Target Practice

Choose a target number, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull’s eye by writing the number needed to make your target in the other circle.
Lesson 1: Relate 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10.
Lesson 6: Use manipulatives to represent the composition of 10 ones as 1 ten with two-digit addends.
Lesson 18:
Use manipulatives to represent additions with two compositions.

unlabeled hundreds place value chart
### Lesson 19: Relate manipulative representations to a written method.

<table>
<thead>
<tr>
<th>9 + __ = 10</th>
<th>2 + 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 + 3</td>
<td>4 + 9</td>
</tr>
<tr>
<td>5 + __ = 14</td>
<td>9 + 6</td>
</tr>
<tr>
<td>7 + 9</td>
<td>9 + __ = 17</td>
</tr>
</tbody>
</table>

**Addition flash cards**
### Lesson 19: Relate manipulative representations to a written method.

<table>
<thead>
<tr>
<th>Addition Expression</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 + 9</td>
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</tr>
<tr>
<td>10 + 9</td>
<td></td>
</tr>
<tr>
<td>8 + _ = 9</td>
<td></td>
</tr>
<tr>
<td>2 + 8</td>
<td></td>
</tr>
<tr>
<td>8 + 3</td>
<td></td>
</tr>
<tr>
<td>4 + 8</td>
<td></td>
</tr>
<tr>
<td>5 + 8</td>
<td></td>
</tr>
<tr>
<td>8 + 6</td>
<td></td>
</tr>
</tbody>
</table>

**addition flash cards**
<table>
<thead>
<tr>
<th>8 + _ = 15</th>
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</tr>
</thead>
<tbody>
<tr>
<td>9 + _ = 17</td>
<td>10 + 8</td>
</tr>
<tr>
<td>1 + 7</td>
<td>2 + _ = 9</td>
</tr>
<tr>
<td>7 + 3</td>
<td>4 + 7</td>
</tr>
<tr>
<td>5 + __ = 12</td>
<td>6 + 7</td>
</tr>
<tr>
<td>-------------</td>
<td>------</td>
</tr>
<tr>
<td>7 + __ = 14</td>
<td>7 + 8</td>
</tr>
<tr>
<td>9 + 7</td>
<td>7 + 10</td>
</tr>
<tr>
<td>1 + 6</td>
<td>6 + 2</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>6 + _ = 9</td>
<td>4 + 6</td>
</tr>
<tr>
<td>6 + 5</td>
<td>6 + _ = 12</td>
</tr>
<tr>
<td>7 + 6</td>
<td>8 + 6</td>
</tr>
<tr>
<td>9 + _ = 15</td>
<td>6 + 10</td>
</tr>
</tbody>
</table>

---

addition flash cards

---

Lesson 19: Relate manipulative representations to a written method.

---

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<table>
<thead>
<tr>
<th>Addition</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$5 + 1$</td>
<td>$2 + 5$</td>
</tr>
<tr>
<td>$5 + _ = 8$</td>
<td>$4 + _ = 9$</td>
</tr>
<tr>
<td>$5 + 5$</td>
<td>$6 + _ = 11$</td>
</tr>
<tr>
<td>$7 + 5$</td>
<td>$5 + 8$</td>
</tr>
</tbody>
</table>

addition flash cards
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>5 + _ = 14</td>
<td>10 + 5</td>
<td>4 + 1</td>
<td>2 + 4</td>
</tr>
<tr>
<td>4 + _ = 7</td>
<td>4 + _ = 8</td>
<td>4 + 5</td>
<td>6 + _ = 10</td>
</tr>
<tr>
<td>7 + 4</td>
<td>4 + 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 + __ = 13</td>
<td>10 + 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 + 3</td>
<td>2 + 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 + __ = 6</td>
<td>4 + 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

addition flash cards
### Lesson 19 Fluency Template

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3 + 5</strong></td>
<td><strong>6 + 3</strong></td>
</tr>
<tr>
<td><strong>7 + __ = 10</strong></td>
<td><strong>3 + __ = 11</strong></td>
</tr>
<tr>
<td><strong>3 + 9</strong></td>
<td><strong>13 = 3 + __</strong></td>
</tr>
<tr>
<td><strong>2 + 1</strong></td>
<td><strong>2 + 2</strong></td>
</tr>
</tbody>
</table>

