

# Exit Ticket Packet

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the math story. Make a simple math drawing with labels. Circle 10 and solve.

Toby has ice cream money. He has 2 dimes. He finds 4 more dimes in his jacket and 8 more on the table. How many dimes does Toby have?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Toby has \_\_\_\_\_ dimes.

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Circle the numbers that make ten.

Draw a picture, and complete the number sentences to solve.

a.  $8 + 2 + 3 = \underline{\quad}$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

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b.  $7 + 4 + 3 = \underline{\quad}$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

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Draw and **circle** to show how to make ten to solve. Complete the number sentences.

Tammy has 4 books, and John has 9 books. How many books do Tammy and John have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

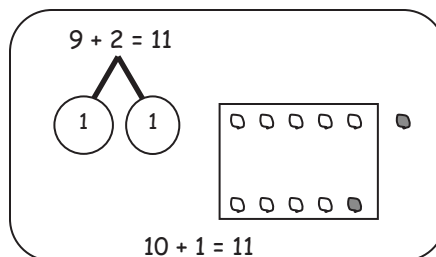
Tammy and John have \_\_\_\_\_ books.

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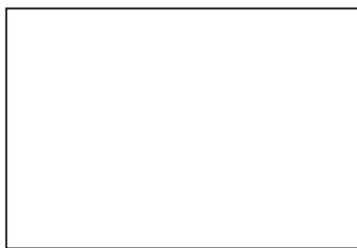
Solve.

Make math drawings using the ten-frame to show how you made 10 to solve.



1.  $6 + 9 = \underline{\quad}$

2.  $\underline{\quad} = 4 + 9$



$10 + \underline{\quad} = \underline{\quad}$

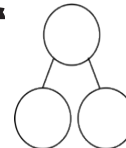
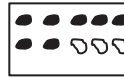
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

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Complete the number sentence.

Use an efficient strategy to solve the number sentences.



1.  $9 + 2 = \underline{\quad}$

2.  $7 + 9 = \underline{\quad}$

3.  $\underline{\quad} = 9 + 5$

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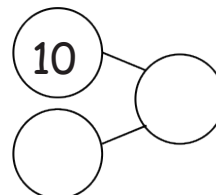
Date \_\_\_\_\_

1. Solve. Use number bonds to show your thinking. Write the bond for the related 10+ fact.

$$9 + 5 = \underline{\quad}$$

^

$$5 + 9 = \underline{\quad}$$



2. Solve. Draw a line to match the related facts and write the related 10+ fact.

a.  $9 + 7 = \underline{\quad}$

$$\underline{\quad} = 9 + 8$$

b.  $\underline{\quad} = 6 + 9$

$$7 + 9 = \underline{\quad}$$

c.  $8 + 9 = \underline{\quad}$

$$9 + 6 = \underline{\quad}$$

\_\_\_\_\_

$$10 + 6 = 16$$

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Draw, label, and **circle** to show how you made ten to help you solve.

Write the number sentences you used to solve.

Nick picks some peppers. He picks 5 green peppers and 8 red peppers. How many peppers does he pick in all?

8 and \_\_\_\_\_ make \_\_\_\_\_.

10 and \_\_\_\_\_ make \_\_\_\_\_.

Nick picks \_\_\_\_\_ peppers.

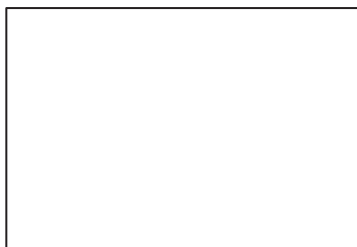


Name \_\_\_\_\_

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Make math drawings using the ten-frame to solve. Rewrite as a 10+ number sentence.

1.  $6 + 8 = \underline{\quad}$



2.  $\underline{\quad} = 4 + 8$



$10 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Name \_\_\_\_\_

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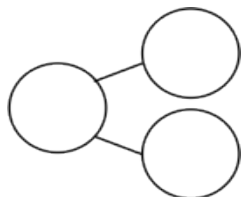
1. Seyla has 3 stamps in her collection. Her father gives her 8 more stamps. How many stamps does she have now? Show how you make ten, and write the 10+ fact.

$3 + 8 = \underline{\quad}$

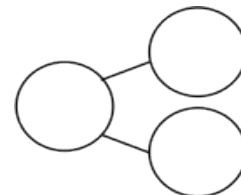
$10 + \underline{\quad} = \underline{\quad}$

2. Complete the addition sentences and the number bonds.

a.  $8 + 6 = \underline{\quad}$



b.  $10 + \underline{\quad} = 14$



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Solve. Use number bonds or 5-group drawings if needed. Write the equal ten-plus number sentence.

a.

