correctas _____

A

Multiplica.

1	12 x 10 =		23	34 x 10 =	
2	14 x 10 =		24	134 x 10 =	
3	15 x 10 =		25	234 x 10 =	
4	17 x 10 =		26	334 x 10 =	
5	81 x 10 =		27	834 x 10 =	
6	10 x 81 =		28	10 x 834 =	
7	21 x 10 =		29	45 x 10 =	
8	22 x 10 =		30	145 x 10 =	
9	23 x 10 =		31	245 x 10 =	
10	29 x 10 =		32	345 x 10 =	
11	92 x 10 =		33	945 x 10 =	
12	10 x 92 =		34	56 x 10 =	
13	18 x 10 =		35	456 x 10 =	
14	19 x 10 =		36	556 x 10 =	
15	20 x 10 =		37	950 x 10 =	
16	30 x 10 =		38	10 x 950 =	
17	40 x 10 =		39	16 x 10 =	
18	80 x 10 =		40	10 x 60 =	
19	10 x 80 =		41	493 x 10 =	
20	10 x 50 =		42	10 x 84 =	
21	10 x 90 =		43	96 x 10 =	
22	10 x 70 =		44	10 x 580 =	

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Lección 1:   Razonar concreta y gráficamente utilizando los conocimientos sobre el valor posicional para relacionar unidades adyacentes del sistema decimal desde millones hasta milésimas.

1.A.10

Fecha: 28/06/2013

Progreso _____　　　　# correctas _____

B

Multiplica.

1	13 x 10 =		23	43 x 10 =	
2	14 x 10 =		24	143 x 10 =	
3	15 x 10 =		25	243 x 10 =	
4	19 x 10 =		26	343 x 10 =	
5	91 x 10 =		27	743 x 10 =	
6	10 x 91 =		28	10 x 743 =	
7	31 x 10 =		29	54 x 10 =	
8	32 x 10 =		30	154 x 10 =	
9	33 x 10 =		31	254 x 10 =	
10	38 x 10 =		32	354 x 10 =	
11	83 x 10 =		33	854 x 10 =	
12	10 x 83 =		34	65 x 10 =	
13	28 x 10 =		35	465 x 10 =	
14	29 x 10 =		36	565 x 10 =	
15	30 x 10 =		37	960 x 10 =	
16	40 x 10 =		38	10 x 960 =	
17	50 x 10 =		39	17 x 10 =	
18	90 x 10 =		40	10 x 70 =	
19	10 x 90 =		41	582 x 10 =	
20	10 x 20 =		42	10 x 73 =	
21	10 x 60 =		43	98 x 10 =	
22	10 x 80 =		44	10 x 470 =	

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Lección 1:　Razonar concreta y gráficamente utilizando los conocimientos sobre el valor posicional para relacionar unidades adyacentes del sistema decimal desde millones hasta milésimas.

Fecha:　　28/06/2013

1.A.11

correctas _____

A

Multiplica.

1	1 x 3 =		23	10 x 3 =	
2	3 x 1 =		24	9 x 3 =	
3	2 x 3 =		25	4 x 3 =	
4	3 x 2 =		26	8 x 3 =	
5	3 x 3 =		27	5 x 3 =	
6	4 x 3 =		28	7 x 3 =	
7	3 x 4 =		29	6 x 3 =	
8	5 x 3 =		30	3 x 10 =	
9	3 x 5 =		31	3 x 5 =	
10	6 x 3 =		32	3 x 6 =	
11	3 x 6 =		33	3 x 1 =	
12	7 x 3 =		34	3 x 9 =	
13	3 x 7 =		35	3 x 4 =	
14	8 x 3 =		36	3 x 3 =	
15	3 x 8 =		37	3 x 2 =	
16	9 x 3 =		38	3 x 7 =	
17	3 x 9 =		39	3 x 8 =	
18	10 x 3 =		40	11 x 3 =	
19	3 x 10 =		41	3 x 11 =	
20	3 x 3 =		42	12 x 3 =	
21	1 x 3 =		43	3 x 13 =	
22	2 x 3 =		44	13 x 3 =	

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COMMON CORE™　　| 　Lección 3:　　Utilizar exponentes para nombrar las unidades de valor posicional y explicar los patrones en la colocación del separador decimal.

Fecha:　　28/06/2013

1.A.37

Progreso _____   # correctas _____

B

Multiplica.

1	3 x 1 =		23	9 x 3 =	
2	1 x 3 =		24	3 x 3 =	
3	3 x 2 =		25	8 x 3 =	
4	2 x 3 =		26	4 x 3 =	
5	3 x 3 =		27	7 x 3 =	
6	3 x 4 =		28	5 x 3 =	
7	4 x 3 =		29	6 x 3 =	
8	3 x 5 =		30	3 x 5 =	
9	5 x 3 =		31	3 x 10 =	
10	3 x 6 =		32	3 x 1 =	
11	6 x 3 =		33	3 x 6 =	
12	3 x 7 =		34	3 x 4 =	
13	7 x 3 =		35	3 x 9 =	
14	3 x 8 =		36	3 x 2 =	
15	8 x 3 =		37	3 x 7 =	
16	3 x 9 =		38	3 x 3 =	
17	9 x 3 =		39	3 x 8 =	
18	3 x 10 =		40	11 x 3 =	
19	10 x 3 =		41	3 x 11 =	
20	1 x 3 =		42	13 x 3 =	
21	10 x 3 =		43	3 x 13 =	
22	2 x 3 =		44	12 x 3 =	

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COMMON CORE | Lección 3:   Utilizar exponentes para nombrar las unidades de valor posicional y explicar los patrones en la colocación del separador decimal.

Fecha: 28/06/2013

1.A.38

4

correctas _____

A

Multiplica.

1	62.3 x 10 =		23	4.1 x 1000 =	
2	62.3 x 100 =		24	7.6 x 1000 =	
3	62.3 x 1000 =		25	0.01 x 1000 =	
4	73.6 x 10 =		26	0.07 x 1000 =	
5	73.6 x 100 =		27	0.072 x 100 =	
6	73.6 x 1000 =		28	0.802 x 10 =	
7	0.6 x 10 =		29	0.019 x 1000 =	
8	0.06 x 10 =		30	7.412 x 1000 =	
9	0.006 x 10 =		31	6.8 x 100 =	
10	0.3 x 10 =		32	4.901 x 10 =	
11	0.3 x 100 =		33	16.07 x 100 =	
12	0.3 x 1000 =		34	9.19 x 10 =	
13	0.02 x 10 =		35	18.2 x 100 =	
14	0.02 x 100 =		36	14.7 x 1000 =	
15	0.02 x 1000 =		37	2.012 x 100 =	
16	0.008 x 10 =		38	172.1 x 10 =	
17	0.008 x 100 =		39	3.2 x 20 =	
18	0.008 x 1000 =		40	4.1 x 20 =	
19	0.32 x 10 =		41	3.2 x 30 =	
20	0.67 x 10 =		42	1.3 x 30 =	
21	0.91 x 100 =		43	3.12 x 40 =	
22	0.74 x 100 =		44	14.12 x 40 =	

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Progreso _____   # correctas _____

B

Multiplica.

1	46.1 x 10 =		23	5.2 x 1000 =	
2	46.1 x 100 =		24	8.7 x 1000 =	
3	46.1 x 1000 =		25	0.01 x 1000 =	
4	89.2 x 10 =		26	0.08 x 1000 =	
5	89.2 x 100 =		27	0.083 x 10 =	
6	89.2 x 1000 =		28	0.903 x 10 =	
7	0.3 x 10 =		29	0.017 x 1000 =	
8	0.03 x 10 =		30	8.523 x 1000 =	
9	0.003 x 10 =		31	7.9 x 100 =	
10	0.9 x 10 =		32	5.802 x 10 =	
11	0.9 x 100 =		33	27.08 x 100 =	
12	0.9 x 1000 =		34	8.18 x 10 =	
13	0.04 x 10 =		35	29.3 x 100 =	
14	0.04 x 100 =		36	25.8 x 1000 =	
15	0.04 x 1000 =		37	3.032 x 100 =	
16	0.007 x 10 =		38	283.1 x 10 =	
17	0.007 x 100 =		39	2.1 x 20 =	
18	0.007 x 1000 =		40	3.3 x 20 =	
19	0.45 x 10 =		41	3.1 x 30 =	
20	0.78 x 10 =		42	1.2 x 30 =	
21	0.28 x 100 =		43	2.11 x 40 =	
22	0.19 x 100 =		44	13.11 x 40 =	

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COMMON CORE™ | Lección 5: Nombrar fracciones decimales en forma desarrollada, en unidades y en palabras aplicando el razonamiento del valor posicional.

Fecha: 28/06/2013

1.B.10

correctas _____

A

Encuentra el punto medio.

1	0	10	23	8.5	8.6
2	0	1	24	2.8	2.9
3	0	0.01	25	0.03	0.04
4	10	20	26	0.13	0.14
5	1	2	27	0.37	0.38
6	2	3	28	80	90
7	3	4	29	90	100
8	7	8	30	8	9
9	1	2	31	9	10
10	0.1	0.2	32	0.8	0.9
11	0.2	0.3	33	0.9	1
12	0.3	0.4	34	0.08	0.09
13	0.7	0.8	35	0.09	0.1
14	0.1	0.2	36	26	27
15	0.01	0.02	37	7.8	7.9
16	0.02	0.03	38	1.26	1.27
17	0.03	0.04	39	29	30
18	0.07	0.08	40	9.9	10
19	6	7	41	7.9	8
20	16	17	42	1.59	1.6
21	38	39	43	1.79	1.8
22	0.4	0.5	44	3.99	4

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COMMON CORE | Lección 7:   Redondear un decimal dado a una posición utilizando los conocimientos sobre el valor posicional y la línea numérica vertical.

Fecha: 28/06/2013

1.C.8

Progreso _____   # correctas _____

B

Encuentra el punto medio.

1	10	20	23	0.7	0.8
2	1	2	24	4.7	4.8
3	0.1	0.2	25	2.3	2.4
4	0.01	0.02	26	0.02	0.03
5	0	10	27	0.12	0.13
6	0	1	28	0.47	0.48
7	1	2	29	80	90
8	2	3	30	90	100
9	6	7	31	8	9
10	1	2	32	9	10
11	0.1	0.2	33	0.8	0.9
12	0.2	0.3	34	0.9	1
13	0.3	0.4	35	0.08	0.09
14	0.6	0.7	36	0.09	0.1
15	0.1	0.2	37	36	37
16	0.01	002	38	6.8	6.9
17	0.02	0.03	39	1.46	1.47
18	0.03	0.04	40	39	40
19	0.06	0.07	41	9.9	10
20	7	8	42	6.9	7
21	17	18	43	1.29	1.3
22	47	48	44	6.99	7

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COMMON CORE | Lección 7: Redondear un decimal dado a una posición utilizando los conocimientos sobre el valor posicional y la línea numérica vertical.

1.C.9

Fecha: 28/06/2013

correctas _____

A

Redondea al número entero más cercano.

1	3.1 ≈		23	12.51 ≈	
2	3.2 ≈		24	16.61 ≈	
3	3.3 ≈		25	17.41 ≈	
4	3.4 ≈		26	11.51 ≈	
5	3.5 ≈		27	11.49 ≈	
6	3.6 ≈		28	13.49 ≈	
7	3.9 ≈		29	13.51 ≈	
8	13.9 ≈		30	15.51 ≈	
9	13.1 ≈		31	15.49 ≈	
10	13.5 ≈		32	6.3 ≈	
11	7.5 ≈		33	7.6 ≈	
12	8.5 ≈		34	49.5 ≈	
13	9.5 ≈		35	3.45 ≈	
14	19.5 ≈		36	17.46 ≈	
15	29.5 ≈		37	11.76 ≈	
16	89.5 ≈		38	5.2 ≈	
17	2.4 ≈		39	12.8 ≈	
18	2.41 ≈		40	59.5 ≈	
19	2.42 ≈		41	5.45 ≈	
20	2.45 ≈		42	19.47 ≈	
21	2.49 ≈		43	19.87 ≈	
22	2.51 ≈		44	69.51 ≈	

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Lección 9: Sumar decimales utilizando estrategias de valor posicional y relacionar aquellas estrategias con un método escrito.

