

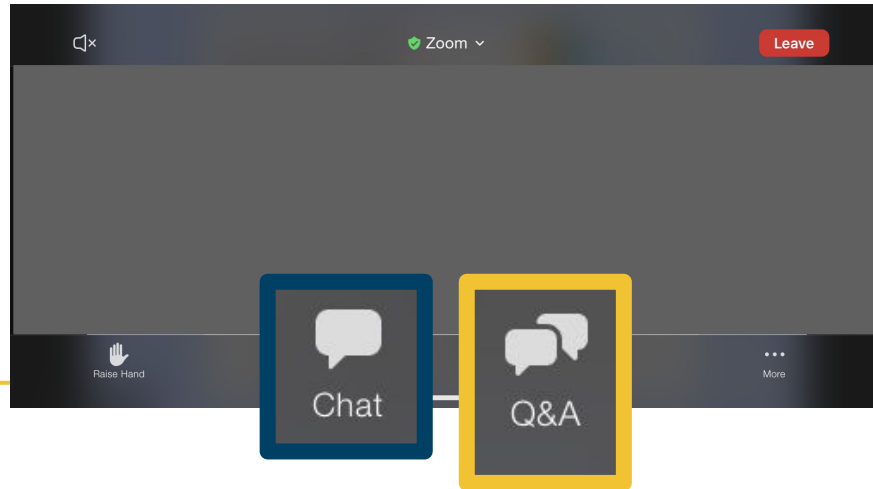
Kindergarten and Beyond

April 29, 2021



Welcome

- The links and this presentation will be posted on our website: u-46.org/webinars.
- Comments and questions can be included in the Q&A box.
- The Chat box will be available for presenters to share main points and links.



Our Topics for Today



01 Ready, Set, Go!

02 Various Academic Programs

03 School and district level engagement

Our Presenters



Dr. Annette Acevedo

English Language
Learners



Kathleen Cox

Early Learner
Initiatives



Mitchell Briesemeister

Educational
Pathways



Doreen Roberts

Educational
Pathways



Michele Chapman

Post Secondary
Success



April Wells

Gifted
Program



Ready, Set, GO!

Kathleen Cox

Director of Early Learners

Kindergarten

- Talk about what to expect in school.
- Walk or drive to the school, play on the playground!
- Routines at home help build independence at school.
- Read, ask questions, make connections, count together!
- Play with math, counting, sorting and labeling!

First Grade

- Practice rhyming, beginning sounds.
- Practice adding and subtracting, mental math.
- Get excited about learning to read.
- Write as much as possible!





Dual Language

Dr. Annette Acevedo

Director of English Language Learners (ELL) Program

*One language sets you in a corridor for life.
Two languages open every door along the way.*
- Frank Smith

Dual Language Education

THE TEACHING AND LEARNING PROGRAM FOR THE 21ST CENTURY!

Dual language is a form of bilingual education in which students are taught literacy and academic content in two languages.

Use two languages with the purpose of teaching and learning.



Dual Language Program Goals

ALL students will:

- Develop high levels of proficiency in their **first** language
- Develop high levels of proficiency in a **second** language
- Be at or above grade level
- Demonstrate positive **cross-cultural attitudes** and **behaviors**
- Be on the path towards becoming bilingual and biliterate global citizens in the long-term

Why Dual Language?

THE TEACHING AND LEARNING PROGRAM FOR THE 21ST CENTURY!

“When our schools prepare our students for a highly charged, fast-paced 21st century environment that will continue to change and even redefine itself rapidly, we will be serving our students and communities well... Dual language schooling is for everyone.”

Higher student
engagement

A vehicle for
school system
reform

Full gap closure and high
academic achievement for
ALL students

Increased cognitive
development

Graduating proficient
bilinguals

Thomas & Collier, (2017)

