



Class of 2027

Welcome to  
Bartlett High School

*Believe, Honor, Succeed!*



SCAN ME

PLEASE SCAN TO TELL US YOU  
ARE HERE TONIGHT! ONCE PER  
STUDENT



“

***We are BHS...  
and WE  
DREAM BIG!***

”

***Welcome from Principal Mike Demovsky***

# *Freshman year at BHS*

## ***Jennifer Reyes, Assistant Principal of Freshman Success***

A freshman who is on track earns 5 credits per semester in core courses. On track students are three and a half times more likely to graduate high school in four years. Having success means NOT WAITING until a later year to be serious!

*Getting off to a good start is the key!*

Freshman success factors into opportunity down the road, including college acceptance, earning scholarships, military acceptance and future job opportunities.

# Freshman Supports

## 1. Freshman Connection

Watch out for “Save the Date” communication!!

**RSVP required by U-46**

July 2023- Students ONLY

9am-2pm- 3 days

## 1. Freshman Orientation

Students & Parents- Evening  
August 2022 (Date TBD)

## 1. Peer Leaders - Juniors & Seniors

## 1. Hawk Study Center- C232



# Freshman Communication

1. **Infinite Campus-** see their grades and real-time attendance right from your phone!  
<https://www.u-46.org/Page/18408>
1. **The Soaring Hawk-** Newsletter Just for Freshmen and families- First week of every month sent through IC. Scan lower QR code.
1. **E-mails-** On-track status, FOT data - scan upper QR code for sample (grades, attendance, referrals for freshman class) sent every other week or through newsletter, communication with teachers
1. **Social Media-** FB, Twitter, Instagram- See the Freshman Advisory Board Table



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Sample FOT Tracker ↑

Sample Soaring Hawk Newsletter ↓



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# *BHS School Counseling*

## **All Freshmen...**

1. Will participate in a 'Four Year Planning' Workshop
2. Will set an Academic and Extracurricular SMART goal
3. Will meet 1:1 with counselor to plan for Sophomore year
4. Will be able to access information pertaining to their on/off track status.

Sophomore-Senior year: Career research, college planning roadshows, Apprenticeship/Trades workshop, Naviance, college rep meetings, 1:1 meetings

# BHS School Counseling



Students are assigned a Counselor, Social Worker, and Dean by last name\* some exceptions may apply



# *Counselor Assignments*

## Student's Last Name

A - Dau

Dav-Ju

K-Ng

Ni-Saq

Sar-Z

Dual Language

IEP/504

## Counselor

Mr. Thomas VanBooven

Mrs. Stephanie Fullhart

Ms. Laura Laursen

Mrs. Cheryl Hilvert

Mrs. Erin Bean

Ms. Diana Miranda

Ms. Melissa Ortiz



# *Social Worker and Dean Assignments*

Student Last Name	Social Worker	Dean
A - G	Amanda Huggins	TBD
H - O	Allison Andrews	Pete Serpe
P - Z	Mark Johnson	Jeff Villarreal

# *Important Terms*

- Required/Core Class - A class you have to take and pass to be able to graduate.
- Elective – A course you choose because of your personal or career interests.
- Honors - Advanced curriculum.
- Advanced Placement (AP) - Courses with college-level curriculum and the potential to earn college credit through tests at the end of the course.

# *Graduation Requirements*

8 credits in English Language Arts  
6 credits in Mathematics  
4 credits in Sciences  
    (2 Physical Science; 2 Biology)  
1 credit in Health  
7 credits in Physical Education  
2 credits in U.S. History  
1 credit in Economics  
1 credit in Civics

Students receive one  
credit per semester for  
each course  
successfully completed.

# Graduation vs. College Requirements

Subject Area	U-46 Requirement	Four Year College*
English	4 years	4 Years
Mathematics	3 Years	4 Years
Science	2 Years	3 or 4 Years
Social Studies	2 Years	3 or 4 Years
World Language	No requirement	2 to 4 Years of <b>same</b> language

For **highly competitive colleges** we suggest 4 years in each of the curricular areas of English, Mathematics, Science, Social Studies, and Foreign Language.