Addition flash cards

Lesson 19: Relate manipulative representations to a written method.
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<table>
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<tr>
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</thead>
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<td>6 + 2</td>
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<tr>
<td>7 + _ = 9</td>
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<tr>
<td>2 + 9</td>
<td>10 + 2</td>
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</table>

addition flash cards

Lesson 19: Relate manipulative representations to a written method.
### Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.

**Subtraction Fact Flash Cards Set 1**

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<tbody>
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<tr>
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<td>12 - 2</td>
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<tr>
<td>15 - 2</td>
<td>16 - 2</td>
</tr>
<tr>
<td>17 - 2</td>
<td>18 - 2</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>19 - 2</td>
<td>20 - 2</td>
</tr>
<tr>
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</tr>
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</table>

subtraction fact flash cards set 1

Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
<table>
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<tr>
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<th>14 - 3</th>
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</thead>
<tbody>
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<td>16 - 3</td>
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<tr>
<td>17 - 3</td>
<td>18 - 3</td>
</tr>
<tr>
<td>19 - 3</td>
<td>20 - 3</td>
</tr>
</tbody>
</table>

subtraction fact flash cards set 1

Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
<table>
<thead>
<tr>
<th>Subtraction Fact</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>11 - 4</td>
<td>12 - 4</td>
</tr>
<tr>
<td>13 - 4</td>
<td>14 - 4</td>
</tr>
<tr>
<td>15 - 4</td>
<td>16 - 4</td>
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</tbody>
</table>

Subtraction fact flash cards set 1

Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
<table>
<thead>
<tr>
<th>17 - 4</th>
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</thead>
<tbody>
<tr>
<td>19 - 4</td>
<td>20 - 4</td>
</tr>
<tr>
<td>9 - 5</td>
<td>10 - 5</td>
</tr>
<tr>
<td>11 - 5</td>
<td>12 - 5</td>
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subtraction fact flash cards set 1

Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
<table>
<thead>
<tr>
<th>13 - 5</th>
<th>14 - 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 - 5</td>
<td>16 - 5</td>
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<tr>
<td>17 - 5</td>
<td>18 - 5</td>
</tr>
<tr>
<td>19 - 5</td>
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</tr>
</tbody>
</table>

Subtraction fact flash cards set 1

Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
<table>
<thead>
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<tr>
<td>13 - 6</td>
<td>14 - 6</td>
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<tr>
<td>15 - 6</td>
<td>16 - 6</td>
</tr>
</tbody>
</table>

subtraction fact flash cards set 1

Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.

<table>
<thead>
<tr>
<th>17 - 6</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>9 - 7</td>
<td>10 - 7</td>
</tr>
<tr>
<td>11 - 7</td>
<td>12 - 7</td>
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</tbody>
</table>

subtraction fact flash cards set 1
<table>
<thead>
<tr>
<th>Expression 1</th>
<th>Expression 2</th>
</tr>
</thead>
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<tr>
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</tr>
<tr>
<td>15 - 7</td>
<td>16 - 7</td>
</tr>
<tr>
<td>17 - 7</td>
<td>18 - 7</td>
</tr>
<tr>
<td>19 - 7</td>
<td>20 - 7</td>
</tr>
</tbody>
</table>

**subtraction fact flash cards set 1**

**Lesson 24:** Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
<table>
<thead>
<tr>
<th>9 - 8</th>
<th>10 - 8</th>
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</thead>
<tbody>
<tr>
<td>11 - 8</td>
<td>12 - 8</td>
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<tr>
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<td>14 - 8</td>
</tr>
<tr>
<td>15 - 8</td>
<td>16 - 8</td>
</tr>
</tbody>
</table>

subtraction fact flash cards set 1

Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
### Lesson 24 Fluency Template