Benefits to: Students - Family/Community - World



Key Findings



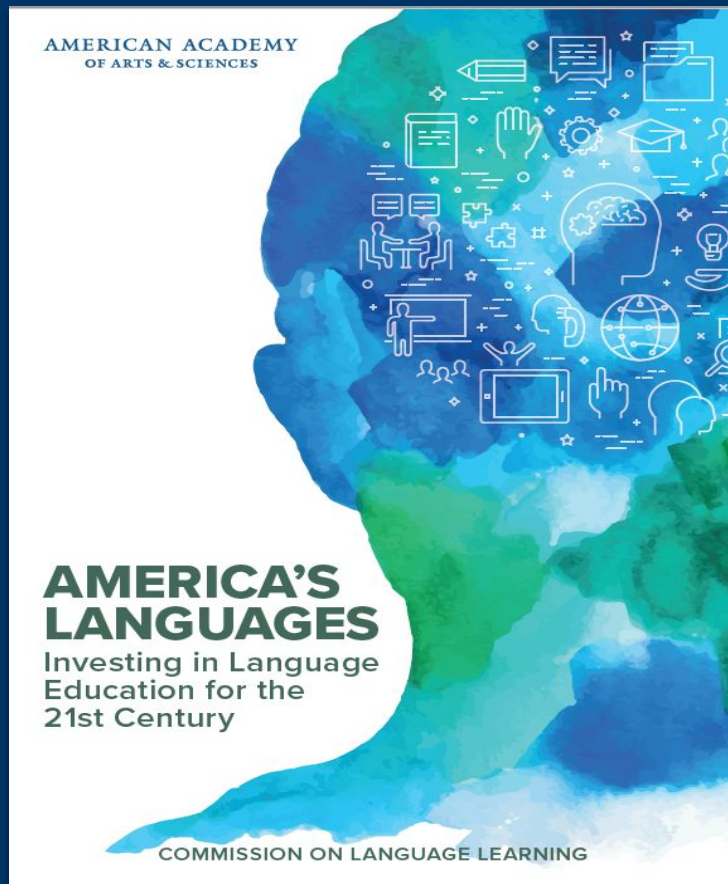
The ability to **understand, speak, read, and write** in world languages, in addition to English, is **critical** to success in **business**, research, and international relations in the twenty-first century.



The study of a second language has been linked to **improved** learning outcomes in other subjects, enhanced **cognitive ability**, and the development of **empathy** and **effective interpretive skills**.



The use of a second language has been linked to **a delay in certain manifestations of aging**.





Dual Language Program Model

Who may participate in the program?

Dual Language is a model within **Transitional Bilingual Education (TBE)**

English Learner (EL) students ARE ENTITLED to receive ELL services under a TBE program.

AS AN ENRICHMENT PROGRAM

- All non-English background students **who score at or above the English proficiency level** established by ISBE on the screener.
- Or native English speaker students who do not speak another language at home.



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent



80:20 Dual Language Program in U-46

One-Way Dual Language Program Model

Two-Way Dual Language Program Model



Same instructional principles, different linguistic groups!



One-Way Dual Language



One-Way Dual language programs are implemented in demographic contexts where only one language group is available

English Language Learners with a Spanish home language background that are entitled to services



One-Way Dual Language Program

School Year 11-12

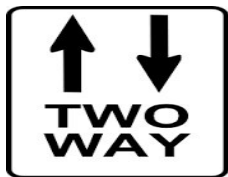
PreK-2



School Year 21-22

PreK-12





Two-Way Dual Language Two Linguistic Groups



Two-Way Dual Language programs have the demographics to invite English-dominant students to join their EL peers in an integrated bilingual classroom. There should be an approximate balance consisting of at least 1/3 of students who are English Dominant.

English Language Learners with a Spanish home language background that are entitled to services

1

Spanish



Native English speakers or English-dominant students that are committed to participating as an enrichment program

1

English



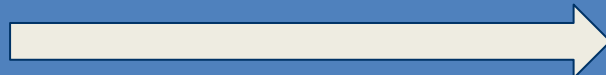
Two-Way
Dual
Language
Program

2

Groups

School Year 11-12

K-1



School Year 22-23

K-12



Amount of Day in Each Language 80:20

One/Two-Way Dual Language Program

	PreK		K		1st		2 nd		3 rd		4 th		5 th		6 th	
100%																
90%																
80%																
70%																
60%																
50%																
40%																
30%																
20%																
10%																



English



Spanish



U-46 ELL Department
80:20 Dual Language
PreK-6th Grade
Language of Instruction Allocation



GRADE	BLF BLOCK 1 LANGUAGE	BLF BLOCK 2 READING	BLF BLOCK 3 WRITING	MATH	SOCIAL STUDIES	SCIENCE	PE, ART, MUSIC, LIBRARY
DL PreK 80:20					CONTENT-BASED ESL (E-ELDS)	CONTENT-BASED ESL (E-ELDS)	
DL Kindergarten 80:20					LITERACY & CONTENT-BASED ESL (ELDS)	LITERACY & CONTENT-BASED ESL (ELDS)	
DL First Grade 70:30					CONTENT-BASED ESL (ELDS)	CONTENT-BASED ESL (ELDS)	
	LITERACY-BASED ESL (ELDS)						
DL Second Grade 60:40					CONTENT-BASED ESL (ELDS)	CONTENT-BASED ESL (ELDS)	
	LITERACY-BASED ESL (ELDS)						
DL Third Grade 50:50				CONTENT-BASED ESL (ELDS)			
	LITERACY-BASED ESL (ELDS)						
DL Fourth Grade 50:50				CONTENT-BASED ESL (ELDS)			
	LITERACY-BASED ESL (ELDS)						
DL Fifth Grade 50:50					CONTENT-BASED ESL (ELDS)	CONTENT-BASED ESL (ELDS)	
	LITERACY-BASED ESL (ELDS)						
DL Sixth Grade 50:50					CONTENT-BASED ESL (ELDS)	CONTENT-BASED ESL (ELDS)	
	LITERACY-BASED ESL (ELDS)						

