



# Engaging Students in Distance Learning

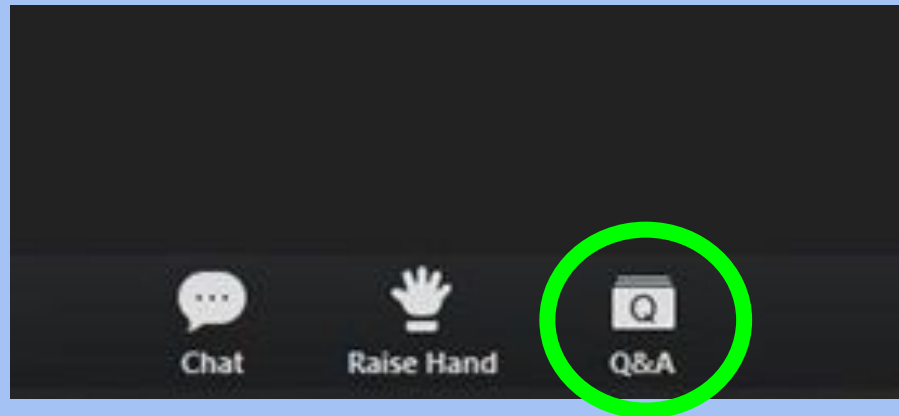


September 9 & 10, 2020



# Welcome!

- You can use your computer or mobile device to follow along with us today OR just listen and try it out later, we will provide website links and this presentation will be posted to our website: [u-46.org/webinars](http://u-46.org/webinars).
- If you need help or have a question during this session, please include your question in the Q&A box.
- The Chat box will be available for presenters to share main points and links.



# Our Topics for Today:

- Routines and Schedules
- Supporting Student Engagement
- Participation and Learning
- Parent Involvement



# Routines

- Sleep
- Eat
- Exercise
- Fun!



# 1ST GRADE - SAMPLE SCHEDULE

**2020-21**

Synchronous Instruction

Asynchronous Instruction

Times are adjusted 30 minutes later for each segment for 8:30 a.m. schools.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 a.m. to 8:30 a.m.	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance
8:30 a.m. to 9:30 a.m.	Math Integration block	Math Integration block	Art/Music/PE Synchronous Instruction with breaks Art/Music/PE Asynchronous Instruction with breaks	Math Integration block	Math Integration block
9:30 a.m. to 9:40 a.m.	Movement break	Movement break		Movement break	Movement break
9:40 a.m. to 10:50 a.m.	Literacy Integration block	Literacy Integration block		Literacy Integration block	Literacy Integration block
10:50 a.m. to 11:00 a.m.	Daily check-in	Daily check-in		Daily check-in	Daily check-in
11:00 a.m. to 12:00 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 p.m. to 2:00 p.m.	Independent practice, small group/individual support, family outreach	Independent practice, small group/individual support, family outreach	Math and Integrated Instruction	Independent practice, small group/individual support, family outreach	Independent practice, small group/individual support, family outreach

Note: Art/Music/PE blocks for students in grades K-4 will include both synchronous and asynchronous instruction and will occur on different mornings of the week, per grade level.

Synchronous = Instruction between a student and teacher, or classmates, in real-time.

Asynchronous = Independent learning activities, such as watching a recorded instructional session.



# MIDDLE SCHOOL - SAMPLE SCHEDULE

## 2020-2021

Synchronous Instruction

Asynchronous Instruction

PERIODS	A DAY MONDAY	B DAY TUESDAY	A DAY WEDNESDAY	B DAY THURSDAY	A DAY FRIDAY
PERIOD 1: 9:00 a.m. - 9:40 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 2: 9:45 a.m. - 10:25 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 3: 10:30 a.m. - 11:10 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 4: 11:15 a.m. - 11:55 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 5: 12:00 p.m. - 12:40 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 6: 12:45 p.m. - 1:25 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 7: 1:30 p.m. - 2:10 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 8: 2:15 p.m. - 2:55 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
EVERY WEDNESDAY					
PERIOD 9: 3:00 p.m. - 3:30 p.m.	Office Hours	Office Hours	Middle School Meet-Up	Office Hours	Office Hours

**Middle School Meet-Up to include Social Emotional, Multi-Tier Systems of Support (MTSS) lessons; touch back with students guided by School Improvement Planning Team & MTSS.**

Days are labeled "A" and "B" to reflect alternate schedules of synchronous, or live interactive lessons, and asynchronous, or independent learning sessions.





