



# National Honor Society

## Application Form Instructions

Please complete all sections. **Do not be modest.** Use information from your high school years. Do not use information from grade or middle school.

**Students must type the entire application and essays. Handwritten forms will be disqualified.** Activities completed outside of school should have a signature from a supervisor. If any information is found to be falsified then the applicant will automatically be disqualified.

Your application requires two teacher recommendations. Please give the recommendation forms to your teachers promptly. It is your responsibility to make sure the recommendation forms have been turned in.

**Late forms will not be accepted.** Print and attach your completed application and essays to this page and return them by **3:00 P.M. Friday, September 23** to the box labeled "NHS Applications" in the Guidance Office.

Your name must not appear on the application or essays - only on this cover sheet.

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Submission of this application indicates that I understand that completion of this form does not guarantee membership in the National Honor Society. I understand that the decision of the faculty council charged with the selection of members is final.

**Name (please print)** \_\_\_\_\_

**Signature** \_\_\_\_\_

**E-Mail Address** \_\_\_\_\_

**Student Cell Phone** \_\_\_\_\_

**Address** \_\_\_\_\_

\_\_\_\_\_

Junior \_\_\_\_\_ Senior \_\_\_\_\_ If Senior, did you apply Junior Year?   y   /   n  

Current GPA \_\_\_\_\_ # of Honors / AP Classes currently enrolled in \_\_\_\_\_

# of Honors / AP Classes previously taken \_\_\_\_\_

### Application Checklist:

- \_\_\_\_\_ 1. Distribute recommendation forms to teachers (*pages 7-8*)
- \_\_\_\_\_ 2. Check that teachers have returned forms to Mr. Shaw
- \_\_\_\_\_ 3. Write Application Essays (*see page 2 of packet*)
- \_\_\_\_\_ 4. Complete Student Activity Form and get volunteer supervisor signatures (*pages 3 -6*)
- \_\_\_\_\_ 5. Staple pages 1-5 together with your essay
- \_\_\_\_\_ 6. Turn in Application to the Guidance Office by Friday, September 23<sup>rd</sup> at 3pm (an envelope is not required)
- \_\_\_\_\_ 7. Make sure you have the induction ceremony for Thursday, October 13 on your and your parents' calendar. The turnaround time from notification to the ceremony is very tight.

**All forms must be completed and turned in to the box labeled "NHS Applications" in the guidance office by 3:00 P.M. Friday, September 23.**

At Streamwood High School, membership in the National Honor Society carries recognition for your accomplishments in the realms of character, scholarship, leadership, and service. Accepting membership also means a commitment to ongoing service and involvement. This includes attending bi-monthly NHS meetings (2<sup>nd</sup> and 4<sup>th</sup> Wednesdays of the month in the Auditorium at 7am), the majority of the monthly NHS service opportunities (typically on Saturdays), and participation in NHS Fundraising. NHS Members are responsible for at least 30 hours of community service throughout the school year. If you feel you may not be able to meet these additional obligations, we encourage you not to apply.

**Who is selected for NHS?**

There is no single answer to who is selected. Selected individuals may be well rounded, or may be extraordinarily committed in a single area. Applications are reviewed by NHS Sponsor and invitation is decided by a vote of NHS selection committee.

**Some definitions / requests:**

**Year** – Year in school: 9, 10, or 11. Don't use calendar dates (i.e. 2015-2016)

**Dates** – You can include experiences from fall of freshman year through the time filling out the application. August events / involvement from the year application is completed are acceptable. September

**Extra-Curricular, In School** - These are school related activities you are involved in. It might be a club, theaters, paging, involvement in the Sabre News Network, of whatever else you do that is related to Streamwood High School. Do not include your athletic [sports] involvement here.

**Extra-Curricular, Out of School** - These are activities you are involved in outside of school; examples could include (but aren't limited to ) Boy Scouts or Girl Scouts, a book club, or involvement in some kind of religious organization like a church youth group.

**Leadership** - Leadership is having a defined role that goes above and beyond being involved. If you are including leadership experience from an extra-curricular, differentiate the hours spent. Don't repeat them. For instance: Key Club – 24 hours Freshman Year goes into Extra Curricular In School. Then Key Club Secretary – 36 hours Sophomore Year goes into Leadership. Don't "double dip" by listing the same thing in two places.

**Athletics** – Sports involvement on either school teams or in club sports. Clarify which when describing it.

**Employment** – Part time work for which you are paid (not volunteer time). Working part time does not add to the likelihood that you are admitted – it is not a substitute for involvement. However, if a student is working part time and their other activities / involvement is lessened as a result, that is taken into consideration.

**Service** - This is your volunteering. Do not repeat activities from Extra-Curriculars. Volunteering is different time spent. For instance, if you are involved in Key Club and you attend "Feed My Starving Children," please list the time as either Key Club time OR Volunteer time. Not both. Please include a total number of hours of volunteer time for each year of SHS enrollment

**Logs / Signatures** – Attachments signatures is acceptable, but please retype your logs. They are easier to read, and the application committee reads many applications. Contact information is acceptable when signatures are unavailable, but extra consideration is given to students who have gone "above and beyond" to get signatures.