Fecha: 28/06/2013

1.D.9

Progreso _____   # correctas _____

B

Redondea al número entero más cercano.

1	4.1 ≈		23	13.51 ≈	
2	4.2 ≈		24	17.61 ≈	
3	4.3 ≈		25	18.41 ≈	
4	4.4 ≈		26	12.51 ≈	
5	4.5 ≈		27	12.49 ≈	
6	4.6 ≈		28	14.49 ≈	
7	4.9 ≈		29	14.51 ≈	
8	14.9 ≈		30	16.51 ≈	
9	14.1 ≈		31	16.49 ≈	
10	14.5 ≈		32	7.3 ≈	
11	7.5 ≈		33	8.6 ≈	
12	8.5 ≈		34	39.5 ≈	
13	9.5 ≈		35	4.45 ≈	
14	19.5 ≈		36	18.46 ≈	
15	29.5 ≈		37	12.76 ≈	
16	79.5 ≈		38	6.2 ≈	
17	3.4 ≈		39	13.8 ≈	
18	3.41 ≈		40	49.5 ≈	
19	3.42 ≈		41	6.45 ≈	
20	3.45 ≈		42	19.48 ≈	
21	3.49 ≈		43	19.78 ≈	
22	3.51 ≈		44	59.51 ≈	

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Lección 9:   Sumar decimales utilizando estrategias de valor posicional y
relacionar aquellas estrategias con un método escrito.   **1.D.10**

Fecha: 28/06/2013

correctas _____

A

Suma.

1	3 + 1 =		23	5 + 0.1 =	
2	3.5 + 1 =		24	5.7 + 0.1 =	
3	3.52 + 1 =		25	5.73 + 0.1 =	
4	0.3 + 0.1 =		26	5.736 + 0.1 =	
5	0.37 + 0.1 =		27	5.736 + 1 =	
6	5.37 + 0.1 =		28	5.736 + 0.01 =	
7	0.03 + 0.01 =		29	5.736 + 0.001 =	
8	0.83 + 0.01 =		30	6.208 + 0.01 =	
9	2.83 + 0.01 =		31	3 + 0.01 =	
10	30 + 10 =		32	3.5 + 0.01 =	
11	32 + 10 =		33	3.58 + 0.01 =	
12	32.5 + 10 =		34	3.584 + 0.01 =	
13	32.58 + 10 =		35	3.584 + 0.001 =	
14	40.789 + 1 =		36	3.584 + 0.1 =	
15	4 + 1 =		37	3.584 + 1 =	
16	4.6 + 1 =		38	6.804 + 0.01 =	
17	4.62 + 1 =		39	8.642 + 0.001 =	
18	4.628 + 1 =		40	7.65 + 0.001 =	
19	4.628 + 0.1 =		41	3.987 + 0.1 =	
20	4.628 + 0.01 =		42	4.279 + 0.001 =	
21	4.628 + 0.001 =		43	13.579 + 0.01 =	
22	27.048 + 0.1 =		44	15.491 + 0.01 =	

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COMMON CORE™ | Lección 12:   Multiplicar una fracción decimal por números enteros de un dígito, lo que incluye el uso de la estimación, para confirmar la colocación del separador decimal.

1.E.21

Fecha: 28/06/2013

Progreso _____   # correctas _____

B

Suma.

1	2 + 1 =		23	4 + 0.1 =	
2	2.5 + 1 =		24	4.7 + 0.1 =	
3	2.53 + 1 =		25	4.73 + 0.1 =	
4	0.2 + 0.1 =		26	4.736 + 0.1 =	
5	0.27 + 0.1 =		27	4.736 + 1 =	
6	5.27 + 0.1 =		28	4.736 + 0.01 =	
7	0.02 + 0.01 =		29	4.736 + 0.001 =	
8	0.82 + 0.01 =		30	5.208 + 0.01 =	
9	4.82 + 0.01 =		31	2 + 0.01 =	
10	20 + 10 =		32	2.5 + 0.01 =	
11	23 + 10 =		33	2.58 + 0.01 =	
12	23.5 + 10 =		34	2.584 + 0.01	
13	23.58 + 10 =		35	2.584 + 0.001 =	
14	30.789 + 1 =		36	2.584 + 0.1 =	
15	3 + 1 =		37	2.584 + 1 =	
16	3.6 + 1 =		38	5.804 + 0.01 =	
17	3.62 + 1 =		39	7.642 + 0.001 =	
18	3.628 + 1 =		40	6.75 + 0.001 =	
19	3.628 + 0.1 =		41	2.987 + 0.1 =	
20	3.628 + 0.01 =		42	3.279 + 0.001 =	
21	3.628 + 0.001 =		43	12.579 + 0.01 =	
22	37.048 + 0.1 =		44	14.391 + 0.01 =	

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COMMON CORE™ | Lección 12:   Multiplicar una fracción decimal por números enteros de un dígito, lo que incluye el uso de la estimación, para confirmar la colocación del separador decimal.

Fecha: 28/06/2013

1.E.22

correctas _____

A

Resta.

1	5 - 1 =	.	23	7.985 − 0.002 =	.
2	5.9 - 1 =	.	24	7.985 − 0.004 =	.
3	5.93 - 1 =	.	25	2.7 − 0.1 =	.
4	5.932 - 1 =	.	26	2.785 − 0.1 =	.
5	5.932 - 2 =	.	27	2.785 − 0.5 =	.
6	5.932 - 4 =	.	28	4.913 − 0.4 =	.
7	0.5 − 0.1 =	.	29	3.58 − 0.01 =	.
8	0.53 − 0.1 =	.	30	3.586 − 0.01 =	.
9	0.539 − 0.1 =	.	31	3.586 − 0.05 =	.
10	8.539 − 0.1 =	.	32	7.982 − 0.004 =	.
11	8.539 − 0.2 =	.	33	6.126 − 0.001 =	.
12	8.539 − 0.4 =	.	34	6.126 − 0.004 =	.
13	0.05 − 0.01 =	.	35	9.348 − 0.006 =	.
14	0.057 − 0.01 =	.	36	8.347 − 0.3 =	.
15	1.057 − 0.01 =	.	37	9.157 − 0.05 =	.
16	1.857 − 0.01 =	.	38	6.879 − 0.009 =	.
17	1.857 − 0.02 =	.	39	6.548 - 2 =	.
18	1.857 − 0.04 =	.	40	6.548 − 0.2 =	.
19	0.005 − 0.001 =	.	41	6.548 − 0.02 =	.
20	7.005 − 0.001 =	.	42	6.548 − 0.002 =	.
21	7.905 − 0.001 =	.	43	6.196 − 0.06 =	.
22	7.985 − 0.001 =	.	44	9.517 − 0.004 =	.

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Lección 13: Dividir decimales por números enteros de un dígito, lo que incluye múltiplos fácilmente identificables, utilizando los conocimientos sobre el valor posicional y relacionar con un método escrito.

Fecha: 28/06/2013

1.F.8

Progreso _____   # correctas _____

B

Resta.

1	6 - 1 =	.	23	7.986 − 0.002 =	.
2	6.9 - 1 =	.	24	7.986 − 0.004 =	.
3	6.93 - 1 =	.	25	3.7 − 0.1 =	.
4	6.932 - 1 =	.	26	3.785 − 0.1 =	.
5	6.932 - 2 =	.	27	3.785 − 0.5 =	.
6	6.932 - 4 =	.	28	5.924 − 0.4 =	.
7	0.6 − 0.1 =	.	29	4.58 − 0.01 =	.
8	0.63 − 0.1 =	.	30	4.586 − 0.01 =	.
9	0.639 − 0.1 =	.	31	4.586 − 0.05 =	.
10	8.639 − 0.1 =	.	32	6.183 − 0.04 =	.
11	8.639 − 0.2 =	.	33	7.127 − 0.001 =	.
12	8.639 − 0.4 =	.	34	7.127 − 0.004 =	.
13	0.06 − 0.01 =	.	35	1.459 − 0.006 =	.
14	0.067 − 0.01 =	.	36	8.457 − 0.4 =	.
15	1.067 − 0.01 =	.	37	1.267 − 0.06 =	.
16	1.867 − 0.01 =	.	38	7.981 − 0.001 =	.
17	1.867 − 0.02 =	.	39	7.548 - 2 =	.
18	1.867 − 0.04 =	.	40	7.548 − 0.2 =	.
19	0.006 − 0.001 =	.	41	7.548 − 0.02 =	.
20	7.006 − 0.001 =	.	42	7.548 − 0.002 =	.
21	7.906 − 0.001 =	.	43	7.197 − 0.06 =	.
22	7.986 − 0.001 =	.	44	1.627 − 0.004 =	.

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COMMON CORE™ | Lección 13: Dividir decimales por números enteros de un dígito, lo que incluye múltiplos fácilmente identificables, utilizando los conocimientos sobre el valor posicional y relacionar con un método escrito.

1.F.9

Fecha: 28/06/2013

correctas _____

A

Resuelve.

1	$10 \times 10 =$		23	$24 \times 10^2 =$	
2	$10^2 =$		24	$24.7 \times 10^2 =$	
3	$10^2 \times 10 =$		25	$24.07 \times 10^2 =$	
4	$10^3 =$		26	$24.007 \times 10^2 =$	
5	$10^3 \times 10 =$		27	$53 \times 1000 =$	
6	$10^4 =$		28	$53 \times 10^3 =$	
7	$3 \times 100 =$		29	$53.8 \times 10^3 =$	
8	$3 \times 10^2 =$		30	$53.08 \times 10^3 =$	
9	$3.1 \times 10^2 =$		31	$53.082 \times 10^3 =$	
10	$3.15 \times 10^2 =$		32	$9.1 \times 10,000 =$	
11	$3.157 \times 10^2 =$		33	$9.1 \times 10^4 =$	
12	$4 \times 1000 =$		34	$91.4 \times 10^4 =$	
13	$4 \times 10^3 =$		35	$9.104 \times 10^4 =$	
14	$4.2 \times 10^3 =$		36	$9.107 \times 10^4 =$	
15	$4.28 \times 10^3 =$		37	$1.2 \times 10^2 =$	
16	$4.283 \times 10^3 =$		38	$0.35 \times 10^3 =$	
17	$5 \times 10,000 =$		39	$5.492 \times 10^4 =$	
18	$5 \times 10^4 =$		40	$8.04 \times 10^3 =$	
19	$5.7 \times 10^4 =$		41	$7.109 \times 10^4 =$	
20	$5.73 \times 10^4 =$		42	$0.058 \times 10^2 =$	
21	$5.731 \times 10^4 =$		43	$20.78 \times 10^3 =$	
22	$24 \times 100 =$		44	$420.079 \times 10^2 =$	

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COMMON CORE | Lección 15: Dividir decimales utilizando los conocimientos sobre el valor posicional, lo que incluye restos en la unidad más pequeña.
Fecha: 28/06/2013

1.F.34

Progreso _____   # correctas _____

B

Resuelve.

