

# A Story of Units<sup>®</sup>

## Eureka Math<sup>™</sup>

### Grade 5, Module 2

### Student File\_A

*Contains copy-ready classwork and homework  
as well as templates (including cut outs)*

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10 9 8 7 6 5 4 3 2 1

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fill in the blanks using your knowledge of place value units and basic facts.

a. $23 \times 20$  Think: 23 ones $\times$ 2 tens = _____ tens  $23 \times 20 =$ _____	b. $230 \times 20$  Think: 23 tens $\times$ 2 tens = _____  $230 \times 20 =$ _____
c. $41 \times 4$  41 ones $\times$ 4 ones = 164 _____  $41 \times 4 =$ _____	d. $410 \times 400$  41 tens $\times$ 4 hundreds = 164 _____  $410 \times 400 =$ _____
e. $3,310 \times 300$  _____ tens $\times$ _____ hundreds = 993 _____  $3,310 \times 300 =$ _____	f. $500 \times 600$  _____ hundreds $\times$ _____ hundreds = 30 _____  $500 \times 600 =$ _____

2. Determine if these equations are true or false. Defend your answer using your knowledge of place value and the commutative, associative, and/or distributive properties.

a. 6 tens = 2 tens  $\times$  3 tens

b.  $44 \times 20 \times 10 = 440 \times 2$

c. 86 ones  $\times$  90 hundreds = 86 ones  $\times$  900 tens

d.  $64 \times 8 \times 100 = 640 \times 8 \times 10$

e.  $57 \times 2 \times 10 \times 10 \times 10 = 570 \times 2 \times 10$

3. Find the products. Show your thinking. The first row gives some ideas for showing your thinking.

a.  $7 \times 9$   
 $= 63$

$7 \times 90$   
 $= 63 \times 10$   
 $= 630$

$70 \times 90$   
 $= (7 \times 10) \times (9 \times 10)$   
 $= (7 \times 9) \times 100$   
 $= 6,300$

$70 \times 900$   
 $= (7 \times 9) \times (10 \times 100)$   
 $= 63,000$

b.  $45 \times 3$

$45 \times 30$

$450 \times 30$

$450 \times 300$

c.  $40 \times 5$

$40 \times 50$

$40 \times 500$

$400 \times 5,000$

d.  $718 \times 2$

$7,180 \times 20$

$7,180 \times 200$

$71,800 \times 2,000$

4. Ripley told his mom that multiplying whole numbers by multiples of 10 was easy because you just count zeros in the factors and put them in the product. He used these two examples to explain his strategy.

$$\begin{array}{r} 7,000 \times 600 = 4,200,000 \\ (3 \text{ zeros}) \quad (2 \text{ zeros}) \quad (5 \text{ zeros}) \end{array}$$

$$\begin{array}{r} 800 \times 700 = 560,000 \\ (2 \text{ zeros}) \quad (2 \text{ zeros}) \quad (4 \text{ zeros}) \end{array}$$

Ripley's mom said his strategy will not always work. Why not? Give an example.

5. The Canadian side of Niagara Falls has a flow rate of 600,000 gallons per second. How many gallons of water flow over the falls in 1 minute?

6. Tickets to a baseball game are \$20 for an adult and \$15 for a student. A school buys tickets for 45 adults and 600 students. How much money will the school spend for the tickets?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fill in the blanks using your knowledge of place value units and basic facts.

a.  $43 \times 30$

Think: 43 ones  $\times$  3 tens = \_\_\_\_\_ tens

$43 \times 30 =$  \_\_\_\_\_

b.  $430 \times 30$

Think: 43 tens  $\times$  3 tens = \_\_\_\_\_ hundreds

$430 \times 30 =$  \_\_\_\_\_

c.  $830 \times 20$

Think: 83 tens  $\times$  2 tens = 166 \_\_\_\_\_

$830 \times 20 =$  \_\_\_\_\_

d.  $4,400 \times 400$

\_\_\_\_\_ hundreds  $\times$  \_\_\_\_\_ hundreds = 176 \_\_\_\_\_

$4,400 \times 400 =$  \_\_\_\_\_

e.  $80 \times 5,000$

\_\_\_\_\_ tens  $\times$  \_\_\_\_\_ thousands = 40 \_\_\_\_\_

$80 \times 5,000 =$  \_\_\_\_\_

2. Determine if these equations are true or false. Defend your answer using your knowledge of place value and the commutative, associative, and/or distributive properties.

a. 35 hundreds = 5 tens  $\times$  7 tens

b.  $770 \times 6 = 77 \times 6 \times 100$

c. 50 tens  $\times$  4 hundreds = 40 tens  $\times$  5 hundreds

d.  $24 \times 10 \times 90 = 90 \times 2,400$

3. Find the products. Show your thinking. The first row gives some ideas for showing your thinking.

a.  $5 \times 5$   
 $= 25$

$$5 \times 50$$
$$= 25 \times 10$$
$$= 250$$

$$50 \times 50$$
$$= (5 \times 10) \times (5 \times 10)$$
$$= (5 \times 5) \times 100$$
$$= 2,500$$

$$50 \times 500$$
$$= (5 \times 5) \times (10 \times 100)$$
$$= 25,000$$

b.  $80 \times 5$

$80 \times 50$

$800 \times 500$

$8,000 \times 50$

c.  $637 \times 3$

$6,370 \times 30$

$6,370 \times 300$

$63,700 \times 300$

4. A concrete stepping-stone measures 20 square inches. What is the area of 30 such stones?

5. A number is 42,300 when multiplied by 10. Find the product of this number and 500.

$\frac{1}{1,000}$	Thousandths					
$\frac{1}{100}$	Hundredths					
$\frac{1}{10}$	Tenths					
•	•	•	•	•	•	•
1	Ones					
10	Tens					
100	Hundreds					
1,000	Thousands					
10,000	Ten Thousands					
100,000	Hundred Thousands					
1,000,000	Millions					

\_\_\_\_\_

millions to thousandths place value chart

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Round the factors to estimate the products.

a.  $597 \times 52 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

A reasonable estimate for  $597 \times 52$  is \_\_\_\_\_.

b.  $1,103 \times 59 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

A reasonable estimate for  $1,103 \times 59$  is \_\_\_\_\_.

c.  $5,840 \times 25 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

A reasonable estimate for  $5,840 \times 25$  is \_\_\_\_\_.

2. Complete the table using your understanding of place value and knowledge of rounding to estimate the product.

Expressions	Rounded Factors	Estimate
a. $2,809 \times 42$	$3,000 \times 40$	120,000
b. $28,090 \times 420$		
c. $8,932 \times 59$		
d. 89 tens $\times$ 63 tens		
e. 398 hundreds $\times$ 52 tens		

3. For which of the following expressions would 200,000 be a reasonable estimate? Explain how you know.

$2,146 \times 12$

$21,467 \times 121$

$2,146 \times 121$

$21,477 \times 1,217$

4. Fill in the missing factors to find the given estimated product.

a.  $571 \times 43 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $= 24,000$

b.  $726 \times 674 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $= 490,000$

c.  $8,379 \times 541 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $= 4,000,000$

5. There are 19,763 tickets available for a New York Knicks home game. If there are 41 home games in a season, about how many tickets are available for all the Knicks' home games?

6. Michael saves \$423 dollars a month for college.

a. About how much money will he have saved after 4 years?

b. Will your estimate be lower or higher than the actual amount Michael will save? How do you know?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Round the factors to estimate the products.

a.  $697 \times 82 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

A reasonable estimate for  $697 \times 82$  is \_\_\_\_\_.

b.  $5,897 \times 67 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

A reasonable estimate for  $5,897 \times 67$  is \_\_\_\_\_.

c.  $8,840 \times 45 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

A reasonable estimate for  $8,840 \times 45$  is \_\_\_\_\_.

2. Complete the table using your understanding of place value and knowledge of rounding to estimate the product.

Expressions	Rounded Factors	Estimate
a. $3,409 \times 73$	$3,000 \times 70$	210,000
b. $82,290 \times 240$		
c. $9,832 \times 39$		
d. 98 tens $\times$ 36 tens		
e. 893 hundreds $\times$ 85 tens		

3. The estimated answer to a multiplication problem is 800,000. Which of the following expressions could result in this answer? Explain how you know.

$8,146 \times 12$

$81,467 \times 121$

$8,146 \times 121$

$81,477 \times 1,217$

4. Fill in the blank with the missing estimate.
- a.  $751 \times 34 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $= 24,000$
- b.  $627 \times 674 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $= 420,000$
- c.  $7,939 \times 541 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $= 4,000,000$
5. In a single season, the New York Yankees sell an average of 42,362 tickets for each of their 81 home games. About how many tickets do they sell for an entire season of home games?
6. Raphael wants to buy a new car.
- a. He needs a down payment of \$3,000. If he saves \$340 each month, about how many months will it take him to save the down payment?
- b. His new car payment will be \$288 each month for five years. What is the total of these payments?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw a model. Then, write the numerical expressions.

a. The sum of 8 and 7, doubled	b. 4 times the sum of 14 and 26
c. 3 times the difference between 37.5 and 24.5	d. The sum of 3 sixteens and 2 nines
e. The difference between 4 twenty-fives and 3 twenty-fives	f. Triple the sum of 33 and 27

2. Write the numerical expressions in words. Then, solve.

Expression	Words	The Value of the Expression
a. $12 \times (5 + 25)$		
b. $(62 - 12) \times 11$		
c. $(45 + 55) \times 23$		
d. $(30 \times 2) + (8 \times 2)$		

3. Compare the two expressions using  $>$ ,  $<$ , or  $=$ . In the space beneath each pair of expressions, explain how you can compare without calculating. Draw a model if it helps you.

a. $24 \times (20 + 5)$		$(20 + 5) \times 12$
b. $18 \times 27$		20 twenty-sevens minus 1 twenty-seven
c. $19 \times 9$		3 nineteens, tripled

4. Mr. Huynh wrote *the sum of 7 fifteens and 38 fifteens* on the board.

Draw a model, and write the correct expression.

