruction Begins - August 24, 2020**

**Consider swapping PPD/DCD days for embedded weekly hours throughout the year**

**Change election day to a holiday**



# Distance Learning Fall 2020

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- Synchronous teaching and asynchronous teaching daily
- Curriculum and assessments with embedded SEL supports
- Students will be assessed and issued grades aligned to standards
- Supports for increased student engagement
- Canvas
- Ongoing job-embedded professional development



# Benefits of Reopening Plan

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- Maintains the safety and wellness for students and staff by greatly reducing the numbers of people in the building at any one time
- Buys time for staff and students to gradually prepare for a return knowing what safety protocols are in place
- Meets the 5 hours of instructional time mandated by the State Board of Education
- Allows staff members to prepare to best support the instructional model
- Allows students to develop and practice independent learning and working skills
- Provides a pathway for instruction and learning to continue in the event the District is required to return to a full remote learning due to mandatory closures

# Health, Wellness, and Safety

- Masks and Social Distancing Currently - Phase 4
- Safety Means: Everyone must wear a mask in the buildings. IDPH guidance is face coverings at all times even when social distancing is maintained. Exceptions: • If someone is younger than the age of 2; has trouble breathing; is unconscious, incapacitated, or otherwise unable to remove the cover without assistance; has medical condition – will require a physician's note .
- Applies to everyone – students, staff, visitors to buildings.
- Face shields can be used under very specific circumstances where it is believed that students need to see a teachers face or mouth.
- Six foot social distancing will be maintained whenever possible
- Face masks are not required outdoors as long as the 6ft of social distancing rule is followed.
- Students can remove their masks during school lunch.



# Operational Considerations

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Transportation will support all student and school schedules and will evaluate the services needed as we gather information from parents and solidify the return to school plan.

Food Services plans will adjust as we gather more information regarding the state's plan for feeding. If they extend the current program our feeding program we will remain the same until we have students return. If the program is not extended we will have to figure out how to verify for free or reduced lunch while remote.

# Operational Considerations

**Plant Operations will continue to modify the cleaning plan as the return to school plan evolves to support the needs of staff and students.**

Business Services will continue to procure supplies necessary to maintain safe environments for all students and staff once they return.

# Extra-Curricular Activities and Events in Distance Learning

## Practices/Connections:

- Instructional Videos, Online Activities, Flexible methods of delivery
- Individualized Student Growth Plan
  - Guide students through progress monitoring (setting goals, setting a timeline, assist in evaluation, student reflection-video or written)
  - Develop/identify activities to help students achieve their goals
- Cross-District Collaboration (students and planning)
- Service/Advocacy Activities (as applicable/appropriate)
- Performances/Contests (as applicable/appropriate/available)
- Zoom meetings and practice sessions
- Synchronous learning activities for the activity or sport including group instruction, instructional videos, game or activity videos, etc.
- Assigning writing or recorded segments for publications, public speaking, or individual performances
- Having students log independent practice sessions/rehearsals
- Design individual learning/practice plans for all students - differentiated instruction to meet their goals
- Virtual community based projects



# IHSA Athletics and Activities

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- Continue participation in IHSA athletics and activities
- Prioritize safety and wellness of all students and staff
- Follow current guidance from ISBE, IHSA, IDPH and county health departments
- Flexible and responsive approaches

# Next Steps and Timelines

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- Week of July 20
  - Household and staff verification of enrollment and assignment
- July 27: Board of Education approval for:
  - Return to Learning plan
  - Calendar Adjustments
  - Immunization / Health Records Waiver
- Ongoing
  - Communication
  - Staff Committee Work

# Conclusion



## Equity Mission Statement

The mission of School District U-46 for **Equity** is to aggressively include and value all students; especially those who have been historically marginalized, invisible and forgotten resulting in persistent achievement and/or excellence gaps. Further, this mission seeks to operationalize actions through structures and systems to meet student's unique learning needs while developing and preparing them to be vibrant contributors in an increasing interrelated, interconnected and interdependent global community.

