

Tutorial Request Form Pre-work Inquiry (Before the Tutorial)



Subject/Teacher:			Name:		
Standard or Essential Question:			AVID Period:		
			Date:		

Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
____/12	____/1	____/2	____/3	____/7	____/25

Initial Question: _____ Source, Page # and Problem #: _____

/1

Key Vocabulary: definitions are clearly written using academic texts

1. _____

2. _____

/2

Explain and support what I know about question

1. _____

2. _____

/2

My best response to the initial question:	Step-by-step instructions to produce my best response to initial question:
/3	/2

Point of Confusion (using higher level terms): _____

/2

South Elgin High School AVID TRF Scoring Guide

- 4 = **mastery** (25)
- 3 = **proficient** (20-24)
- 2 = **basic** (17-19)
- 1 = **below basic** (15-16)
- 0 = **cannot assess** (14 and below): work is so minimal that it does not demonstrate any semblance of the focus



Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

I was a student presenter during tutorial today: Yes No

My point of confusion was _____

_____ /1

Explanation of what I learned about my point of confusion _____

_____ /1

Explanation of how I acquired a new or greater understanding of my point of confusion _____

_____ /2

Explanation of today's learning and a connection to my: a)previous learning b)myself c) my world (circle one)

_____ /2

Explanation of what I found meaningful from today's tutorial session _____

_____ /1