Exit Ticket Packet
Lesson 1 Exit Ticket

Name ____________________________ Date ______________

Make a number bond for the pictures that shows 5 as one part.

1.

2.

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Circle 2 parts you see. Make a number bond to match.

1. 

2. 

3. 

4.
Lesson 3 Exit Ticket

Name ________________________________ Date ________________

How many objects do you see? Draw one more. How many objects are there now?

1. __________
   _____ is 1 more than 9.
   9 + 1 = ______

2. __________
   1 more than 6 is ______.
   ______ + 1 = ______

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Show different ways to make 6. In each set, shade some circles and leave the others blank.

Write a number bond to match this picture.

Write a number sentence to match this picture.

+ =
Color in two dice that make 7 together. Then, fill in the number bond and number sentences to match the dice you colored.

Lesson 5: Represent put together situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.
Lesson 6 Exit Ticket

Fill in the missing part of the number bond, and count on to find the total. Then, write 2 addition sentences for each number bond.

1. 5

2. 6

Name ___________________________ Date ________________

Lesson 6: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.
Lesson 7 Exit Ticket

1. Circle the pairs of numbers that make 9.

2. Complete the number bonds to show 2 different ways to make 9.

   a. + 

   b. + 
Color the partners that make 10.

7 ... 6
6 ... 1 9
8 ... 5 4
Lesson 9 Exit Ticket

Name ____________________________ Date ________________

Draw a picture and write a number sentence to match the story.

Ben has 3 red balls and gets 5 green balls. How many balls does he have now?

\[ \square + \square = \square \]

Ben has _______ balls.

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1. Draw to show the story. There are 3 large balls and 4 small balls.

\[ \square + \square = \square \]

How many balls are there? There are ______ balls.

2. Circle the set of tiles that match your picture.

\[ \text{[_images of 5-group cards]} \]
Draw more bears to show that Jen has 8 bears total.

I added _____ more bears.

Write a number sentence to show how many bears you drew.

\[ \square + \square = \square \]
Draw a picture, and count on to solve the math story.

Bob caught 5 fish. John caught some more fish. They had 7 fish in all. How many fish did John catch?

Write a number sentence to match your picture.

\[ \square + \square = \square \]

John caught _________ fish.
Tell a math story for each number sentence by drawing a picture.

1. \[ 5 + 1 = 6 \]

2. \[ 3 + ? = 8 \]
Lesson 14 Exit Ticket

Name _________________________________ Date __________

1. Count on up to 3 more using numeral and 5-group cards and fingers to track the change.

   6 + 2 = [ ]

   I counted ______ hats in all.

2. Count on to solve the number sentences.

   a. 7 + 3 = [ ]

   b. 8 + 2 = [ ]
Lesson 15 Exit Ticket 1•1

Name ___________________________ Date ______________

Use the picture to add.

Show the shortcut you used to add.

There are _________ eggs total.
Lesson 16 Exit Ticket

Name ___________________________________ Date ________________

Solve the number sentences. Circle the tool or strategy you used.

a. \[ 5 + \_ = 7 \]
   - I counted on using \[ \_ \]
   - Or
   - I just knew

b. \[ 6 + \_ = 9 \]
   - I counted on using \[ \_ \]
   - Or
   - I just knew
1. Use math drawings to make the pictures equal. Connect them below with = to make true number sentences.

2. Shade the equal dominoes. Write a true number sentence.
Name ___________________________ Date ____________

Find two ways to fix each number sentence to make it true.

a.  $7 + 3 = 6 + 2$
   
   $7 + 3 = 6 + 4$

b.  $8 + 1 = 3 + 5$
   
   $8 + 1 = 3 + 4$
Lesson 19 Exit Ticket 1.1

Name _____________________________ Date ________________

Use the picture and write the number sentences to show the parts in a different order.

___ + ___ = ___        ___ = ___ + ___

___ + ___ = ___        ___ = ___ + ___
Circle the larger part, and complete the number bond. Write the number sentence, starting with the larger part.

a.  

\[
\begin{array}{c}
3 \\
+ \\
5
\end{array}
\]

= \[
\begin{array}{c}
\hline
\hline
\hline
\end{array}
\]

b.  

\[
\begin{array}{c}
2 \\
+ \\
7
\end{array}
\]

= \[
\begin{array}{c}
\hline
\hline
\hline
\end{array}
\]
Lesson 21 Exit Ticket

Name ________________________________ Date _____________

Write the double and double plus 1 number sentence for each 5-group card.

• 4 5

_________  __________  __________

_________  __________  __________

_________  __________  __________
Some of the addends in this chart are missing! Fill in the missing numbers.

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Lesson 22: Look for and make use of repeated reasoning on the addition chart by solving and analyzing problems with common addends.

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Lesson 23 Exit Ticket

1. Circle all the boxes that total 10.
2. Draw an X through all the boxes that total 8.
Name ____________________________ Date _________________

Solve the number sentences. Use the key to color. Once the box is colored, you do not need to color it again.

a. 5 + 2 = _____
b. 7 + 2 = _____
c. 2 + 3 = _____
d. 3 + 3 = _____
e. 7 = 1 + _____
f. 2 = 1 + _____
g. _____ = 4 + 4
h. 8 + 2 = _____
i. 3 + 4 = _____
j. _____ = 5 + 4
k. 10 = 1 + _____
l. 10 = 5 + _____

Color doubles red.
Color +1 blue.
Color +2 green.
Color doubles +1 brown.