Language of Instruction:
SPANISH
 SPANISH LANGUAGE ARTS STANDARDS (VIDA)
 SPANISH LANGUAGE DEVELOPMENT STANDARDS (SLDS)
 EARLY SPANISH LANGUAGE DEVELOPMENT STANDARDS (E-SLDS)

Language of Instruction:
ENGLISH
 ENGLISH LANGUAGE DEVELOPMENT STANDARDS FOR ELLs (ELDS)
 EARLY LANGUAGE DEVELOPMENT STANDARDS (E-ELDS)

Language of Instruction:
ALTERNATE LANGUAGE
 U-46 DL LANGUAGE CALENDAR





U-46 ELL Department Secondary DL Program Language of Instruction Allocation



GRADE	ENGLISH LANGUAGE ARTS	SPANISH LANGUAGE ARTS	SOCIAL STUDIES	SCIENCE	MATH	P.E. / HEALTH	ROTATION / ELECTIVES
7 th Grade	LITERACY-BASED ESL (ELDS)	Humanities Block		CONTENT-BASED ESL (ELDS)	CONTENT-BASED ESL (ELDS)		
8 th Grade	LITERACY-BASED ESL (ELDS)	Humanities Block		CONTENT-BASED ESL (ELDS)	CONTENT-BASED ESL (ELDS)		
9 th Grade	LITERACY-BASED ESL (ELDS)						
10 th Grade	LITERACY-BASED ESL (ELDS)			CONTENT-BASED ESL (ELDS)			
11 th Grade	LITERACY-BASED ESL (ELDS)		CONTENT-BASED ESL (ELDS)		CONTENT-BASED ESL (ELDS)		
12 th Grade	LITERACY-BASED ESL (ELDS)						

Language of Instruction:
SPANISH
SPANISH LANGUAGE ARTS STANDARDS (WIDA)
SPANISH LANGUAGE DEVELOPMENT STANDARDS (SLDS)

Language of Instruction **SPANISH OR ENGLISH**



12-9-2020

Language of Instruction:
ENGLISH
ENGLISH LANGUAGE DEVELOPMENT STANDARDS FOR ELLs (ELDS)



Not a U-46 graduation requirement

For additional information, please refer to the HS DL Matrix.



Yes, we're interested in the 80:20 Dual Language
Program offered by U-46!
Now, what do we do?



How to submit the 80:20 Dual Language Interest Form

Online

- Visit www.u-46.org and click:
 1. Departments
 2. Dual Language
 3. Complete and submit electronically

Hardcopy

- Visit www.u-46.org and click:
 1. Departments
 2. Dual Language
 3. Print & complete form
 4. Turn in completed form to your child's school on or before the deadline. **OR**
- Ask for a hardcopy at your child's school
 1. Complete the form and give it to your child's school on or before the deadline

The image shows two versions of the 80:20 Dual Language Interest Form. The top version is the online form, and the bottom version is the hardcopy form. Both forms are marked with a large yellow 'X' and the word 'CANCEL' diagonally across them.

Online Form:

- U46 Dual Language Interest Form
- 80:20 Dual Language Education Program Interest Form
- INCOMING KINDERGARTEN OR 1ST GRADE FOR 2021-2022 SCHOOL YEAR
- SUBMIT BY FRIDAY, APRIL 16, 2021
- This form serves the purpose of identifying students whose parents are interested in the 80:20 Dual Language Program. In order to ensure that all applicants are considered, all information requested in this form must be filled out and parents/legal guardians must submit this form by April 16, 2021. PLEASE NOTE THAT SUBMISSION OF THE DL INTEREST FORM DOES NOT GUARANTEE PLACEMENT IN THE PROGRAM. Submission date will be a factor in the placement of students. Please ensure you keep the confirmation number received as proof of submission if submitted online and a copy with initials and stamp if submitted at a school facility.
- STUDENT INFORMATION
- Student Last Name:
- Student First Name:
- Student Date of Birth:
- Student Grade in 2021-2022:

Hardcopy Form:

- DISTRITO ESCOLAR U-46
- DEPARTAMENTO PARA ESTUDIANTES QUE APRENDEN INGLÉS
- PROGRAMA EDUCATIVO DE LENGUAJE DUAL 80:20
- DECLARACIÓN DE INTERÉS
- KINDERGARTEN O 1ER GRADO PARA EL AÑO ESCOLAR 2021-2022
- SOMETER PARA EL VIERNES 16 DE ABRIL DE 2021
- Esta forma cumple con el propósito de identificar a los estudiantes cuyos padres desean que participen 80:20. Para asegurar que todas las aplicaciones sean consideradas toda la información requerida por los padres/tutores legales deben someter esta forma para el 16 de abril de 2021. ES IMPORTANTE QUE LA DECLARACIÓN DE INTERÉS NO GARANTIZA UN LUGAR EN EL PROGRAMA. La fecha de sumisión de la declaración de estudiantes. Favor de guardar el número de confirmación que recibirá al someter su aplicación y su aplicación fue sometida en la escuela como comprobante. ESTA FORMA TAMBIÉN SE PUEDE USAR COMO COMPROBANTE. www.u-46.org/dlform
- INFORMACIÓN DE LOS PADRES Y ESTUDIANTE:

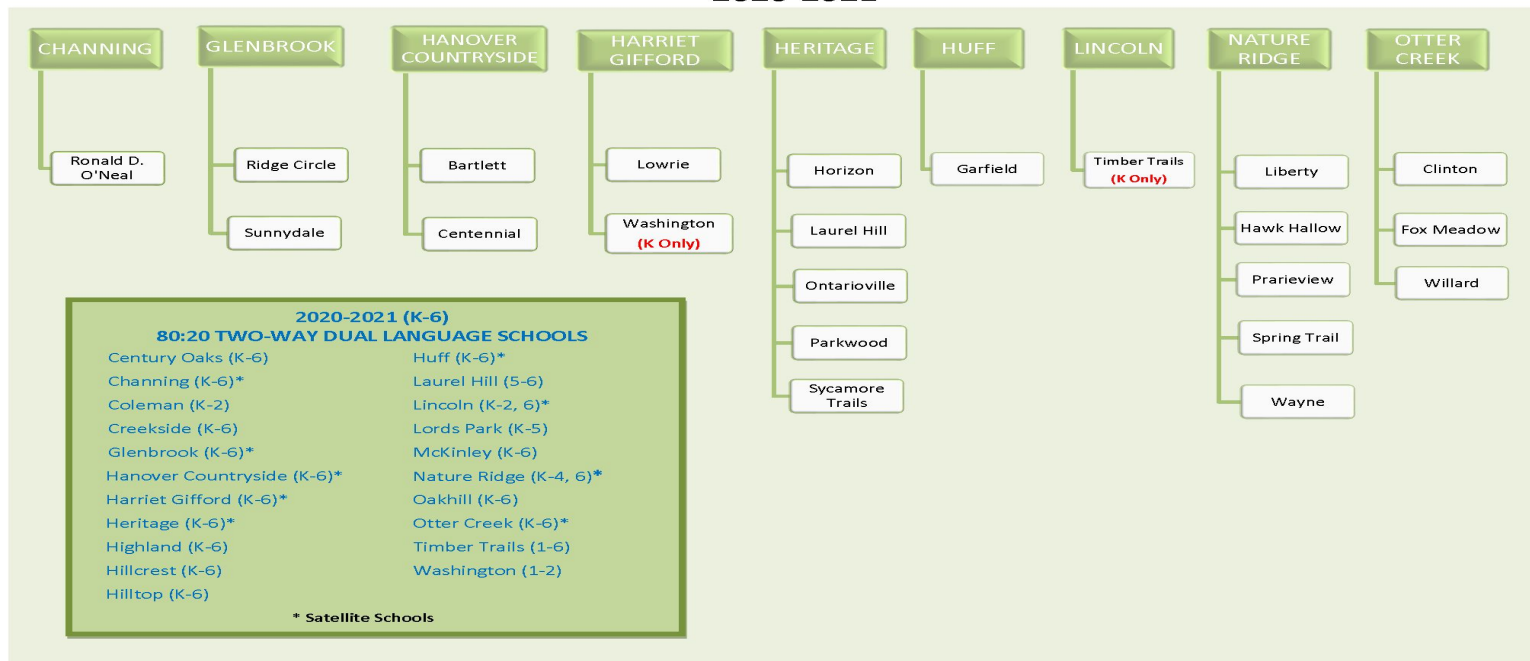
Only for Native English/English-dominant Students