$9 + 5 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

b.

$8 + 4 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

c.

$7 + 6 = \underline{\quad}$

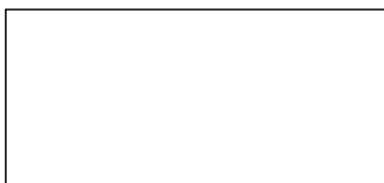
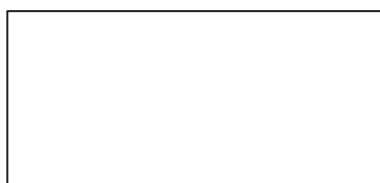
$10 + \underline{\quad} = \underline{\quad}$

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John thinks the problem below should be solved using 5-group drawings, and Sue thinks it should be solved using a number bond. Solve both ways, and circle the strategy you think is the more efficient.

Kim scores 5 goals in her soccer game and 8 runs in her softball game. How many points does she score altogether?

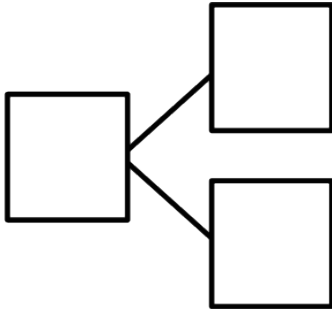
John's WorkSue's Work

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Make a simple math drawing. Cross out from the 10 ones to show what happens in the story.

There were 16 books on the table. 10 books were about dinosaurs. 6 books were about fish. A student took 9 of the dinosaur books. How many books were left on the table?



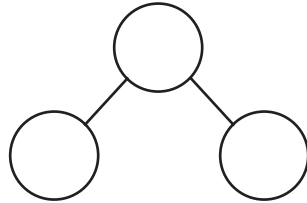
There were \_\_\_\_\_ books left on the table.

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Solve. Fill in the number bond. Use 5-group rows, and cross out to show your work.

Gabriela has 4 hair clips in her hair and 10 hair clips in her bedroom. She gives 9 of the hair clips in her room to her sister. How many hair clips does Gabriela have now?



Gabriela has \_\_\_\_ hair clips.

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw and (circle) 10. Solve and make a number bond.

1.  $17 - 9 = \underline{\quad}$

2.  $14 - 9 = \underline{\quad}$

3.  $15 - 9 = \underline{\quad}$

4.  $18 - 9 = \underline{\quad}$

Name \_\_\_\_\_

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Draw 5-group rows, and cross out to solve. Complete the number sentences.

1.  $17 - 9 = \underline{\quad}$

2.  $19 - 9 = \underline{\quad}$




Name \_\_\_\_\_

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Complete the subtraction sentences by using both the count on and take from ten strategies.

1. a.  $13 - 9 = \underline{\quad}$

b.  $13 - 9 = \underline{\quad}$   


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2. a.  $17 - 9 = \underline{\quad}$

b.  $17 - 9 = \underline{\quad}$   


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw and (circle) 10. Then subtract.

$$\text{a. } 12 - 8 = \underline{\quad}$$

$$\text{b. } 14 - 8 = \underline{\quad}$$

2. Use a number bond to break apart the teen number. Then subtract.

$$15 - 8 = \underline{\quad}$$

Name \_\_\_\_\_

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Draw 5-group rows, and cross out to solve. Complete the number sentences. Write the 2+ addition sentence that helped you add the two parts.

1.  $14 - 8 = \underline{\quad}$

$2 + \underline{\quad} = \underline{\quad}$ 

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2.  $17 - 8 = \underline{\quad}$

$2 + \underline{\quad} = \underline{\quad}$

Name \_\_\_\_\_

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Complete the subtraction sentences by using the take from ten strategy and count on.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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1. a.  $11 - 8 = \underline{\quad}$



b.  $8 + \underline{\quad} = 11$

2. a.  $15 - 8 = \underline{\quad}$



b.  $8 + \underline{\quad} = 15$

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Solve the problems below. Use drawings or number bonds.

a.  $14 - 9 = \underline{\quad}$

b.  $14 - 7 = \underline{\quad}$

c.  $14 - 8 = \underline{\quad}$

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d.  $16 - 7 = \underline{\quad}$

e.  $16 - 9 = \underline{\quad}$

f.  $16 - 8 = \underline{\quad}$

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Meg thinks using the take from ten strategy is the best way to solve the following word problem. Bill thinks that solving the problem using the count on strategy is a better way. Solve both ways, and explain which strategy you think is best.

