7th Grade Semester 2 Assessment 3-Research & Incontestable Argument

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

| 4 | 3 | 2 | 1 | 0 |
|---|---|----------------------------|-------------------------------|----------------------------|
| Cites several | Cites several | Cites relevant text | Restates text | There is no, or |
| pieces of relevant | pieces of relevant | evidence to | evidence to | insufficient, |
| and specific text | and specific text | support what the | support what the | evidence of |
| evidence to | evidence to | text says. | text says. | learning to assess |
| support analysis or the text. | fsupport analysis of the text. | Draws evidence explicitly. | Draws evidence explicitly. | the standard at this time. |
| Draws evidence explicitly as well as inferentially. | Draws evidence explicitly as well as inferentially. | | | |
| Justifies the text evidence selections. | | | | |

W.7.1; W.7.8 Write arguments to support claims with clear reasons and relevant evidence; quote or paraphrase the data and conclusions of others while avoiding a plagiarism and following a standard format for citation.

| 4 | 3 | 2 | 1 | 0 |
|---|------------------------------------|--------------------------------|-----------------------|-------------------|
| 0 | Writes a logical | Writes an | Writes an | There is no, or |
| • | • | argument about a | Ū | insufficient, |
| | topic/text clarifying | | topic/text stating | evidence of |
| • | | explaining why it is | | learning to asses |
| argument is | argument is | important. | Identifies the claim | the standard at |
| | important and | Describes how | and reasons. | this time. |
| valid while evoking the reader to take | valiu. | claim is one of | | |
| action. | Compares how the | several. | Lists facts, details, | |
| | position is one of | Organizaa alaim | and examples. | |
| Compares how the | eseveral. | Organizes claim, counterclaim, | Quotes the data | |
| position is one of | Organizes claims, | · · · · · · | and conclusions of | |
| several respecting | counterclaims, | evidence into | others while | |
| those who might | reasons, and | sections. | avoiding | |
| disagree. | evidence into | | plagiarism. | |
| Organizes claims, | sections to build | Describes reasons | Non-standard | |
| counterclaims, | on each other. | using facts, | formatting of | |
| reasons, and | | details, and | citations. | |
| evidence into | Develops reasons | examples. | | |
| sections to build | using relevant facts, details, and | Quotes or | | |
| on each other. | examples. | paraphrases the | | |
| Develops using | examples. | data and | | |
| relevant facts, | Quotes or | conclusions of | | |
| details, and | paraphrases the | others while | | |
| examples. | data and | avoiding | | |
| · | conclusions of | plagiarism. | | |
| Quotes or | others while | Follows a standard | | |
| paraphrases the | avoiding | format for citation | | |
| data and | plagiarism. | by citing author or | | |
| conclusions of others while | Follows a standard | | | |
| avoiding | format for citation | | | |
| olagiarism. | in MLA | | | |
| Jiagiansin. | parenthetical | | | |
| Follows a standard | lformat. | | | |
| format for citation | | | | |
| n MLA | | | | |
| parenthetical | | | | |
| format. | | | | |

SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

| 4 | 3 | 2 | 1 | 0 |
|--|--|----------------|-----------------|--------------------|
| Analyzes the main | Analyzes the main | Describes the | Recalls details | There is no, or |
| ideas and | ideas and | purpose of | presented in | insufficient, |
| supporting details | supporting details | information | diverse media. | evidence of |
| presented in | presented in | presented in | | learning to assess |
| diverse media and | diverse media and | diverse media. | | the standard at |
| formats. | formats. | | | this time. |
| Evaluates how the ideas clarify a topic, text, or issue. | Explains how the ideas clarify a topic, text, or issue. | | | |