\*Requirements for college admission vary from school to school so the information presented above is intended to be used as a guide. Specific questions about college admission requirements should be directed to the college or university.

## Typical Freshman Schedule

**\*Placements/levels of core classes will vary. Special programs such as STEM Academy and Dual Language have different requirements.**

### Semester 1

1. Freshman Language Arts\*
2. Physical Education
3. Math\*
4. Biology\*
5. Lunch
6. Study Center\*
7. Elective\*
8. Elective

### Semester 2

1. Freshman Language Arts\*
2. Physical Education
3. Math\*
4. Biology\*
5. Lunch
6. Study Center\*
7. Elective\*
8. Elective

# Electives

- Elective courses should be selected based on student interests or career aspirations.
- Some electives are a full year (2 credits) and some are one semester (1 credit).



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*Curriculum Guide  
& Course Sheets*

# High School Dual Language School Year 2023-24



School District U-46 MME Department



Being multilingual and multi-literate are just as fundamental to a student's education as is a solid foundation in science, mathematics, and the arts. It is no longer acceptable to regard a second language as an add-on, rather than a core component of a basic education.

-Chris Livaccari (AsiaSociety.org from New Ways of Seeing: How Multilingualism Opens Our Eyes and Trains Our Minds for a Complex World, March 2017)



# Dual Language Program Goals at the Secondary Level



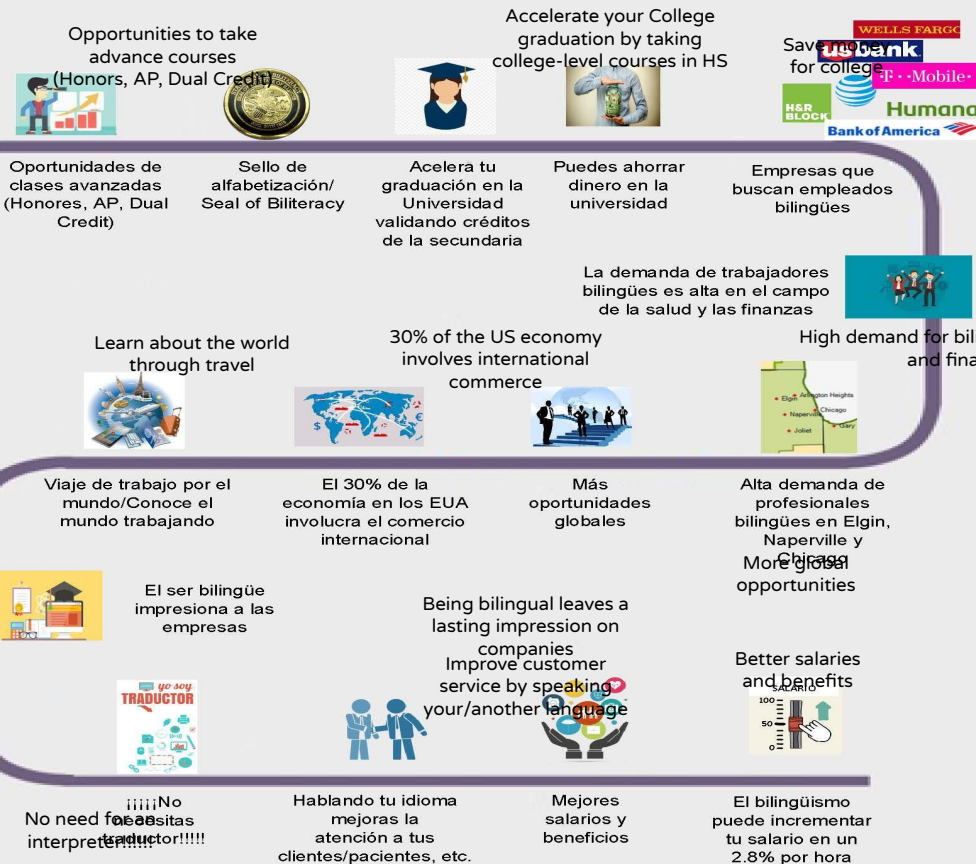
1. Continue the development of high academic abilities and language skills in both English and Spanish
2. Become bilingual and biliterate
3. Develop multicultural competencies
4. Promote student leadership
5. Prepare students for global careers and global citizenship