Strategies:

- Take from 10
- Make 10
- Count on
- I just knew

**Mike and Sally have 6 cats. They have 14 pets in all. How many pets do they have that are *not* cats?**

Meg's strategy

Bill's strategy

I think \_\_\_\_\_ strategy is best because \_\_\_\_\_

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Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

Remember to draw a box around your solution in the number sentence.

1. Some students in Mrs. See's class are walkers. There are 17 students in her class in all. If 8 students ride the bus, how many students are walkers?

2. I baked 13 loaves of bread for a party. Some were burnt, so I threw them away. I brought the remaining 8 loaves to the party. How many loaves of bread were burnt?

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Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

Shanika ate 7 mini-pretzels in the morning. She ate the rest of her mini-pretzels in the afternoon. She ate 13 mini-pretzels altogether that day. How many mini-pretzels did Shanika eat in the afternoon?



Name \_\_\_\_\_

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Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

There were 18 dogs splashing in a puddle. Some dogs left. There are 9 dogs still splashing in the puddle. How many dogs are left?

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You are given these new expression cards. Write matching expressions to make true number sentences.

$8 + 9$

$12 - 7$

$19 - 2$

$2 + 15$

$3 + 2$

$10 + 7$

$14 - 9$

$1 + 4$

$$\boxed{\phantom{000000}} = \boxed{\phantom{000000}}$$

$$\boxed{\phantom{000000}} = \boxed{\phantom{000000}}$$

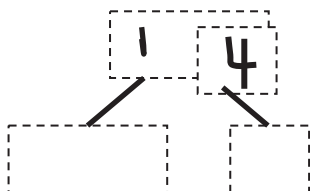
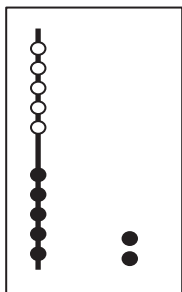
$$\boxed{\phantom{000000}} = \boxed{\phantom{000000}}$$

$$\boxed{\phantom{000000}} = \boxed{\phantom{000000}}$$

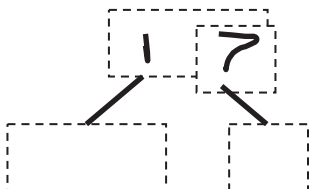
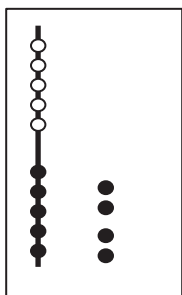
Name \_\_\_\_\_

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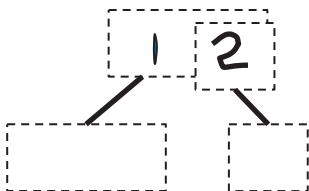
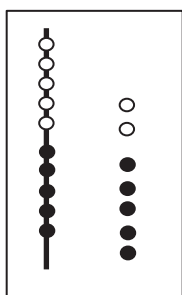
Match the pictures of tens and ones to the Hide Zero cards. How many tens and ones?



is the same as  
 \_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as  
 \_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as  
 \_\_\_\_\_ ten and \_\_\_\_\_ ones.

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the problems. Write the answers to show how many tens and ones. If there is only one ten, cross off the "s."

1.

$13 + 6 = \boxed{\phantom{00}}$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

2.

$7 + 6 = \boxed{\phantom{00}}$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Read the word problem. Draw and label. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.

3. Kendrick went bowling. He knocked down 16 pins in the first two frames. If he knocked down 9 in the first frame, how many pins did he knock down in the second frame?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the problems. Write your answers to show how many **tens** and **ones**.

$$9 + 7 = \boxed{1} \boxed{6}$$

$$\underline{9 + 1 = 10}$$

$$\underline{10 + 6 = 16}$$

1.  $9 + 4 =$    

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.  $8 + 7 =$    

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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Date \_\_\_\_\_

Solve the problems. Write your answers to show how many **tens** and **ones**.

$$\begin{array}{r} \boxed{1} \ \boxed{2} - 5 = 7 \\ \underline{10 - 5 = 5} \\ 5 + 2 = 7 \end{array}$$

1.  $\boxed{1} \ \boxed{5} - 6 = \underline{\quad}$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.  $\boxed{1} \ \boxed{4} - 8 = \underline{\quad}$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$