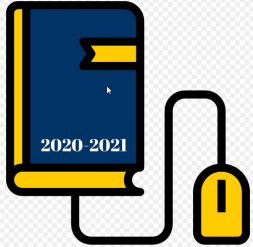
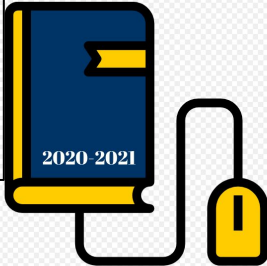


Update on 2020-2021 Back To School Plan



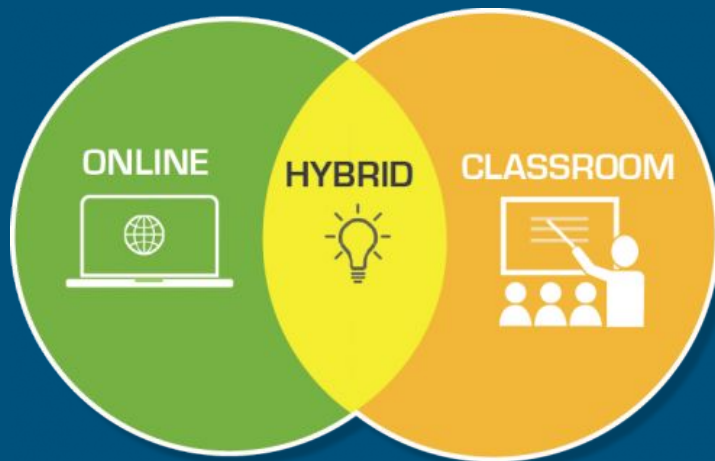
Back to School in U-46



De Regreso a Clases en U-46

September 28, 2020

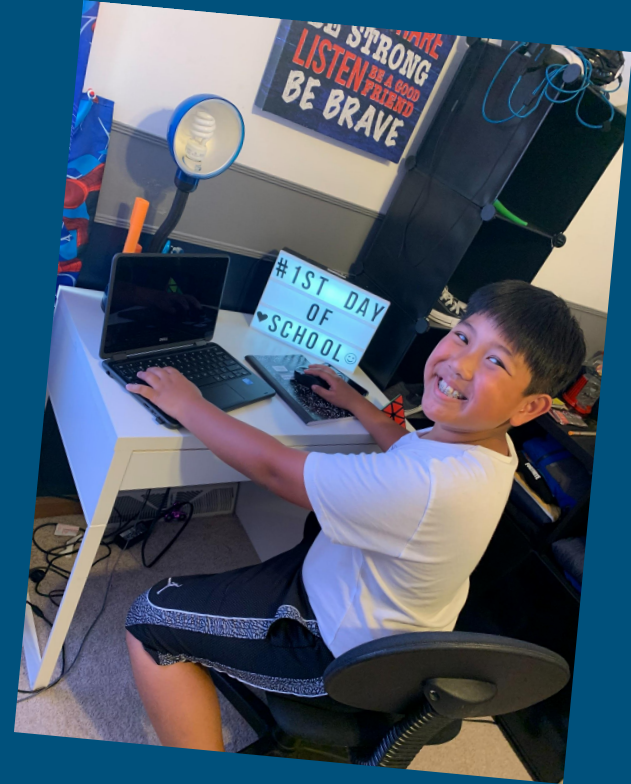
Instructional Model Scenarios



Continuum of Flexible Instruction

Distance Learning Fall 2020

- Distance learning for all students through the first quarter (October 22) and/or when we are in substantial risk level
- 2.5 hours of synchronous instruction and 2.5 asynchronous during first quarter
- Students will have the option to remain in full-time Distance Learning or be a part of the hybrid model starting as early as Oct. 26.



Communications

- Launched COVID-19 website March 17, 2020
- <https://www.u-46.org/covid>
- Main site for updates, safety, curriculum, technology, and other information and resources related to our COVID-19 response



Back to School Safely



DuPage County Health Guidelines 8/28

Three levels of community COVID-19 transmission risk based on a variety of factors including weekly county case rates, weekly county overall case numbers, youth case numbers, and weekly test positivity rates. DuPage, Kane, and Cook counties are all currently ranked in the “Moderate/Orange” level as of today, September 3.