**I. Essays – Please Type and Attach Your Essays**

- Must be typed and to appropriate length. Longer essays are not read.
- *Essay 1: Involvement (service). Explain in 250 words or less how your involvement in your activities and / or community has changed you.*
- *Essay 2: Character. Explain in 250 words or less what you believe character is and give one specific example of how you've demonstrated good character*
- *Final Pitch: One Paragraph (250 words or less) in 3<sup>rd</sup> person describing your highlights as if you were being introduced at an assembly (i.e.: Mr. Shaw is an outstanding example of an NHS student because he ...)*

# Student Activity Form

**Administrative Information/Directions:** Your name should not appear anywhere on this form. Your application will be void if you do so. This form must be typed. List all information starting from ninth grade and ending with your prior school year (for Juniors, only include activities through Sophomore year. For Seniors, only include activities through Junior year).

## II. Extra-Curricular, In School Activities:

List all organized extra-curricular activities you participated in *during high school*. Include clubs, musical groups, etc., that you have. Indicate year (9, 10, 11 ). Description / Role refers to what you did in the activity, Accomplishments are unique things YOU did. List all information starting with grade 9.

School Year	Activity	Description of Activity / Role	Accomplishments

## III. Extra-Curricular, Out of School Activities:

Activities you are involved in outside of school. Possible examples: Scouting, a book club, or religious organization like a church youth group.

School Year	Activity	Description of Activity / Role	Accomplishments

**IV. Athletic involvement:**

Sports involvement on either school teams or in club sports (powderpuff doesn't count).

School Year	Activity	Description of Activity / Role	Accomplishments

**V. Leadership Positions:**

List all elected or appointed leadership positions held in high school, community, or work activities.

School Year	Activity	Description of Activity / Role	Accomplishments

**VI. Outstanding Academic Accomplishments:**

List any significant academic accomplishments during your high school years. GPA is not considered in this category. Instead, list department awards or honors, special or other unique recognitions.

School Year	Accomplishment

**VII. Work Experience:**

List below any work experience that you have been involved with during your high school years.

School Year	Work Position	Hours /Week	Responsibilities / Accomplishments	From (Month/Year) To (Month / Year)

**VIII. Community Activities (Volunteering):**

List community activities in which you have participated and note any major accomplishment in each. These should be any activity outside of school in which you participated for the betterment of the community. For example, church groups, clubs sponsored outside the school, Boy or Girl Scouts, volunteer groups, or community art endeavors. Community activities must be things in which you volunteered to participate and not activities that are requirements.

School Year	Community Activity	# Hours	Description of Activity	Accomplishments / Recognition	Website & Contact Info.	Sponsor Signature

**Total Volunteer Hours:**

Freshman Year \_\_\_\_\_  
 Sophomore Year \_\_\_\_\_  
 Junior Year (to date) \_\_\_\_\_  
 Senior Year (to date) \_\_\_\_\_

# Teacher Recommendation Form for Membership into National Honor Society

NHS applicants will ask two teachers, club sponsors, or coaches to complete this form so the selection committee has a fuller idea of the applicant. Thank you for your input!

**Student Last Name** \_\_\_\_\_ **First** \_\_\_\_\_ **MI** \_\_\_\_

**Teacher** \_\_\_\_\_

**Class / Club / Sport and year(s) of interaction:** \_\_\_\_\_

*Please rank the student from 1 through 5 with 5 being high and one being low. These four characteristics are the overall attributes exemplified by the National Honors Society*

**Character (low) 1 2 3 4 5 (high)**

*(how student acts in your observed or immediate interactions with you/others. Reliability and responsibility fall into how NHS sees character.)*

**Scholarship (low) 1 2 3 4 5 (high)**

*(Consider not just academic potential, but work ethic / other contributions in class)*

**Leadership (low) 1 2 3 4 5 (high)**

*(Leadership in classroom, clubs, or other interactions you have had or observed. Leadership can be positions undertaken, but also more subtle in terms of how a student carries themselves, and how they contribute to classroom, club, or school environment)*

**Service (low) 1 2 3 4 5 (high)**

*(What you've seen of the student contributing in a classroom, club, larger school, or community environment)*

**Other Comment(s):** *Lengthy comments are not necessary, but 2 to 5 sentences make a huge difference in our ability to evaluate candidates. Thank you!*

**Overall:** (please circle)      Recommend Against      Recommend      Recommend Strongly

**Recommendation must be placed in the mailbox of Ian Shaw no later than Friday, September 23.**

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**Teacher** \_\_\_\_\_

**Class / Club / Sport and year(s) of interaction:** \_\_\_\_\_

*Please rank the student from 1 through 5 with 5 being high and one being low. These four characteristics are the overall attributes exemplified by the National Honors Society*

**Character (low) 1 2 3 4 5 (high)**

*(how student acts in your observed or immediate interactions with you/others. Reliability and responsibility fall into how NHS sees character.)*

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