# 7th grade semester 2 assessment 1- Deconstruct an Argument

**RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.**

| 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|
| Cites several pieces of relevant and specific text evidence to support analysis of the text.<br><br>Draws evidence explicitly as well as inferentially.<br><br>Justifies the text evidence selections through elaboration. | Cites several pieces of relevant and specific text evidence to support analysis of the text.<br><br>Draws evidence explicitly as well as inferentially. | Cites relevant text evidence to support what the text says.<br><br>Draws evidence explicitly. | Restates text evidence to support what the text says.<br><br>Draws evidence explicitly. | There is no, or insufficient, evidence of learning to assess the standard at this time. |

**W.7.2B Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.**

| 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|
| Clarifies the topic embedding relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. | Develops the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. | Includes facts,definitions, details, quotations, and examples. | Lists facts, details, and examples. | There is no, or insufficient, evidence of learning to assess the standard at this time. |

**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly**.

| 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|
| Engages in discussion about topic(s) or text(s), to build on others' ideas and express their own ideas clearly while promoting the discussion further. | Engages in discussion about topic(s) or text(s), to build on others' ideas and express their own ideas clearly. | Responds to discussion about topic(s) or text(s). | Listens to discussion about topic(s) or text(s). | There is no, or insufficient, evidence of learning to assess the standard at this time. |