If your child's home school does not offer the Dual Language Program



Two-Way DL SATELLITE SCHOOLS

TWO WAY DUAL LANGUAGE SATELLITE SCHOOLS FEEDER PATTERN FOR
INCOMING K-1 ENGLISH DOMINANT STUDENTS
2020-2021



Rev 8/24/2020

U-46 Two-Way Dual Language Satellite Schools Feeder Pattern as established by the District
(updated each school year)

Two-Way Dual Language Satellite Schools 2020-2021

Specific to Native English/English-dominant Students

Admission to the Two-Way Dual Language Satellite Schools is based on:

- Whether the Home School has a Two-Way DL classroom
- Space availability in the Two-Way Dual Language classrooms at the assigned Two-Way DL Satellite School

For Interest Forms submitted before or on the submission deadline, based on space availability, priority will be given to:

1st – students attending their home school

2nd – students attending the satellite school. If there is more interest than space available, a lottery will be conducted

Submissions after the deadline will follow the same process.

English Dominant/Native Speakers attending satellite schools may be eligible for transportation based on the district's transportation guidelines.





Seal of Biliteracy

● Approved State Seal ● Under Consideration ●

Which states have adopted the Seal of Biliteracy so far?

Currently, 42 states and Washington DC have approved a statewide Seal of Biliteracy. Below is a table of adoption dates for each state and Washington DC:

State	Adoption Date
West Virginia	2021-03-18
New Hampshire	2020-09-25

icy, Yet!

Opportunities after acquiring the Seal of Biliteracy:

- Universities award course credits
 - Elgin Community College (ECC)- 8 credits
 - Northern Illinois University- 12 free college credits
 - University of Illinois in Urbana-Champaign- 8 free college credits
- Savings & investment in the future
- Validation of the Seal in other states
- Scholarships
- Better qualified and more opportunities for the workforce
- More motivated to use both languages in interactions with others



Policy of Biliteracy
the Uni
to com
multili

Virginia	2015-03-23
North Carolina	2015-01-20
District of Columbia	2014-12-04
Louisiana	2014-05-16
Minnesota	2014-05-16
Washington	2014-03-27
New Mexico	2014-03-08
Illinois	2013-08-27
New York	2013-07-31
Texas	2013-06-10
California	2011-10-08

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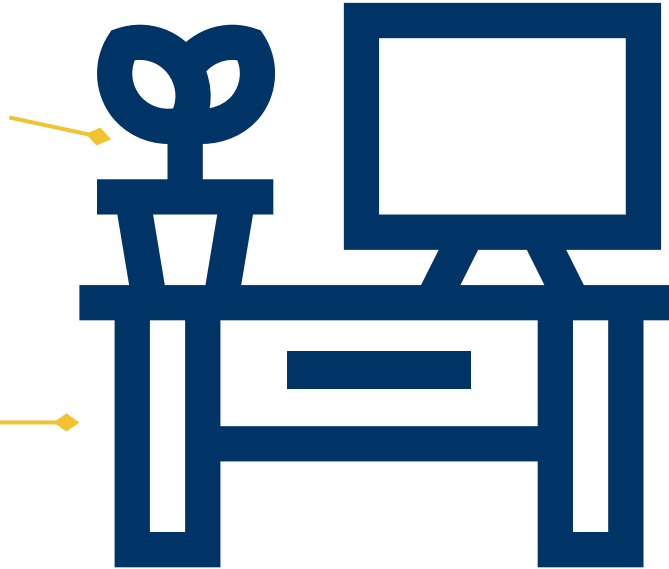
Gifted Programming

April Wells
Gifted Coordinator

Gifted Definition

Students who **perform**, or show the **potential** to perform at remarkably high levels of accomplishment when compared with students their compared age, experience or environment.

Gifted students are identified in all racial, ethnic and socioeconomic groups.



These students exhibit high performance capacity in intellectual ability.

Gifted learners require specialized instruction, services and/or activities not ordinarily provided by the general education program.

Giftedness Knows No Boundaries



CHALLENGE ME!

Gifted children know nearly 50 percent of early elementary school material on the very first day of class. **Imagine how frustrating it is to sit through content you already know.**

Join the movement to **SEE, UNDERSTAND, TEACH,** and **CHALLENGE** gifted and talented children from all backgrounds. Sign up to be part of the Giftedness Knows No Boundaries team.

NATIONAL ASSOCIATION FOR
Gifted Children
www.GiftednessKnowsNoBoundaries.org



TEACH ME!