5. Two students wrote the following numerical expressions.

Angeline:  $(7 + 15) \times (38 + 15)$

MeiLing:  $15 \times (7 + 38)$

Are the students' expressions equivalent to your answer in Problem 4? Explain your answer.

6. A box contains 24 oranges. Mr. Lee ordered 8 boxes for his store and 12 boxes for his restaurant.

- Write an expression to show how to find the total number of oranges ordered.
- Next week, Mr. Lee will double the number of boxes he orders. Write a new expression to represent the number of oranges in next week's order.
- Evaluate your expression from Part (b) to find the total number of oranges ordered in both weeks.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw a model. Then, write the numerical expressions.

a. The sum of 21 and 4, doubled	b. 5 times the sum of 7 and 23
c. 2 times the difference between 49.5 and 37.5	d. The sum of 3 fifteens and 4 twos
e. The difference between 9 thirty-sevens and 8 thirty-sevens	f. Triple the sum of 45 and 55

2. Write the numerical expressions in words. Then, solve.

Expression	Words	The Value of the Expression
a. $10 \times (2.5 + 13.5)$		
b. $(98 - 78) \times 11$		
c. $(71 + 29) \times 26$		
d. $(50 \times 2) + (15 \times 2)$		

3. Compare the two expressions using  $>$ ,  $<$ , or  $=$ . In the space beneath each pair of expressions, explain how you can compare without calculating. Draw a model if it helps you.

a. $93 \times (40 + 2)$		$(40 + 2) \times 39$
b. $61 \times 25$		60 twenty-fives minus 1 twenty-five



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle each expression that is not equivalent to the expression in **bold**.a.  **$16 \times 29$** 

29 sixteens

 $16 \times (30 - 1)$  $(15 - 1) \times 29$  $(10 \times 29) - (6 \times 29)$ b.  **$38 \times 45$**  $(38 + 40) \times (38 + 5)$  $(38 \times 40) + (38 \times 5)$  $45 \times (40 + 2)$ 

45 thirty-eights

c.  **$74 \times 59$**  $74 \times (50 + 9)$  $74 \times (60 - 1)$  $(74 \times 5) + (74 \times 9)$ 

59 seventy-fours

2. Solve using mental math. Draw a tape diagram and fill in the blanks to show your thinking. The first one is partially done for you.

a.  $19 \times 25 =$  \_\_\_\_\_ twenty-fives

25	25	25	...	25	<del>25</del>
1	2	3	...	19	20

Think: 20 twenty-fives – 1 twenty-five.

$$= (\text{_____} \times 25) - (\text{_____} \times 25)$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

b.  $24 \times 11 =$  \_\_\_\_\_ twenty-fours

Think: \_\_\_\_\_ twenty fours + \_\_\_\_\_ twenty four

$$= (\text{_____} \times 24) + (\text{_____} \times 24)$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

c.  $79 \times 14 =$  \_\_\_\_\_ fourteens

Think: \_\_\_\_\_ fourteens – 1 fourteen

$$= (\text{_____} \times 14) - (\text{_____} \times 14)$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

d.  $21 \times 75 =$  \_\_\_\_\_ seventy-fives

Think: \_\_\_\_\_ seventy-fives + \_\_\_\_\_ seventy-five

$$= (\text{_____} \times 75) + (\text{_____} \times 75)$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

3. Define the unit in word form and complete the sequence of problems as was done in the lesson.

a.  $19 \times 15 = 19$  \_\_\_\_\_

Think: 20 \_\_\_\_\_ – 1 \_\_\_\_\_

$$= (20 \times \text{_____}) - (1 \times \text{_____})$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

b.  $14 \times 15 = 14$  \_\_\_\_\_

Think: 10 \_\_\_\_\_ + 4 \_\_\_\_\_

$$= (10 \times \text{_____}) + (4 \times \text{_____})$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

c.  $25 \times 12 = 12$  \_\_\_\_\_

Think:  $10$  \_\_\_\_\_  $+ 2$  \_\_\_\_\_

$$= (10 \times \text{_____}) + (2 \times \text{_____})$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

d.  $18 \times 17 = 18$  \_\_\_\_\_

Think:  $20$  \_\_\_\_\_  $- 2$  \_\_\_\_\_

$$= (20 \times \text{_____}) - (2 \times \text{_____})$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

4. How can  $14 \times 50$  help you find  $14 \times 49$ ?
5. Solve mentally.
- a.  $101 \times 15 =$  \_\_\_\_\_
- b.  $18 \times 99 =$  \_\_\_\_\_
6. Saleem says  $45 \times 32$  is the same as  $(45 \times 3) + (45 \times 2)$ . Explain Saleem's error using words, numbers, and/or pictures.
7. Juan delivers 174 newspapers every day. Edward delivers 126 more newspapers each day than Juan.
- a. Write an expression to show how many newspapers Edward will deliver in 29 days.
- b. Use mental math to solve. Show your thinking.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle each expression that is not equivalent to the expression in **bold**.a.  **$37 \times 19$** 

37 nineteens

 $(30 \times 19) - (7 \times 29)$  $37 \times (20 - 1)$  $(40 - 2) \times 19$ b.  **$26 \times 35$** 

35 twenty-sixes

 $(26 + 30) \times (26 + 5)$  $(26 \times 30) + (26 \times 5)$  $35 \times (20 + 60)$ c.  **$34 \times 89$**  $34 \times (80 + 9)$  $(34 \times 8) + (34 \times 9)$  $34 \times (90 - 1)$ 

89 thirty-fours

2. Solve using mental math. Draw a tape diagram and fill in the blanks to show your thinking. The first one is partially done for you.

a.  $19 \times 50 =$  \_\_\_\_\_ fifties

50	50	50	...	50	<del>50</del>
1	2	3	...	19	20

Think: 20 fifties – 1 fifty

$$= (\text{_____} \times 50) - (\text{_____} \times 50)$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

b.  $11 \times 26 =$  \_\_\_\_\_ twenty-sixes

Think: \_\_\_\_\_ twenty-sixes + \_\_\_\_\_ twenty-six

$$= (\text{_____} \times 26) + (\text{_____} \times 26)$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

c.  $49 \times 12 =$  \_\_\_\_\_ twelves

Think: \_\_\_\_\_ twelves – 1 twelve

$$= ( \text{_____} \times 12 ) - ( \text{_____} \times 12 )$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

d.  $12 \times 25 =$  \_\_\_\_\_ twenty-fives

Think: \_\_\_\_\_ twenty-fives + \_\_\_\_\_ twenty-fives

$$= ( \text{_____} \times 25 ) + ( \text{_____} \times 25 )$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

3. Define the unit in word form and complete the sequence of problems as was done in the lesson.

a.  $29 \times 12 = 29$  \_\_\_\_\_

Think: 30 \_\_\_\_\_ – 1 \_\_\_\_\_

$$= ( 30 \times \text{_____} ) - ( 1 \times \text{_____} )$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

b.  $11 \times 31 = 31$  \_\_\_\_\_

Think: 30 \_\_\_\_\_ + 1 \_\_\_\_\_

$$= ( 30 \times \text{_____} ) + ( 1 \times \text{_____} )$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

c.  $19 \times 11 = 19$  \_\_\_\_\_

Think:  $20$  \_\_\_\_\_  $- 1$  \_\_\_\_\_

$= (20 \times \text{_____}) - (1 \times \text{_____})$

$= \text{_____} - \text{_____}$

$= \text{_____}$

d.  $50 \times 13 = 13$  \_\_\_\_\_

Think:  $10$  \_\_\_\_\_  $+ 3$  \_\_\_\_\_

$= (10 \times \text{_____}) + (3 \times \text{_____})$

$= \text{_____} + \text{_____}$

$= \text{_____}$

4. How can  $12 \times 50$  help you find  $12 \times 49$ ?
5. Solve mentally.
- a.  $16 \times 99 =$  \_\_\_\_\_
- b.  $20 \times 101 =$  \_\_\_\_\_
6. Joy is helping her father to build a rectangular deck that measures 14 ft by 19 ft. Find the area of the deck using a mental strategy. Explain your thinking.
7. The Lason School turns 101 years old in June. In order to celebrate, they ask each of the 23 classes to collect 101 items and make a collage. How many total items will be in the collage? Use mental math to solve. Explain your thinking.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw an area model, and then solve using the standard algorithm. Use arrows to match the partial products from the area model to the partial products of the algorithm.

