



Dr. Suzanne Johnson, Superintendent

www.u-46.org

October 30, 2024

Dear Century Oaks Parents and Guardians,

Each year, the Illinois State Board of Education prepares a report card for each school in the state, providing a detailed look at the school's academic achievement, student success, school culture and climate, and financial investments.

Those state report cards were published on Wednesday, Oct. 30, are posted on the [Illinois Report Card](#) site, and will be on our school website next week.

We are proud to see our students' growth in academic achievement such as progress in learning recovery as indicated in scores on the IAR for grades 3-6th compared to 2023 to 2024

This progress reflects investments we have made in focusing on Tier 1 instruction specific to reading, writing, and math workshop implementation. Hiring a Literacy Specialist and Student Advocates to support students' Social-Emotional needs to help them be available to access the school environment. Using the district provided curriculum, resources, and engaging in data based decision making.

Our teachers, administrators, and staff, in partnership with you, are continuing to focus on our attendance goals and the district wide attendance initiative, *Every Minute Matters*. The key practices in our Conditions goal is that teachers and administration will communicate and engage with 100% of families to ensure consistent school attendance for all students. To date, our overall chronic absentee rate is 24.2%

We have created a climate and culture that is inclusive of all of our stakeholders which includes our families. We have made significant progress in this area. This is evident in the increase in family participation at school and at after school events like our Hispanic Heritage Event.

One component of the School Report Card is the [annual summative designation](#)— a descriptor of how well our school is meeting the needs of all students. This designation is federally required and is based on indicators of academic and student success, including proficiency in English language arts, math, and science, and chronic absenteeism.

Our designation of Commendable, the state's second from top designation, means we are meeting state standards for proficiency and growth for all student groups.

As we chart the path forward at Century Oaks we will continue to build on the hard work of our teachers and staff in collaboration with families and community partners to make improvements and investments to support every student in reaching their fullest potential. We are focused on improving classroom instruction, giving students in-the-moment feedback, and strengthening their sense of belonging.



School District U-46

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As part of our improvement journey, one aspect we have prioritized is student attendance, through our Every Minute Matters/Cada Minuto Importa campaign. We need the help of parents and guardians to ensure that your children are attending school regularly and arriving on time. Chronic absenteeism, defined as the percentage of students who missed 10 percent or more of the prior academic year, is a serious challenge. Every day in school counts and helps build the foundation for your child's academic success.

In School District U-46, our moral imperative is to change until all our systems measurably work for all children. It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities.

We remain committed to continuous improvement so that we can support every student in reaching a bright future. #WeareCenturyOaks #WeAreU46

If you have any questions about our school's status under the state report card, or anything else, please contact me, or you can contact U-46 administration through [Let's Talk](#), our customer service tool. Thank you for your dedication and cooperation as engaged parents.

Sincerely,

Cheryl Frederickson

Principal, Century Oaks Elementary School