Gifted and talented children have unique learning needs that set them apart from their peers. These learners benefit most when taught by teachers trained to identify and support them. **Invest in training and professional learning.**

Join the movement to **SEE, UNDERSTAND, TEACH,** and **CHALLENGE** gifted and talented children from all backgrounds. Sign up to be part of the Giftedness Knows No Boundaries team.

NATIONAL ASSOCIATION FOR
Gifted Children
www.GiftednessKnowsNoBoundaries.org



UNDERSTAND ME!

Some of the brightest children underachieve in school for a variety of reasons. **Children need informed counselors, teachers, and parents who can help children overcome their personal challenges.**

Join the movement to **SEE, UNDERSTAND, TEACH,** and **CHALLENGE** gifted and talented children from all backgrounds. Sign up to be part of the Giftedness Knows No Boundaries team.

NATIONAL ASSOCIATION FOR
Gifted Children
www.GiftednessKnowsNoBoundaries.org



SEE ME!

High-achieving children in poverty and from minority groups are **2.5X LESS** likely to be identified for, and served in, gifted and talented programs in schools. **Children deserve fair identification strategies.**

Join the movement to **SEE, UNDERSTAND, TEACH,** and **CHALLENGE** gifted and talented children from all backgrounds. Sign up to be part of the Giftedness Knows No Boundaries team.

NATIONAL ASSOCIATION FOR
Gifted Children
www.GiftednessKnowsNoBoundaries.org

AIM Talent Development

Access

Exposure to enrichment opportunities for all students

Inquiry

Engage with higher level thinking skills

Meaning

Understand how critical thinking skills can transfer to all academic areas

IGNITE and Middle School Gifted

Self-contained programming

- Learning and Development
- Curriculum and Instruction
- Learning Environments
- Programming

IGNITE Sites

- Clinton
- Creekside
- Glenbrook
- Horizon
- Lincoln*
- O'Neal*
- Ridge Circle*
- Sunnydale
- Sycamore Trails

Middle School Gifted

- The program is housed at all eight middle schools
- Language Arts, Social Studies and Science
- Integrated curriculum, to the degree possible
- All IGNITE and Dual Language IGNITE students continue in gifted for middle school
- Dual Language gifted is offered at 5 middle school sites



Magnet Academies

Mitchell Briesemeister

Director of Educational Pathways

Doreen Roberts

Teacher Leader Educational Pathways
Design & Implementation



Magnet Academy

- Focused themed curriculum and experiences
- Program housed within comprehensive high schools
- Students remain in program freshman through senior year
- Apply for Magnet Academies during 8th Grade



Magnet Academy Student Experience

Graduates will:

- Develop core academic knowledge and skills
- Acquire foundational knowledge and skills in Magnet focus theme
- Small learning community experience
- Explore career and college options aligned with Magnet focus theme
- Engaging real-life course work
- Opportunities to earn early college and/or industry credentials



Magnet Academies 2021



Science, Engineering, and Technology Academy

Gifted and Talented Academy



Visual and Performing Arts Academy



Beacon Academy of Media and Digital Arts



World Languages and International Studies Academy



Magnet Academy Information



Click here to
watch videos
about the
Magnet
Academies in
U-46

Visit here for more
information about
Magnet
Academies in
U-46

<https://www.u-46.org/Page/3510>



Science, Engineering, and Technology Academy

- ❖ Integrates Accelerated Curricula-Science and Math with Technology
- ❖ Advanced Placement Opportunities
- ❖ Interactive and Collaborative Experiences
- ❖ Work-Based Learning Experiences

Freshman Year

Academy Adv Honors Biology
Academy Honors Integrated Mathematics I
Honors PLTW Intro to Engineering Design
Integrated Technology

Sophomore Year

Academy Honors Integrated Mathematics II
Academy Honors Physics
Honors PLTW Principles of Engineering
Honors PLTW Digital Electronics

*summer job shadow (4 hours)

Junior Year

Academy Honors Chemistry
Honors Trigonometry/Analysis/Calculus
PLTW Engineering Design and Development

*summer internship (40 hours)

Senior Year

AP Calculus BC
Honors Design and Technology

sHoWcAsE

Gifted and Talented Academy



- ❖ Rigorous Curriculum
- ❖ Community Building
- ❖ Advanced Placement Opportunities
- ❖ Authentic Experiences
- ❖ Enrichment Activities
- ❖ Senior Year Project

Freshman Year

Honors Geometry or Honors Algebra $\frac{3}{4}$
Gifted Scientific Inquiry
AP World History
Gifted World Literature

Sophomore Year

Gifted/Honors Algebra $\frac{3}{4}$
or AP Statistics or
Gifted/Honors Pre Calculus
AP Biology
AP United States History
Gifted American Literature