<table>
<thead>
<tr>
<th>17 - 8</th>
<th>18 - 8</th>
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</thead>
<tbody>
<tr>
<td>19 - 8</td>
<td>20 - 8</td>
</tr>
<tr>
<td>9 - 9</td>
<td>10 - 9</td>
</tr>
<tr>
<td>11 - 9</td>
<td>12 - 9</td>
</tr>
</tbody>
</table>

**Subtraction Fact Flash Cards Set 1**

**Lesson 24:** Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
Lesson 24: Subtraction Fact Flash Cards Set 1

<p>| | | | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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<td>13 - 9</td>
<td>14 - 9</td>
<td>15 - 9</td>
<td>16 - 9</td>
</tr>
<tr>
<td>17 - 9</td>
<td>18 - 9</td>
<td>19 - 9</td>
<td>20 - 9</td>
</tr>
</tbody>
</table>

Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones.
Lesson 14 Core Fluency Practice Sheet A

Name ____________________________ Date ________________

1. $10 + 2 = \quad 21. \quad 2 + 9 =$
2. $10 + 5 = \quad 22. \quad 4 + 8 =$
3. $10 + 1 = \quad 23. \quad 5 + 9 =$
4. $8 + 10 = \quad 24. \quad 6 + 6 =$
5. $7 + 10 = \quad 25. \quad 7 + 5 =$
6. $10 + 3 = \quad 26. \quad 5 + 8 =$
7. $12 + 2 = \quad 27. \quad 8 + 3 =$
8. $14 + 3 = \quad 28. \quad 6 + 8 =$
9. $15 + 4 = \quad 29. \quad 4 + 6 =$
10. $17 + 2 = \quad 30. \quad 7 + 6 =$
11. $13 + 5 = \quad 31. \quad 7 + 4 =$
12. $14 + 4 = \quad 32. \quad 7 + 9 =$
13. $16 + 3 = \quad 33. \quad 7 + 7 =$
14. $11 + 7 = \quad 34. \quad 8 + 6 =$
15. $9 + 2 = \quad 35. \quad 6 + 9 =$
16. $9 + 9 = \quad 36. \quad 8 + 5 =$
17. $6 + 9 = \quad 37. \quad 4 + 7 =$
18. $8 + 9 = \quad 38. \quad 3 + 9 =$
19. $7 + 8 = \quad 39. \quad 8 + 6 =$
20. $8 + 8 = \quad 40. \quad 9 + 4 =$

Lesson 14: Use math drawings to represent subtraction with up to two decompositions, relate drawings to the algorithm, and use addition to explain why the subtraction method works.