a.  $34 \times 21 =$  \_\_\_\_\_

$$\begin{array}{r} 34 \\ \times 21 \\ \hline \end{array}$$

b.  $434 \times 21 =$  \_\_\_\_\_

$$\begin{array}{r} 434 \\ \times 21 \\ \hline \end{array}$$

2. Solve using the standard algorithm.

a.  $431 \times 12 =$  \_\_\_\_\_

b.  $123 \times 23 =$  \_\_\_\_\_

c.  $312 \times 32 =$  \_\_\_\_\_

3. Betty saves \$161 a month. She saves \$141 less each month than Jack. How much will Jack save in 2 years?
4. Farmer Brown feeds 12.1 kilograms of alfalfa to each of his 2 horses daily. How many kilograms of alfalfa will all his horses have eaten after 21 days? Draw an area model to solve.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw an area model, and then solve using the standard algorithm. Use arrows to match the partial products from the area model to the partial products in the algorithm.

a.  $24 \times 21 =$  \_\_\_\_\_

$$\begin{array}{r} 24 \\ \times 21 \\ \hline \end{array}$$

b.  $242 \times 21 =$  \_\_\_\_\_

$$\begin{array}{r} 242 \\ \times 21 \\ \hline \end{array}$$

2. Solve using the standard algorithm.

a.  $314 \times 22 =$  \_\_\_\_\_

b.  $413 \times 22 =$  \_\_\_\_\_

c.  $213 \times 32 =$  \_\_\_\_\_

3. A young snake measures 0.23 meters long. During the course of his lifetime, he will grow to be 13 times his current length. What will his length be when he is full grown?
4. Zenin earns \$142 per shift at his new job. During a pay period, he works 12 shifts. What would his pay be for that period?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw an area model. Then, solve using the standard algorithm. Use arrows to match the partial products from your area model to the partial products in the algorithm.

a.  $48 \times 35$

$$\begin{array}{r} 48 \\ \times 35 \\ \hline \end{array}$$

b.  $648 \times 35$

$$\begin{array}{r} 648 \\ \times 35 \\ \hline \end{array}$$

2. Solve using the standard algorithm.

a.  $758 \times 92$

b.  $958 \times 94$

c.  $476 \times 65$

d.  $547 \times 64$

3. Carpet costs \$16 a square foot. A rectangular floor is 16 feet long by 14 feet wide. How much would it cost to carpet the floor?



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw an area model. Then, solve using the standard algorithm. Use arrows to match the partial products from your area model to the partial products in the algorithm.

a.  $27 \times 36$

$$\begin{array}{r} 27 \\ \times 36 \\ \hline \end{array}$$

b.  $527 \times 36$

$$\begin{array}{r} 527 \\ \times 36 \\ \hline \end{array}$$

2. Solve using the standard algorithm.

a.  $649 \times 53$

b.  $496 \times 53$

c.  $758 \times 46$

d.  $529 \times 48$

3. Each of the 25 students in Mr. McDonald's class sold 16 raffle tickets. If each ticket costs \$15, how much money did Mr. McDonald's students raise?

4. Jayson buys a car and pays by installments. Each installment is \$567 per month. After 48 months, Jayson owes \$1,250. What was the total price of the vehicle?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw an area model. Then, solve using the standard algorithm. Use arrows to match the partial products from the area model to the partial products in the algorithm.

a.  $481 \times 352$

$$\begin{array}{r} 481 \\ \times 352 \\ \hline \end{array}$$

b.  $481 \times 302$

$$\begin{array}{r} 481 \\ \times 302 \\ \hline \end{array}$$

- c. Why are there three partial products in 1(a) and only two partial products in 1(b)?

2. Solve by drawing the area model and using the standard algorithm.

a.  $8,401 \times 305$

$$\begin{array}{r} 8,401 \\ \times \underline{305} \end{array}$$

b.  $7,481 \times 350$

$$\begin{array}{r} 7,481 \\ \times \underline{350} \end{array}$$

3. Solve using the standard algorithm.

a.  $346 \times 27$

b.  $1,346 \times 297$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw an area model. Then, solve using the standard algorithm. Use arrows to match the partial products from your area model to the partial products in your algorithm.

a.  $273 \times 346$

$$\begin{array}{r} 273 \\ \times 346 \\ \hline \end{array}$$

b.  $273 \times 306$

$$\begin{array}{r} 273 \\ \times 306 \\ \hline \end{array}$$

- c. Both Parts (a) and (b) have three-digit multipliers. Why are there three partial products in Part (a) and only two partial products in Part (b)?

2. Solve by drawing the area model and using the standard algorithm.

a.  $7,481 \times 290$

b.  $7,018 \times 209$

3. Solve using the standard algorithm.

a.  $426 \times 357$

b.  $1,426 \times 357$

c.  $426 \times 307$

d.  $1,426 \times 307$

4. The Hudson Valley Renegades Stadium holds a maximum of 4,505 people. During the height of their popularity, they sold out 219 consecutive games. How many tickets were sold during this time?
5. One Saturday at the farmer's market, each of the 94 vendors made \$502 in profit. How much profit did all vendors make that Saturday?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the product first. Solve by using the standard algorithm. Use your estimate to check the reasonableness of the product.

a. $213 \times 328$  $\approx 200 \times 300$ $= 60,000$  $\begin{array}{r} 213 \\ \times 328 \\ \hline \end{array}$	b. $662 \times 372$	c. $739 \times 442$
d. $807 \times 491$	e. $3,502 \times 656$	f. $4,390 \times 741$
g. $530 \times 2,075$	h. $4,004 \times 603$	i. $987 \times 3,105$

2. Each container holds 1 L 275 mL of water. How much water is in 609 identical containers? Find the difference between your estimated product and precise product.
3. A club had some money to purchase new chairs. After buying 355 chairs at \$199 each, there was \$1,068 remaining. How much money did the club have at first?



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the product first. Solve by using the standard algorithm. Use your estimate to check the reasonableness of the product.

a. $312 \times 149$  $\approx 300 \times 100$ $= 30,000$  $\begin{array}{r} 312 \\ \times 149 \\ \hline \end{array}$	b. $743 \times 295$	c. $428 \times 637$
d. $691 \times 305$	e. $4,208 \times 606$	f. $3,068 \times 523$
g. $430 \times 3,064$	h. $3,007 \times 502$	i. $254 \times 6,104$





3. Peng bought 26 treadmills for her new fitness center at \$1,334 each. Then, she bought 19 stationary bikes for \$749 each. How much did she spend on her new equipment? Write an expression, and then solve.
4. A Hudson Valley farmer has 26 employees. He pays each employee \$410 per week. After paying his workers for one week, the farmer has \$162 left in his bank account. How much money did he have at first?
5. Frances is sewing a border around 2 rectangular tablecloths that each measure 9 feet long by 6 feet wide. If it takes her 3 minutes to sew on 1 inch of border, how many minutes will it take her to complete her sewing project? Write an expression, and then solve.





3. Bao saved \$179 a month. He saved \$145 less than Ada each month. How much would Ada save in three and a half years?
4. Mrs. Williams is knitting a blanket for her newborn granddaughter. The blanket is 2.25 meters long and 1.8 meters wide. What is the area of the blanket? Write the answer in centimeters.

5. Use the chart to solve.

### Soccer Field Dimensions

	FIFA Regulation (in yards)	New York State High Schools (in yards)
Minimum Length	110	100
Maximum Length	120	120
Minimum Width	70	55
Maximum Width	80	80

- a. Write an expression to find the difference in the maximum area and minimum area of a NYS high school soccer field. Then, evaluate your expression.
- b. Would a field with a width of 75 yards and an area of 7,500 square yards be within FIFA regulation? Why or why not?
- c. It costs \$26 to fertilize, water, mow, and maintain each square yard of a full size FIFA field (with maximum dimensions) before each game. How much will it cost to prepare the field for next week's match?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the product. Solve using an area model and the standard algorithm. Remember to express your products in standard form.

a.  $22 \times 2.4 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

24 (tenths)

$$\begin{array}{r} \times 22 \\ \hline \end{array}$$

b.  $3.1 \times 33 \underline{\quad} \times \underline{\quad} = \underline{\quad}$

31 (tenths)

$$\begin{array}{r} \times 33 \\ \hline \end{array}$$

2. Estimate. Then, use the standard algorithm to solve. Express your products in standard form.

a.  $3.2 \times 47 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

32 (tenths)

$$\begin{array}{r} \times 47 \\ \hline \end{array}$$

b.  $3.2 \times 94 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

32 (tenths)

$$\begin{array}{r} \times 94 \\ \hline \end{array}$$

c.  $6.3 \times 44 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

d.  $14.6 \times 17 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

e.  $8.2 \times 34 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

f.  $160.4 \times 17 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

3. Michelle multiplied  $3.4 \times 52$ . She incorrectly wrote 1,768 as her product. Use words, numbers, and/or pictures to explain Michelle's mistake.
4. A wire is bent to form a square with a perimeter of 16.4 cm. How much wire would be needed to form 25 such squares? Express your answer in meters.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the product. Solve using an area model and the standard algorithm. Remember to express your products in standard form.

a.  $53 \times 1.2 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

1 2 (tenths)

$$\begin{array}{r} \times 53 \\ \hline \end{array}$$

b.  $2.1 \times 82 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

2 1 (tenths)

$$\begin{array}{r} \times 82 \\ \hline \end{array}$$

2. Estimate. Then, use the standard algorithm to solve. Express your products in standard form.

a.  $4.2 \times 34 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

4 2 (tenths)

$$\begin{array}{r} \times 34 \\ \hline \end{array}$$

b.  $65 \times 5.8 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

5 8 (tenths)

$$\begin{array}{r} \times 65 \\ \hline \end{array}$$

c.  $3.3 \times 16 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

d.  $15.6 \times 17 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

e.  $73 \times 2.4 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

f.  $193.5 \times 57 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

3. Mr. Jansen is building an ice rink in his backyard that will measure 8.4 meters by 22 meters. What is the area of the rink?
4. Rachel runs 3.2 miles each weekday and 1.5 miles each day of the weekend. How many miles will she have run in 6 weeks?

