

SEHS AVID Cornell Notes Rubric

	Mastery	Proficient	Basic	Below Basic	No Evidence/Inc.
Page Set-up	<ul style="list-style-type: none"> All parts (name, class period, date, topic, EQ, questions, notes) are clearly labeled in the correct place. 	<ul style="list-style-type: none"> All parts but one (name, class period, date, topic, EQ, questions, notes) are clearly labeled in the correct place. 	<ul style="list-style-type: none"> Some parts are (name, class period, date, topic, EQ, questions, notes) are clearly labeled in the correct place. 	<ul style="list-style-type: none"> Two parts (name, class period, date, topic, EQ, questions, notes) are not labeled in the correct place. 	<ul style="list-style-type: none"> Three or more parts (name, class period, date, topic, EQ, questions, notes) are not clearly labeled in the correct place.
Legibility	<ul style="list-style-type: none"> Neat and completed legibly 	<ul style="list-style-type: none"> Completed legibly 	<ul style="list-style-type: none"> Mostly legibly 	<ul style="list-style-type: none"> Mostly non- legible 	<ul style="list-style-type: none"> Not legible
Notes	<ul style="list-style-type: none"> Notes are selectively and accurately paraphrased Use of logical abbreviations Notes have been clearly edited using the Cornell note revision checklist. <ul style="list-style-type: none"> *Key terms have been identified (circled) *Main ideas have been underlined or highlighted *Revisions/additions are made in a different color 	<ul style="list-style-type: none"> Notes are selectively and accurately paraphrased Use of logical abbreviations Notes have <u>NOT</u> been clearly edited. <ul style="list-style-type: none"> Some key terms have been identified Partial revisions/additions are made in a different color 	<ul style="list-style-type: none"> Notes may/may not be accurate, information not always paraphrased Some use of abbreviations No highlighting or underlining is evident No revisions made 	<ul style="list-style-type: none"> Notes are incomplete No use of abbreviations 	<ul style="list-style-type: none"> Notes do not reflect Cornell format
Questions	<ul style="list-style-type: none"> Questions check for understanding, and <u>directly</u> reflect notes All questions include Costa's level 2&3 or Bloom's level 3-6 as appropriate 	<ul style="list-style-type: none"> Questions check for understanding, and reflect notes Some questions are lower level in Costa's or Bloom's. 	<ul style="list-style-type: none"> Questions are basic and many reflect notes Most questions are lower level in Costa's or Bloom's. 	<ul style="list-style-type: none"> Questions are limited and do not accurately reflect notes 	<ul style="list-style-type: none"> Questions are missing
Summary	<ul style="list-style-type: none"> Shows learning by effectively identifying all main ideas Summary is 3 to 4 statements Summary clearly reflects the most significant information from the Cornell note 	<ul style="list-style-type: none"> Shows learning by effectively identifying some main ideas Summary partially reflects significant information from the Cornell note 	<ul style="list-style-type: none"> Summary is re-stating of notes but is connected to some learning Summary is 2 statements Summary reflects some key information from the Cornell note 	<ul style="list-style-type: none"> Summary is re-stating of notes and is NOT connected to some learning Summary is 1 statement 	<ul style="list-style-type: none"> No summary