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**Lesson 14 Core Fluency Practice Sheet B**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>10 + 7 =</td>
</tr>
<tr>
<td>2.</td>
<td>9 + 10 =</td>
</tr>
<tr>
<td>3.</td>
<td>2 + 10 =</td>
</tr>
<tr>
<td>4.</td>
<td>10 + 5 =</td>
</tr>
<tr>
<td>5.</td>
<td>11 + 3 =</td>
</tr>
<tr>
<td>6.</td>
<td>12 + 4 =</td>
</tr>
<tr>
<td>7.</td>
<td>16 + 3 =</td>
</tr>
<tr>
<td>8.</td>
<td>15 + ____ = 19</td>
</tr>
<tr>
<td>9.</td>
<td>18 + ____ = 20</td>
</tr>
<tr>
<td>10.</td>
<td>13 + 5 =</td>
</tr>
<tr>
<td>11.</td>
<td>____ = 4 + 13</td>
</tr>
<tr>
<td>12.</td>
<td>____ = 6 + 12</td>
</tr>
<tr>
<td>13.</td>
<td>____ = 14 + 6</td>
</tr>
<tr>
<td>14.</td>
<td>9 + 3 =</td>
</tr>
<tr>
<td>15.</td>
<td>7 + 9 =</td>
</tr>
<tr>
<td>16.</td>
<td>____ + 4 = 11</td>
</tr>
<tr>
<td>17.</td>
<td>____ + 6 = 13</td>
</tr>
<tr>
<td>18.</td>
<td>____ + 5 = 12</td>
</tr>
<tr>
<td>19.</td>
<td>8 + 8 =</td>
</tr>
<tr>
<td>20.</td>
<td>6 + 9 =</td>
</tr>
<tr>
<td>21.</td>
<td>5 + 8 =</td>
</tr>
<tr>
<td>22.</td>
<td>6 + 7 =</td>
</tr>
<tr>
<td>23.</td>
<td>____ + 4 = 12</td>
</tr>
<tr>
<td>24.</td>
<td>____ + 7 = 13</td>
</tr>
<tr>
<td>25.</td>
<td>6 + ____ = 14</td>
</tr>
<tr>
<td>26.</td>
<td>7 + ____ = 14</td>
</tr>
<tr>
<td>27.</td>
<td>____ = 9 + 8</td>
</tr>
<tr>
<td>28.</td>
<td>____ = 7 + 5</td>
</tr>
<tr>
<td>29.</td>
<td>____ = 4 + 8</td>
</tr>
<tr>
<td>30.</td>
<td>3 + 9 =</td>
</tr>
<tr>
<td>31.</td>
<td>6 + 7 =</td>
</tr>
<tr>
<td>32.</td>
<td>8 + ____ = 13</td>
</tr>
<tr>
<td>33.</td>
<td>____ = 7 + 9</td>
</tr>
<tr>
<td>34.</td>
<td>6 + 6 =</td>
</tr>
<tr>
<td>35.</td>
<td>____ = 7 + 5</td>
</tr>
<tr>
<td>36.</td>
<td>____ = 4 + 8</td>
</tr>
<tr>
<td>37.</td>
<td>15 = 7 + ____</td>
</tr>
<tr>
<td>38.</td>
<td>18 = ____ + 9</td>
</tr>
<tr>
<td>39.</td>
<td>16 = ____ + 7</td>
</tr>
<tr>
<td>40.</td>
<td>19 = 9 + ____</td>
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</table>
Lesson 14 Core Fluency Practice Sheet C

Name ______________________________ Date _________________

<p>| | | | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
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<td>21.</td>
<td>15 - 7 =</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>16 - 6 =</td>
<td>22.</td>
<td>18 - 9 =</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>17 - 10 =</td>
<td>23.</td>
<td>16 - 8 =</td>
<td></td>
</tr>
<tr>
<td>4.</td>
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<td>5.</td>
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<tr>
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<tr>
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<tr>
<td>10.</td>
<td>18 - 11 =</td>
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<tr>
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<tr>
<td>15.</td>
<td>11 - 3 =</td>
<td>35.</td>
<td>16 - 3 =</td>
<td></td>
</tr>
<tr>
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<td>36.</td>
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<td></td>
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<tr>
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<td>39.</td>
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<tr>
<td>20.</td>
<td>12 - 5 =</td>
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<td>20 - 16 =</td>
<td></td>
</tr>
</tbody>
</table>

Lesson 14: Use math drawings to represent subtraction with up to two decompositions, relate drawings to the algorithm, and use addition to explain why the subtraction method works.

Date: 10/23/13

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<p>| | | | | | | | | |</p>
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</table>

Lesson 14: Use math drawings to represent subtraction with up to two decompositions, relate drawings to the algorithm, and use addition to explain why the subtraction method works.

Date: 10/23/13
Lesson 14 Core Fluency Practice Sheet E

Name ____________________________ Date ______________

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Lesson 14: Use math drawings to represent subtraction with up to two decompositions, relate drawings to the algorithm, and use addition to explain why the subtraction method works.