Blue (Minimal) – Encourage in-person learning with at least six feet of physical distancing between students and staff (and consider opt-in remote option for families).

Orange (Moderate) – Encourage in-person learning models that maintain at least six feet of physical distancing. Some-to-no mixing of groups of students and teachers throughout/across school days (currently this means 50 or fewer in a “pod”). Have some students participate in virtual and some participate in-person.

Red (substantial) – Encourage 100 percent remote learning.

Framework for In-Person Learning

Based on Guidance from DuPage County Health Department

Glossary:

Self-contained special education classes and transition classes include Center House, SWEP (Secondary Work Experience Program) and the transition program at South Elgin High

EN: Educational Needs classrooms

ILP: Instructional Learning Program

MLP: Modified Learning Program

CTE = Career and Technical Education

Q2: second quarter. Starts Monday, Oct. 26

DHH: Deaf and Hard of Hearing

CTE: Career and Technical Education

Distance Learning: Remote teaching and learning. Features a minimum of 2.5 hours of "live" synchronous instruction each day as well as teacher-guided assignments and independent work with opportunities for students to check in with their teacher as needed.

Hybrid Model: A combination of Distance Learning and in-person instruction.



SUBSTANTIAL Community Transmission

- Remained in Orange (IDPH defined) for >2 consecutive weeks.
- Weekly case rates above >100 per 100,000
- Weekly overall case numbers increase for two consecutive weeks with >20% increase occurring each week.
- Weekly county youth case numbers increase for two consecutive weeks with a >20% increase occurring each week.
- Weekly test positivity >8%.
- Region moved to Tier 1 mitigation.

100% Distance Learning

100% Distance Learning

100% Distance Learning

100% Distance Learning

MODERATE Community Transmission

- Transitioned to Orange (IDPH defined) once in last 4 weeks.
- Weekly case rates >50 to <=100 per 100,000.
- Weekly overall case numbers increase for two consecutive weeks with a >10 or <20% increase occurring each week.
- Weekly youth case numbers increase for two consecutive weeks with a >10% to <20% increase occurring each week.
- Weekly test positivity >5 but <8%

Hybrid model available beginning in Q2

Hybrid model available beginning in Q2 for:

- Self-contained special education (EN, ILP, MLP, DHH)
- Pre-K
- Kindergarten-6th grade, starting with K-2 in late October and later bringing in upper grades as we establish protocols and success with limited in-person instruction.

Full Distance Learning Program remains available as an option.

Distance Learning daily for majority of students with targeted in-person opportunities for students who need:

- Interventions and supports

Hybrid model a priority beginning Q2 for:

- Self-contained special education (EN, ILP, MLP, DHH)

Distance Learning Daily for majority of students with targeted in-person opportunities for students who need:

- Science labs
- CTE labs - welding, precision manufacturing, culinary arts, etc.
- Academy-specific programming
- Interventions and supports
- Extra-curriculars including athletics approved by District and IHSA

Hybrid model available beginning Q2 for:

- Self-contained special education (EN, MLP, ILP, Transition programs).

MINIMAL Community Transmission

- Alert for one metric, but remained Blue (IDPH defined) at any point in last 4 weeks.
- Weekly overall case numbers increase for two consecutive weeks with >5% to <10% increase occurring each week.
- Weekly youth case numbers increase for two consecutive weeks with a >5% to <10% increase occurring each week.
- Weekly test positivity <=5%. Neighboring counties in orange once in last 4 weeks.

