

Streamwood High School

701 W. Schaumburg Rd, Streamwood, IL 60107

630-213-5500

CEEB Code: 144038

Michele Chapman, Principal



School and Community Profile for the 2018-2019 School Year

Streamwood High School is one of five high schools in School District U-46, the second largest school district in the state of Illinois. U-46 encompasses ninety square miles in Kane, Cook, and DuPage counties. Located 35 miles northwest of Chicago, Streamwood High School serves a diverse community. Streamwood High School students reside primarily in Streamwood, but we also pull from small corners of Bartlett, Elgin, Hanover Park, and Schaumburg. Student enrollment for the 2018-2019 school year is 1980 students. The ethnic composition of our student body is 59% Hispanic, 21% White, 8% Asian, 9% African-American, and 3% Multi-Racial. 66% of our students are classified as low income (free or reduced lunch). Streamwood High School opened in 1978, and we established ourselves as The Sabres. The school is accredited by Illinois State Board of Education and AdvancedED's Higher Learning Commission.

Mission

The mission of Streamwood High School is "*College and workplace readiness for every student.*" Streamwood High School seeks to cultivate a learning community that assures academic success, positive choice, mutual respect, and personal growth for all.

Counseling Staff

Counselor caseloads are divided by students' last name. Counselors work with their assigned students from spring semester of 8th grade through graduation.

A-CL	Mrs. Phillips	Ext. 4936	PeggyPhillips@u-46.org
Co-G	Mr. Shaw	Ext. 4931	IanShaw@u-46.org
H-Ma	Ms. Jackson-Cohodes	Ext. 4934	SittieJackson@u-46.org
Mb-Ra	Mrs. Steinbeck	Ext. 4930	JudySteinbeck@u-46.org
Rb-T	Mrs. Wright	Ext. 4937	StaceyWright@u-46.org
U-Z & Ell	Mr. Vega	Ext. 4935	WilliamVega@u-46.org
Secretary	Mrs. Neuman	Ext. 4932	SheilaNeuman@u-46.org
Registrar	Mrs. Petschow	Ext. 5514	MichelePetschow@u-46.org





Graduation Requirements

40 credits are required for graduation

English	4 years	8 credits
Mathematics	3 years	6 credits
<i>(includes Algebra 1-2, Geometry, and Algebra 3-4)</i>		
Science	2 years	4 credits
<i>(includes Biology and 1 additional year of lab science)</i>		
Social Studies	2 years	4 credits
<i>(includes year of US History, semester of Civics with Constitution test, and semester of Economics)</i>		
Health	1 semester	1 credit
Phys. Ed	7 semesters	7 credits
Electives	10 semesters	10 credits

Grading System

Letter grades of A, B, C, D, and E are given in all areas. See the chart below for grade index points received in honors and regular courses. An "E" reflects a failing grade.

Weight	Grade	
	Honors / AP	Regular
5	A	
4	B	A
3		B
2	C	C
1	D	D
0	E	E

Class rank is cumulative, computed after every semester, and includes all courses and transfer grades. School District U-46 uses a Standards Based Grading system in assigning class grades, where a 1 is considered passing (see attached letter for additional details).

Class of 2018

Highest GPA	4.867
Top 10 Percent	3.955
Top 25 Percent	3.378
Top 50 Percent	2.733
SAT Composite Average:	918

Curriculum and Instruction

Streamwood High School offers many different courses in order to challenge each student to achieve to their potential. Courses are offered at varying levels, including 21 Honors and 18 Advanced Placement courses. Classes labeled "1-2" are the first and second semesters of a course. Classes labeled "3-4" are the third and fourth semesters, and so forth. Students who begin ninth grade in Algebra 3-4 are recognized as having completed Algebra 1-2 in eighth grade. No credit or grade is recorded. Some students may have taken Honors Geometry 1-2 in Middle School, which is recognized as a high school course and provides high school credit.