Date: 10/23/13

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Lesson 1:
Sort and record data into a table using up to four categories; use category counts to solve word problems.

---

African Penguin
The African penguin lays 2 eggs at a time.

Clown Anemonefish
The clown anemonefish has scales, fins, and gills.

Polar Bear
The polar bear’s thick coat of insulated fur protects against the arctic cold.

Barn Owl
The barn owl usually lays 4–7 eggs at a time.

Rough Green Snake
Rough green snakes lay 4–12 sticky eggs under a flat stone or log.

Seahorse
Male seahorses carry eggs in brood pouches. They swim using a small fin on their back.

---

animal cards
Lesson 1:
Sort and record data into a table using up to four categories; use category counts to solve word problems.

<table>
<thead>
<tr>
<th>Animal</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arctic Fox</td>
<td>The female arctic fox can give birth to a litter of up to 14 pups.</td>
</tr>
<tr>
<td>Bottlenose Dolphin</td>
<td>Dolphins have lungs. They breathe air through a blowhole at the top of the head.</td>
</tr>
<tr>
<td>Brown Bear</td>
<td>Brown bear mothers give birth to cubs during hibernation. They don't even have to wake up!</td>
</tr>
<tr>
<td>Rabbit</td>
<td>Mother rabbits feed their babies milk once or twice a day.</td>
</tr>
<tr>
<td>Leopard Gecko</td>
<td>Leopard geckos are cold-blooded and absorb sunlight for warmth.</td>
</tr>
<tr>
<td>Green Iguana</td>
<td>Green iguanas often live in trees but come to the ground to lay eggs.</td>
</tr>
<tr>
<td>California Mountain Kingsnake</td>
<td>This snake is a cold-blooded animal with scales.</td>
</tr>
<tr>
<td>Bull Shark</td>
<td>The bull sharks' gills allow them to live in the shallow, warm waters of the ocean.</td>
</tr>
</tbody>
</table>
Lesson 1:
Sort and record data into a table using up to four categories; use category counts to solve word problems.

animal cards

Brown Field Mouse
Female field mice give birth to 4–7 babies at a time.

British Robin
Females lay 4–6 pale blue speckled eggs in a nest in the spring.

Rooster
These warm-blooded creatures are known for crowing at dawn.

Orca Whale
A baby orca, or calf, is born tail-first and may weigh about 400 pounds.

Sea Turtle
Females lay eggs in a nesting hole in the sand.

Baby Harp Seal
Seal mothers give birth in the spring and can identify their babies by their smell.
<p>| | | |</p>
<table>
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<tr>
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</tr>
</thead>
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**Lesson 1:** Sort and record data into a table using up to four categories; use category counts to solve word problems.
Lesson 1 Core Fluency Practice Set B

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Lesson 1: Sort and record data into a table using up to four categories; use category counts to solve word problems.
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Lesson 1: Sort and record data into a table using up to four categories; use category counts to solve word problems.
Lesson 1 Core Fluency Practice Set D

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Lesson 2: Draw and label a picture graph to represent data with up to four categories.
Lesson 2: Draw and label a picture graph to represent data with up to four categories.

Legend: ____________________________

vertical picture graph
Lesson 3:
Draw and label a bar graph to represent data; relate the count scale to the number line.
Lesson 3:

Draw and label a bar graph to represent data; relate the count scale to the number line.

Title: ________________________________

horizontal and vertical bar graphs
Lesson 4: Draw a bar graph to represent a given data set.

Favorite Animals

- Flamingo
- Snow Leopard
- Komodo Dragon
- Koala Bear

favorite animals bar graph
Lesson 6: Recognize the value of coins and count up to find their total value.
### Lesson 14: Connect measurement with physical units by using iteration with an inch tile to measure.