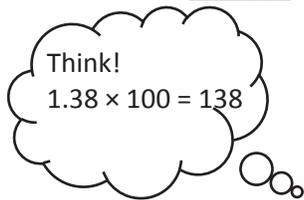
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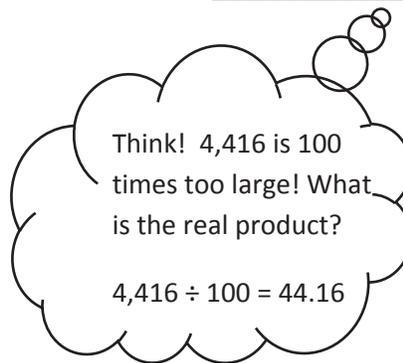
1. Estimate the product. Solve using the standard algorithm. Use the thought bubbles to show your thinking. (Draw an area model on a separate sheet if it helps you.)

a.  $1.38 \times 32 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

$1.38 \times 32 =$  \_\_\_\_\_

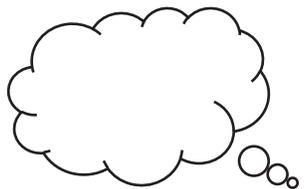


$$\begin{array}{r} 1.38 \\ \times 32 \\ \hline \end{array}$$

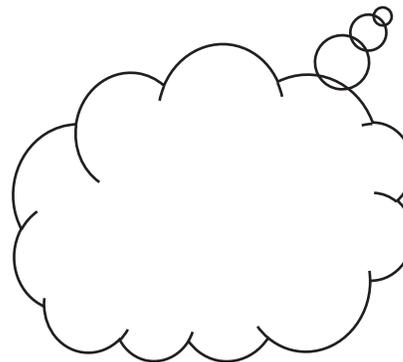


b.  $3.55 \times 89 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

$3.55 \times 89 =$  \_\_\_\_\_



$$\begin{array}{r} 3.55 \\ \times 89 \\ \hline \end{array}$$



2. Solve using the standard algorithm.

a.  $5.04 \times 8$

b.  $147.83 \times 67$

c.  $83.41 \times 504$

d.  $0.56 \times 432$

3. Use the whole number product and place value reasoning to place the decimal point in the second product. Explain how you know.

a. If  $98 \times 768 = 75,264$  then  $98 \times 7.68 =$  \_\_\_\_\_

b. If  $73 \times 1,563 = 114,099$  then  $73 \times 15.63 =$  \_\_\_\_\_

c. If  $46 \times 1,239 = 56,994$  then  $46 \times 123.9 =$  \_\_\_\_\_

4. Jenny buys 22 pens that cost \$1.15 each and 15 markers that cost \$2.05 each. How much did Jenny spend?
5. A living room measures 24 feet by 15 feet. An adjacent square dining room measures 13 feet on each side. If carpet costs \$6.98 per square foot, what is the total cost of putting carpet in both rooms?

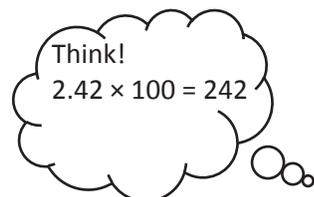
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Date \_\_\_\_\_

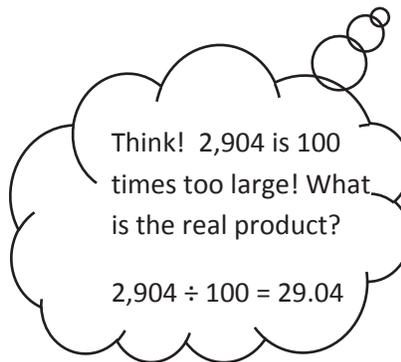
1. Estimate the product. Solve using the standard algorithm. Use the thought bubbles to show your thinking. (Draw an area model on a separate sheet if it helps you.)

a.  $2.42 \times 12 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

$2.42 \times 12 = \underline{\quad}$

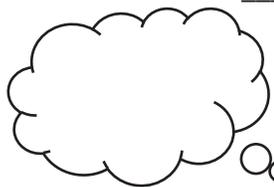


2.42

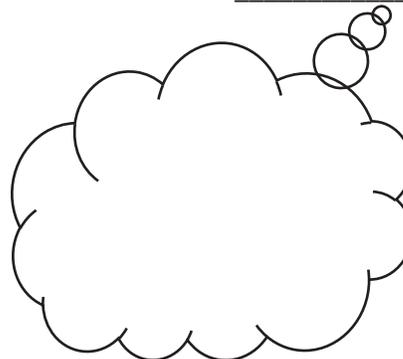
× 12

b.  $4.13 \times 37 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

$4.13 \times 37 = \underline{\quad}$



4.13

× 37

2. Solve using the standard algorithm.

a.  $2.03 \times 13$

b.  $53.16 \times 34$

c.  $371.23 \times 53$

d.  $1.57 \times 432$

3. Use the whole number product and place value reasoning to place the decimal point in the second product. Explain how you know.

a. If  $36 \times 134 = 4,824$  then  $36 \times 1.34 =$  \_\_\_\_\_

b. If  $84 \times 2,674 = 224,616$  then  $84 \times 26.74 =$  \_\_\_\_\_

c.  $19 \times 3,211 = 61,009$  then  $321.1 \times 19 =$  \_\_\_\_\_

4. A slice of pizza costs \$1.57. How much will 27 slices cost?
5. A spool of ribbon holds 6.75 meters. A craft club buys 21 spools.
- What is the total cost if the ribbon sells for \$2 per meter?
  - If the club uses 76.54 meters to complete a project, how much ribbon will be left?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate. Then, solve using the standard algorithm. You may draw an area model if it helps you.

a.  $1.21 \times 14 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

$$\begin{array}{r} 1.21 \\ \times 14 \\ \hline \end{array}$$

b.  $2.45 \times 305 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

$$\begin{array}{r} 2.45 \\ \times 305 \\ \hline \end{array}$$

2. Estimate. Then, solve using the standard algorithm. Use a separate sheet to draw the area model if it helps you.

a.  $1.23 \times 12 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

b.  $1.3 \times 26 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

c.  $0.23 \times 14 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

d.  $0.45 \times 26 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

e.  $7.06 \times 28 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

f.  $6.32 \times 223 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

g.  $7.06 \times 208 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

h.  $151.46 \times 555 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate. Then, solve using the standard algorithm. You may draw an area model if it helps you.

a.  $24 \times 2.31 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

$$\begin{array}{r} 2.31 \\ \times 24 \\ \hline \end{array}$$

b.  $5.42 \times 305 \approx$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $=$  \_\_\_\_\_

$$\begin{array}{r} 5.42 \\ \times 305 \\ \hline \end{array}$$

2. Estimate. Then, solve using the standard algorithm. Use a separate sheet to draw the area model if it helps you.

a.  $1.23 \times 21 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

b.  $3.2 \times 41 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

c.  $0.32 \times 41 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

d.  $0.54 \times 62 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

e.  $6.09 \times 28 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

f.  $6.83 \times 683 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

g.  $6.09 \times 208 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

h.  $171.76 \times 555 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve. The first one is done for you.

<p>a. Convert weeks to days.</p> $8 \text{ weeks} = 8 \times (1 \text{ week})$ $= 8 \times (7 \text{ days})$ $= 56 \text{ days}$	<p>b. Convert years to days.</p> $4 \text{ years} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ year})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ days})$ $= \underline{\hspace{2cm}} \text{ days}$
<p>c. Convert meters to centimeters.</p> $9.2 \text{ m} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ m})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ cm})$ $= \underline{\hspace{2cm}} \text{ cm}$	<p>d. Convert yards to feet.</p> <p>5.7 yards</p>
<p>e. Convert kilograms to grams.</p> <p>6.08 kg</p>	<p>f. Convert pounds to ounces.</p> <p>12.5 pounds</p>

2. After solving, write a statement to express each conversion. The first one is done for you.

<p>a. Convert the number of hours in a day to minutes.</p> $\begin{aligned} 24 \text{ hours} &= 24 \times (1 \text{ hour}) \\ &= 24 \times (60 \text{ minutes}) \\ &= 1,440 \text{ minutes} \end{aligned}$ <p>One day has 24 hours, which is the same as 1,440 minutes.</p>	<p>b. A small female gorilla weighs 68 kilograms. How much does she weigh in grams?</p>
<p>c. The height of a man is 1.7 meters. What is his height in centimeters?</p>	<p>d. The capacity of a syringe is 0.08 liters. Convert this to milliliters.</p>
<p>e. A coyote weighs 11.3 pounds. Convert the coyote's weight to ounces.</p>	<p>f. An alligator is 2.3 yards long. What is the length of the alligator in inches?</p>