Junior Year

AP Statistics or Gifted/Honors
PreCalculus or AP Calculus AB or AP
Calculus BC
AP Chemistry or AP Physics 1
AP European History
AP Language and Composition

Senior Year

AP Statistics or AP Calculus AB or AP
Calculus BC
AP Environmental Science or AP Physics
C or AP Chemistry or AP Physics 1
AP Government and Politics: United
States and AP Macroeconomics
AP English Literature and Composition



Visual and Performing Arts Academy

- ❖ Dance
- ❖ Music
- ❖ Visual Art
- ❖ Drama
- ❖ Interdisciplinary Fine Arts Focus
- ❖ Performances and Exhibitions
- ❖ Advanced Placement Opportunities
- ❖ Dual Credit Music Lessons

Freshman Year

Freshman Academy Honors Dance
Freshman Academy Honors Drama
Freshman Academy Honors Art
Freshman Academy Honors Music

Sophomore Year

Sophomore Academy Honors Dance
Sophomore Academy Honors Drama
Sophomore Academy Honors Art
Sophomore Academy Honors Music

Showcase Events

Junior Year

Junior Academy Honors Dance
Junior Academy Honors Drama
Junior Academy Honors Art
Junior Academy Honors Music

AP Studio Art (2D Design, 3D Design, Drawing)

AP Music Theory

Senior Year

Senior Academy Honors Dance
Senior Academy Honors Drama
Senior Academy Honors Art
Senior Academy Honors Music

Showcase Events



Beacon Academy of Media and Digital Arts

- ❖ Audio and Video Production
- ❖ Broadcast Journalism
- ❖ Webcasting
- ❖ Web Design
- ❖ Social and Cultural Impact
- ❖ Television, Film and Radio
- ❖ Workshop Environment

Freshman Year

Media and Digital Arts Technology

Sophomore Year

Media and Digital Arts Technology II

Junior Year

Media and Digital Arts Production
Advanced Placement Seminar

Senior Year

Adv Media and Digital Arts Production
Advanced Placement Research

Job Shadowing

Internships

Industry Guests

Commercial Production Project

National Competitions

Local Broadcast Productions

****BEACON Academy Awards****



World Languages and International Studies Academy

- ❖ Global Focus
- ❖ World Language Instruction
- ❖ Cultural Experiences
- ❖ International Connections
- ❖ Business Partnerships and Internships
- ❖ Entrepreneurship

Freshman Year

World Language (Chinese, Japanese, or Spanish)
Academy Honors Global Studies
Academy Honors English

Sophomore Year

World Language (Chinese, Japanese, or Spanish)
Academy Honors English
Academy Honors Global Studies 3-4
Academy Global Marketing
Academy Keyboarding and Computer Applications

Junior Year

World Language (Chinese, Japanese, or Spanish) or AP World Language
INCubator
AP English Language and Composition
AP United States History

Senior Year

AP World Language (Chinese, Japanese, or Spanish)
AP Comparative Government and Politics
AP English Literature and Composition
AP Government and Politics: United States
AP Macroeconomics

Why think about Magnet Academies now?

- Magnet Academies are ideal for students with an interest in the focused theme
- There are limited admissions each year
- The application process has opportunities for your student to provide evidence of their interest in the magnet academy theme
- There are minimum requirements for the application process

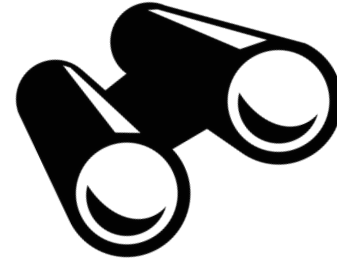
From Elementary through Middle School

IF your student expresses an interest in Magnet Academies themes

- Experiences related to the Magnet Academy theme
 - Extracurricular Activities
 - Community Based Opportunities
 - Middle School Course Selection
- Minimum Grade Achievement
 - Currently 2.0 Grade Point Average
- Letters of Recommendation
 - 2 from adults not related to the student

Looking Towards the Future

- Magnet School of America Certification
- Program and Course revisions
- Early College Credit and Career Credential additions
- Space Upgrades



District-Wide Magnet Academy Goals



- Promote a culturally linguistic, inclusive and safe environment for all to focus on teaching and learning.



- Deliver a highly-engaging and rigorous innovative curriculum.

- Work collaboratively with business and community to enrich student experiences.



- Sustain high levels of achievement for students enrolled in magnet programs.



- Provide exemplary service that supports students' academic and social emotional growth.