1	$10 \times 10 \times 1 =$		23	$42 \times 10^2 =$	
2	$10^2 =$		24	$42,7 \times 10^2 =$	
3	$10^2 \times 10 =$		25	$42.07 \times 10^2 =$	
4	$10^3 =$		26	$42.007 \times 10^2 =$	
5	$10^3 \times 10 =$		27	$35 \times 1000 =$	
6	$10^4 =$		28	$35 \times 10^3 =$	
7	$4 \times 100 =$		29	$35.8 \times 10^3 =$	
8	$4 \times 10^2 =$		30	$35.08 \times 10^3 =$	
9	$4.1 \times 10^2 =$		31	$35.082 \times 10^3 =$	
10	$4.15 \times 10^2 =$		32	$8.1 \times 10,000 =$	
11	$4.157 \times 10^2 =$		33	$8.1 \times 10^4 =$	
12	$5 \times 1000 =$		34	$81.4 \times 10^4 =$	
13	$5 \times 10^3 =$		35	$8.104 \times 10^4 =$	
14	$5.2 \times 10^3 =$		36	$8.107 \times 10^4 =$	
15	$5.28 \times 10^3 =$		37	$1.3 \times 10^2 =$	
16	$5.283 \times 10^3 =$		38	$0.53 \times 10^3 =$	
17	$7 \times 10,000 =$		39	$4.391 \times 10^4 =$	
18	$7 \times 10^4 =$		40	$7.03 \times 10^3 =$	
19	$7.5 \times 10^4 =$		41	$6.109 \times 10^4 =$	
20	$7.53 \times 10^4 =$		42	$0.085 \times 10^2 =$	
21	$7.531 \times 10^4 =$		43	$30.87 \times 10^3 =$	
22	$42 \times 100 =$		44	$530.097 \times 10^2 =$	

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COMMON CORE™ | Lección 15:   Dividir decimales utilizando los conocimientos sobre el valor posicional, lo que incluye restos en la unidad más pequeña.
Fecha: 28/06/2013

1.F.35

correctas _____

A

Resuelve.

1	$10 \times 10 =$		23	$3,400 \div 10^2 =$	
2	$10^2 =$		24	$3,470 \div 10^2 =$	
3	$10^2 \times 10 =$		25	$3,407 \div 10^2 =$	
4	$10^3 =$		26	$3,400.7 \div 10^2 =$	
5	$10^3 \times 10 =$		27	$63,000 \div 1000 =$	
6	$10^4 =$		28	$63,000 \div 10^3 =$	
7	$3 \times 100 =$		29	$63,800 \div 10^3 =$	
8	$3 \times 10^2 =$		30	$63,080 \div 10^3 =$	
9	$3.1 \times 10^2 =$		31	$63,082 \div 10^3 =$	
10	$3.15 \times 10^2 =$		32	$81,000 \div 10,000 =$	
11	$3.157 \times 10^2 =$		33	$81,000 \div 10^4 =$	
12	$4 \times 1000 =$		34	$81,400 \div 10^4 =$	
13	$4 \times 10^3 =$		35	$81,040 \div 10^4 =$	
14	$4.2 \times 10^3 =$		36	$91,070 \div 10^4 =$	
15	$4.28 \times 10^3 =$		37	$120 \div 10^2 =$	
16	$4.283 \times 10^3 =$		38	$350 \div 10^3 =$	
17	$5 \times 10,000 =$		39	$45,920 \div 10^4 =$	
18	$5 \times 10^4 =$		40	$6,040 \div 10^3 =$	
19	$5.7 \times 10^4 =$		41	$61,080 \div 10^4 =$	
20	$5.73 \times 10^4 =$		42	$7.8 \div 10^2 =$	
21	$5.731 \times 10^4 =$		43	$40,870 \div 10^3 =$	
22	$24 \times 100 =$		44	$52,070.9 \div 10^2 =$	

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COMMON CORE | Lección 16: Resolver problemas utilizando operaciones decimales.
Fecha: 28/06/2013

Progreso _____   # correctas _____

B

Resuelve.

1	$10 \times 10 \times 1 =$		23	$4{,}370 \div 10^2 =$	
2	$10^2 =$		24	$4{,}370 \div 10^2 =$	
3	$10^2 \times 10 =$		25	$4{,}307 \div 10^2 =$	
4	$10^3 =$		26	$4{,}300.7 \div 10^2 =$	
5	$10^3 \times 10 =$		27	$73{,}000 \div 1000 =$	
6	$10^4 =$		28	$73{,}000 \div 10^3 =$	
7	$500 \div 100 =$		29	$73{,}800 \div 10^3 =$	
8	$500 \div 10^2 =$		30	$73{,}080 \div 10^3 =$	
9	$510 \div 10^2 =$		31	$73{,}082 \div 10^3 =$	
10	$516 \div 10^2 =$		32	$91{,}000 \div 10{,}000 =$	
11	$516.7 \div 10^2 =$		33	$91{,}000 \div 10^4 =$	
12	$6{,}000 \div 1000 =$		34	$91{,}400 \div 10^4 =$	
13	$6{,}000 \div 10^3 =$		35	$91{,}040 \div 10^4 =$	
14	$6{,}200 \div 10^3 =$		36	$81{,}070 \div 10^4 =$	
15	$6{,}280 \div 10^3 =$		37	$170 \div 10^2 =$	
16	$6{,}283 \div 10^3 =$		38	$450 \div 10^3 =$	
17	$70{,}000 \div 10{,}000 =$		39	$54{,}920 \div 10^4 =$	
18	$70{,}000 \div 10^4 =$		40	$4{,}060 \div 10^3 =$	
19	$76{,}000 \div 10^4 =$		41	$71{,}080 \div 10^4 =$	
20	$76{,}300 \div 10^4 =$		42	$8.7 \div 10^2 =$	
21	$76{,}310 \div 10^4 =$		43	$60{,}470 \div 10^3 =$	
22	$4{,}300 \div 100 =$		44	$72{,}050.9 \div 10^2 =$	

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COMMON CORE | Lección 16:   Resolver problemas utilizando operaciones decimales.
Fecha: 28/06/2013   **1.F.49**

A   Multiplica   # Correctos____

1	9 x 10 =		23	73 x 1,000 =	
2	9 x 100 =		24	60 x 10 =	
3	9 x 1,000 =		25	600 x 10 =	
4	8 x 10 =		26	600 x 100 =	
5	80 x 10 =		27	65 x 100 =	
6	80 x 100 =		28	652 x 100 =	
7	80 x 1,000 =		29	342 x 100 =	
8	7 x 10 =		30	800 x 100 =	
9	70 x 10 =		31	800 x 1,000 =	
10	700 x 10 =		32	860 x 1,000 =	
11	700 x 100 =		33	867 x 1,000 =	
12	700 x 1,000 =		34	492 x 1,000 =	
13	2 x 10 =		35	34 x 10 =	
14	30 x 10 =		36	629 x 10 =	
15	32 x 10 =		37	94 x 100 =	
16	4 x 10 =		38	238 x 100 =	
17	50 x 10 =		39	47 x 1,000 =	
18	54 x 10 =		40	294 x 1,000 =	
19	37 x 10 =		41	174 x 100 =	
20	84 x 10 =		42	285 x 1,000 =	
21	84 x 100 =		43	951 x 100 =	
22	84 x 1,000 =		44	129 x 1,000 =	

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Lección 2

Fecha:

Estimar productos de varios dígitos por factores de redondeo a un
hecho básico y usando patrones de valor posicional.
04/07/13

2.A.21

B   Multiplica   Progreso_____   #Correctos____

1	8 x 10 =		23	37 x 1,000 =	
2	8 x 100 =		24	50 x 10 =	
3	8 x 1,000 =		25	500 x 10 =	
4	7 x 10 =		26	500 x 100 =	
5	70 x 10 =		27	56 x 100 =	
6	70 x 100 =		28	562 x 100 =	
7	70 x 1,000 =		29	432 x 100 =	
8	6 x 10 =		30	700 x 100 =	
9	60 x 10 =		31	700 x 1,000 =	
10	600 x 10 =		32	760 x 1,000 =	
11	600 x 100 =		33	765 x 1,000 =	
12	600 x 1,000 =		34	942 x 1,000 =	
13	3 x 10 =		35	74 x 10 =	
14	20 x 10 =		36	269 x 10 =	
15	23 x 10 =		37	49 x 100 =	
16	5 x 10 =		38	328 x 100 =	
17	40 x 10 =		39	37 x 1,000 =	
18	45 x 10 =		40	924 x 1,000 =	
19	73 x 10 =		41	147 x 100 =	
20	48 x 10 =		42	825 x 1,000 =	
21	48 x 100 =		43	651 x 100 =	
22	48 x 1,000 =		44	192 x 1,000 =	

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Lección 2

Fecha:

Estimar productos de varios dígitos por factores de redondeo a un
hecho básico y usando patrones de valor posicional.
04/07/13

2.A.22

Estima y luego multiplica

1	29 x 11 ≈		23	801 x 31 ≈	
2	29 x 21 ≈		24	803 x 31 ≈	
3	29 x 31 ≈		25	703 x 31 ≈	
4	23 x 12 ≈		26	43 x 34 ≈	
5	23 x 22 ≈		27	53 x 34 ≈	
6	23 x 32 ≈		28	53 x 31 ≈	
7	23 x 42 ≈		29	53 x 51 ≈	
8	37 x 13 ≈		30	93 x 31 ≈	
9	37 x 23 ≈		31	913 x 31 ≈	
10	36 x 24 ≈		32	73 x 31 ≈	
11	24 x 36 ≈		33	723 x 31 ≈	
12	43 x 11 ≈		34	78 x 34 ≈	
13	43 x 21 ≈		35	798 x 34 ≈	
14	403 x 21 ≈		36	62 x 33 ≈	
15	303 x 21 ≈		37	642 x 33 ≈	
16	203 x 21 ≈		38	374 x 64 ≈	
17	41 x 11 ≈		39	64 x 374 ≈	
18	41 x 21 ≈		40	740 x 36 ≈	
19	41 x 31 ≈		41	750 x 36 ≈	
20	401 x 31 ≈		42	65 x 680 ≈	
21	501 x 31 ≈		43	849 x 84 ≈	
22	601 x 31 ≈		44	85 x 849 ≈	

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21

Resuelve

1	5 x 100 =		23	5000 - 50 =	
2	500 - 5 =		24	50 x 99 =	
3	5 x 99 =		25	80 x 100 =	
4	3 x 100 =		26	80 x 99 =	
5	300 - 3 =		27	60 x 100 =	
6	3 x 99 =		28	60 x 99 =	
7	2 x 100 =		29	11 x 100 =	
8	200 - 2 =		30	1100 - 11 =	
9	2 x 99 =		31	11 x 99 =	
10	6 x 100 =		32	21 x 100 =	
11	600 - 6 =		33	2100 - 21 =	
12	6 x 99 =		34	21 x 99 =	
13	4 x 100 =		35	31 x 100 =	
14	4 x 99 =		36	31 x 99 =	
15	7 x 100 =		37	71 x 100 =	
16	7 x 99 =		38	71 x 99 =	
17	9 x 100 =		39	42 x 100 =	
18	9 x 99 =		40	42 x 99 =	
19	8 x 100 =		41	53 x 99 =	
20	8 x 99 =		42	64 x 99 =	
21	5 x 100 =		43	75 x 99 =	
22	50 x 100 =		44	97 x 99 =	

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22

A   Multiplica   #Correctos___

1	2 x 10 =		23	33 x 20 =	
2	12 x 10 =		24	33 x 200 =	
3	12 x 100 =		25	24 x 10 =	
4	4 x 10 =		26	24 x 20 =	
5	34 x 10 =		27	24 x 100 =	
6	34 x 100 =		28	24 x 200 =	
7	7 x 10 =		29	23 x 30 =	
8	27 x 10 =		30	23 x 300 =	
9	27 x 100 =		31	71 x 2 =	
10	3 x 10 =		32	71 x 20 =	
11	3 x 2 =		33	14 x 2 =	
12	3 x 20 =		34	14 x 3 =	
13	13 x 10 =		35	14 x 30 =	
14	13 x 2 =		36	14 x 300 =	
15	13 x 20 =		37	82 x 20 =	
16	13 x 100 =		38	15 x 300 =	
17	13 x 200 =		39	71 x 600 =	
18	2 x 4 =		40	18 x 40 =	
19	22 x 4 =		41	75 x 30 =	
20	22 x 40 =		42	84 x 300 =	
21	22 x 400 =		43	87 x 60 =	
22	33 x 2 =		44	79 x 800 =	

