

# 8th Grade Semester 2 Assessment 2- Poetry Analysis

<b>RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative &amp; connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</b>				
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p>Evaluates and coherently explains the most important symbolic and metaphorical meanings of words and phrases in the text.</p> <p>Coherently explains and evaluates the most important connotations and suggested meanings.</p> <p>Evaluates how similarities or references to other texts impact the meaning and tone.</p>	<p>Explains the symbolic and metaphorical meanings of words and phrases in the text and explains the feelings and meanings the text suggests.</p> <p>Explains the meanings of words and phrases in the text as well as how similarities or references to other texts affect the text.</p>	<p>Explains the metaphors and symbolism in a text.</p> <p>Explains the meaning of words and phrases. Identifies similarities or references to other texts.</p>	<p>Identifies the literal meanings of words or phrases in the texts.</p> <p>Identifies similarities or references to other texts.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
<b>W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>				
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p>Writes informative/explanatory text to examine complex key concepts within a topic teaching significant concepts and information.</p> <p>Analyzing sources of relevant information to support major and minor concepts.</p> <p>Applies a variety of text structures and formatting.</p> <p>Critiques writing indicating strengths and weaknesses through revision or reflection.</p>	<p>Writes informative/explanatory text to examine key concepts within a topic making it compelling and accessible.</p> <p>Analyzing sources of relevant information to support major concepts.</p> <p>Constructs using a variety of text structures and formatting.</p>	<p>Writes informative/explanatory text to describe key concepts within a topic making it understandable.</p> <p>Uses relevant information Uses text structures and formatting.</p>	<p>Writes informative/explanatory text that tells about a concept within a topic .</p> <p>Tells information.</p> <p>Lists facts and details.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
<b>L.8.5 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style.</b>				
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p>Constructs language that expresses ideas purposefully, precisely and concisely.</p> <p>Recognizes and eliminates wordiness and redundancy.</p>	<p>Constructs language that expresses ideas precisely and concisely.</p> <p>Recognizes and eliminates redundancy</p>	<p>Constructs language to accurately express ideas.</p>	<p>Uses language that expresses ideas.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>