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Mr. Feather's Headquarters

OCTOBER 16TH, 2021

HAWK HOLLOW'S VISION

We will work collaboratively to implement rigorous, standards-based core instruction and practice which shifts learning from teacher-based to student-based and fosters student agency showing improved outcomes for all.

PRINCIPAL NOTES

Happy Saturday Hawk Hollow Families! I can't tell you how lucky I feel to be part of such an amazing school! I walk through the building and my heart fills with joy when I see our staff and students engaged in learning!

This week I visited a 6th grade math and science class! Our students were learning how to divide fractions using models, tape diagrams, and the KCF method (Keep, Change, Flip). Students met in a small group with their teacher and with their peers. Everyone was engaged. Later that day I witnessed students intellectually engaged in a science lesson. Students worked with their peers as they learned about how organisms impact one another. The kids had great discussions with their peers as they worked to determine which organism would live based on the food supply!

I also visited a 5th grade classroom where literacy was the topic of conversation. Students were completing a project either independently or in a group to show their understanding of one of the following: summarize a theme, inferences, or comparing and contracting. Our students were given the opportunity to choose what and how they wanted to consolidate their learning. They were highly engaged and excited to show me what they were working on!

In ILP our students spent 45 minutes engaged in a lesson that covered letter naming, letter sounds, writing sentences, and SINGING the alphabet! The students loved the Jack Hartman videos the teacher played as they danced and sang along. In addition, my little friends had the opportunity to read a story to which they made connections and used background knowledge to have a discussion. It was a joy to see!

In kindergarten, some more of my little friends were learning about how numbers GROW! Our littles were given whole group instruction but had lots of opportunities to share with their pods to secure their learning. Our kiddos were able to explain to each other why the numbers increased and even were able to respectfully disagree with their peers.

I wish you could have been a fly on the wall so you had the opportunity to see what and how our students are engaging in learning!!! At Hawk Hollow, we are building a community of

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