Hybrid Model Details To Be Determined

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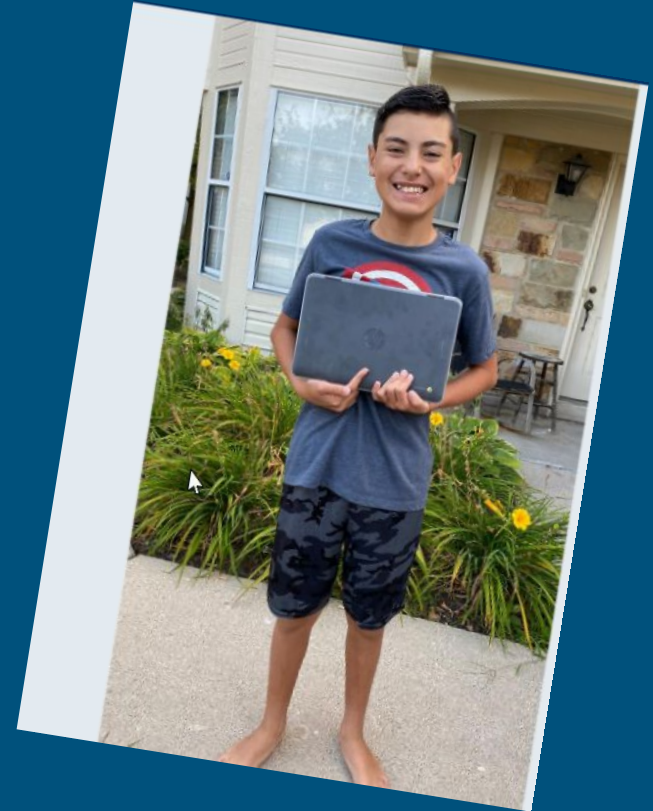
Prioritized Student Groups for In-Person Instruction starting in October

- Self-Contained Special Education Classes and Transition (PreK - Transition)
 - Transition Programming (Center House, SEHS, SWEP)
 - EN (Educational Needs)
 - ILP and MLP (Instructional Learning Program and Modified Learning Program)
 - DHH (Deaf and Hard of Hearing)
- PreK
- Kindergarten - 2nd grade



Groups of Students Returning at a Later Time

- Grades 3 - 6 (Fall/Winter while in Moderate Transmission)
- Middle School (When in Minimal Transmission)
- High School (When in Minimal Transmission)





Safety Metrics

Illinois Department of Public Health (IDPH) provide metrics for schools to consider reopening. U-46 is located in 3 counties

- Kane and Dupage County - Region 8
- Cook County (Suburban Cook - not including Chicago) - Region 10

IDPH also provide metrics by ZIP code to allow for a deeper dive

Considerations for Hybrid Learning

- Numbers of students
- Social Distancing Requirements and Protocols
- Operations: Transportation, Food Services, and Safety
- Student Needs
- Thresholds of instruction
- Resources
- Instructional Models
- Instructional Strategies
- Staff Assignments

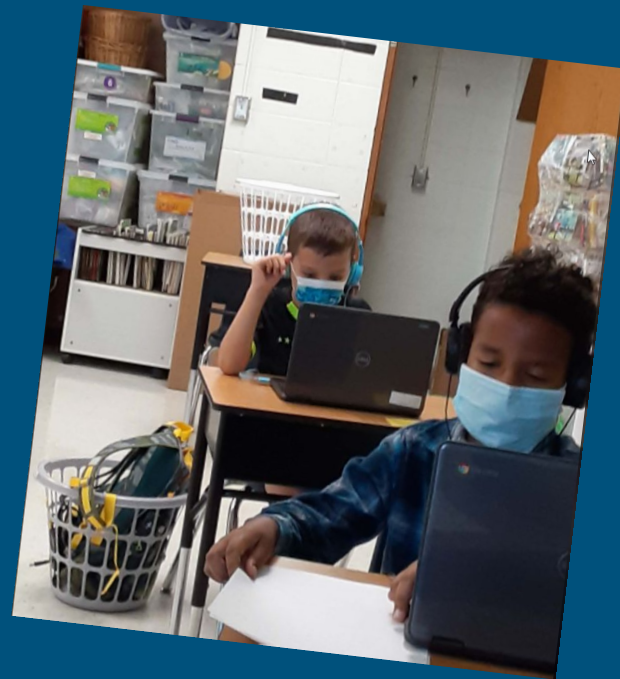


Frequently Asked Questions

- When will middle and high school student return to instruction?
- Will siblings attend in-person on the same day?
- Can parents change their decision and move from distance learning to hybrid learning or move from hybrid learning to distance learning?
- Will students maintain their current student/teacher assignment?
- What will be the start time for Elementary school students?
- Will students eat lunch in school?
- What are the classroom cleaning practices?
- How long will the in-person, hybrid learning day be for elementary students?