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2.B.61

B   Multiplica   Progreso_____   # Correctos_____

1	3 x 10 =		23	44 x 20 =	
2	13 x 10 =		24	44 x 200 =	
3	13 x 100 =		25	42 x 10 =	
4	5 x 10 =		26	42 x 20 =	
5	35 x 10 =		27	42 x 100 =	
6	35 x 100 =		28	42 x 200 =	
7	8 x 10 =		29	32 x 30 =	
8	28 x 10 =		30	32 x 300 =	
9	28 x 100 =		31	81 x 2 =	
10	4 x 10 =		32	81 x 20 =	
11	4 x 2 =		33	13 x 3 =	
12	4 x 20 =		34	13 x 4 =	
13	14 x 10 =		35	13 x 40 =	
14	14 x 2 =		36	13 x 400 =	
15	14 x 20 =		37	72 x 30 =	
16	14 x 100 =		38	15 x 300 =	
17	14 x 200 =		39	81 x 600 =	
18	2 x 3 =		40	16 x 40 =	
19	22 x 3 =		41	65 x 30 =	
20	22 x 30 =		42	48 x 300 =	
21	22 x 300 =		43	89 x 60 =	
22	44 x 2 =		44	76 x 800 =	

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COMMON CORE™   Lección 7   Conectar los diagramas del área y la propiedad distributiva a productos parciales del algoritmo estándar cambiando el nombre.   2.B.62
Fecha   04/07/13

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A   Multiplica   #Correctos____

1	3 x 3 =		23	8 x 5 =
2	0.3 x 3 =		24	0.8 x 5 =
3	0.03 x 3 =		25	0.08 x 5 =
4	3 x 2 =		26	0.06 x 5 =
5	0.3 x 2 =		27	0.06 x 3 =
6	0.03 x 2 =		28	0.6 x 5 =
7	2 x 2 =		29	0.06 x 2 =
8	0.2 x 2 =		30	0.06 x 7 =
9	0.02 x 2 =		31	0.9 x 6 =
10	5 x 3 =		32	0.06 x 9 =
11	0.5 x 3 =		33	0.09 x 9 =
12	0.05 x 3 =		34	0.8 x 8 =
13	0.04 x 3 =		35	0.07 x 7 =
14	0.4 x 3 =		36	0.6 x 6 =
15	4 x 3 =		37	0.05 x 5 =
16	5 x 5 =		38	0.6 x 8 =
17	0.5 x 5 =		39	0.07 x 9 =
18	0.05 x 5 =		40	0.8 x 3 =
19	7 x 4 =		41	0.09 x 6 =
20	0.7 x 4 =		42	0.5 x 7 =
21	0.07 x 4 =		43	0.12 x 4 =
22	0.9 x 4 =		44	0.12 x 9 =

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Lección 11: Multiplicar fracciones decimales por números enteros de varios dígitos a través de la conversión a un problema de número entero y razonamiento sobre la colocación del decimal.
Fecha: 04/07/13

25

B   Multiplica   Progreso_____   #Correctos____

#			#		
1	2 x 2 =		23	6 x 5 =	
2	0.2 x 2 =		24	0.6 x 5 =	
3	0.02 x 2 =		25	0.06 x 5 =	
4	4 x 2 =		26	0.08 x 5 =	
5	0.4 x 2 =		27	0.08 x 3 =	
6	0.04 x 2 =		28	0.8 x 5 =	
7	3 x 3 =		29	0.08 x 2 =	
8	0.3 x 3 =		30	0.08 x 7 =	
9	0.03 x 3 =		31	0.9 x 8 =	
10	4 x 3 =		32	0.08 x 9 =	
11	0.4 x 3 =		33	0.9 x 9 =	
12	0.04 x 3 =		34	0.08 x 8 =	
13	0.05 x 3 =		35	0.7 x 7 =	
14	0.5 x 3 =		36	0.06 x 6 =	
15	5 x 3 =		37	0.5 x 5 =	
16	4 x 4 =		38	0.06 x 8 =	
17	0.4 x 4 =		39	0.7 x 9 =	
18	0.04 x 4 =		40	0.08 x 3 =	
19	8 x 4 =		41	0.9 x 6 =	
20	0.8 x 4 =		42	0.05 x 7 =	
21	0.08 x 4 =		43	0.12 x 6 =	
22	0.6 x 4 =		44	0.12 x 8 =	

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Escribe en pies y pulgadas   (pie = ft   pulgada = in)   #Correctos_____

1	12 pulg. =	pies	pulg.	23	17 pulg. =	pies	pulg.
2	13 pulg. =	pies	pulg.	24	24 pulg. =	pies	pulg.
3	14 pulg. =	pies	pulg.	25	28 pulg. =	pies	pulg.
4	15 pulg. =	pies	pulg.	26	36 pulg. =	pies	pulg.
5	22 pulg. =	pies	pulg.	27	45 pulg. =	pies	pulg.
6	20 pulg. =	pies	pulg.	28	48 pulg. =	pies	pulg.
7	24 pulg. =	pies	pulg.	29	59 pulg. =	pies	pulg.
8	25 pulg. =	pies	pulg.	30	60 pulg. =	pies	pulg.
9	26 pulg. =	pies	pulg.	31	64 pulg. =	pies	pulg.
10	30 pulg. =	pies	pulg.	32	68 pulg. =	pies	pulg.
11	34 pulg. =	pies	pulg.	33	71 pulg. =	pies	pulg.
12	35 pulg. =	pies	pulg.	34	73 pulg. =	pies	pulg.
13	36 pulg. =	pies	pulg.	35	72 pulg. =	pies	pulg.
14	37 pulg. =	pies	pulg.	36	80 pulg. =	pies	pulg.
15	46 pulg. =	pies	pulg.	37	84 pulg. =	pies	pulg.
16	40 pulg. =	pies	pulg.	38	90 pulg. =	pies	pulg.
17	48 pulg. =	pies	pulg.	39	96 pulg. =	pies	pulg.
18	58 pulg. =	pies	pulg.	40	100 pulg. =	pies	pulg.
19	49 pulg. =	pies	pulg.	41	108 pulg. =	pies	pulg.
20	47 pulg. =	pies	pulg.	42	117 pulg. =	pies	pulg.
21	50 pulg. =	pies	pulg.	43	104 pulg. =	pies	pulg.
22	12 pulg. =	pies	pulg.	44	93 pulg. =	pies	pulg.

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COMMON CORE™   **Lección 15:** Resolver problemas de palabras de dos pasos que involucran la medición y multiplicación de varios dígitos.   **2.D.30**

Fecha: 04/07/13

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Escribe en pies y pulgadas.   (pie = feet   pulgada = in)   Progreso_____ #Correctos_

#				#			
1	120 pulg. =	pies	pulg.	23	16 pulg. =	pies	pulg.
2	12 pulg. =	pies	pulg.	24	24 pulg. =	pies	pulg.
3	13 pulg. =	pies	pulg.	25	29 pulg. =	pies	pulg.
4	14 pulg. =	pies	pulg.	26	36 pulg. =	pies	pulg.
5	20 pulg. =	pies	pulg.	27	42 pulg. =	pies	pulg.
6	22 pulg. =	pies	pulg.	28	48 pulg. =	pies	pulg.
7	24 pulg. =	pies	pulg.	29	59 pulg. =	pies	pulg.
8	25 pulg. =	pies	pulg.	30	60 pulg. =	pies	pulg.
9	26 pulg. =	pies	pulg.	31	63 pulg. =	pies	pulg.
10	34 pulg. =	pies	pulg.	32	67 pulg. =	pies	pulg.
11	30 pulg. =	pies	pulg.	33	70 pulg. =	pies	pulg.
12	35 pulg. =	pies	pulg.	34	73 pulg. =	pies	pulg.
13	36 pulg. =	pies	pulg.	35	72 pulg. =	pies	pulg.
14	46 pulg. =	pies	pulg.	36	77 pulg. =	pies	pulg.
15	37 pulg. =	pies	pulg.	37	84 pulg. =	pies	pulg.
16	40 pulg. =	pies	pulg.	38	89 pulg. =	pies	pulg.
17	48 pulg. =	pies	pulg.	39	96 pulg. =	pies	pulg.
18	49 pulg. =	pies	pulg.	40	99 pulg. =	pies	pulg.
19	58 pulg. =	pies	pulg.	41	108 pulg. =	pies	pulg.
20	47 pulg. =	pies	pulg.	42	115 pulg. =	pies	pulg.
21	50 pulg. =	pies	pulg.	43	103 pulg. =	pies	pulg.
22	12 pulg. =	pies	pulg.	44	95 pulg. =	pies	pulg.

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A   # Correctos __

Divide

1	$30 \div 10 =$	23	$480 \div 4 =$
2	$430 \div 10 =$	24	$480 \div 40 =$
3	$4{,}300 \div 10 =$	25	$6{,}300 \div 3 =$
4	$4{,}300 \div 100 =$	26	$6{,}300 \div 30 =$
5	$43{,}000 \div 100 =$	27	$6{,}300 \div 300 =$
6	$50 \div 10 =$	28	$8{,}400 \div 2 =$
7	$850 \div 10 =$	29	$8{,}400 \div 20 =$
8	$8{,}500 \div 10 =$	30	$8{,}400 \div 200 =$
9	$8{,}500 \div 100 =$	31	$96{,}000 \div 3 =$
10	$85{,}000 \div 100 =$	32	$96{,}000 \div 300 =$
11	$600 \div 10 =$	33	$96{,}000 \div 30 =$
12	$60 \div 3 =$	34	$900 \div 30 =$
13	$600 \div 30 =$	35	$1{,}200 \div 30 =$
14	$4{,}000 \div 100 =$	36	$1{,}290 \div 30 =$
15	$40 \div 2 =$	37	$1{,}800 \div 300 =$
16	$4{,}000 \div 200 =$	38	$8{,}000 \div 200 =$
17	$240 \div 10 =$	39	$12{,}000 \div 200 =$
18	$24 \div 2 =$	40	$12{,}800 \div 200 =$
19	$240 \div 20 =$	41	$2{,}240 \div 70 =$
20	$3{,}600 \div 100 =$	42	$18{,}400 \div 800 =$
21	$36 \div 3 =$	43	$21{,}600 \div 90 =$
22	$3{,}600 \div 300 =$	44	$25{,}200 \div 600 =$

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COMMON CORE   **Lección 16:** Usar los patrones de *dividir por 10* para la división de números enteros de varios dígitos.   **2.E.8**
Fecha: 04/07/13

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B
Divide

Progreso _____   # Correctos _____

1	$20 \div 10 =$	23	$840 \div 4 =$
2	$420 \div 10 =$	24	$840 \div 40 =$
3	$4,200 \div 10 =$	25	$3,600 \div 3 =$
4	$4,200 \div 100 =$	26	$3,600 \div 30 =$
5	$42,000 \div 100 =$	27	$3,600 \div 300 =$
6	$40 \div 10 =$	28	$4,800 \div 2 =$
7	$840 \div 10 =$	29	$4,800 \div 20 =$
8	$8,400 \div 10 =$	30	$4,800 \div 200 =$
9	$8,400 \div 100 =$	31	$69,000 \div 3 =$
10	$84,000 \div 100 =$	32	$69,000 \div 300 =$
11	$900 \div 10 =$	33	$69,000 \div 30 =$
12	$90 \div 3 =$	34	$800 \div 40 =$
13	$900 \div 30 =$	35	$1,200 \div 40 =$
14	$6,000 \div 100 =$	36	$1,280 \div 40 =$
15	$60 \div 2 =$	37	$1,600 \div 400 =$
16	$6,000 \div 200 =$	38	$8,000 \div 200 =$
17	$240 \div 10 =$	39	$14,000 \div 200 =$
18	$24 \div 2 =$	40	$14,600 \div 200 =$
19	$240 \div 20 =$	41	$2,560 \div 80 =$
20	$6,300 \div 100 =$	42	$16,100 \div 700 =$
21	$63 \div 3 =$	43	$14,400 \div 60 =$
22	$6,300 \div 300 =$	44	$37,800 \div 900 =$

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COMMON CORE   **Lección 16:**   Usar los patrones de *dividir por 10* para la división de números enteros de varios dígitos.
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2.E.9

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2.H.8

A   Divide   #Correctos_____

1	6÷10=	.	23	25÷50=	.
2	6÷20=	.	24	2.5÷50=	.
3	6÷60=	.	25	4.5÷50=	.
4	8÷10=	.	26	4.5÷90=	.
5	8÷40=	.	27	0.45÷90=	.
6	8÷20=	.	28	0.45÷50=	.
7	4÷10=	.	29	0.24÷60=	.
8	4÷20=	.	30	0.63÷90=	.
9	4÷40=	.	31	0.48÷80=	.
10	9÷3=	.	32	0.49÷70=	.
11	9÷30=	.	33	6÷30=	.
12	12÷3=	.	34	14÷70=	.
13	12÷30=	.	35	72÷90=	.
14	12÷40=	.	36	6.4÷80=	.
15	12÷60=	.	37	0.48÷40=	.
16	12÷20=	.	38	0.36÷30=	.
17	15÷3=	.	39	0.55÷50=	.
18	15÷30=	.	40	1.36÷40=	.
19	15÷50=	.	41	2.04÷60=	.
20	18÷30=	.	42	4.48÷70=	.
21	24÷30=	.	43	6.16÷80=	.
22	16÷40=	.	44	5.22÷90=	.