Advanced Placement

Streamwood High School supports an open access policy for AP courses and offers the following: Biology, Calculus AB, Chemistry, Chinese Language & Culture, Comparative Government & Politics, English Language & Composition, English Literature & Composition, Environmental Science, Human Geography, Japanese Language & Culture, Macroeconomics, Physics, Psychology, Spanish Language and Composition, Spanish Literature & Composition, Statistics, US Government & Politics, US History, and World History.

2018 AP Testing: 293 Exam Takers and 472 Exams Administered

World Languages and International Studies Academy

Streamwood High School's World Languages and International Studies Academy is a selective four year program open to all district students. The program specializes in World Language (Japanese, Mandarin, or Spanish), International Relations, and Business. In addition to the business and language focus, the WLISA curriculum requires four years of student enrollment in Honors / AP English, and Honors / AP Social Studies courses.

Extra Curricular Activities

Streamwood offers a comprehensive interscholastic athletic program consisting of 27 sports for both boys and girls with multiple levels of competition. Streamwood also offers multiple clubs and organizations for student participation and has strong and active participation in IHSA competitive programs and vocational competitions.

Post Secondary Statistics and Awards

20 Illinois State Scholars

As reported by final transcript requests:

- 36% Four year college
- 50% Two year college
- 6% Trade, Military, or other





School District U-46
Educational Services Center
355 E. Chicago Street, Elgin, IL 60120-6543
Tel: 847.888.5000 x5007
Fax: 847.608.4173

Tony Sanders, Chief Executive Officer

U-46.org

Dear Admissions Office,

Throughout the course of the past four years, School District U-46 has been transitioning to Standards Based Learning and Assessment at the high school level. During this time, a series of grading scales have been implemented in an effort to transition students and staff to marks and eventually Standards Based Assessment. Included in this communication is an explanation of Standards Based Assessment and a summary of the grading scales. This transition should be considered when reviewing student grades.

Standards Based Assessment

School District U-46 has implemented Standards Based Grading in numerous high school courses. The purpose of Standards Based Grading is to ensure that a student's grade accurately reflects the learning progress for the objectives of the course. In a traditional system, a student's grades on assignments and assessments are averaged. A student who may perform poorly early in the semester, but masters skills by the conclusion of the semester, is likely to receive a lower grade because all assessments are averaged. However, Standards Based Grading provides a grade based on the student's most recent demonstration of learning.

Standards Based Grading focuses on a set of clearly defined standards. Formative assessments take place at regular intervals during instruction to check for understanding and mastery of skills.

In order to give students an opportunity to grow the entire semester, traditional grade calculations are not used in these courses. Instead, evidence of student mastery of each learning target throughout the semester will be reviewed. Summative assessments will be an important portion of the course and gauge student mastery for each of the academic standards. The final semester grade reflects the mastery grades for each learning standard. The student's final grade for each standard is based on a modal interpretation of their score, or which score appears most frequently.

If you have additional questions or concerns about the grading system or a specific course, please feel free to contact the high school principal directly. Or, I am available to discuss and respond to questions via the contact information below.

Sincerely,

A handwritten signature in cursive script that reads 'Suzanne Johnson'.

Suzanne Johnson Ph.D.
Assistant Superintendent for Teaching and Learning
suzannejohnson@u-46.org
847-888-5000 ext. 5080

Grading Scales

2013-2014

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% - 50% = E

*No percentages lower than 50% assigned.

2014 – 2015

Marks Scale – Non-Equal Incremental & Aligned to GPI Scale

4.00 – 3.51 = A

3.50 – 2.51 = B

2.50 – 1.51 = C

1.50 – .51 = D

.5 – below = E

2015 – 2016

Marks Scale – Equal Incremental

4.00 – 3.21 = A

3.20 – 2.41 = B

2.40 – 1.61 = C

1.60 – .81 = D

.8 – below = E

2016 – 2017

Marks Scale – Equal Incremental

4.00 – 3.21 = A

3.20 – 2.41 = B

2.40 – 1.61 = C

1.60 – .81 = D

.8 – below = E