The Instructional Day under a Hybrid Model

- We continue to plan for limited in-person instruction when safe - but emphasis remains on ensuring safety
- Minimum Thresholds for Hybrid Instruction
 - Daily instruction (in-person or synchronous)
 - 12 ½ hours minimum for in-person or synchronous instruction
 - Potential for abbreviated in-person days
 - Grab-and-go lunches



The Instructional Day under a Hybrid Model

- Must remain agile and be ready to move to full Distance Learning if conditions require
- Requires planning with multiple departments, including Transportation which must follow social distancing guidelines on buses and Operations to assist with appropriate site organizations to maintain social distancing guidelines



Asynchronous Learning in Hybrid Model

- Students can expect to have assignments for each of their content area classes
- Elementary students will also have specials assignments
- All assignments are to fall within one or more of the following categories:
 - Pre-learning: assignments that expose students to new content or material in an effort to provide them with a background before class discussion
 - Practice/Reinforcement: homework where students practice a new skill
 - Extension: a continuation of a project or assignment from class
 - Enrichment: assigned to allow students to delve deeper into a topic. This is typically a higher level skill that challenges students to synthesize multiple concepts and even content areas. e.g., problem-based learning
 - Evaluation: students may be asked to complete an assessment that measures their mastery of a topic or concept



Tentative Hybrid Schedule for K-2

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & B	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
8:00-8:30	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL
8:30-12:00	Synchronous Instruction from home	In-Person Instruction	Asynchronous Instruction from home	In-Person Instruction	Asynchronous Instruction from home	Asynchronous Instruction from home	In-Person Instruction	Asynchronous Instruction from home	In-Person Instruction
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 2:00	Asynchronous Instruction from home	Asynchronous Instruction from home	Synchronous Instruction from home	Asynchronous Instruction from home	Synchronous Instruction from home	Synchronous Instruction from home	Asynchronous Instruction from home	Synchronous Instruction from home	Asynchronous Instruction from home

Tentative Hybrid Schedule for PreK - Half Day

Half-Day Preschool (PFA) Student Schedule									
	Monday	Tuesday		Wednesday		Thursday		Friday	
8:00-10:30	All Remote	Group AM-A in person	Group AM-B Asynchronous	Group AM-A in person	Group AM-B Asynchronous	Group AM- B in person	Group AM-A Asynchronous	Group AM- B in person	Group AM-A Asynchronous
11:30 - 2:00		Group PM-A in person	Group PM-B Asynchronous	Group PM-A in person	Group PM-B Asynchronous	Group PM - B in person	Group PM-A Asynchronous	Group PM - B in person	Group PM-A Asynchronous

Tentative Hybrid Schedule for PreK - Full Day

	Student Schedule				
	Monday	Tuesday/Wednesday		Thursday/Friday	
9:00-9:15	All Remote	Group B Sync		Group A Sync	
9:30-1:30		Group A In Person	Group B Asynchronous	Group B In person	Group A Asynchronous
1:30-2:30		lunch		lunch	
2:30-3:30		Group A Asynchronous		Group B Asynchronous	

Family Confirmation of Intent September 23 - 30

Goal: To give families the option for their student(s) to continue in Distance Learning or return for in-person instruction under Hybrid Learning



- Distance Learning to still feature synchronous instruction each day, but may be with a different teacher
- Hybrid: in-person instruction for a portion of the day for two days per week, plus asynchronous and synchronous instruction on the other three days

It will be important for our families to confirm intent for each student. Schools will be following up with families individually that do not respond.

Tentative Timeline

10/8 - Ongoing: Specialized Student Services Programs Return

- Transition Programming: SEHS, Center House and CSP
- ENI and ENII
- ILP and MLP
- DHH

10/9: Family Notice of Instructional Day Schedule

10/23: Teacher/Student Assignment Updates for Households

10/26: K - 2 Hybrid Start