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Lección 28:   Resolver problemas de palabras de división que involucran la división de varios dígitos
con el tamaño del grupo desconocido y el número de grupos desconocidos.
Fecha: 04/07/13

31

2.H.8

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B Divide   Progreso_____   # Correctos___

1	4÷10=	.	23	25÷50=	.
2	4÷20=	.	24	2.5÷50=	.
3	4÷40=	.	25	3.5÷50=	.
4	8÷10=	.	26	3.5÷70=	.
5	8÷20=	.	27	0.35÷70=	.
6	8÷40=	.	28	0.35÷50=	.
7	9÷10=	.	29	0.42÷60=	.
8	9÷30=	.	30	0.54÷90=	.
9	9÷90=	.	31	0.56÷80=	.
10	6÷2=	.	32	0.63÷70=	.
11	6÷20=	.	33	6÷30=	.
12	12÷2=	.	34	18÷90=	.
13	12÷20=	.	35	72÷80=	.
14	12÷30=	.	36	4.8÷80=	.
15	12÷40=	.	37	0.36÷30=	.
16	12÷60=	.	38	0.48÷40=	.
17	15÷5=	.	39	0.65÷50=	.
18	15÷50=	.	40	1.38÷30=	.
19	15÷30=	.	41	2.64÷60=	.
20	21÷30=	.	42	5.18÷70=	.
21	27÷30=	.	43	6.96÷80=	.
22	36÷60=	.	44	6.12÷90=	.
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Lección 28: Resolver problemas de palabras de división que involucran la división de varios dígitos con el tamaño del grupo desconocido y el número de grupos desconocidos.

Fecha: 04/07/13

32

Cant. correctas _____

A

Escribe el factor que falta.

1	10 = 5 x ___		23	28 = 7 x ___	
2	10 = 2 x ___		24	28 = 2 x 2 x ___	
3	8 = 4 x ___		25	28 = 2 x ___ x 2	
4	9 = 3 x ___		26	28 = ___ x 2 x 2	
5	6 = 2 x ___		27	36 = 3 x 3 x ___	
6	6 = 3 x ___		28	9 x 4 = 3 x 3 x ___	
7	12 = 6 x ___		29	9 x 4 = 6 x ___	
8	12 = 3 x ___		30	9 x 4 = 3 x 2 x ___	
9	12 = 4 x ___		31	8 x 6 = 4 x ___ x 2	
10	12 = 2 x 2 x ___		32	9 x 9 = 3 x ___ x 3	
11	12 = 3 x 2 x ___		33	8 x 8 = ___ x 8	
12	20 = 5 x 2 x ___		34	7 x 7 = ___ x 7	
13	20 = 5 x 2 x ___		35	8 x 3 = ___ x 6	
14	16 = 8 x ___		36	16 x 2 = ___ x 4	
15	16 = 4 x 2 x ___		37	2 x 18 = ___ x 9	
16	24 = 8 x ___		38	28 x 2 = ___ x 8	
17	24 = 4 x 2 x ___		39	24 x 3 = ___ x 9	
18	24 = 4 x ___ x 2		40	6 x 8 = ___ x 12	
19	24 = 3 x 2 x ___		41	27 x 3 = ___ x 9	
20	24 = 3 x ___ x 2		42	12 x 6 = ___ x 8	
21	6 x 4 = 8 x ___		43	54 x 2 = ___ x 12	
22	6 x 4 = 4 x 2 x ___		44	9 x 13 = ___ x 39	

COMMON CORE | Lección 1: Formar fracciones equivalentes con la línea numérica, el modelo de área y números.
Fecha: 30/07/2013

3.A.10

Progreso _____   Cant. correctas _____

B

Escribe el factor que falta.

1	6 = 2 x ___		23	28 = 4 x ___	
2	6 = 3 x ___		24	28 = 2 x 2 x ___	
3	9 = 3 x ___		25	28 = 2 x ___ x 2	
4	8 = 4 x ___		26	28 = ___ x 2 x 2	
5	10 = 5 x ___		27	36 = 2 x 2 x ___	
6	10 = 2 x ___		28	9 x 4 = 2 x 2 x ___	
7	20 = 10 x ___		29	9 x 4 = 6 x ___	
8	20 = 5 x 2 x ___		30	9 x 4 = 2 x 3 x + ___	
9	12 = 6 x ___		31	8 x 6 = 4 x ___ x 2	
10	12 = 3 x ___		32	8 x 8 = 4 x ___ x 2	
11	12 = 4 x ___		33	9 x 9 = ___ x 9	
12	12 = 2 x 2 x ___		34	6 x 6 = ___ x 6	
13	12 = 3 x 2 x ___		35	6 x 4 = ___ x 8	
14	24 = 8 x ___		36	16 x 2 = ___ x 8	
15	24 = 4 x 2 x ___		37	2 x 18 = ___ x 4	
16	24 = 4 x ___ x 2		38	28 x 2 = ___ x 7	
17	24 = 3 x 2 x ___		39	24 x 3 = ___ x 8	
18	24 = 3 x ___ x 2		40	8 x 6 = ___ x 4	
19	16 = 8 x ___		41	12 x 6 = ___ x 9	
20	16 = 4 x 2 x ___		42	27 x 3 = ___ x 9	
21	8 x 2 = 4 x ___		43	54 x 2 = ___ x 9	
22	8 x 2 = 2 x 2 x ___		44	8 x 13 = ___ x 26	

COMMON CORE™ | Lección 1: Formar fracciones equivalentes con la línea numérica, el modelo de área y números.
Fecha: 07/08/2013

3.A.11

Cant. correctas _____

A

Encuentra el número o denominador que falta.

1	$\frac{1}{2} = \frac{}{4}$		23	$\frac{1}{3} = \frac{}{12}$	
2	$\frac{1}{5} = \frac{2}{}$		24	$\frac{2}{3} = \frac{}{12}$	
3	$\frac{2}{5} = \frac{}{10}$		25	$\frac{8}{12} = \frac{}{3}$	
4	$\frac{3}{5} = \frac{}{10}$		26	$\frac{12}{16} = \frac{3}{}$	
5	$\frac{4}{5} = \frac{}{10}$		27	$\frac{3}{5} = \frac{}{25}$	
6	$\frac{1}{3} = \frac{2}{}$		28	$\frac{4}{5} = \frac{28}{}$	
7	$\frac{2}{3} = \frac{}{6}$		29	$\frac{18}{24} = \frac{3}{}$	
8	$\frac{1}{3} = \frac{3}{}$		30	$\frac{24}{30} = \frac{}{5}$	
9	$\frac{2}{3} = \frac{}{9}$		31	$\frac{5}{6} = \frac{35}{}$	
10	$\frac{1}{4} = \frac{}{8}$		32	$\frac{56}{63} = \frac{}{9}$	
11	$\frac{3}{4} = \frac{}{8}$		33	$\frac{64}{72} = \frac{8}{}$	
12	$\frac{1}{4} = \frac{3}{}$		34	$\frac{5}{8} = \frac{}{64}$	
13	$\frac{3}{4} = \frac{9}{}$		35	$\frac{5}{6} = \frac{45}{}$	
14	$\frac{2}{4} = \frac{}{2}$		36	$\frac{45}{81} = \frac{}{9}$	
15	$\frac{2}{6} = \frac{1}{}$		37	$\frac{6}{7} = \frac{48}{}$	
16	$\frac{2}{10} = \frac{1}{}$		38	$\frac{36}{81} = \frac{}{9}$	
17	$\frac{4}{10} = \frac{}{5}$		39	$\frac{8}{56} = \frac{1}{}$	
18	$\frac{8}{10} = \frac{}{5}$		40	$\frac{35}{63} = \frac{5}{}$	
19	$\frac{3}{9} = \frac{}{3}$		41	$\frac{1}{6} = \frac{12}{}$	
20	$\frac{6}{9} = \frac{}{3}$		42	$\frac{3}{7} = \frac{36}{}$	
21	$\frac{3}{12} = \frac{1}{}$		43	$\frac{48}{60} = \frac{4}{}$	
22	$\frac{9}{12} = \frac{}{4}$		44	$\frac{72}{84} = \frac{}{7}$	

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COMMON CORE | Lección 2: Formar fracciones equivalentes con sumas de fracciones con denominadores semejantes.

Fecha: 07/08/2013

3.A.24

Progreso _____   Cant. correctas _____

B

Encuentra el numerador o denominador que falta.

1	$\frac{1}{5} = \frac{2}{}$		23	$\frac{1}{3} = \frac{4}{}$	
2	$\frac{2}{5} = \frac{}{10}$		24	$\frac{2}{3} = \frac{8}{}$	
3	$\frac{3}{5} = \frac{}{10}$		25	$\frac{8}{12} = \frac{2}{}$	
4	$\frac{4}{5} = \frac{}{10}$		26	$\frac{12}{16} = \frac{}{4}$	
5	$\frac{1}{2} = \frac{2}{}$		27	$\frac{3}{5} = \frac{15}{}$	
6	$\frac{1}{3} = \frac{}{6}$		28	$\frac{4}{5} = \frac{}{35}$	
7	$\frac{2}{3} = \frac{4}{}$		29	$\frac{18}{24} = \frac{}{4}$	
8	$\frac{1}{3} = \frac{}{9}$		30	$\frac{24}{30} = \frac{4}{}$	
9	$\frac{2}{3} = \frac{6}{}$		31	$\frac{5}{6} = \frac{}{42}$	
10	$\frac{1}{4} = \frac{2}{}$		32	$\frac{56}{63} = \frac{8}{}$	
11	$\frac{3}{4} = \frac{6}{}$		33	$\frac{64}{72} = \frac{}{9}$	
12	$\frac{1}{4} = \frac{}{12}$		34	$\frac{5}{8} = \frac{40}{}$	
13	$\frac{3}{4} = \frac{}{12}$		35	$\frac{5}{6} = \frac{}{54}$	
14	$\frac{2}{4} = \frac{1}{}$		36	$\frac{45}{81} = \frac{5}{}$	
15	$\frac{2}{6} = \frac{}{3}$		37	$\frac{6}{7} = \frac{}{56}$	
16	$\frac{2}{10} = \frac{}{5}$		38	$\frac{36}{81} = \frac{4}{}$	
17	$\frac{4}{10} = \frac{2}{}$		39	$\frac{8}{56} = \frac{}{7}$	
18	$\frac{8}{10} = \frac{4}{}$		40	$\frac{35}{63} = \frac{}{9}$	
19	$\frac{3}{9} = \frac{1}{}$		41	$\frac{1}{6} = \frac{}{72}$	
20	$\frac{6}{9} = \frac{2}{}$		42	$\frac{3}{7} = \frac{}{84}$	
21	$\frac{1}{4} = \frac{}{12}$		43	$\frac{48}{60} = \frac{}{5}$	
22	$\frac{9}{12} = \frac{3}{}$		44	$\frac{72}{84} = \frac{6}{}$	

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COMMON CORE™ | Lección 2:   Formar fracciones equivalentes con sumas de fracciones con denominadores semejantes.
                     | Fecha: 07/08/2013

3.A.25

Cant. correctas _____

A

Encuentra el numerador o denominador que falta.