Name \_\_\_\_\_

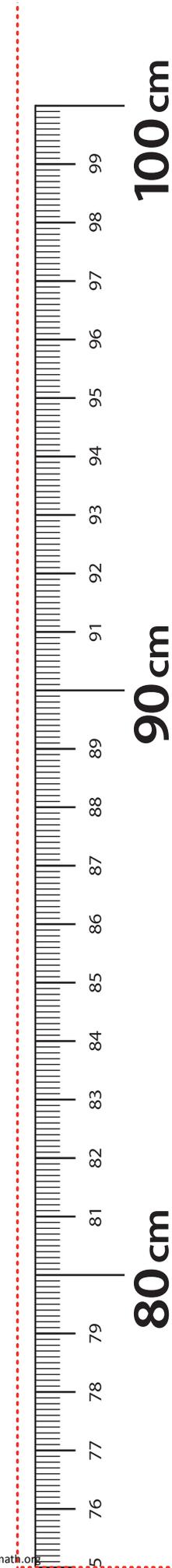
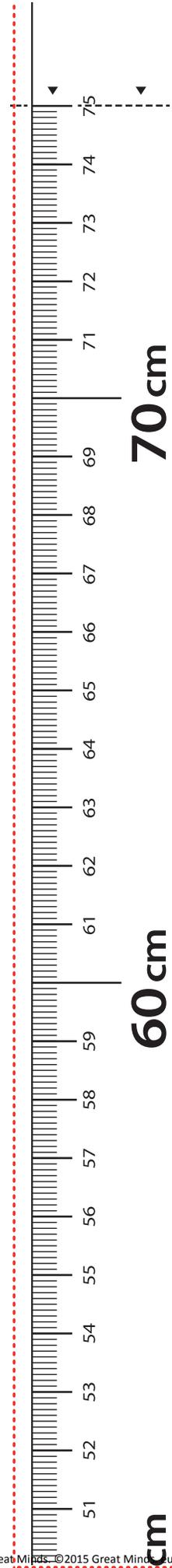
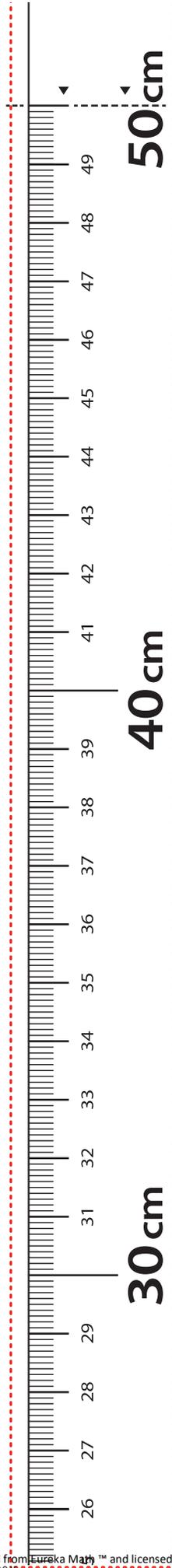
Date \_\_\_\_\_

1. Solve. The first one is done for you.

<p>a. Convert weeks to days.</p> $6 \text{ weeks} = 6 \times (1 \text{ week})$ $= 6 \times (7 \text{ days})$ $= 42 \text{ days}$	<p>b. Convert years to days.</p> $7 \text{ years} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ year})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ days})$ $= \underline{\hspace{2cm}} \text{ days}$
<p>c. Convert meters to centimeters.</p> $4.5 \text{ m} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ m})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ cm})$ $= \underline{\hspace{2cm}} \text{ cm}$	<p>d. Convert pounds to ounces.</p> $12.6 \text{ pounds}$
<p>e. Convert kilograms to grams.</p> $3.09 \text{ kg}$	<p>f. Convert yards to inches.</p> $245 \text{ yd}$

2. After solving, write a statement to express each conversion. The first one is done for you.

<p>a. Convert the number of hours in a day to minutes.</p> $\begin{aligned} 24 \text{ hours} &= 24 \times (1 \text{ hour}) \\ &= 24 \times (60 \text{ minutes}) \\ &= 1,440 \text{ minutes} \end{aligned}$ <p>One day has 24 hours, which is the same as 1,440 minutes.</p>	<p>b. A newborn giraffe weighs about 65 kilograms. How much does it weigh in grams?</p>
<p>c. The average height of a female giraffe is 4.6 meters. What is her height in centimeters?</p>	<p>d. The capacity of a beaker is 0.1 liter. Convert this to milliliters.</p>
<p>e. A pig weighs 9.8 pounds. Convert the pig's weight to ounces.</p>	<p>f. A marker is 0.13 meters long. What is the length in millimeters?</p>



**LEGEND**

- CUT
- ALIGN EDGE

meter strip

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve. The first one is done for you.

<p>a. Convert days to weeks.</p> $28 \text{ days} = 28 \times (1 \text{ day})$ $= 28 \times \left(\frac{1}{7} \text{ week}\right)$ $= \frac{28}{7} \text{ week}$ $= 4 \text{ weeks}$	<p>b. Convert quarts to gallons.</p> $20 \text{ quarts} = \underline{\hspace{2cm}} \times (1 \text{ quart})$ $= \underline{\hspace{2cm}} \times \left(\frac{1}{4} \text{ gallon}\right)$ $= \underline{\hspace{2cm}} \text{ gallons}$ $= \underline{\hspace{2cm}} \text{ gallons}$
<p>c. Convert centimeters to meters.</p> $920 \text{ cm} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ cm})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ m})$ $= \underline{\hspace{2cm}} \text{ m}$	<p>d. Convert meters to kilometers.</p> $1,578 \text{ m} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ m})$ $= \underline{\hspace{2cm}} \times (0.001 \text{ km})$ $= \underline{\hspace{2cm}} \text{ km}$
<p>e. Convert grams to kilograms.</p> $6,080 \text{ g} =$	<p>f. Convert milliliters to liters.</p> $509 \text{ mL} =$

2. After solving, write a statement to express each conversion. The first one is done for you.

<p>a. The screen measures 24 inches. Convert 24 inches to feet.</p> $24 \text{ inches} = 24 \times (1 \text{ inch})$ $= 24 \times \left(\frac{1}{12} \text{ feet}\right)$ $= \frac{24}{12} \text{ feet}$ $= 2 \text{ feet}$ <p>The screen measures 24 inches or 2 feet.</p>	<p>b. A jug of syrup holds 12 cups. Convert 12 cups to pints.</p>
<p>c. The length of the diving board is 378 centimeters. What is its length in meters?</p>	<p>d. The capacity of a container is 1,478 milliliters. Convert this to liters.</p>
<p>e. A truck weighs 3,900,000 grams. Convert the truck's weight to kilograms.</p>	<p>f. The distance was 264,040 meters. Convert the distance to kilometers.</p>

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve. The first one is done for you.

<p>a. Convert days to weeks.</p> <p>42 days = <math>42 \times (1 \text{ day})</math></p> <p>= <math>42 \times \left(\frac{1}{7} \text{ week}\right)</math></p> <p>= <math>\frac{42}{7} \text{ week}</math></p> <p>= 6 weeks</p>	<p>b. Convert quarts to gallons.</p> <p>36 quarts = _____ <math>\times (1 \text{ quart})</math></p> <p>= _____ <math>\times \left(\frac{1}{4} \text{ gallon}\right)</math></p> <p>= _____ gallons</p> <p>= _____ gallons</p>
<p>c. Convert centimeters to meters.</p> <p>760 cm = _____ <math>\times (\text{_____ cm})</math></p> <p>= _____ <math>\times (\text{_____ m})</math></p> <p>= _____ m</p>	<p>d. Convert meters to kilometers.</p> <p>2,485 m = _____ <math>\times (\text{_____ m})</math></p> <p>= _____ <math>\times (0.001 \text{ km})</math></p> <p>= _____ km</p>
<p>e. Convert grams to kilograms.</p> <p>3,090 g =</p>	<p>f. Convert milliliters to liters.</p> <p>205 mL =</p>

2. After solving, write a statement to express each conversion. The first one is done for you.

<p>a. The screen measures 36 inches. Convert 36 inches to feet.</p> $\begin{aligned} 36 \text{ inches} &= 36 \times (1 \text{ inch}) \\ &= 36 \times \left(\frac{1}{12} \text{ feet}\right) \\ &= \frac{36}{12} \text{ feet} \\ &= 3 \text{ feet} \end{aligned}$ <p>The screen measures 36 inches or 3 feet.</p>	<p>b. A jug of juice holds 8 cups. Convert 8 cups to pints.</p>
<p>c. The length of the flower garden is 529 centimeters. What is its length in meters?</p>	<p>d. The capacity of a container is 2,060 milliliters. Convert this to liters.</p>
<p>e. A hippopotamus weighs 1,560,000 grams. Convert the hippopotamus' weight to kilograms.</p>	<p>f. The distance was 372,060 meters. Convert the distance to kilometers.</p>



3. Each costume needs 46 centimeters of red ribbon and 3 times as much yellow ribbon. What is the total length of ribbon needed for 64 costumes? Express your answer in meters.
4. When making a batch of orange juice for her basketball team, Jackie used 5 times as much water as concentrate. There were 32 more cups of water than concentrate.
- How much juice did she make in all?
  - She poured the juice into quart containers. How many containers could she fill?



