Exit Ticket Packet
Name _______________________________ Date ________________

Study the shapes below. Then, answer the questions.

A  B  C  D

1. Which shape has the most sides? _________

2. Which shape has 3 fewer angles than shape C? _________

3. Which shape has 3 more sides than shape B? _________

4. Which of these shapes have the same number of sides and angles? _________
Lesson 2 Exit Ticket

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Count the number of sides and angles for each shape to identify each polygon. The polygon names in the word bank may be used more than once.

Hexagon  Quadrilateral  Triangle  Pentagon

1. __________
2. __________
3. __________

4. __________
5. __________
6. __________
Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons.

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Use a straightedge to draw the polygon with the given attributes in the space to the right.

Draw a five-sided polygon.

Number of angles: _____
Name of polygon: ________________
Use crayons to trace the parallel sides on each quadrilateral. Use your index card to find each square corner, and box it.

1.  

2.  

3.  

4.  

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Lesson 5 Exit Ticket

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Draw 3 cubes. Put a star next to your best one.
Use your tangram pieces to make two new polygons. Draw a picture of each new polygon, and name them.

1.

2.
1. Circle the shapes that show thirds.

2. Circle the shapes that show fourths.
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Name the pattern block used to cover half the rectangle. ____________________

Use the shape below to draw the pattern blocks used to cover 2 halves.

[Diagram of a rectangle]
Shade 1 half of the shapes that are split into 2 equal shares.

a.  

b.  

c.  

d.  

e.  

f.  

g.
Partition and shade the following shapes as indicated. Each rectangle or circle is one whole.

1. 2 halves
2. 2 thirds
3. 1 third
4. 1 half
5. 2 fourths
6. 1 fourth
Lesson 11 Exit Ticket

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What fraction do you need to color so that 1 whole is shaded?

1. __________

2. __________

3. __________

4. __________
Lesson 12 Exit Ticket

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Partition the rectangles in 2 different ways to show equal shares.

1. 2 halves

   [Rectangle divided into 2 equal parts]

2. 3 thirds

   [Rectangle divided into 3 equal parts]

3. 4 fourths

   [Rectangle divided into 4 equal parts]

Lesson 12: Recognize that equal parts of an identical rectangle can have different shapes.
Lesson 13 Exit Ticket

Name ___________________________ Date ____________

Draw the minute hand on the clock to show the correct time.

- Half past 7
- 12:15
- A quarter to 3
Name ________________________________ Date ________________

Draw the hour and minute hands on the clocks to match the correct time.

12:55

5:25
Lesson 15 Exit Ticket

Name ____________________________________________ Date ____________

Draw the hands on the analog clock to match the time on the digital clock. Then, circle a.m. or p.m. based on the description given.

1. The sun is rising.
   
   6:10 a.m. or p.m.

2. Walking the dog
   
   3:40 a.m. or p.m.
Lesson 16: Solve elapsed time problems involving whole hours and a half hour.

How much time has passed?

1. 3:00 p.m. → 11:00 p.m. __________________

2. 5:00 a.m. → 12:00 p.m. (noon) ____________

3. 9:30 p.m. → 7:30 a.m. _______________