

# Bullying Response Process

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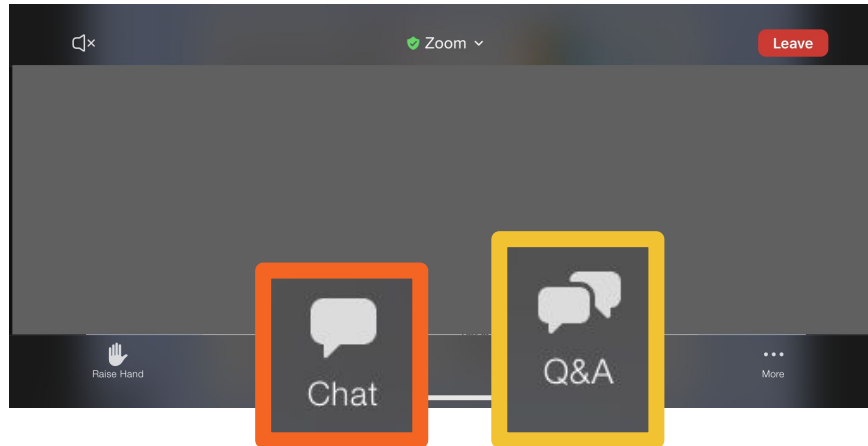
October 15, 2020



# Welcome!



- The links and this presentation will be posted to our website: [u-46.org/webinars](https://u-46.org/webinars).
- Comments and questions can be included in the Q&A box.
- The Chat box will be available for presenters to share main points and links.



# Introduction

## Spanish Presentation:

**Robin Barraza, Ed.D** - Coordinator,  
PK-12 Student Discipline and Educational  
Options

**Adriana Raya - Villagomez** - Student  
Discipline Secretary

## English Presentation:

**Rob Luck**, Licensed School and Clinical Social Worker;  
SERT Specialist

**Kiesha Williams, LCSW** - SERT\*  
Specialist

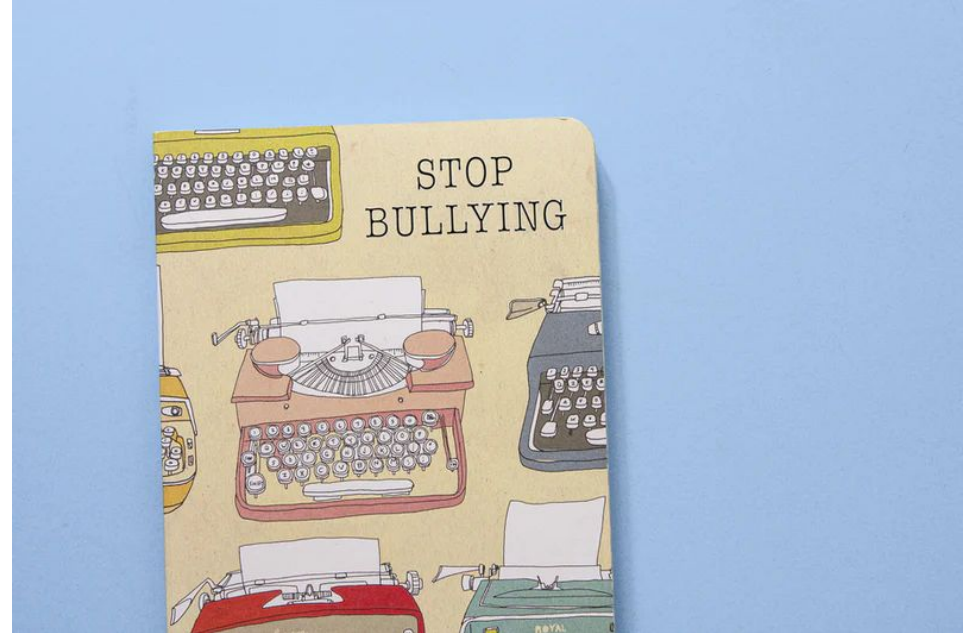
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\*Social Emotional Response Team



# Our Topics for Today:

- Definition of Bullying
- Types of Bullying
- What to do when a student is being bullied
- How does the District respond to bullying



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Where do Bullying definitions come from?



**IL School Code - Bullying  
Prevention (Compiled Statutes)**



**U-46 School Board Policy 7.193**



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# Bullying Defined

- Common usage vs. Technical usage
- Technical bullying defined by the impact that an incident has on a victim
- INTENSITY, DURATION, FREQUENCY: Either a single, severe incident OR more than one (pervasive) incident

IL School Code  
& U-46 School  
Board Policy  
(7.193)

*“...any **severe or pervasive** physical or verbal act or conduct including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:” (Emphasis added)*

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# Bullying Defined (cont'd) - Impact

- (Threats) “Placing the student or students in reasonable fear of harm to the student’s or students’ person or property;
- (Health) Causing a substantially detrimental effect on the student’s or students’ physical or mental health;
- (Academics) Substantially interfering with the student’s or students’ academic performance; or
- (Participation) “Substantially interfering with the student’s or students’ ability to participate in or benefit from the services, activities, or privileges provided by a school. “

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# Types of Bullying

- Bullying Based on Bias Behavior
- Bullying Based on Sexual Harassment
- Cyberbullying



# U-46 Communication Guidelines for Parents and Guardians

## WHO TO CONTACT FOR SCHOOL-RELATED ISSUES

\*NOTE: All schools are equipped with voicemail and email for parents who wish to contact a school or leave a message for staff after hours.