# HIGH SCHOOL - SAMPLE SCHEDULE

## 2020-2021

Synchronous Instruction

Asynchronous Instruction

PERIODS	A DAY MONDAY	B DAY TUESDAY	A DAY WEDNESDAY	B DAY THURSDAY	A DAY FRIDAY
PERIOD 1: 8:30 a.m. - 9:10 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 2: 9:15 a.m - 9:55 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 3: 10:00 a.m. - 10:40 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 4: 10:45 a.m. - 11:25 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 5: 11:30 a.m. - 12:10 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 6: 12:15 p.m. - 12:55 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 7: 1:00 p.m. - 1:40 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 8: 1:45 p.m. - 2:25 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous

- Days are labeled "A" and "B" to reflect alternate schedules of synchronous, or live interactive lessons, and asynchronous, or independent learning sessions.

# Middle and High School A/B Calendar

Available in the  
[Back to School](#)  
website

# SCHOOL DISTRICT U-46

355 East Chicago Street Elgin, IL 60120

BOE APPROVED

2020-2021 School Calendar

BOE APPROVED: 7/27/2020

New Administrator Orientation

A Day

B Day

4 - Classes Resume

15 - End of 1<sup>st</sup> Semester

18 - Martin Luther King Jr.  
Holiday/Offices Closed

29 - Institute Day/Offices Open

## JULY 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Teacher Count			Student Count			

## JANUARY 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## AUGUST 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3-7- New Teacher Orientation Week

17,18- Institute Day/Offices Open  
19-21 - Remote Learning Planning Days

24 - First Day of Classes  
31 - Pre-School First Day

## FEBRUARY 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
29						

15 - Presidents' Day  
Observance/Offices Closed

26 - End of 2<sup>nd</sup> Trimester  
(Elementary)/Kane County Institute  
Day/Offices Open