1	$\dfrac{1}{2} = \dfrac{}{4}$		23	$\dfrac{1}{3} = \dfrac{}{12}$	
2	$\dfrac{1}{5} = \dfrac{2}{}$		24	$\dfrac{2}{3} = \dfrac{}{12}$	
3	$\dfrac{2}{5} = \dfrac{}{10}$		25	$\dfrac{8}{12} = \dfrac{}{3}$	
4	$\dfrac{3}{5} = \dfrac{}{10}$		26	$\dfrac{12}{16} = \dfrac{3}{}$	
5	$\dfrac{4}{5} = \dfrac{}{10}$		27.	$\dfrac{3}{5} = \dfrac{}{25}$	
6	$\dfrac{1}{3} = \dfrac{2}{}$		28	$\dfrac{4}{5} = \dfrac{28}{}$	
7	$\dfrac{2}{3} = \dfrac{}{6}$		29	$\dfrac{18}{24} = \dfrac{3}{}$	
8	$\dfrac{1}{3} = \dfrac{3}{}$		30	$\dfrac{24}{30} = \dfrac{}{5}$	
9	$\dfrac{2}{3} = \dfrac{}{9}$		31	$\dfrac{5}{6} = \dfrac{35}{}$	
10	$\dfrac{1}{4} = \dfrac{}{8}$		32	$\dfrac{56}{63} = \dfrac{}{9}$	
11	$\dfrac{3}{4} = \dfrac{}{8}$		33	$\dfrac{64}{72} = \dfrac{8}{}$	
12	$\dfrac{1}{4} = \dfrac{3}{}$		34	$\dfrac{5}{8} = \dfrac{}{64}$	
13	$\dfrac{3}{4} = \dfrac{9}{}$		35	$\dfrac{5}{6} = \dfrac{45}{}$	
14	$\dfrac{2}{4} = \dfrac{}{2}$		36	$\dfrac{45}{81} = \dfrac{}{9}$	
15	$\dfrac{2}{6} = \dfrac{1}{}$		37	$\dfrac{6}{7} = \dfrac{48}{}$	
16	$\dfrac{2}{10} = \dfrac{1}{}$		38	$\dfrac{36}{81} = \dfrac{}{9}$	
17	$\dfrac{4}{10} = \dfrac{}{5}$		39	$\dfrac{8}{56} = \dfrac{1}{}$	
18	$\dfrac{8}{10} = \dfrac{}{5}$		40	$\dfrac{35}{63} = \dfrac{5}{}$	
19	$\dfrac{3}{9} = \dfrac{}{3}$		41	$\dfrac{1}{6} = \dfrac{12}{}$	
20	$\dfrac{6}{9} = \dfrac{}{3}$		42	$\dfrac{3}{7} = \dfrac{36}{}$	
21	$\dfrac{3}{12} = \dfrac{1}{}$		43	$\dfrac{48}{60} = \dfrac{4}{}$	
22	$\dfrac{9}{12} = \dfrac{}{4}$		44	$\dfrac{72}{84} = \dfrac{}{7}$	

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Lección 3:   Sumar fracciones con unidades no semejantes utilizando la estrategia de la creación de fracciones equivalentes.
Fecha: 07/08/2013

3.B.12

Progreso _____   Cant. correctas _____

B

Encuentra el numerador o denominador que falta.

1	$\frac{1}{5} = \frac{2}{\ }$		23	$\frac{1}{3} = \frac{4}{\ }$	
2	$\frac{2}{5} = \frac{\ }{10}$		24	$\frac{2}{3} = \frac{8}{\ }$	
3	$\frac{3}{5} = \frac{\ }{10}$		25	$\frac{8}{12} = \frac{2}{\ }$	
4	$\frac{4}{5} = \frac{\ }{10}$		26	$\frac{12}{16} = \frac{\ }{4}$	
5	$\frac{1}{2} = \frac{2}{\ }$		27	$\frac{3}{5} = \frac{15}{\ }$	
6	$\frac{1}{3} = \frac{\ }{6}$		28	$\frac{4}{5} = \frac{\ }{35}$	
7	$\frac{2}{3} = \frac{4}{\ }$		29	$\frac{18}{24} = \frac{\ }{4}$	
8	$\frac{1}{3} = \frac{\ }{9}$		30	$\frac{24}{30} = \frac{4}{\ }$	
9	$\frac{2}{3} = \frac{6}{\ }$		31	$\frac{5}{6} = \frac{\ }{42}$	
10	$\frac{1}{4} = \frac{2}{\ }$		32	$\frac{56}{63} = \frac{8}{\ }$	
11	$\frac{3}{4} = \frac{6}{\ }$		33	$\frac{64}{72} = \frac{\ }{9}$	
12	$\frac{1}{4} = \frac{\ }{12}$		34	$\frac{5}{8} = \frac{40}{\ }$	
13	$\frac{3}{4} = \frac{\ }{12}$		35	$\frac{5}{6} = \frac{\ }{54}$	
14	$\frac{2}{4} = \frac{1}{\ }$		36	$\frac{45}{81} = \frac{5}{\ }$	
15	$\frac{2}{6} = \frac{\ }{3}$		37	$\frac{6}{7} = \frac{\ }{56}$	
16	$\frac{2}{10} = \frac{\ }{5}$		38	$\frac{36}{81} = \frac{4}{\ }$	
17	$\frac{4}{10} = \frac{2}{\ }$		39	$\frac{8}{56} = \frac{\ }{7}$	
18	$\frac{8}{10} = \frac{4}{\ }$		40	$\frac{35}{63} = \frac{\ }{9}$	
19	$\frac{3}{9} = \frac{1}{\ }$		41	$\frac{1}{6} = \frac{\ }{72}$	
20	$\frac{6}{9} = \frac{2}{\ }$		42	$\frac{3}{7} = \frac{\ }{84}$	
21	$\frac{1}{4} = \frac{\ }{12}$		43	$\frac{48}{60} = \frac{\ }{5}$	
22	$\frac{9}{12} = \frac{3}{\ }$		44	$\frac{72}{84} = \frac{6}{\ }$	

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Lección 3:   Sumar fracciones con unidades no semejantes utilizando la estrategia de la creación de fracciones equivalentes.

Fecha: 07/08/2013

Cant. correctas _____

A

Resta. Proporciona cada respuesta de la manera más simple.

1	$4 - \frac{1}{2} =$		23	$3 - \frac{1}{8} =$	
2	$3 - \frac{1}{2} =$		24	$3 - \frac{3}{8} =$	
3	$2 - \frac{1}{2} =$		25	$3 - \frac{5}{8} =$	
4	$1 - \frac{1}{2} =$		26	$3 - \frac{7}{8} =$	
5	$1 - \frac{1}{3} =$		27	$2 - \frac{7}{8} =$	
6	$2 - \frac{1}{3} =$		28	$4 - \frac{1}{7} =$	
7	$4 - \frac{1}{3} =$		29	$3 - \frac{6}{7} =$	
8	$4 - \frac{2}{3} =$		30	$2 - \frac{3}{7} =$	
9	$2 - \frac{2}{3} =$		31	$4 - \frac{4}{7} =$	
10	$2 - \frac{1}{4} =$		32	$3 - \frac{5}{7} =$	
11	$2 - \frac{3}{4} =$		33	$4 - \frac{3}{4} =$	
12	$3 - \frac{3}{4} =$		34	$2 - \frac{5}{8} =$	
13	$3 - \frac{1}{4} =$		35	$3 - \frac{3}{10} =$	
14	$4 - \frac{3}{4} =$		36	$4 - \frac{2}{5} =$	
15	$2 - \frac{1}{10} =$		37	$4 - \frac{3}{7} =$	
16	$3 - \frac{9}{10} =$		38	$3 - \frac{7}{10} =$	
17	$2 - \frac{7}{10} =$		39	$3 - \frac{5}{10} =$	
18	$4 - \frac{3}{10} =$		40	$4 - \frac{2}{8} =$	
19	$3 - \frac{1}{5} =$		41	$2 - \frac{9}{12} =$	
20	$3 - \frac{2}{5} =$		42	$4 - \frac{2}{12} =$	
21	$3 - \frac{4}{5} =$		43	$3 - \frac{2}{6} =$	
22	$3 - \frac{3}{5} =$		44	$2 - \frac{8}{12} =$	

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COMMON CORE | Lección 5: Restar fracciones con unidades no semejantes utilizando la estrategia de la creación de fracciones equivalentes.
Fecha: 07/08/2013

3.B.38

Progreso _____   Cant. correctas _____

B

Resta. Proporciona cada respuesta de la manera más simple.

1	$1 - \frac{1}{2} =$		23	$2 - \frac{1}{8} =$	
2	$2 - \frac{1}{2} =$		24	$2 - \frac{3}{8} =$	
3	$3 - \frac{1}{2} =$		25	$2 - \frac{5}{8} =$	
4	$4 - \frac{1}{2} =$		26	$2 - \frac{7}{8} =$	
5	$1 - \frac{1}{4} =$		27	$4 - \frac{7}{8} =$	
6	$2 - \frac{1}{4} =$		28	$3 - \frac{1}{7} =$	
7	$4 - \frac{1}{4} =$		29	$2 - \frac{6}{7} =$	
8	$4 - \frac{3}{4} =$		30	$4 - \frac{3}{7} =$	
9	$2 - \frac{3}{4} =$		31	$3 - \frac{4}{7} =$	
10	$2 - \frac{1}{3} =$		32	$2 - \frac{5}{7} =$	
11	$2 - \frac{2}{3} =$		33	$3 - \frac{3}{4} =$	
12	$3 - \frac{2}{3} =$		34	$4 - \frac{5}{8} =$	
13	$3 - \frac{1}{3} =$		35	$2 - \frac{3}{10} =$	
14	$4 - \frac{2}{3} =$		36	$3 - \frac{2}{5} =$	
15	$3 - \frac{1}{10} =$		37	$3 - \frac{3}{7} =$	
16	$2 - \frac{9}{10} =$		38	$2 - \frac{7}{10} =$	
17	$4 - \frac{7}{10} =$		39	$2 - \frac{5}{10} =$	
18	$3 - \frac{3}{10} =$		40	$3 - \frac{6}{8} =$	
19	$2 - \frac{1}{5} =$		41	$4 - \frac{3}{12} =$	
20	$2 - \frac{2}{5} =$		42	$3 - \frac{10}{12} =$	
21	$2 - \frac{4}{5} =$		43	$2 - \frac{4}{6} =$	
22	$3 - \frac{3}{5} =$		44	$4 - \frac{4}{12} =$	

© Bill Davidson

COMMON CORE™ | Lección 5:   Restar fracciones con unidades no semejantes utilizando la estrategia de la creación de fracciones equivalentes.

Fecha: 07/08/2013

3.B.39

Cant. correctas _____

A

Expresa como una fracción impropia.

