7th grade semester 2 assessment 2- Generate a Claim

RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

4	3	2	1	0
Analyzes how different authors highlight different evidence, or interpretations to influence their arguments on the same topic. Proves which author is more effective.	Analyzes how different authors highlight different evidence, or interpretations to influence their arguments on the same topic.	Compares and contrasts how two authors present evidence on the same topic.	Identifies evidence each author presents on the same topic.	There is no, or insufficient, evidence of learning to assess the standard at this time.

W.7.1A Introduce claim(s)

4	3	2	1	0
Introduces the claim(s) providing specific context for the position, previewing the overall argument.	Introduces the claim(s) and previewing the overall argument.	Introduces the daim(s) and reasons.	States the claim.	There is no, or insufficient, evidence of learning to assess the standard at this time.

SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

4	3	2	1	0
Presents claims and findings in a dynamic, organized, and focused way. Points are salient and pertinent for te intended target audience. Uses descriptions, facts, details, and examples to emphasize points. Maintains appropriate eye contact with all audience. Uses natural vocal expressions and articulates, enunciates, and pronounces words clearly throughout the presentation.	Presents claims and findings in an organized and focused way. Uses descriptions, facts, details, and examples to emphasize points. Maintains appropriate eye contact with all audience. Uses natural vocal expressions and articulates, enunciates, and pronounces words clearly throughout the presentation.	Ideas were presented in an organized and focused way. Makes appropriate eye contact with all audience. Uses vocal expression and pronounces words clearly throughout the presentation.	Ideas presented. Eye contact is made. Uses vocal expression to communicate ideas.	There is no, or insufficient, evidence of learning to assess the standard at this time.