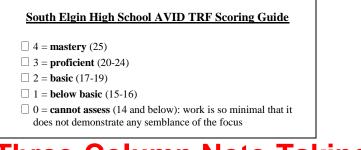
Tutorial Request Form Pre-work Inquiry (Before the Tutorial)



Subject/Teacher: _W	RITE BOTH		Name:		
Standard or Essential Question: MUST BE FROM THE C/N THAT GOES WITH THE ASSGN/INITIAL QUESTION			AVID Period: Date:		
Inquiry		Inquiry	_		
/12	/1	/2	/3	/7	/25
Initial Question:		Source. Page #	and Problem #:	IUST BE SPECIFIC &	ON HAND FOR T
MUST BE A QUESTIC	ON THAT CAN B			ES	
QUESTION SHOULD	BE DIRECTLY W	VRITTEN FROM BO	OK, QUIZ/TEST, NO	OTES, ETC.	/1
Key Vocabulary: def	initions are clea	rly written using a	cademic texts		, .
1 TWO KEY ACAD				TO UNDERSTANDIN	G THE
			NOTES, OR THE IN		o mil
0		TEN OUT EXACTLY	Y AS THEY ARE DE	FINED IN BOOK, CC	RNELL NOTE,
2. OR ANOTHER AG	CADEMIC TEXT				/2
THE TOPIC, STA	C/N AND RESOU NDARD, OBJECT	RCES TO DEMONS FIVE, OR CONCEPT		WLEDGE AND UND	ERSTANDING OF
1. UTILIZE YOUR (THE TOPIC, STA	C/N AND RESOU NDARD, OBJECT NITTEN IN COMP	RCES TO DEMONS FIVE, OR CONCEPT LETE SENTENCES.		uctions to produce	ERSTANDING OF
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Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

I was a student presenter during tutorial today: \Box Yes \Box No

My point of confusion was <u>COPY YOUR POINT OF CONFUSION FROM THE FRONT OF THE TRF</u>

/1

Explanation of what I learned about my point of confusion

RESPONSE NEEDS TO CLEARLY DESCRIBE THE

KNOWLEDGE AQUIRED DURING THE TUTORIAL (OR FROM ASKING TEACHER IF YOU DID NOT SOLVE POC IN TUTORIALS. RESPONSE NEEDS TO BE SUPPORTED WITH SPECIFIC INFORMATION FROM THE INTIAL QUESTION

_/1

Explanation of how I acquired a new or greater understanding of my point of confusion CLEARLY WRITE THE

<u>SPECIFIC STEPS/PROCESS USED TO CLARIFY YOUR P.O.C IN YOUR TUTORAL TEAM OR WITH YOUR TEACHER.</u> EXPLAINATION NEEDS TO HAVE SUPPORT FROM THE ACTUAL TUTORIAL (NAMES OF PEERS AND HOW

THEY HELPED) OR SPECIFIC INFORMATION FROM WHEN YOU MET WITH YOUR CONTENT TEACHER. /2

Explanation of today's learning and a connection to my: a)previous learning b)myself c) my world (circle one)

CONNECTION MUST BE SPECIFIC TO YOUR SELECTION (A,B, OR C) AND CLEARLY SUPPORTED WITH

EVIDENCE FROM BOTH THE ACADEMIC CLASS AND TUTORIAL PROCESS

/2

Explanation of what I found meaningful from today's tutorial session <u>IDENTIFY THE VALUABLE SUGGESTIONS</u>, QUESTIONS, AND/OR CONTRIBUTIONS YOU RECEIVED IN THE TUTORIAL SESSION OR TEACHER VISIT.

CLEARLY SUPPORT YOUR RESPONSE WITH DETAILS SO THE AVID TEACHER KNOWS IT WAS A VALUABLE

TUTORIAL PROCESS,