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8th Grade Course Selection Resources

Welcome Class of 2027!

We are so excited to welcome you to high school! The first step in this journey is selecting courses for next year.

Click the tabs on the left to navigate through the resources designed to help you in this process.

If you have any questions, please reach out to your school counselor!



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OVERVIEW

Selecting courses for next year is the start of your path to graduation. Over the next four years, you will take a variety of courses. There are specific courses required for graduation (for example, physical education) and a variety of *core* courses (in English, Math & Science) and *elective* courses (that you can choose based on interest and career aspirations).

Your options are outlined in the Course Selection Sheets in the next part of this guide and you can take a look at the [sample four year plan](#) on p. 35 of the Curriculum Guide for more details.

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COURSE SELECTION SHEETS

Please select the appropriate [course selection sheet](#) and indicate what **courses you are interested in for next year!** You will make a copy of this document to discuss with your school counselor when you meet. Follow along with [this video](#) from one of our high school counselors for a step-by-step tutorial of the process.

When reviewing the course selection sheet, you will need to indicate what you are interested in. Just like right now, there are eight periods a day in high school. Your freshman year, you have to take 3 *core* courses (in English, Math & Science), 1 Physical Education course (a *graduation requirement*) and *elective* courses (that you can choose based on interest and career aspirations). You will learn more about your *elective* course options next in this guide.

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CURRICULUM GUIDE

The image on the right is a snapshot of what you will find in the [U-46 Curriculum Guide \(en español\)](#).

Click anywhere on this page for a detailed explanation of the image.

Please refer to the [Freshman Curriculum Guide](#) for a condensed version that contains information just for Freshman, including videos about elective courses from current U-46 high school students and teachers.

MANDARIN CHINESE 1

Credits: 2
Course Code: WL700---

Prerequisite:
None

Content:

This yearlong class is designed to begin acclimating students in four main areas of proficiency: listening, speaking, reading and writing. This course ensures a balance of grammar and Chinese. A technology of learning of Chinese language.

Activities:

Reading, writing, drill, class discussion, individual and group projects and presentations, oral practice, computer applications for foreign language, research, field trips and assessment.

Credits & length indicates if the course is one or two semesters. Typically 1 credit = 1 semester.

Length: Year
Grade Level: 9, 10, 11, 12 (SHS only)

Prerequisite indicates what is required BEFORE selecting the course.

Content and Activities describe what to expect in the course.

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COURSE SELECTION PRESENTATION

Middle School **student** presentations are linked below.

[BARTLETT](#)

[ELGIN](#)

[LARKIN](#)

[SOUTH ELGIN](#)

[STREAMWOOD](#)

Middle School **parent** presentations are linked below.

[BARTLETT](#)

[ELGIN](#)

[LARKIN](#)

[SOUTH ELGIN](#)

[STREAMWOOD](#)