## SEPTEMBER 2020

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
31						

7 - Labor Day Holiday/Offices  
Closed

25 - Institute Day/Offices Open

## MARCH 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 - Remote Learning Planning Day

26 - End of the 3<sup>rd</sup> Quarter

29, 30, 31 - Spring Recess



# Supporting Student Engagement

- Limit Distractions
- Allow Freedom
- Positive Reinforcement



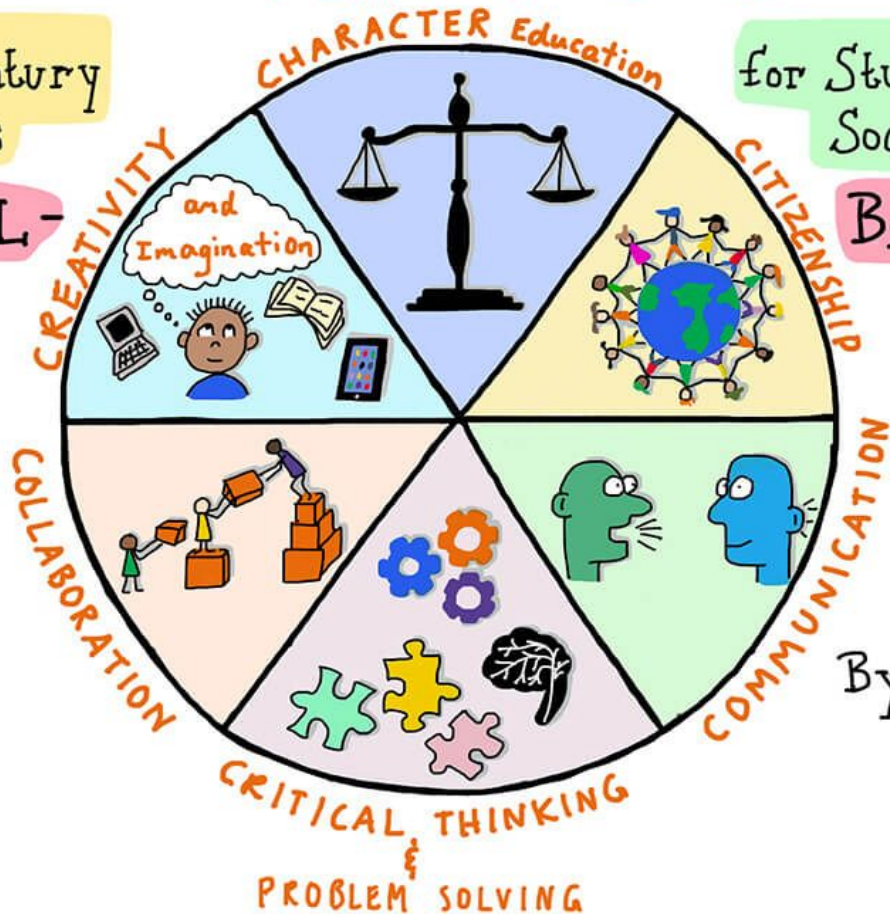
# THE 6 C's of Education

21<sup>st</sup> Century  
skills

WELL-

for Student and  
Society

BEING



By Michael  
Fullan

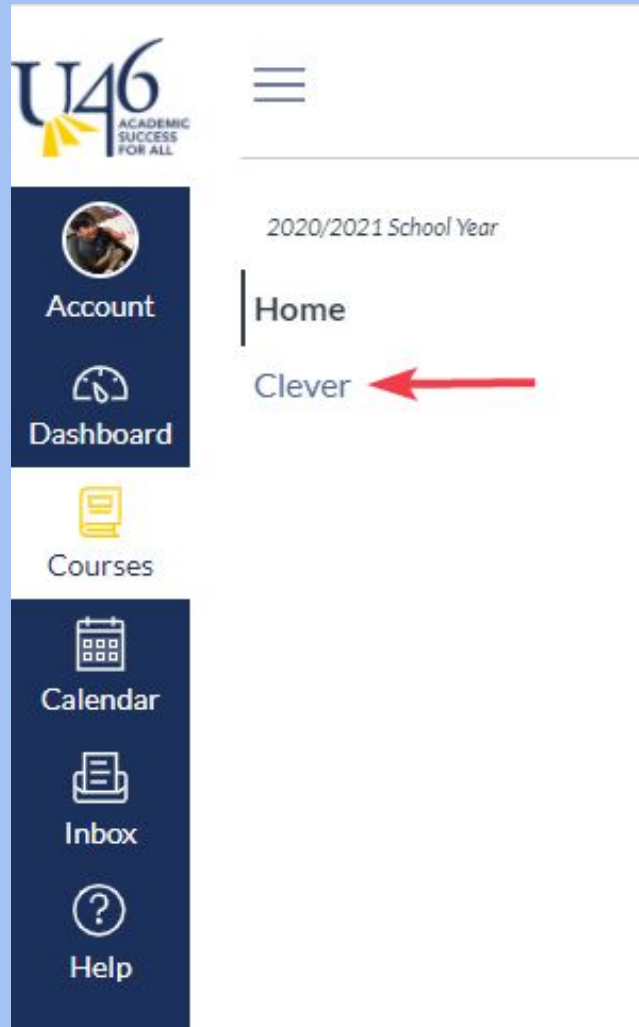
# Standards Based Learning and Assessment