1	$1\frac{1}{5}=$	/	23	$2\frac{7}{10}=$	/
2	$2\frac{1}{5}=$	/	24	$4\frac{9}{10}=$	/
3	$3\frac{1}{5}=$	/	25	$1\frac{1}{8}=$	/
4	$4\frac{1}{5}=$	/	26	$1\frac{5}{6}=$	/
5	$1\frac{1}{4}=$	/	27	$4\frac{5}{6}=$	/
6	$1\frac{3}{4}=$	/	28	$4\frac{5}{8}=$	/
7	$1\frac{2}{5}=$	/	29	$1\frac{5}{8}=$	/
8	$1\frac{3}{5}=$	/	30	$2\frac{3}{8}=$	/
9	$1\frac{4}{5}=$	/	31	$3\frac{3}{10}=$	/
10	$2\frac{4}{5}=$	/	32	$4\frac{7}{10}=$	/
11	$3\frac{4}{5}=$	/	33	$4\frac{4}{5}=$	/
12	$2\frac{1}{4}=$	/	34	$4\frac{1}{8}=$	/
13	$2\frac{3}{4}=$	/	35	$4\frac{3}{8}=$	/
14	$3\frac{1}{4}=$	/	36	$4\frac{7}{8}=$	/
15	$3\frac{3}{4}=$	/	37	$1\frac{5}{12}=$	/
16	$4\frac{1}{3}=$	/	38	$1\frac{7}{12}=$	/
17	$4\frac{2}{3}=$	/	39	$2\frac{1}{12}=$	/
18	$2\frac{3}{5}=$	/	40	$3\frac{1}{12}=$	/
19	$3\frac{3}{5}=$	/	41	$2\frac{7}{12}=$	/
20	$4\frac{3}{5}=$	/	42	$3\frac{5}{12}=$	/
21	$2\frac{1}{6}=$	/	43	$3\frac{11}{12}=$	/
22	$3\frac{1}{8}=$	/	44	$4\frac{7}{12}=$	/

COMMON CORE | Lección 6: Restar fracciones de números entre 1 y 2.
Fecha: 07/08/2013

Progreso _____   Cant. correctas _____

B

Expresa como una fracción impropia.

1	$1\frac{1}{2} =$	/	23	$2\frac{3}{10} =$	/
2	$2\frac{1}{2} =$	/	24	$3\frac{1}{10} =$	/
3	$3\frac{1}{2} =$	/	25	$1\frac{1}{6} =$	/
4	$4\frac{1}{2} =$	/	26	$1\frac{3}{8} =$	/
5	$1\frac{1}{3} =$	/	27	$3\frac{5}{6} =$	/
6	$1\frac{2}{3} =$	/	28	$3\frac{5}{8} =$	/
7	$1\frac{3}{10} =$	/	29	$2\frac{5}{8} =$	/
8	$1\frac{7}{10} =$	/	30	$1\frac{7}{8} =$	/
9	$1\frac{9}{10} =$	/	31	$4\frac{3}{10} =$	/
10	$2\frac{9}{10} =$	/	32	$3\frac{7}{10} =$	/
11	$3\frac{9}{10} =$	/	33	$2\frac{5}{6} =$	/
12	$2\frac{1}{3} =$	/	34	$2\frac{7}{8} =$	/
13	$2\frac{2}{3} =$	/	35	$3\frac{7}{8} =$	/
14	$3\frac{1}{3} =$	/	36	$4\frac{1}{6} =$	/
15	$3\frac{2}{3} =$	/	37	$1\frac{1}{12} =$	/
16	$4\frac{1}{4} =$	/	38	$1\frac{11}{12} =$	/
17	$4\frac{3}{4} =$	/	39	$4\frac{1}{12} =$	/
18	$2\frac{2}{5} =$	/	40	$2\frac{5}{12} =$	/
19	$3\frac{2}{5} =$	/	41	$2\frac{11}{12} =$	/
20	$4\frac{2}{5} =$	/	42	$3\frac{7}{12} =$	/
21	$3\frac{1}{6} =$	/	43	$4\frac{5}{12} =$	/
22	$2\frac{1}{8} =$	/	44	$4\frac{11}{12} =$	/

COMMON CORE | Lección 6: Restar fracciones de números entre 1 y 2.
Fecha: 07/08/2013

3.B.53

Cant. correctas _____

A

Encierra en un círculo la fracción equivalente.

#	Fracción		
1	$\frac{2}{4}=$	$\frac{1}{2}$	$\frac{1}{3}$
2	$\frac{2}{6}=$	$\frac{1}{2}$	$\frac{1}{3}$
3	$\frac{2}{8}=$	$\frac{1}{2}$	$\frac{1}{4}$
4	$\frac{5}{10}=$	$\frac{1}{2}$	$\frac{1}{4}$
5	$\frac{5}{15}=$	$\frac{1}{2}$	$\frac{1}{3}$
6	$\frac{5}{20}=$	$\frac{1}{2}$	$\frac{1}{4}$
7	$\frac{4}{8}=$	$\frac{1}{2}$	$\frac{1}{4}$
8	$\frac{4}{12}=$	$\frac{1}{2}$	$\frac{1}{3}$
9	$\frac{4}{16}=$	$\frac{1}{2}$	$\frac{1}{4}$
10	$\frac{3}{6}=$	$\frac{1}{2}$	$\frac{1}{3}$
11	$\frac{3}{9}=$	$\frac{1}{2}$	$\frac{1}{3}$
12	$\frac{3}{12}=$	$\frac{1}{2}$	$\frac{1}{4}$
13	$\frac{4}{6}=$	$\frac{2}{3}$	$\frac{1}{3}$
14	$\frac{6}{12}=$	$\frac{2}{3}$	$\frac{1}{2}$
15	$\frac{6}{18}=$	$\frac{2}{3}$	$\frac{1}{3}$
16	$\frac{6}{30}=$	$\frac{1}{5}$	$\frac{1}{3}$
17	$\frac{6}{9}=$	$\frac{2}{3}$	$\frac{1}{3}$
18	$\frac{7}{14}=$	$\frac{1}{2}$	$\frac{1}{3}$
19	$\frac{7}{21}=$	$\frac{1}{2}$	$\frac{1}{3}$
20	$\frac{7}{42}=$	$\frac{1}{6}$	$\frac{1}{7}$
21	$\frac{8}{12}=$	$\frac{2}{3}$	$\frac{3}{4}$
22	$\frac{9}{18}=$	$\frac{1}{2}$	$\frac{1}{3}$

#	Fracción			
23	$\frac{9}{27}=$	$\frac{2}{3}$	$\frac{1}{3}$	$\frac{1}{4}$
24	$\frac{9}{63}=$	$\frac{1}{6}$	$\frac{1}{7}$	$\frac{1}{8}$
25	$\frac{8}{12}=$	$\frac{2}{3}$	$\frac{3}{4}$	$\frac{4}{5}$
26	$\frac{8}{16}=$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$
27	$\frac{8}{24}=$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$
28	$\frac{8}{64}=$	$\frac{1}{7}$	$\frac{1}{8}$	$\frac{1}{9}$
29	$\frac{12}{18}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
30	$\frac{12}{16}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
31	$\frac{9}{12}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
32	$\frac{6}{8}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
33	$\frac{10}{12}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
34	$\frac{15}{18}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
35	$\frac{8}{10}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
36	$\frac{16}{20}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
37	$\frac{12}{15}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
38	$\frac{18}{27}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
39	$\frac{27}{36}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
40	$\frac{32}{40}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
41	$\frac{45}{54}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{5}{6}$
42	$\frac{24}{36}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
43	$\frac{60}{72}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
44	$\frac{48}{60}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{5}{6}$

COMMON CORE | Lección 7:   Resolver problemas de dos pasos.
Fecha: 07/08/2013

3.B.65

Progreso _____   Cant. correctas _____

B

Encierra en un círculo la fracción equivalente.

#				#				
1	$\frac{5}{10}=$	$\frac{1}{2}$	$\frac{1}{3}$	23	$\frac{8}{24}=$	$\frac{2}{3}$	$\frac{1}{3}$	$\frac{1}{4}$
2	$\frac{5}{15}=$	$\frac{1}{2}$	$\frac{1}{3}$	24	$\frac{8}{56}=$	$\frac{1}{6}$	$\frac{1}{7}$	$\frac{1}{8}$
3	$\frac{5}{20}=$	$\frac{1}{2}$	$\frac{1}{4}$	25	$\frac{8}{12}=$	$\frac{2}{3}$	$\frac{3}{4}$	$\frac{4}{5}$
4	$\frac{2}{4}=$	$\frac{1}{2}$	$\frac{1}{3}$	26	$\frac{9}{18}=$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$
5	$\frac{2}{6}=$	$\frac{1}{2}$	$\frac{1}{3}$	27	$\frac{9}{27}=$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$
6	$\frac{2}{8}=$	$\frac{1}{2}$	$\frac{1}{4}$	28	$\frac{9}{72}=$	$\frac{1}{7}$	$\frac{1}{8}$	$\frac{1}{9}$
7	$\frac{3}{6}=$	$\frac{1}{2}$	$\frac{1}{3}$	29	$\frac{12}{18}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
8	$\frac{3}{9}=$	$\frac{1}{2}$	$\frac{1}{3}$	30	$\frac{6}{8}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
9	$\frac{3}{12}=$	$\frac{1}{4}$	$\frac{1}{3}$	31	$\frac{9}{12}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
10	$\frac{4}{8}=$	$\frac{1}{2}$	$\frac{1}{3}$	32	$\frac{12}{16}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
11	$\frac{4}{12}=$	$\frac{1}{2}$	$\frac{1}{3}$	33	$\frac{8}{10}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
12	$\frac{4}{16}=$	$\frac{1}{4}$	$\frac{1}{3}$	34	$\frac{16}{20}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
13	$\frac{4}{6}=$	$\frac{2}{3}$	$\frac{1}{2}$	35	$\frac{12}{15}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
14	$\frac{7}{14}=$	$\frac{2}{3}$	$\frac{1}{2}$	36	$\frac{10}{12}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{5}{6}$
15	$\frac{7}{21}=$	$\frac{1}{5}$	$\frac{1}{3}$	37	$\frac{15}{18}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$
16	$\frac{7}{35}=$	$\frac{1}{5}$	$\frac{1}{3}$	38	$\frac{16}{24}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
17	$\frac{6}{9}=$	$\frac{2}{3}$	$\frac{1}{3}$	39	$\frac{24}{32}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
18	$\frac{6}{12}=$	$\frac{1}{2}$	$\frac{1}{3}$	40	$\frac{36}{45}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
19	$\frac{6}{18}=$	$\frac{1}{6}$	$\frac{1}{3}$	41	$\frac{40}{48}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{5}{6}$
20	$\frac{6}{36}=$	$\frac{1}{6}$	$\frac{1}{3}$	42	$\frac{24}{36}=$	$\frac{3}{4}$	$\frac{4}{5}$	$\frac{2}{3}$
21	$\frac{8}{12}=$	$\frac{2}{3}$	$\frac{3}{4}$	43	$\frac{48}{60}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{4}{5}$
22	$\frac{8}{16}=$	$\frac{1}{2}$	$\frac{1}{3}$	44	$\frac{60}{72}=$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{2}{3}$

COMMON CORE

Lección 7: Resolver problemas de dos pasos.
Fecha: 07/08/2013

3.B.66

3.C.23

Cant. correctas _____

A

Suma o resta.