AREA OF QUESTIONS OR CONCERNS	FIRST CONTACT	SECOND CONTACT (If not resolved, or more information is needed)	THIRD CONTACT (If not resolved, or more information is needed)
STUDENT/ STAFF ISSUES	Your Child's Teacher	Your School Administrator	Assistant Superintendent Elementary Schools Instruction & Equity Phone: (847) 888-5000 x 5445  Assistant Superintendent Secondary Schools Instruction & Equity Phone: (847) 888-5000 x 6071

SCHOOL SAFETY	Your School Administrator	School District Safety Coordinator Phone: (847) 888-5000 x 5778	Chief Executive Officer Phone: (847) 888-5000 x 5007
STUDENT DISCIPLINE	Your Child's Teacher	Your School Administrator	Coordinator of Student Discipline Phone: (847) 888-5000 x 5426

STUDENT DISCIPLINE	Your Child's Teacher	Your School Administrator Phone: (847) 888-5000 x 5778	Coordinator of Student Discipline Phone: (847) 888-5000 x 5426
BUS ROUTE INFORMATION	Transportation Department Dispatcher and Manager Phone: (847)-888-5000 x 5095	Routing and Facility Administrator Phone: (847) 888-5000 x 7020	Director of Transportation Phone: (847) 888-5000 x 7315

\*Spanish Hotline: (847) 695-8686 • Email the district: [info@u-46.org](mailto:info@u-46.org)



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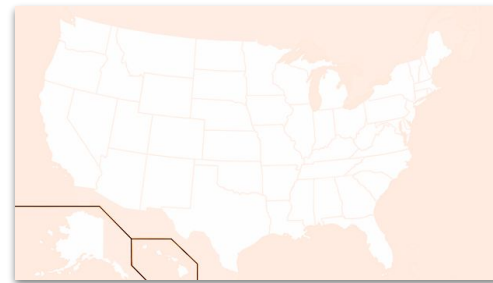
# Student Records - Confidentiality

[Illinois Student Records Act](#)



[Federal Educational Rights and Privacy Act](#) (Program Website)

[Federal Educational Rights and Privacy Act](#) (Electronic Code of Federal Regulations Website)



# U-46 Student Code of Conduct & Bullying

To report bullying  
or threats:

[district.u-46.org/bullying/](http://district.u-46.org/bullying/)

- On the school level, administrators (e.g., Principals, Deans) are responsible to complete bullying investigations
- Behavior Event Consequences Range of Level 2 - 4 and possibility of referral to police, on a case-specific basis (e.g., sexual harassment)

## Behavior Events - Offense Types and Levels

**Level 1/Teacher Managed Behavior** – Behavior events that disrupt the learning environment that are not serious enough to warrant administrative management of the behavior event.  
**Level 2-4/Administrator Managed Behavior** – Behavior events that disrupt the learning environment and are serious enough to warrant administrative management of the behavior event. Behavior events either referred by the teacher to the administrator or behavior events that are handled by the administrator due to the nature of the behavior event.

The following chart provides guidance as to which behavior events result in teacher managed and/or administrator managed assignment of consequences and interventions:

Level of Behavior Event					
Behavior Event	1	2	3	4	* Referral to Police
Arson/fire		Pk-12	Pk-12	Pk-12	*
Attendance-Loitering (Inappropriate Location/Out of Bounds Area)	Pk-12	Pk-12			
Attendance-Tardy/ Chronic Tardiness	Pk-12	Pk-12			
Attendance-Truancy-Failure to Attend Class	Pk-12	Pk-12			If Chronic Truancy
Bullying - Based on Disability		Pk-12	Pk-12	Pk-12	*
Bullying - Based on Gender		Pk-12	Pk-12	Pk-12	*
Bullying - Based on Race/Color/National Origin		Pk-12	Pk-12	Pk-12	*
Bullying - Based on Religion		Pk-12	Pk-12	Pk-12	*
Bullying - Based on Sexual Harassment		Pk-12	Pk-12	Pk-12	*
Bullying - Based on Sexual Orientation		Pk-12	Pk-12	Pk-12	*
Bullying – Other		Pk-12	Pk-12	Pk-12	*

(U-46 Student Code of Conduct)



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# Restorative Practices Approach

- National move away from strictly punitive responses
- International Institute for Restorative Practices
- Everyone has value in the community
- Restore relationships
- Repair harm

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# Types of Restorative Practices

- Conversation
- Conference
- Circle

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# Strategies for Parents

- After-School Conversation
  - Prioritize the positive
    - “Tell me about a time when you laughed today”
    - “Tell me about a time when you made/built/created something today”
  - Identify the challenges and encourage a confident, appropriate response

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# Elementary Bullying Prevention Program (SY 19-20 Pilot)

***“Recreation is stronger than vice and recreation alone can stifle the lust for vice.” -Jane Addams, “The Spirit of Youth and the City Streets” (1909)***

***“Only in the modern city have men concluded that it is no longer necessary for the municipality to provide for the insatiable desire for play. In so far as they have acted upon this conclusion, they have entered upon a most difficult and dangerous experiment...”***

***-Jane Addams (1909), as in Frost, “A History of Children’s Play and Play Environments” (2010)***

***“The playground of today is the republic of tomorrow.***

***If you want twenty years hence a nation of strong, efficient men and women, a nation in which there shall be justice and square dealing, work it out today with the boys and girls on the playground.”***

***-Lee F. Hanmer, “Health and Playgrounds” (1910) (emphasis added)***



## Pilot Objectives/Mission

- Empower Staff
- Excite Students
- Exemplify Model Play-stations
- Enable common-sense partnerships within U-46 communities

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# October - Bullying Prevention Month

- Read-aloud for elementary students
- Various school-specific activities



# Thank you!

- Please don't forget to complete the survey.
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- Digital Classroom: [u-46.org/learning](https://u-46.org/learning)
- Questions?
  - [u-46.org/schoolsafety](https://u-46.org/schoolsafety)
  - Let's Talk