Dual Credit Programs

Michele Chapman

Director of Post-Secondary Success

Alexa Charsa

Lead Counselor

What is Dual Credit?

Dual credit is the term given to courses in which high school students earn both high school and college credits simultaneously.

Dual Credit Student Requirements

- Unweighted GPA of 3.0 or greater
- Complete ECC application
- Meet ECC placement criteria
 - PSAT/SAT College Readiness Benchmarks
 - Or ECC placement exams

Dual Credit Opportunities at U-46



Full time
Dual Credit at ECC

Part time In-High School
Dual Credit

U-46 Dual Credit Opportunities

Full-time Dual Credit is the opportunity for U-46 juniors and senior students to take all their classes at Elgin Community College (ECC). Courses are taught by ECC professors and follow ECC procedures.

Part-time in-high school dual credit is the opportunity for U-46 junior and senior students to take ECC courses at their home high school. The courses are taught by U-46 instructors and use the ECC course syllabus and materials

Full-Time Dual Credit Program

- Students are enrolled full-time at ECC and take all their courses at ECC
- Students take 4-5 classes (12 to 16 credit hours) per semester
- All courses are chosen from the associate degree of arts or science program. Juniors will plan to obtain the degree during their time in the program.

Full-Time Dual Credit Program



Support Team

- Lead Counselor from School District U-46
- ECC Dual Credit Student Readiness Coordinator
- U-46 Post Secondary Success Department
- ECC Dual Credit Office

Other Considerations

- School District U-46 will pay all ECC fees and tuition costs during the school year.
- Students/families responsible for U-46 registration fees for each year in the program

Full-Time Dual Credit Program



Part Time In-High School Dual Credit

- English 101 & 102
- Math 112 College Algebra & Math 114 Trigonometry
- Spanish 202 Intermediate Spanish 2 & Spanish 261 Spanish Conversation Composition
- Adding Spanish 271 Latin American Civilization, Spanish 275 Intro to Spanish Literature, and Math 120 Statistics 1
- More to come!

Benefits of Dual Credit

Earn college credit while in high school

Save money on completing college

Gain early college experience with high school supports

Obtain a college credential earlier than peers



Credit Transferability

Will the Dual Credit courses transfer to all colleges/universities?

- College courses are governed by Illinois Articulation Initiative, a statewide transfer agreement, which is transferable among more than 100 participating colleges and universities in Illinois. It benefits students who know they are going to transfer but are undecided on the college or university that will grant their baccalaureate degree.
- If students are planning to attend an institution outside of Illinois, then families are highly encouraged to talk directly with those schools
- [Transferology.com](https://www.transferology.com) is a useful resource. Also, university/college websites have transfer guide information available for students to review.

A few ways to be engaged...

Parent Group

PTO/PTA

Check with your school to see when the PTO/PTA meetings take place. Every school's parent group has different initiatives and projects.

School/Classroom

Volunteer to be a school or classroom parent or guest reader. Students love to hear different voices.

Parent Programs

Be part of one or more of our parent programs and trainings such as: *U46Engage*, *African-American and Hispanic Parent Leadership Institutes*, *Parent Cafés*...

Advisory Councils

www.u-46.org/advisorycouncils

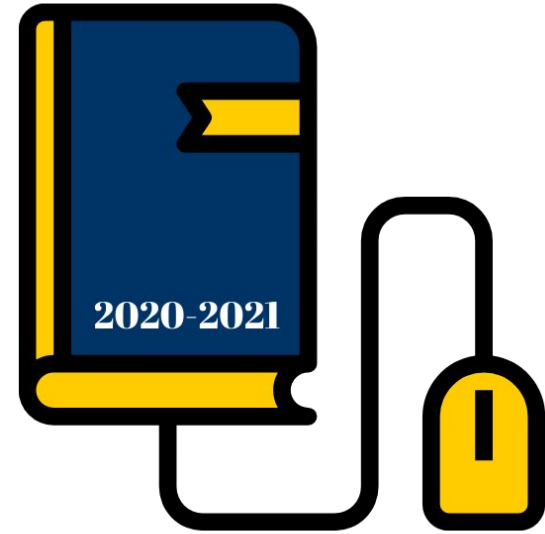
Join a District council to make a change. These include: African American Advisory Council, Bilingual Parent Advisory Council, Community Advisory Council, Faith Leaders Advisory Council, U-46 Educational Foundation

Communication

Make sure family contact information is up to date in Infinite Campus to facilitate communication between parents and teachers, school and District administration.

Thank you!

- Please don't forget to complete the survey
- U46Engage Webinars:
u-46.org/webinars
- U-46 COVID site:
u-46.org/COVID



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