# Participation and Learning

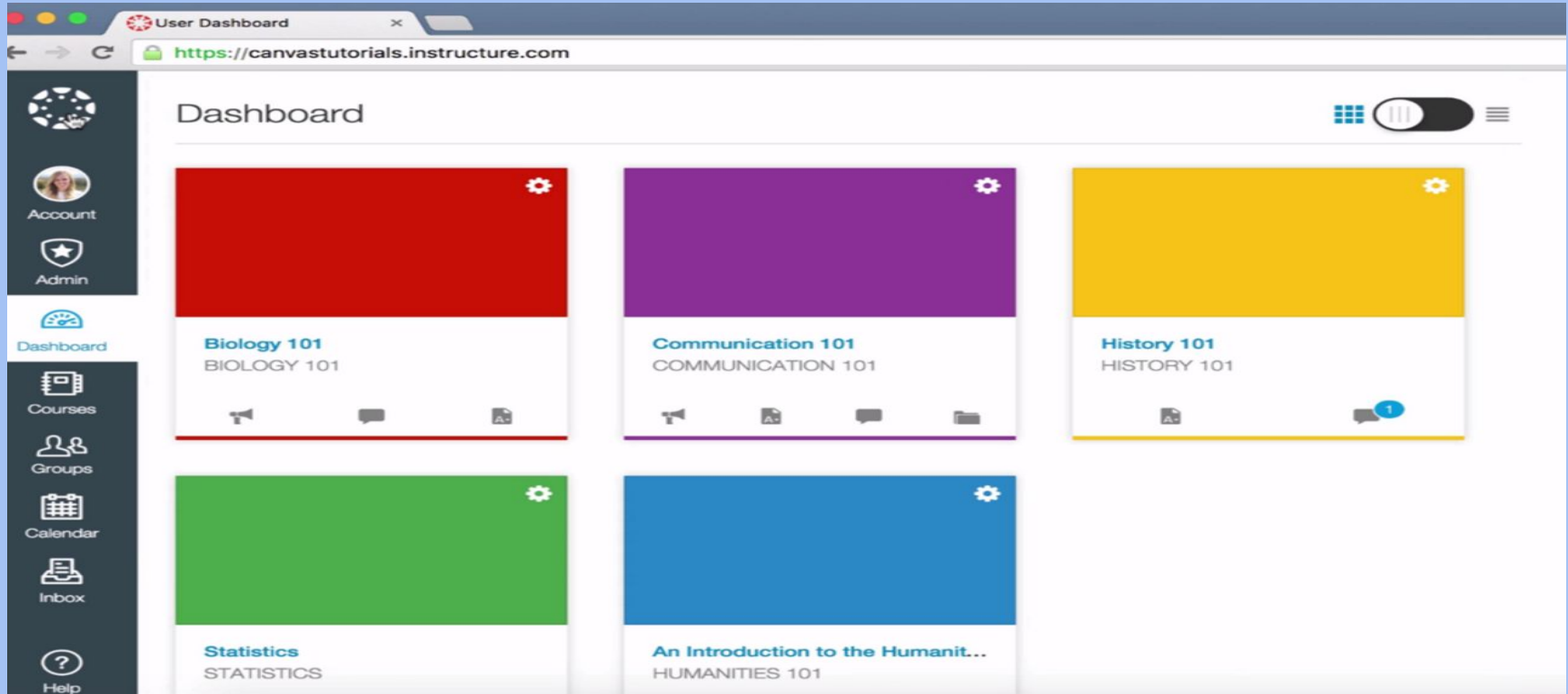
Sorry NO  
INTERNET Today

# Clever





# Daily Access in Canvas





# Parent Involvement

Use with Observer Account:

- Upcoming Assignments
- Past Assignments
- Alerts and Notifications

To Do:

- Find Institution
- Enter URL or Tap for Help
- Create Account
- Enter Student Pairing Code



Creating an observer account tutorial:

- [Canvas Community](#)
- [U-46 Video](#)



# Infinite Campus



- Official Grades
- Attendance
- Notifications

[www.u-46.org](http://www.u-46.org)



# How can you help?

- Technology
- Two-Way Communication
- Ask questions



Please remember...



- Email teacher via Canvas
- For additional help visit:
  - [www.u-46.org](http://www.u-46.org)
  - Let's Talk



# HOW CAN PARENTS HELP WITH ONLINE LEARNING?



## DESIGNATE A LEARNING SPACE

HELP YOUR CHILD FIND A SPACE WHERE THEY CAN BE PRODUCTIVE. SURE IT WOULD BE NICE TO HANG OUT IN THE BEDROOM ALL DAY, BUT THEY NEED TO "GET UP AND GO TO WORK" TOO.



## CREATE A SCHEDULE

KIDS ARE USED TO ROUTINES WHEN IT COMES TO LEARNING. HELP CREATE CONSISTENT ROUTINES AT HOME AS WELL. THINGS MAY THROW OFF THE SCHEDULE NOW AND THEN, BUT DO YOUR BEST TO STICK TO IT.

## LIMIT DISTRACTIONS



PLAN AHEAD. THINK ABOUT WHAT THINGS AT HOME MAY DISTRACT YOUR CHILD AND SET PARAMETERS /GUIDELINES TO HELP LIMIT THOSE DISTRACTIONS. YOU MAY NEED TO MONITOR AND ADJUST AS NEEDED FROM TIME TO TIME.

## CHECK-IN WITH YOUR CHILD



MAKE IT A POINT TO CHECK-IN WITH YOUR CHILD. SEE HOW THEY ARE DOING — ACADEMICALLY AND EMOTIONALLY. THESE ARE UNIQUE TIMES, MAKE SURE THEY KNOW YOU ARE A SOURCE OF SUPPORT.



## COMMUNICATE WITH THEIR TEACHER

WE ARE ALL IN THIS TOGETHER. IF YOU AREN'T SURE ABOUT ASSIGNMENTS OR DUE DATES — ASK. IF YOU HAVE CONCERNS — LET'S TALK. THIS IS NEW TO US AS WELL, BUT WE CARE ABOUT YOUR CHILD TOO.

## DON'T FORGET TO EXERCISE



LEARNING ONLINE MEANS SITTING IN FRONT OF A COMPUTER FOR SEVERAL HOURS A DAY. BUILD SOME BREAKS INTO YOUR SCHEDULE. MAKE TIME FOR THEM TO GET UP AND MOVE. GOOGLE A FEW EXERCISES FOR THEM!



## DON'T BE A "HELICOPTER"

THEY ARE LEARNING MORE THAN MATH AND SCIENCE, THEY ARE ALSO LEARNING TO BE INDEPENDENT AND RESPONSIBLE. CHECK-IN WITH THEM, BUT DON'T HOVER. IF THERE'S A PROBLEM — FOLLOW UP, BUT LET THEM LEARN TO TAKE INITIATIVE ON THINGS.

## TAKE CARE OF YOURSELF

THIS IS A TOUGH TIME FOR ALL OF US, YOU INCLUDED. MAKE A LITTLE TIME FOR YOU EACH DAY. DON'T LET STRESS ZAP YOUR ENERGY AND PATIENCE. WE NEED YOU. YOUR CHILD NEEDS YOU.





# Thank you! ¡Gracias!

- Please don't forget to complete the survey.
- U46Engage Webinars: [u-46.org/webinars](https://u-46.org/webinars)
- Digital Classroom: [u-46.org/learning](https://u-46.org/learning)