3. String A is 35 centimeters long. String B is 5 times as long as String A. Both are necessary to create a decorative bottle. Find the total length of string needed for 17 identical decorative bottles. Express your answer in meters.
4. A pineapple is 7 times as heavy as an orange. The pineapple also weighs 870 grams more than the orange.
- What is the total weight in grams for the pineapple and orange?
  - Express the total weight of the pineapple and orange in kilograms.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Draw place value disks to show your thinking for (a) and (c). You may draw disks on your personal white board to solve the others if necessary.

a. $500 \div 10$	b. $360 \div 10$
c. $12,000 \div 100$	d. $450,000 \div 100$
e. $700,000 \div 1,000$	f. $530,000 \div 100$

2. Divide. The first one is done for you.

a. $12,000 \div 30$ $= 12,000 \div 10 \div 3$ $= 1,200 \div 3$ $= 400$	b. $12,000 \div 300$	c. $12,000 \div 3,000$
d. $560,000 \div 70$	e. $560,000 \div 700$	f. $560,000 \div 7,000$
g. $28,000 \div 40$	h. $450,000 \div 500$	i. $810,000 \div 9,000$



4. Two fifth graders solved  $400,000$  divided by  $800$ . Carter said the answer is  $500$ , while Kim said the answer is  $5,000$ .
- a. Who has the correct answer? Explain your thinking.
- b. What if the problem is  $4,000,000$  divided by  $8,000$ ? What is the quotient?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Draw place value disks to show your thinking for (a) and (c). You may draw disks on your personal white board to solve the others if necessary.

a. $300 \div 10$	b. $450 \div 10$
c. $18,000 \div 100$	d. $730,000 \div 100$
e. $900,000 \div 1,000$	f. $680,000 \div 1,000$

2. Divide. The first one is done for you.

a. $18,000 \div 20$  $= 18,000 \div 10 \div 2$  $= 1,800 \div 2$  $= 900$	b. $18,000 \div 200$	c. $18,000 \div 2,000$
d. $420,000 \div 60$	e. $420,000 \div 600$	f. $420,000 \div 6,000$
g. $24,000 \div 30$	h. $560,000 \div 700$	i. $450,000 \div 9,000$

3. A stadium holds 50,000 people. The stadium is divided into 250 different seating sections. How many seats are in each section?
4. Over the course of a year, a tractor trailer commutes 160,000 miles across America.
- Assuming a trucker changes his tires every 40,000 miles, and that he starts with a brand new set of tires, how many sets of tires will he use in a year?
  - If the trucker changes the oil every 10,000 miles, and he starts the year with a fresh oil change, how many times will he change the oil in a year?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the quotient for the following problems. Round the divisor first.

a. $609 \div 21$ $\approx 600 \div 20$ $= 30$	b. $913 \div 29$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	c. $826 \div 37$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
d. $141 \div 73$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	e. $241 \div 58$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	f. $482 \div 62$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
g. $656 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	h. $799 \div 99$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	i. $635 \div 95$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
j. $311 \div 76$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	k. $648 \div 83$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	l. $143 \div 35$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
m. $525 \div 25$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	n. $552 \div 85$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	o. $667 \div 11$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$

2. A video game store has a budget of \$825, and would like to purchase new video games. If each video game costs \$41, estimate the total number of video games the store can purchase with its budget. Explain your thinking.
3. Jackson estimated  $637 \div 78$  as  $640 \div 80$ . He reasoned that 64 tens divided by 8 tens should be 8 tens. Is Jackson's reasoning correct? If so, explain why. If not, explain a correct solution.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the quotient for the following problems. The first one is done for you.

a. $821 \div 41$ $\approx 800 \div 40$ $= 20$	b. $617 \div 23$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	c. $821 \div 39$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
d. $482 \div 52$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	e. $531 \div 48$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	f. $141 \div 73$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
g. $476 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	h. $645 \div 69$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	i. $599 \div 99$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
j. $301 \div 26$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	k. $729 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	l. $636 \div 25$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
m. $835 \div 89$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	n. $345 \div 72$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	o. $559 \div 11$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the quotients for the following problems. The first one is done for you.

a. $5,738 \div 21$ $\approx 6,000 \div 20$ $= 300$	b. $2,659 \div 28$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	c. $9,155 \div 34$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
d. $1,463 \div 53$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	e. $2,525 \div 64$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	f. $2,271 \div 72$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
g. $4,901 \div 75$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	h. $8,515 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	i. $8,515 \div 89$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
j. $3,925 \div 68$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	k. $5,124 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	l. $4,945 \div 93$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
m. $5,397 \div 94$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	n. $6,918 \div 86$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	o. $2,806 \div 15$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the quotients for the following problems. The first one is done for you.

a. $8,328 \div 41$ $\approx 8,000 \div 40$ $= 200$	b. $2,109 \div 23$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	c. $8,215 \div 38$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
d. $3,861 \div 59$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	e. $2,899 \div 66$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	f. $5,576 \div 92$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
g. $5,086 \div 73$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	h. $8,432 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	i. $9,032 \div 89$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
j. $2,759 \div 48$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	k. $8,194 \div 91$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	l. $4,368 \div 63$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
m. $6,537 \div 74$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	n. $4,998 \div 48$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	o. $6,106 \div 25$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$

2. 91 boxes of apples hold a total of 2,605 apples. Assuming each box has about the same number of apples, estimate the number of apples in each box.

3. A wild tiger can eat up to 55 pounds of meat in a day. About how many days would it take for a tiger to eat the following prey?

Prey	Weight of Prey	Number of Days
Eland Antelope	1,754 pounds	
Boar	661 pounds	
Chital Deer	183 pounds	
Water Buffalo	2,322 pounds	

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide, and then check. The first problem is done for you.

a.  $41 \div 30$

$$\begin{array}{r} 1 \text{ R } 11 \\ 30 \overline{) 41} \\ \underline{- 30} \\ 11 \end{array}$$

*Check:*

$$\begin{array}{l} 30 \times 1 = 30 \\ 30 + 11 = 41 \end{array}$$

b.  $80 \div 30$

c.  $71 \div 50$

d.  $270 \div 30$

e.  $643 \div 80$

f.  $215 \div 90$

2. Terry says the solution to  $299 \div 40$  is 6 with a remainder of 59. His work is shown below. Explain Terry's error in thinking, and then find the correct quotient using the space on the right.

$$\begin{array}{r} 6 \\ 40 \overline{) 299} \\ \underline{- 240} \\ 59 \end{array}$$

$$40 \overline{) 299}$$

3. A number divided by 80 has a quotient of 7 with 4 as a remainder. Find the number.

4. While swimming a 2 km race, Adam changes from breaststroke to butterfly every 200 m. How many times does he switch strokes during the first half of the race?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide, and then check using multiplication. The first one is done for you.

a.  $71 \div 20$

$$\begin{array}{r} 3 \text{ R } 11 \\ 20 \overline{) 71} \\ \underline{- 60} \phantom{0} \\ 11 \phantom{0} \end{array}$$

*Check:*

$20 \times 3 = 60$

$60 + 11 = 71$

b.  $90 \div 40$

c.  $95 \div 60$

d.  $280 \div 30$

e.  $437 \div 60$

f.  $346 \div 80$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check with multiplication. The first one is done for you.

a.  $65 \div 17$

b.  $49 \div 21$

$$\begin{array}{r} 3 \text{ R } 14 \\ 17 \overline{) 65} \\ \underline{- 51} \\ 14 \end{array}$$

*Check:*

$$17 \times 3 = 51$$

$$51 + 14 = 65$$

c.  $78 \div 39$

d.  $84 \div 32$

e.  $77 \div 25$

f.  $68 \div 17$

2. When dividing 82 by 43, Linda estimated the quotient to be 2. Examine Linda's work, and explain what she needs to do next. On the right, show how you would solve the problem.

Linda's Estimation:

$$40 \overline{) 80} \begin{array}{r} 2 \end{array}$$

Linda's Work:

$$43 \overline{) 82} \begin{array}{r} 2 \\ - 86 \\ \hline ? \end{array}$$

Your Work:

$$43 \overline{) 82}$$

3. A number divided by 43 has a quotient of 3 with 28 as a remainder. Find the number. Show your work.

4. Write another division problem that has a quotient of 3 and a remainder of 28.
5. Mrs. Silverstein sold 91 cupcakes at a food fair. The cupcakes were sold in boxes of “a baker’s dozen,” which is 13. She sold all the cupcakes at \$15 per box. How much money did she receive?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check with multiplication. The first one is done for you.

a.  $72 \div 31$

b.  $89 \div 21$

$$\begin{array}{r} 2 \text{ R } 10 \\ 31 \overline{) 72} \\ \underline{- 62} \\ 10 \end{array}$$

*Check:*

$$31 \times 2 = 62$$

$$62 + 10 = 72$$

c.  $94 \div 33$

d.  $67 \div 19$

e.  $79 \div 25$

f.  $83 \div 21$

2. A 91 square foot bathroom has a length of 13 feet. What is the width of the bathroom?
3. While preparing for a morning conference, Principal Corsetti is laying out 8 dozen bagels on square plates. Each plate can hold 14 bagels.
- a. How many plates of bagels will Mr. Corsetti have?
- b. How many more bagels would be needed to fill the final plate with bagels?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check using multiplication. The first one is done for you.

a.  $258 \div 47$

$$\begin{array}{r} 5 \text{ R } 23 \\ 47 \overline{) 258} \\ \underline{- 235} \\ 23 \end{array}$$

