

9th Grade Language Arts Common Assessment Plan Semester 2

In order to maintain consistency throughout the district, please give these assessments in the order they are presented and be sure to assess all standards listed for a given assessment.

Unit	Common Assessment	Prompt	Mini-lessons / Formatives	Suggested Resources
3	<p><u>Assessment #1</u> Analyzing Claims, Evidence, Reasoning ✓ RI.9-10.8 - Assessing arguments and evidence ✓ SL.9-10.1 - Discussion</p> <p><u>Assessment #2</u> Integrating Evidence ✓ RI.9-10.2 - Central Idea ✓ W.9-10.8 - Sources ✓ SL.9-10.2 - Media Formats</p> <p><u>Assessment #3</u> Launching Research ✓ RI.9-10.2 - Central Idea ✓ W.9-10.2a - Intro/Organize ✓ SL.9-10.2 - Evaluate Media</p>	<p>#1: After reading _____, determine the author's main argument and claims, and evaluate the author's use of evidence and reasoning. Form your own opinion regarding the argument and be prepared to discuss your point of view, evidence, and reasoning in a small group.</p> <hr/> <p>#2: For each media type, create an arguable claim and support it with direct and paraphrased text evidence. Write a justification of your text evidence choices.</p> <hr/> <p>#3: After reading selected text, prepare a unique claim and evidence to present during a Socratic Seminar. After the seminar, write an essay in which you defend your position.</p>	<ul style="list-style-type: none"> • Source Credibility • Using Databases <p>Articles</p> <ul style="list-style-type: none"> • Creating Works Cited Pages • Speaking and Listening Skills • Thesis Writing • Supporting Paragraph Organization • Counter Arguments • Conclusions 	<ul style="list-style-type: none"> • Real World Nonfiction articles • Studysync Excerpts • <i>The Jungle</i> U. Sinclair (excerpts) • Historical speeches, court rulings, letters, interviews, etc. • Argumentative Writing Mentor Texts • Fiction Texts Centered on making a change or making an Argument
4	<p><u>Assessment #4</u> Generating Claims, Evidence, Reasoning ✓ RI.9-10.1 - Citing Evidence ✓ W.9-10.1 - Argument</p> <p><u>Assessment #5</u> Defending your Argument ✓ RI.9-10.1 - Citing Evidence ✓ SL.9-10.4 - Present ✓ SL.9-10.5 - Digital Media</p>	<p>#4: After gathering relevant, credible sources related to your proposed research presentation, create an outline including your thesis, claims, and reasoning. Write a proposal that justifies the benefits for the class to hear your position. Also include your plans as to how you will present this information to your peers.</p> <hr/> <p>#5: Design a presentation that will be delivered sharing your findings and position to your peers. You may create an in person presentation, video presentation, or podcast. You want your presentation to be engaging and organized in a way to best convey your message and findings to your peers.</p>		