Challenge:
List the number sentences that can be colored more than 1 way.

_________________________________________  ________________________________
Solve the math story. Complete the number bond and number sentences. Color the unknown number yellow.

Rich bought 6 cans of soda on Monday. He bought some more on Tuesday. Now, he has 9 cans of soda. How many cans did Rich buy on Tuesday?

Rich bought ________ cans.

\[ \square + \square = \square \]

\[ \square - \square = \square \]
Lesson 26 Exit Ticket

Name ____________________________  Date ____________

Use the number path to solve. Write the addition sentence you used to help you solve.

1 2 3 4 5 6 7 8 9 10

a. 7 - 5 = _____  ____________

b. 9 - 2 = _____  ____________

c. _____ = 10 - 3  ____________
To solve $7 - 6$, Ben thinks you should count back, and Pat thinks you should count on. Which is the best way to solve this expression? Make a simple math drawing to show why.

$$7 - 6 = \_\_\_\_\_\_\_\_\_$$
Name ___________________________ Date ________________

Read the problem. Make a math drawing to solve.

There were 9 kites flying in the park. Three kites got caught in trees. How many kites were still flying?

___ - ___ = ___

___ kites were still flying.
Lesson 29 Exit Ticket

Name ____________________________ Date ______________

Read the story. Make a math drawing to solve.

There are 9 baseball players on the team. Seven are on the bench. How many are not on the bench?

____ - ____ = ____

_____ players are not on the bench.
Lesson 30 Exit Ticket

Name ________________________________ Date ______________

Draw and label a picture number bond to solve.

Toby collects shells. On Monday, he finds 6 shells. On Tuesday, he finds some more. Toby finds a total of 9 shells. How many shells does Toby find on Tuesday?

____ + ____ = ____

____ - ____ = ____

Toby finds ________ shells on Tuesday.
Lesson 31 Exit Ticket

Name ______________________________ Date ________________

Make a math drawing, and circle the part you know. Cross out the unknown part. Complete the number sentence and number bond.

Deb blows up 9 balloons. Some balloons popped. Three balloons are left. How many balloons popped?

______ balloons popped.

[Diagram]

[Number sentence and number bond]

Lesson 31: Solve take from with change unknown math stories with drawings.

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Name ____________________________ Date ______________

Read the math story. Make a math drawing and solve.

Glenn has 9 pens. Five are black. The rest are blue. How many pens are blue?

_____ pens are blue.

_____ - _____ = _____

_____ + _____ = _____
Lesson 33 Exit Ticket

Name ________________________________ Date ________________

Complete the number sentences. If you want, use 5-group drawings to show the subtraction.

1. 

2. 

9 - 1 = ____

8 = ____ - 0

3. 

4. 

8 = ____ - 1

10 = 10 - ____
Lesson 34 Exit Ticket

Name ____________________________ Date ________________

Make 5-group drawings to show the subtraction.

1. 2.

9 - ____ = 1 0 = 10 - ____

3. 4.

1 = ____ - 7 0 = ____ - 9
Lesson 35: Relate subtraction facts involving fives and doubles to corresponding decompositions.

Exit Ticket

Name ___________________________ Date ________________

Solve the number sentences. Make a number bond. Draw a picture or write a statement about the strategy that helped you.

1. _____ - 5 = 5  2. 8 - _____ = 4  3. 9 - ____ = 4

Doubles helped me solve!

6 - 3 = 3
Lesson 36: Relate subtraction from 10 to corresponding decompositions.

Fill in the missing part. Draw a math picture if needed. Write the 2 matching subtraction sentences.

1. \[
\begin{array}{c}
10 \\
\text{7} \\
\end{array}
\]

2. \[
\begin{array}{c}
10 \\
\text{2} \\
\end{array}
\]

3. \[
\begin{array}{c}
10 \\
\text{4} \\
\end{array}
\]
Lesson 37 Exit Ticket

Fill in the missing part. Draw a math picture if needed. Write the 2 matching subtraction sentences.

1. [Diagram: 9 divided into 7 and X]  
2. [Diagram: 9 divided into 3 and X]  
3. [Diagram: 9 divided into 4 and X]

_________________    _________________  _______________
_________________    _________________  _______________
_________________    _________________  _______________
Write the related number sentences for the number bonds.

1. 

\[
\begin{align*}
\text{_____} - \text{_____} &= \text{_____} \\
\text{_____} + \text{_____} &= \text{_____} \\
\text{_____} &= \text{_____} \\
\text{_____} &= \text{_____} \\
\end{align*}
\]

2. 

\[
\begin{align*}
\text{_____} - \text{_____} &= \text{_____} \\
\text{_____} + \text{_____} &= \text{_____} \\
\text{_____} &= \text{_____} \\
\text{_____} &= \text{_____} \\
\end{align*}
\]
Lesson 39 Exit Ticket

Write the related number sentences for the number bonds.

1.

\[
\begin{align*}
____ - _____ &= ____ \\
____ + _____ &= ____ \\
\end{align*}
\]

2.

\[
\begin{align*}
____ - _____ &= ____ \\
____ + _____ &= ____ \\
\end{align*}
\]