*Check:*

$$47 \times 5 = 235$$

$$235 + 23 = 258$$

b.  $148 \div 67$

c.  $591 \div 73$

d.  $759 \div 94$

e.  $653 \div 74$

f.  $257 \div 36$

2. Generate and solve at least one more division problem with the same quotient and remainder as the one below. Explain your thought process.

$$\begin{array}{r} 58 \overline{) 475} \\ \underline{- 464} \\ 11 \end{array}$$



3. Assume that Mrs. Giang's car travels 14 miles on each gallon of gas. If she travels to visit her niece who lives 133 miles away, how many gallons of gas will Mrs. Giang need to make the round trip?
4. Louis brings 79 pencils to school. After he gives each of his 15 classmates an equal number of pencils, he will give any leftover pencils to his teacher.
- a. How many pencils will Louis's teacher receive?
- b. If Louis decides instead to take an equal share of the pencils along with his classmates, will his teacher receive more pencils or fewer pencils? Show your thinking.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check using multiplication. The first one is done for you.

a.  $129 \div 21$

$$\begin{array}{r} 6 \text{ R } 3 \\ 21 \overline{) 129} \\ \underline{- 126} \\ 3 \end{array}$$

*Check:*

$$21 \times 6 = 126$$

$$126 + 3 = 129$$

b.  $158 \div 37$

c.  $261 \div 49$

d.  $574 \div 82$

e.  $464 \div 58$

f.  $640 \div 79$

2. It takes Juwan exactly 35 minutes by car to get to his grandmother's. The nearest parking area is a 4-minute walk from her apartment. One week, he realized that he spent 5 hours and 12 minutes traveling to her apartment and then back home. How many round trips did he make to visit his grandmother?

3. How many eighty-fours are in 672?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check using multiplication. The first one is done for you.

a.  $580 \div 17$

$$\begin{array}{r}
 34 \text{ R}2 \\
 17 \overline{) 580} \\
 \underline{- 51} \phantom{0} \\
 70 \\
 \underline{- 68} \\
 2
 \end{array}$$

*Check:*

$34 \times 17 = 578$

$578 + 2 = 580$

b.  $730 \div 32$

c.  $940 \div 28$

d.  $553 \div 23$

e.  $704 \div 46$

f.  $614 \div 15$

2. Halle solved  $664 \div 48$  below. She got a quotient of 13 with a remainder of 40. How could she use her work below to solve  $659 \div 48$  without redoing the work? Explain your thinking.

$$\begin{array}{r} 13 \\ 48 \overline{) 664} \\ \underline{- 48} \phantom{0} \\ 184 \\ \underline{- 144} \\ 40 \end{array}$$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check using multiplication. The first one is done for you.

a.  $487 \div 21$

$$\begin{array}{r}
 21 \overline{) 487} \\
 \underline{42} \phantom{0} \\
 67 \\
 \underline{63} \\
 4
 \end{array}$$

*Check:*

$21 \times 23 = 483$

$483 + 4 = 487$

b.  $485 \div 15$

c.  $700 \div 21$

d.  $399 \div 31$

e.  $820 \div 42$

f.  $908 \div 56$

2. When dividing 878 by 31, a student finds a quotient of 28 with a remainder of 11. Check the student's work, and use the check to find the error in the solution.

3. A baker was going to arrange 432 desserts into rows of 28. The baker divides 432 by 28 and gets a quotient of 15 with remainder 12. Explain what the quotient and remainder represent.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check using multiplication.

a.  $4,859 \div 23$

b.  $4,368 \div 52$

c.  $7,242 \div 34$

d.  $3,164 \div 45$

e.  $9,152 \div 29$

f.  $4,424 \div 63$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Then, check using multiplication.

a.  $9,962 \div 41$

b.  $1,495 \div 45$

c.  $6,691 \div 28$

d.  $2,625 \div 32$

e.  $2,409 \div 19$

f.  $5,821 \div 62$

2. A political gathering in South America was attended by 7,910 people. Each of South America's 14 countries was equally represented. How many representatives attended from each country?
3. A candy company packages caramel into containers that hold 32 fluid ounces. In the last batch, 1,848 fluid ounces of caramel were made. How many containers were needed for this batch?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Show the division in the right-hand column in two steps. The first two have been done for you.

a.  $1.2 \div 6 = 0.2$

b.  $1.2 \div 60 = (1.2 \div 6) \div 10 = 0.2 \div 10 = 0.02$

c.  $2.4 \div 4 =$  \_\_\_\_\_

d.  $2.4 \div 40 =$  \_\_\_\_\_

e.  $14.7 \div 7 =$  \_\_\_\_\_

f.  $14.7 \div 70 =$  \_\_\_\_\_

g.  $0.34 \div 2 =$  \_\_\_\_\_

h.  $3.4 \div 20 =$  \_\_\_\_\_

i.  $0.45 \div 9 =$  \_\_\_\_\_

j.  $0.45 \div 90 =$  \_\_\_\_\_

k.  $3.45 \div 3 =$  \_\_\_\_\_

l.  $34.5 \div 300 =$  \_\_\_\_\_

2. Use place value reasoning and the first quotient to compute the second quotient. Explain your thinking.

a.  $46.5 \div 5 = 9.3$

$46.5 \div 50 =$  \_\_\_\_\_

b.  $0.51 \div 3 = 0.17$

$0.51 \div 30 =$  \_\_\_\_\_

c.  $29.4 \div 70 = 0.42$

$29.4 \div 7 =$  \_\_\_\_\_

d.  $13.6 \div 40 = 0.34$

$13.6 \div 4 =$  \_\_\_\_\_

3. Twenty polar bears live at the zoo. In four weeks, they eat 9,732.8 pounds of food altogether. Assuming each bear is fed the same amount of food, how much food is used to feed one bear for a week? Round your answer to the nearest pound.
4. The total weight of 30 bags of flour and 4 bags of sugar is 42.6 kg. If each bag of sugar weighs 0.75 kg, what is the weight of each bag of flour?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Show every other division sentence in two steps. The first two have been done for you.

a.  $1.8 \div 6 = 0.3$

b.  $1.8 \div 60 = (1.8 \div 6) \div 10 = 0.3 \div 10 = 0.03$

c.  $2.4 \div 8 =$  \_\_\_\_\_

d.  $2.4 \div 80 =$  \_\_\_\_\_

e.  $14.6 \div 2 =$  \_\_\_\_\_

f.  $14.6 \div 20 =$  \_\_\_\_\_

g.  $0.8 \div 4 =$  \_\_\_\_\_

h.  $80 \div 400 =$  \_\_\_\_\_

i.  $0.56 \div 7 =$  \_\_\_\_\_

j.  $0.56 \div 70 =$  \_\_\_\_\_

k.  $9.45 \div 9 =$  \_\_\_\_\_

l.  $9.45 \div 900 =$  \_\_\_\_\_

2. Use place value reasoning and the first quotient to compute the second quotient. Use place value to explain how you placed the decimal point.

a.  $65.6 \div 80 = 0.82$

$65.6 \div 8 =$  \_\_\_\_\_

b.  $2.5 \div 50 = 0.05$

$2.5 \div 5 =$  \_\_\_\_\_

c.  $19.2 \div 40 = 0.48$

$19.2 \div 4 =$  \_\_\_\_\_

d.  $39.6 \div 6 = 6.6$

$39.6 \div 60 =$  \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the quotients.

a.  $3.24 \div 82 \approx$

b.  $361.2 \div 61 \approx$

c.  $7.15 \div 31 \approx$

d.  $85.2 \div 31 \approx$

e.  $27.97 \div 28 \approx$

2. Estimate the quotient in (a). Use your estimated quotient to estimate (b) and (c).

a.  $7.16 \div 36 \approx$

b.  $716 \div 36 \approx$

c.  $71.6 \div 36 \approx$

3. Edward bikes the same route to and from school each day. After 28 school days, he bikes a total distance of 389.2 miles.
- Estimate how many miles he bikes in one day.
  - If Edward continues his routine of biking to school, about how many days altogether will it take him to reach a total distance of 500 miles?
4. Xavier goes to the store with \$40. He spends \$38.60 on 13 bags of popcorn.
- About how much does one bag of popcorn cost?
  - Does he have enough money for another bag? Use your estimate to explain your answer.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Estimate the quotients.

a.  $3.53 \div 51 \approx$

b.  $24.2 \div 42 \approx$

c.  $9.13 \div 23 \approx$

d.  $79.2 \div 39 \approx$

e.  $7.19 \div 58 \approx$

2. Estimate the quotient in (a). Use your estimated quotient to estimate (b) and (c).

a.  $9.13 \div 42 \approx$

b.  $913 \div 42 \approx$

c.  $91.3 \div 42 \approx$

3. Mrs. Huynh bought a bag of 3 dozen toy animals as party favors for her son's birthday party. The bag of toy animals cost \$28.97. Estimate the price of each toy animal.
4. Carter drank 15.75 gallons of water in 4 weeks. He drank the same amount of water each day.
- Estimate how many gallons he drank in one day.
  - Estimate how many gallons he drank in one week.
  - About how many days altogether will it take him to drink 20 gallons?



e.  $249.6 \div 52$

f.  $24.96 \div 52$

g.  $300.9 \div 59$

h.  $30.09 \div 59$

3. The weight of 72 identical marbles is 183.6 grams. What is the weight of each marble? Explain how you know the decimal point of your quotient is placed reasonably.