Adapted from DLeNM/Ysleta ISD Presentation

# Dual Language High Schools



## Lenguaje Dual: camino al éxito



**El ser bilingüe vale por dos**

Companies seek bilingual employees

High demand for bilingual professionals in Elgin, Naperville, and Chicago

Bilingualism may increase your salary by 2.8% an hour

# 9th Grade

## Classes in Spanish

- Honors Spanish Language Arts I
- Math

## Classes in English

- English as a Second Language (ESL)/English Language Arts
- Physical Education
- Elective
- Elective

# Artes del Lenguaje en Español (ALE) I y II de Honores Honors Spanish Language Arts (SLA) I and II

**9no grado**  
**ALE I Honores/**  
**9th Grade Honors**  
**SLA I**

Defensa, abogacía y  
liderazgo/  
Advocacy and  
leadership



- Ciudadanos digitales/Digital citizens
- Altos niveles de español/High levels of Spanish
- Preparados para el examen AP Español Lenguaje/Ready for the AP Spanish Language exam

**10mo grado**  
**ALE II Honores/**  
**10th Grade**  
**Honors SLA II**

Voces literarias y  
artísticas en el tiempo/  
Literary and Artistic  
Voices Through Time



- Creación artísticas y literaria en el tiempo/Literary and artistic creation through time
- Altos niveles de español/High levels of Spanish
- Preparados para la clase de AP Español Literatura/Ready for the AP Spanish Literature class

# Dual Language Program Opportunities at the Secondary Level

**Honor Classes**

Biology

ALE

Math



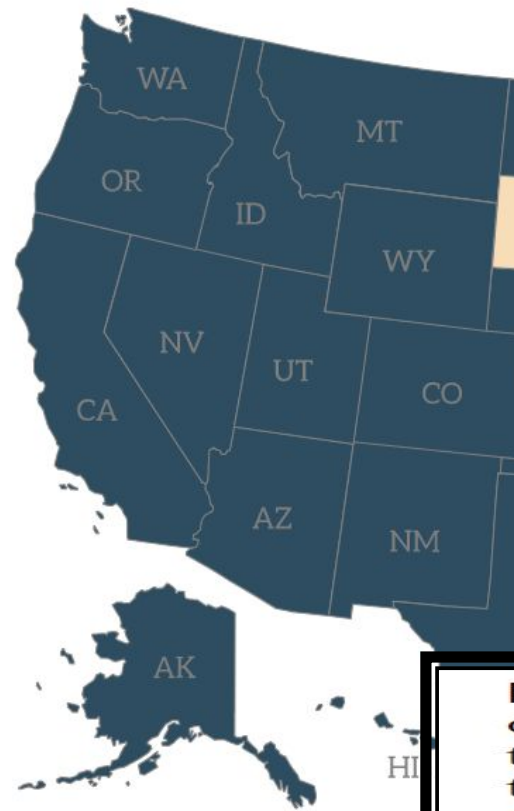
**Honor classes**

Honors English  
Language Arts

**Dual Credit  
Courses**

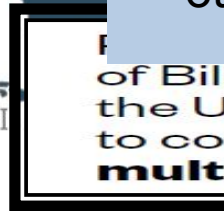
*Cursos de  
Advanced  
Placement (AP)  
Courses*

● Approved State Seal ● Under Consideration

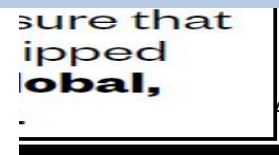


## Opportunities after acquiring the Seal of Biliteracy:

- Universities award course credits
  - Elgin Community College (ECC)- 8 credits
  - Northern Illinois University- 12 free college credits
  - University of Illinois in Urbana-Champaign- 8 free college credits
- Savings & investment in the future
- Validation of the Seal in other states
- Scholarships
- Better qualified and more opportunities for the workforce
- More motivated to use both languages in interactions with others



