

Parent Grading Guide

FOR MIDDLE AND HIGH SCHOOL STUDENTS

WHY FAIR AND EQUITABLE GRADING PRACTICES?

At all U-46 middle and high schools, we use fair and equitable grading practices that are based on student achievement and aligned to state and national standards. These common grading practices, which should be consistent across U-46 schools are intended to demonstrate that students have the knowledge and skills necessary for the next level of a course, the next grade, and are prepared for college and the workforce.

The U-46 Teaching and Learning Department is working to standardize grading practices to provide clear and specific learning standards that are shared with students, parents, teachers and administrators. These standards establish what a student must know and be able to do in order to show proficiency in the content of a course.

Standardized grading practices provide a clearer picture to students and families as to what grading criteria is used and the district's expectations of student learning and achievement.

OUR VISION

“U-46 will inspire individuals to convert their dreams into realities.”

WHAT GUIDES THE FAIR AND EQUITABLE GRADING WORK?

U-46's Seven Guiding Principles for Secondary Grading guide the work.

The principles include:

- 1 Grades should reflect **proficiency on well-defined standards-based learning targets** that are clear to all stakeholders.
- 2 Grades should be based on **academic performance using formative and summative assessments.**
- 3 Grade scales should be devised to give **equal incremental value** to each letter grade.
- 4 Students should be expected to **complete work for credit.**
- 5 Students should be **given multiple ways to demonstrate their knowledge.**
- 6 Feedback should be **timely, specific, and related to learning targets.**
- 7 Students should be **given multiple opportunities to reach proficiency** on specific, standards-based concepts and skills.

WHAT ARE THE CHANGES FOR THIS YEAR?

- Progress Reports and Report Cards will continue to reflect letter grades. Points will be converted to a grade at the end of the grading period.
- +/- is eliminated from all final grades.
- The 0-100 scale will be replaced by the 0-4 scale.
- Teachers will move to a 0-4 “marks” scale and use a mark of 0-4 for each assignment entered in the grade book.
- Teachers will have the option to use Standards Based Grading (SBG). Teachers will notify parents via course syllabus. Students will need to demonstrate evidence of their learning to reach proficiency.

Grading scale below:

4 = A	MASTERY
3 = B	PROFICIENT
2 = C	BASIC
1 = D	BELOW BASIC
0 = E	NO EVIDENCE (no evidence of learning includes missing work, incomplete coursework)



HOW WILL STUDENTS MONITOR GRADES?

Students and parents are encouraged to reflect on evidence of learning, examine scores, and develop a plan of action if improvement is needed. Student tracking of achievement and goals increases student motivation and completion of overall coursework. Students and parents will still be monitoring grades via Infinite Campus.

All graded assignments, projects, and assessments will provide students with opportunities to demonstrate basic, proficient, and mastery levels of learning to ensure that students can reach the highest possible level of achievement.

4 = MASTERY	Tasks or the target of instruction allow students to apply their knowledge and skills to new or related situations or scenarios. A mark of 4 indicates not only evidence of application and analysis but also includes synthesis and evaluation.
3 = PROFICIENT	Tasks or the target of instruction consist of complex knowledge, skills, application, and analysis.
2 = BASIC	Tasks are basic recall and simple skills which include knowledge and comprehension.
1 = BELOW BASIC	There is some evidence of emerging simple skills, gaps in knowledge and unreliable comprehension skills.
0 = NO EVIDENCE	There is no evidence of learning including missing work and incomplete work.

Student Accommodations

Accommodations are provided to students with special needs. Students with Individual Education Plans (IEPs) or 504 plans may have individualized accommodations for quantity of work, time allotted, presentation format, and type of evidence needed to show proficiency levels.

WHERE CAN I FIND MORE INFORMATION?

For additional detailed fair and equitable grading information, please visit www.u-46.org and click on:

- **Departments and Programs**
- **Teaching and Learning**

CONTACT

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INFINITE CAMPUS: AT A GLANCE

Standard	Quarters Q1	Quarters Q2	Quarters Q3	Quarters Q4
Honors Freshman English - Listening			3	
Honors Freshman English - Reading			3	
Honors Freshman English - Speaking			3	
Honors Freshman English - Writing			3	

Grading Task Summary

Grading Task	Quarters Q1	Quarters Q2	Quarters Q3	Quarters Q4
HS Progress			B	
HS Quarter				
Semester Coursework				
Semester Exam				
Semester				

Term Q3 Honors Freshman English - Listening Detail

Name	Due Date	Assigned Date	Score	Turned In	Comments
Clauses and Sentence Structure	01/24/2014	01/08/2014	4		
Hero Cycle Assessment	01/24/2014	01/08/2014	3		
Vocabulary 87 through 102	01/24/2014	01/17/2014	3		
Sentence Structure - clauses	02/07/2014	02/03/2014	2		
Sentence Structure	02/13/2014	02/12/2014	0		

Legend: Final Grade In-Progress Grade Grade Not Available Yet

Legend: Final Grade In-Progress Grade Grade Not Available Yet

Legend: Final Grade In-Progress Grade Grade Not Available Yet

If teacher is using SBG, you will see level of mastery using 0-4 scale for each standard assessed during the term

Grading tasks will continue to be scored using traditional letter grades

All individual assignments will be scored using 0-4 scale

