

# Tutorial Request Form

## Pre-work Inquiry (Before the Tutorial)



Subject/Teacher: <b>WRITE BOTH</b> Standard or Essential Question: <b>MUST BE FROM THE C/N THAT GOES WITH THE ASSGN/INITIAL QUESTION</b>	Name: AVID Period: Date:
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Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
____/12	____/1	____/2	____/3	____/7	____/25

Initial Question: \_\_\_\_\_ Source, Page # and Problem #: \_\_\_\_\_ **MUST BE SPECIFIC & ON HAND FOR TUTORIAL**  
**MUST BE A QUESTION THAT CAN BE ANSWERED WITH YOUR RESOURCES**  
**QUESTION SHOULD BE DIRECTLY WRITTEN FROM BOOK, QUIZ/TEST, NOTES, ETC.**  
 " \_\_\_\_\_ " **/1**

Key Vocabulary: definitions are clearly written using academic texts

1. **TWO KEY ACADEMIC VOCABULARY TERMS THAT ARE ESSENTIAL TO UNDERSTANDING THE TOPIC, ESSENTIAL QUESTION ON YOUR CORNELL NOTES, OR THE INITIAL QUESTION**
2. **DEFINITIONS SHOULD BE WRITTEN OUT EXACTLY AS THEY ARE DEFINED IN BOOK, CORNELL NOTE, OR ANOTHER ACADEMIC TEXT**

**/2**

Explain and support what I know about question

1. **UTILIZE YOUR C/N AND RESOURCES TO DEMONSTRATE YOUR KNOWLEDGE AND UNDERSTANDING OF THE TOPIC, STANDARD, OBJECTIVE, OR CONCEPT.**
2. **SHOULD BE WRITTEN IN COMPLETE SENTENCES.**

**/2**

My best response to the initial question:  <b>"SHOW"</b> <b>THIS BOX SHOULD BE YOUR BEST RESPONSE TO THE INITIAL QUESTION. YOUR BEST ANSWER SHOULD HAVE USED ALL OF YOUR RESOURCES (C/N, BOOK, HANDOUTS, PREVIOUS ASSESSMENTS)</b> <b>**IF YOU ARE ANSWERING THE INITIAL QUESTION A SECOND TIME (BECAUSE IT WAS INCORRECT THE FIRST TIME), THEN YOUR BEST ANSWER IN THIS BOX NEEDS TO BE DIFFERENT THAN THE FIRST TIME YOU ANSWERED THE INITIAL QUESTION**</b>	Step-by-step instructions to produce my best response to initial question:  <b>WRITE OUT THE SPECIFIC STEPS YOU TOOK TO DEMONSTRATE YOUR BEST RESPONSE TO THE INITIAL QUESTION. LIST THEM AS STEPS (1,2,3 or A, B, C)</b> <b>MAKE SURE YOU INCLUDE ALL NECESSARY DETAILS,</b> <b>**YOUR GOAL IN THIS BOX IS TO BE SPECIFIC. IF YOUR TEACHER FOLLOWED THESE STEPS, THEY SHOULD PRODUCE THE SAME ANSWER YOU HAVE IN YOUR BEST RESPONSE BOX.</b>
<b>/3</b>	<b>/2</b>

Point of Confusion (using higher level terms):  
**USE YOUR ACADEMIC VOCABULARY TERMS TO WRITE A QUESTION BASED ON YOUR POINT OF CONFUSION. THIS QUESTION SHOULD USE LEVEL 2+ TERMS.** **/2**

**South Elgin High School AVID TRF Scoring Guide**

- 4 = **mastery** (25)
- 3 = **proficient** (20-24)
- 2 = **basic** (17-19)
- 1 = **below basic** (15-16)
- 0 = **cannot assess** (14 and below): work is so minimal that it does not demonstrate any semblance of the focus



## Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

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## Reflection (In Class—After the Tutorial)

I was a student presenter during tutorial today:  Yes  No

My point of confusion was COPY YOUR POINT OF CONFUSION FROM THE FRONT OF THE TRF  
\_\_\_\_\_  
\_\_\_\_\_ /1

Explanation of what I learned about my point of confusion RESPONSE NEEDS TO CLEARLY DESCRIBE THE KNOWLEDGE ACQUIRED DURING THE TUTORIAL (OR FROM ASKING TEACHER IF YOU DID NOT SOLVE POC IN TUTORIALS. RESPONSE NEEDS TO BE SUPPORTED WITH SPECIFIC INFORMATION FROM THE INTIAL QUESTION  
\_\_\_\_\_  
\_\_\_\_\_ /1

Explanation of how I acquired a new or greater understanding of my point of confusion CLEARLY WRITE THE SPECIFIC STEPS/PROCESS USED TO CLARIFY YOUR P.O.C IN YOUR TUTORAL TEAM OR WITH YOUR TEACHER. EXPLAINATION NEEDS TO HAVE SUPPORT FROM THE ACTUAL TUTORIAL (NAMES OF PEERS AND HOW THEY HELPED) OR SPECIFIC INFORMATION FROM WHEN YOU MET WITH YOUR CONTENT TEACHER. /2

Explanation of today's learning and a connection to my: a)previous learning b)myself c) my world (circle one)  
CONNECTION MUST BE SPECIFIC TO YOUR SELECTION (A,B, OR C) AND CLEARLY SUPPORTED WITH EVIDENCE FROM BOTH THE ACADEMIC CLASS AND TUTORIAL PROCESS  
\_\_\_\_\_  
\_\_\_\_\_ /2

Explanation of what I found meaningful from today's tutorial session IDENTIFY THE VALUABLE SUGGESTIONS, QUESTIONS, AND/OR CONTRIBUTIONS YOU RECEIVED IN THE TUTORIAL SESSION OR TEACHER VISIT. CLEARLY SUPPORT YOUR RESPONSE WITH DETAILS SO THE AVID TEACHER KNOWS IT WAS A VALUABLE TUTORIAL PROCESS,  
\_\_\_\_\_  
\_\_\_\_\_ /1