District of Columbia	2014-12-04
Louisiana	2014-05-16
Minnesota	2014-05-16
Washington	2014-03-27
New Mexico	2014-03-08
Illinois	2013-08-27
New York	2013-07-31
Texas	2013-06-10
California	2011-10-08



American Economy, *Not Lost in Translation*, March 2017



# Other Access Points

- Students in the academy will be able to take Spanish Language Arts Classes.
- Students that were in dual but withdraw in Middle School can apply for re-entry.
- Please communicate with the ELL Administrator at your high school for a meeting to assess options.



# Course Selection Process

## **Day 1 - Presentations to 8th grade students** **December 6 @ Eastview** **December 7 @ Tefft**

Course selection sheets provided to all students

Presentation on all course options

U46 Course Selection Guide available on the [BHS Course Selection Page](#)



## **Day 2 - Course Selection**

**December 15 @ Eastview**  
**January 10 @ Tefft**

Student will meet 1:1 with their counselor to discuss and finalize class choices. A 4 year plan will be created for each student with your counselor. Course requests are confirmed upon receipt.



# *Course Selection Process*

## **Private School Students**

Appointments with counselor starting **February 1st**

Please call 630.372.4700 Ext. 4689 to make appointment.





# Athletics & Activities

Jeff Bral, Athletic Director, Clubs & Activities



# *Get Involved!*



- Athletics [il.8to18.com/bartlett](http://il.8to18.com/bartlett)
- Student Council and Class Council
- Freshman Advisory Board
- Fine Arts
- [Clubs](#)
- Student Service
- Create your own!



# *Bartlett High School* Office of Climate and Culture (OCC)

**Pete Serpe, Assistant Principal of Climate and Culture**  
**Jeff Villarreal, Dean of Students**

## **Role of the Office of Climate and Culture**

- Student discipline according to the Student Code of Conduct
- Student attendance in accordance with Illinois School Code
- Scheduling, performance, and evaluation of safety drills
- Behavior interventions
- Visitors to BHS / Security procedures
- Student concerns regarding safety and discipline

Student Last Name	Dean
A-G	TBD
H-O	Mr. Pete Serpe
P-Z	Mr. Jeff Villarreal



# Thank you!

- **For supporting your student**
- 
- **For partnering with us to educate your children**
- 
- **For being in attendance tonight!**

## JUST A TASTE OF BHS... Open House in the Spring!

Sports	<b>Cheer, Football, Wrestling, Soccer, Lacrosse, Track, Cross Country, Golf, Baseball</b>
Admin.	<b>J.Reyes (APFS), M.Murphy (IEP/504), M. Nedeljkovic (Academy), J. Bral (Ath. Director), J. Villarreal (Dean), R. Abordan (DL/EL)</b>
Services	<b>BHS Counseling, Nurse/Medical Records, Translator/Parent Liaison</b>
Clubs/Orgs	<b>Latin DL Crew, Harvard Model Congress, Chess Team, Student Council, Freshman Class Council, Freshman Advisory Board, Latinos Unidos, French Club, BHS Theater/Choir</b>
Electives	<b>AVID, Northern Kane Regional CTE Programs, AP World History/World History, Visual Arts Programs, Opportunities in Computer Science</b>

# Important Numbers



**First dial (630) 372-4700, then enter the extension:**

<b>Attendance</b>	<b>4710</b>
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**\*Leave a message if there is no answer**

<b>Early Release</b>	<b>4749</b>
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<b>Dean's Office</b>	<b>4711</b>
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<b>Counselor's Office</b>	<b>4689</b>
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<b>Main Office</b>	<b>4680</b>
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<b>Nurse</b>	<b>4790</b>
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<b>Athletics Office</b>	<b>4721</b>
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**¿Have more questions?**



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