4. Cameron wants to measure the length of his classroom using his foot as a length unit. His teacher tells him the length of the classroom is 23 meters. Cameron steps across the classroom heel to toe and finds that it takes him 92 steps. How long is Cameron's foot in meters?
5. A blue rope is three times as long as a red rope. A green rope is 5 times as long as the blue rope. If the total length of the three ropes is 508.25 meters, what is the length of the blue rope?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Create two whole number division problems that have a quotient of 9 and a remainder of 5. Justify which is greater using decimal division.

2. Divide. Then, check your work with multiplication.

a.  $75.9 \div 22$

b.  $97.28 \div 19$

c.  $77.14 \div 38$

d.  $12.18 \div 29$

3. Divide.

a.  $97.58 \div 34$

b.  $55.35 \div 45$

4. Use the equations on the left to solve the problems on the right. Explain how you decided where to place the decimal in the quotient.

a.  $520.3 \div 43 = 12.1$

$52.03 \div 43 =$  \_\_\_\_\_

b.  $19.08 \div 36 = 0.53$

$190.8 \div 36 =$  \_\_\_\_\_

5. You can look up information on the world's tallest buildings at <http://www.infoplease.com/ipa/A0001338.html>.
- a. The Aon Centre in Chicago, Illinois, is one of the world's tallest buildings. Built in 1973, it is 1,136 feet high and has 80 stories. If each story is of equal height, how tall is each story?
- b. Burj al Arab Hotel, another one of the world's tallest buildings, was finished in 1999. Located in Dubai, it is 1,053 feet high with 60 stories. If each floor is the same height, how much taller or shorter is each floor than the height of the floors in the Aon Center?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Check your work with multiplication.

a.  $5.6 \div 16$

b.  $21 \div 14$

c.  $24 \div 48$

d.  $36 \div 24$

e.  $81 \div 54$

f.  $15.6 \div 15$

g.  $5.4 \div 15$

h.  $16.12 \div 52$

i.  $2.8 \div 16$

2. 30.48 kg of beef was placed into 24 packages of equal weight. What is the weight of one package of beef?
3. What is the length of a rectangle whose width is 17 inches and whose area is  $582.25 \text{ in}^2$ ?

4. A soccer coach spent \$162 dollars on 24 pairs of socks for his players. How much did five pairs of socks cost?
5. A craft club makes 95 identical paperweights to sell. They collect \$230.85 from selling all the paperweights. If the profit the club collects on each paperweight is two times as much as the cost to make each one, what does it cost the club to make each paperweight?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide. Check your work with multiplication.

a.  $7 \div 28$

b.  $51 \div 25$

c.  $6.5 \div 13$

d.  $132.16 \div 16$

e.  $561.68 \div 28$

f.  $604.8 \div 36$

2. In a science class, students water a plant with the same amount of water each day for 28 consecutive days. If the students use a total of 23.8 liters of water over the 28 days, how many liters of water did they use each day? How many milliliters did they use each day?

3. A seamstress has a piece of cloth that is 3 yards long. She cuts it into shorter lengths of 16 inches each. How many of the shorter pieces can she cut?
4. Jenny filled 12 pitchers with an equal amount of lemonade in each. The total amount of lemonade in the 12 pitchers was 41.4 liters. How many liters of lemonade would be in 7 pitchers?



3. Jim Nasium is building a tree house for his two daughters. He cuts 12 pieces of wood from a board that is 128 inches long. He cuts 5 pieces that measure 15.75 inches each and 7 pieces evenly cut from what is left. Jim calculates that, due to the width of his cutting blade, he will lose a total of 2 inches of wood after making all of the cuts. What is the length of each of the seven pieces?
4. A load of bricks is twice as heavy as a load of sticks. The total weight of 4 loads of bricks and 4 loads of sticks is 771 kilograms. What is the total weight of 1 load of bricks and 3 loads of sticks?



3. Adam has 16.45 kg of flour, and he uses 6.4 kg to make hot cross buns. The remaining flour is exactly enough to make 15 batches of scones. How much flour, in kg, will be in each batch of scones?
4. There are 90 fifth-grade students going on a field trip. Each student gives the teacher \$9.25 to cover admission to the theater and for lunch. Admission for all of the students will cost \$315, and each student will get an equal amount to spend on lunch. How much will each fifth grader get to spend on lunch?

5. Ben is making math manipulatives to sell. He wants to make at least \$450. Each manipulative costs \$18 to make. He is selling them for \$30 each. What is the minimum number he can sell to reach his goal?

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve.

1. Lamar has 1,354.5 kilograms of potatoes to deliver equally to 18 stores. 12 of the stores are in the Bronx. How many kilograms of potatoes will be delivered to stores in the Bronx?

2. Valerie uses 12 fluid oz of detergent each week for her laundry. If there are 75 fluid oz of detergent in the bottle, in how many weeks will she need to buy a new bottle of detergent? Explain how you know.

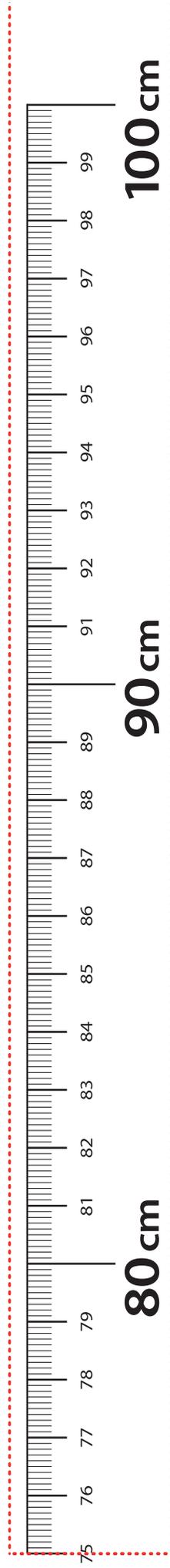
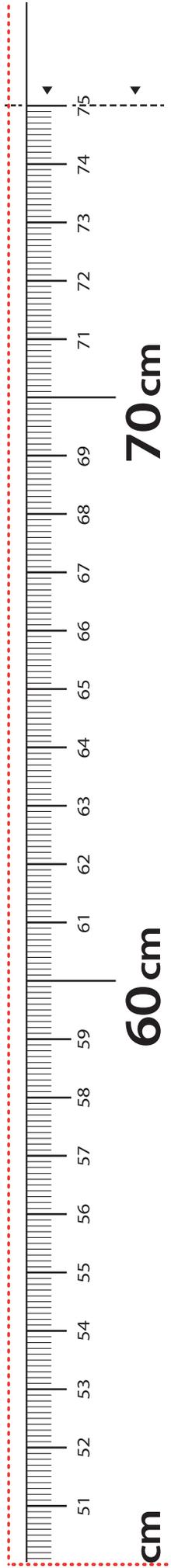
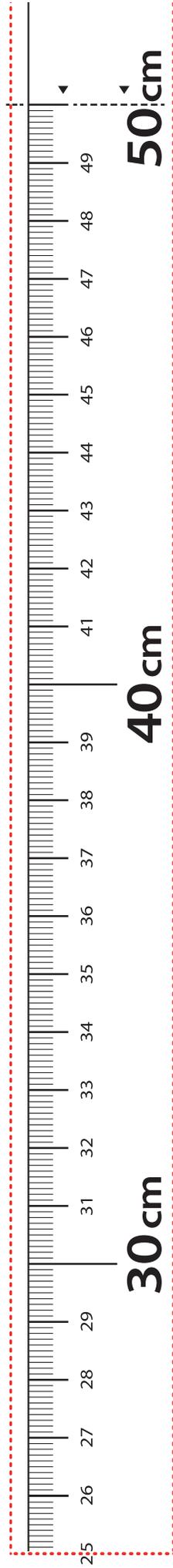
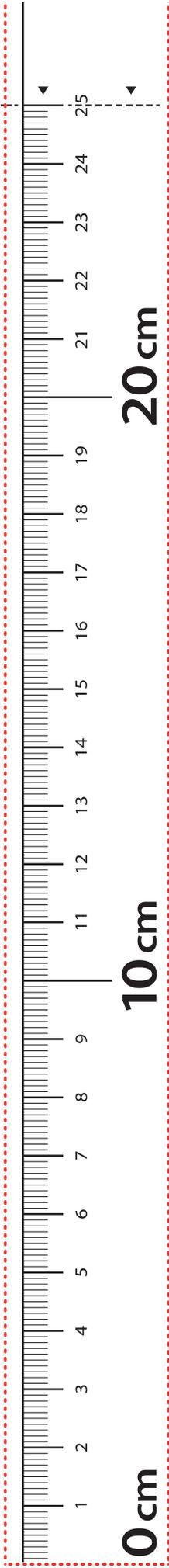
3. The area of a rectangle is  $56.96 \text{ m}^2$ . If the length is 16 m, what is its perimeter?
4. A city block is 3 times as long as it is wide. If the distance around the block is 0.48 kilometers, what is the area of the block in square meters?



3. The area of a rectangle is  $256.5 \text{ m}^2$ . If the length is 18 m, what is the perimeter of the rectangle?
4. Tyler baked 702 cookies. He sold them in boxes of 18. After selling all of the boxes of cookies for the same amount each, he earned \$136.50. What was the cost of one box of cookies?

5. A park is 4 times as long as it is wide. If the distance around the park is 12.5 kilometers, what is the area of the park?

**Cut Out Packet**



meter strip

**LEGEND**

-  CUT
-  ALIGN EDGE