**Subtraction Fact Flash Cards Set 2**

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Lesson 14 Fluency Template

Lesson 14: Connect measurement with physical units by using iteration with an inch tile to measure.

subtraction fact flash cards set 2
### Lesson 14 Fluency Template

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**Subtraction Fact Flash Cards Set 2**

**Lesson 14:** Connect measurement with physical units by using iteration with an inch tile to measure.
Lesson 14 Fluency Template

subtraction fact flash cards set 2

Lesson 14: Connect measurement with physical units by using iteration with an inch tile to measure.
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subtraction fact flash cards set 2

Lesson 14:
Connect measurement with physical units by using iteration with an inch tile to measure.
Lesson 14: Connect measurement with physical units by using iteration with an inch tile to measure.

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subtraction fact flash cards set 2
Lesson 21: Identify unknown numbers on a number line diagram by using the distance between numbers and reference points.
Lesson 22:
Represent two-digit sums and differences involving length by using the ruler as a number line.
Lesson 26: Draw a line plot to represent a given data set; answer questions and draw conclusions based on measurement data.

### Length of Items in Our Pencil Boxes

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### Temperatures in May

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Length and temperature tables
grid paper
Lesson 26: Draw a line plot to represent a given data set; answer questions and draw conclusions based on measurement data.
find the triangles
find the triangles

Lesson 2: Build, identify, and analyze two-dimensional shapes with specified attributes.
Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons.
Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons.
Lesson 3 Core Fluency Practice Set B

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Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons.

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Lesson 3 Core Fluency Practice Set C

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Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons.
Lesson 3 Core Fluency Practice Set D

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Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons.
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Lesson 4: Use attributes to identify and draw different quadrilaterals including rectangles, rhombuses, parallelograms, and trapezoids.

Copy onto heavy tag board, and cut.

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Centimeter rulers
Cut out the tangram into 7 puzzle pieces.
Lesson 9: Partition circles and rectangles into equal parts, and describe those parts as halves, thirds, or fourths.
Lesson 9: Partition circles and rectangles into equal parts, and describe those parts as halves, thirds, or fourths.

shaded shapes
Lesson 10: Partition circles and rectangles into equal parts, and describe those parts as halves, thirds, or fourths.
Lesson 11:

Describe a whole by the number of equal parts including 2 halves, 3 thirds, and 4 fourths.
Lesson 11: Describe a whole by the number of equal parts including 2 halves, 3 thirds, and 4 fourths.
Lesson 11: Describe a whole by the number of equal parts including 2 halves, 3 thirds, and 4 fourths.
Lesson 12: Recognize that equal parts of an identical rectangle can have different shapes.

shaded half circle
Lesson 13: Construct a paper clock by partitioning a circle into halves and quarters, and tell time to the half hour or quarter hour.
Write the time.  Circle a.m. or p.m.

telling time story (small)
Write the time. Circle a.m. or p.m.

a.m./p.m.

a.m./p.m.

a.m./p.m.

a.m./p.m.

telling time story (small)
Write the time. Circle a.m. or p.m.
Write the time. Circle a.m. or p.m.
Write the time. Circle a.m. or p.m.
Write the time. Circle a.m. or p.m.
Write the time. Circle a.m. or p.m.

A STORY OF UNITS
Lesson 15: Tell time to the nearest five minutes; relate a.m. and p.m. to time of day.
Write the time. Circle a.m. or p.m.
Write the time. Circle a.m. or p.m.
Write the time. Circle a.m. or p.m.
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## Lesson 1 Core Fluency Practice Set B

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Lesson 12 Core Fluency Practice Set A

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Lesson 12: Use math drawings to compose a rectangle with square tiles.

Date: 11/20/13

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Lesson 12: Use math drawings to compose a rectangle with square tiles.

Date: 11/20/13

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Lesson 12 Core Fluency Practice Set D

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Lesson 12: Use math drawings to compose a rectangle with square tiles.

Date: 11/20/13

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Lesson 13: Use square tiles to decompose a rectangle.

Date: 11/20/13
Lesson 14: Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares.

Date: 11/20/13
Lesson 16: Use grid paper to create designs to develop spatial structuring.

Date: 11/20/13