1	$\frac{1}{5}+\frac{1}{5}=$	/	23	$\frac{1}{9}+\frac{1}{9}+\frac{1}{9}=$	/
2	$\frac{1}{10}+\frac{5}{10}=$	/	24	$\frac{1}{9}+\frac{3}{9}+\frac{1}{9}=$	/
3	$\frac{1}{10}+\frac{7}{10}=$	/	25	$\frac{4}{9}-\frac{1}{9}-\frac{3}{9}=$	/
4	$\frac{2}{5}+\frac{2}{5}=$	/	26	$\frac{1}{4}+\frac{2}{4}+\frac{1}{4}=$	/
5	$\frac{5}{10}-\frac{4}{10}=$	/	27	$\frac{1}{8}+\frac{3}{8}+\frac{2}{8}=$	/
6	$\frac{3}{5}-\frac{1}{5}=$	/	28	$\frac{5}{12}+\frac{1}{12}+\frac{5}{12}=$	/
7	$\frac{3}{10}+\frac{3}{10}=$	/	29	$\frac{2}{9}+\frac{3}{9}+\frac{2}{9}=$	/
8	$\frac{4}{5}-\frac{1}{5}=$	/	30	$\frac{3}{10}-\frac{3}{10}+\frac{3}{10}=$	/
9	$\frac{1}{4}+\frac{1}{4}=$	/	31	$\frac{3}{5}-\frac{1}{5}-\frac{1}{5}=$	/
10	$\frac{1}{4}+\frac{2}{4}=$	/	32	$\frac{1}{6}+\frac{2}{6}=$	/
11	$\frac{3}{12}-\frac{2}{12}=$	/	33	$\frac{3}{12}+\frac{4}{12}=$	/
12	$\frac{1}{4}+\frac{3}{4}=$	/	34	$\frac{3}{12}+\frac{6}{12}=$	/
13	$\frac{1}{12}+\frac{1}{12}=$	/	35	$\frac{4}{8}+\frac{2}{8}=$	/
14	$\frac{1}{3}+\frac{1}{3}=$	/	36	$\frac{4}{12}+\frac{1}{12}=$	/
15	$\frac{3}{12}-\frac{2}{12}=$	/	37	$\frac{1}{5}+\frac{3}{5}=$	/
16	$\frac{5}{12}+\frac{6}{12}=$	/	38	$\frac{2}{5}+\frac{2}{5}=$	/
17	$\frac{7}{12}+\frac{4}{12}=$	/	39	$\frac{1}{6}+\frac{2}{6}=$	/
18	$\frac{4}{6}-\frac{1}{6}=$	/	40	$\frac{5}{12}-\frac{3}{12}=$	/
19	$\frac{1}{6}+\frac{2}{6}=$	/	41	$\frac{7}{15}-\frac{2}{15}=$	/
20	$\frac{1}{6}+\frac{1}{6}+\frac{1}{6}=$	/	42	$\frac{7}{15}-\frac{3}{15}=$	/
21	$\frac{1}{3}+\frac{1}{3}+\frac{1}{3}=$	/	43	$\frac{11}{15}-\frac{2}{15}=$	/
22	$\frac{1}{12}+\frac{1}{12}+\frac{1}{12}=$	/	44	$\frac{2}{15}+\frac{4}{15}=$	/

COMMON CORE

Lección 9:   Sumar fracciones formando unidades semejantes en términos numéricos.

Fecha: 07/08/2013

Progreso _____   Cant. correctas _____

B

Suma o resta.

#			#		
1	$\frac{1}{2}+\frac{1}{2}=$	/	23	$\frac{1}{12}+\frac{6}{12}+\frac{2}{12}=$	/
2	$\frac{2}{8}+\frac{1}{8}=$	/	24	$\frac{4}{12}+\frac{3}{12}+\frac{3}{12}=$	/
3	$\frac{2}{8}+\frac{3}{8}=$	/	25	$\frac{8}{12}-\frac{4}{12}-\frac{4}{12}=$	/
4	$\frac{2}{12}-\frac{1}{12}=$	/	26	$\frac{1}{10}+\frac{2}{10}+\frac{4}{10}=$	/
5	$\frac{5}{12}+\frac{2}{12}=$	/	27	$\frac{1}{10}+\frac{1}{10}+\frac{6}{10}=$	/
6	$\frac{4}{8}+\frac{3}{8}=$	/	28	$\frac{4}{6}+\frac{1}{6}+\frac{1}{6}=$	/
7	$\frac{4}{8}-\frac{3}{8}=$	/	29	$\frac{2}{12}+\frac{3}{12}+\frac{4}{12}=$	/
8	$\frac{1}{8}+\frac{5}{8}=$	/	30	$\frac{2}{10}+\frac{4}{10}+\frac{4}{10}=$	/
9	$\frac{3}{4}-\frac{1}{4}=$	/	31	$\frac{3}{10}+\frac{1}{10}+\frac{2}{10}=$	/
10	$\frac{3}{6}-\frac{3}{6}=$	/	32	$\frac{4}{6}-\frac{2}{6}=$	/
11	$\frac{3}{9}+\frac{3}{9}=$	/	33	$\frac{3}{12}-\frac{2}{12}=$	/
12	$\frac{2}{3}+\frac{1}{3}=$	/	34	$\frac{2}{3}+\frac{1}{3}=$	/
13	$\frac{6}{9}-\frac{4}{9}=$	/	35	$\frac{2}{4}+\frac{1}{4}=$	/
14	$\frac{5}{9}-\frac{3}{9}=$	/	36	$\frac{3}{12}+\frac{2}{12}=$	/
15	$\frac{2}{9}+\frac{2}{9}=$	/	37	$\frac{1}{5}+\frac{2}{5}=$	/
16	$\frac{1}{12}+\frac{3}{12}=$	/	38	$\frac{4}{5}-\frac{4}{5}=$	/
17	$\frac{5}{12}-\frac{4}{12}=$	/	39	$\frac{5}{12}-\frac{1}{12}=$	/
18	$\frac{9}{12}-\frac{6}{12}=$	/	40	$\frac{6}{8}+\frac{2}{8}=$	/
19	$\frac{6}{10}-\frac{4}{10}=$	/	41	$\frac{2}{8}+\frac{2}{8}+\frac{2}{8}=$	/
20	$\frac{2}{8}+\frac{2}{8}+\frac{2}{8}=$	/	42	$\frac{9}{10}-\frac{7}{10}-\frac{1}{10}=$	/
21	$\frac{1}{10}+\frac{1}{10}+\frac{1}{10}=$	/	43	$\frac{2}{10}+\frac{5}{10}+\frac{2}{10}=$	/
22	$\frac{7}{10}-\frac{2}{10}-\frac{4}{10}=$	/	44	$\frac{9}{12}-\frac{1}{12}-\frac{4}{12}=$	/

COMMON CORE™

Lección 9:   Sumar fracciones formando unidades semejantes en
                   términos numéricos.   **3.C.24**
Fecha: 07/08/2013

Cant. correctas _____

A

Suma o resta.

1	$3 + 1 =$	/	23	$3\frac{5}{6} + 7 =$	/
2	$3 + \frac{1}{2} =$	/	24	$7\frac{5}{6} + 3 =$	/
3	$3\frac{1}{2} + 1 =$	/	25	$10\frac{5}{6} - 3 =$	/
4	$3 - 1 =$	/	26	$10\frac{5}{6} - 7 =$	/
5	$3\frac{1}{2} - 1 =$	/	27	$3 + \frac{4}{5} + 2 =$	/
6	$4 - 2 =$	/	28	$5 + \frac{7}{8} + 4 =$	/
7	$4\frac{1}{2} - 2 =$	/	29	$7 + \frac{4}{5} - 2 =$	/
8	$5 - 2 =$	/	30	$9 + \frac{5}{12} - 5 =$	/
9	$5\frac{1}{3} - 2 =$	/	31	$7 + \frac{1}{5} + \frac{1}{5} + 2 =$	/
10	$5\frac{2}{3} - 2 =$	/	32	$7 + \frac{2}{5} + 2 =$	/
11	$5\frac{2}{3} + 2 =$	/	33	$7 + \frac{2}{5} + 2 + \frac{2}{5} =$	/
12	$6 + 2 =$	/	34	$7\frac{2}{5} + 2\frac{2}{5} =$	/
13	$6 + \frac{3}{4} =$	/	35	$6 + \frac{1}{3} + 1 + \frac{1}{3} =$	/
14	$6\frac{3}{4} + 2 =$	/	36	$6\frac{1}{3} + 1\frac{1}{3} =$	/
15	$6\frac{3}{4} - 2 =$	/	37	$6 + \frac{2}{3} - 1 =$	/
16	$6\frac{3}{4} - 3 =$	/	38	$6\frac{2}{3} - 1\frac{1}{3} =$	/
17	$6\frac{3}{4} - 4 =$	/	39	$6\frac{2}{3} - 1\frac{2}{3} =$	/
18	$6\frac{3}{4} - 6 =$	/	40	$3 + \frac{4}{7} + 1 + \frac{2}{7} =$	/
19	$6\frac{3}{4} - \frac{3}{4} =$	/	41	$3\frac{4}{7} + 1\frac{2}{7} =$	/
20	$2\frac{5}{6} + 3 =$	/	42	$7\frac{4}{5} - 2\frac{3}{5} =$	/
21	$2\frac{1}{6} + 3 =$	/	43	$7\frac{4}{5} - 2\frac{2}{5} =$	/
22	$2\frac{5}{6} + 7 =$	/	44	$13\frac{7}{9} - 7\frac{5}{9} =$	/

COMMON CORE™

Lección 10:   Sumar fracciones con sumas mayores que 2.
Fecha: 07/08/2013

3.C.38

Progreso _____   Cant. correctas _____

B

Suma o resta.

1	$2+1=$	/	23	$4\frac{5}{6}+6=$	/
2	$2+\frac{1}{2}=$	/	24	$6\frac{5}{6}+4=$	/
3	$2\frac{1}{2}+1=$	/	25	$10\frac{5}{6}-4=$	/
4	$2-1=$	/	26	$10\frac{5}{6}-6=$	/
5	$2\frac{1}{2}-1=$	/	27	$4+\frac{4}{5}+2=$	/
6	$5-2=$	/	28	$6+\frac{7}{8}+3=$	/
7	$5\frac{1}{2}-2=$	/	29	$6+\frac{4}{5}-2=$	/
8	$6-2=$	/	30	$9+\frac{5}{12}-4=$	/
9	$6\frac{1}{3}-2=$	/	31	$6+\frac{1}{5}+\frac{1}{5}+2=$	/
10	$6\frac{2}{3}-2=$	/	32	$6+\frac{2}{5}+2=$	/
11	$6\frac{2}{3}+2=$	/	33	$6+\frac{2}{5}+2+\frac{2}{5}=$	/
12	$7+2=$	/	34	$6\frac{2}{5}+2\frac{2}{5}=$	/
13	$7+\frac{3}{4}=$	/	35	$5+\frac{1}{3}+1+\frac{1}{3}=$	/
14	$7\frac{3}{4}+2=$	/	36	$5\frac{1}{3}+1\frac{1}{3}=$	/
15	$7\frac{3}{4}-2=$	/	37	$7+\frac{2}{3}-1=$	/
16	$7\frac{3}{4}-3=$	/	38	$7\frac{2}{3}-1\frac{1}{3}=$	/
17	$7\frac{3}{4}-4=$	/	39	$7\frac{2}{3}-1\frac{2}{3}=$	/
18	$7\frac{3}{4}-7=$	/	40	$5+\frac{4}{7}+1+\frac{2}{7}=$	/
19	$7\frac{3}{4}-\frac{3}{4}=$	/	41	$5\frac{4}{7}+1\frac{2}{7}=$	/
20	$3\frac{5}{6}+2=$	/	42	$6+\frac{4}{5}-2\frac{3}{5}=$	/
21	$3\frac{1}{6}+2=$	/	43	$6\frac{4}{5}-2\frac{3}{5}=$	/
22	$3\frac{5}{6}+6=$	/	44	$13\frac{7}{9}-6\frac{5}{9}=$	/

COMMON CORE™ | Lección 10:   Sumar fracciones con sumas mayores que 2.
Fecha: 07/08/2013

3.C.39

3.C.66

Cant. correctas _____

A

Resta.

1	$\frac{2}{4}-\frac{1}{4}=$	/	23	$\frac{4}{5}-\frac{7}{10}=$	/
2	$\frac{1}{2}-\frac{1}{4}=$	/	24	$\frac{2}{12}-\frac{1}{12}=$	/
3	$\frac{2}{6}-\frac{1}{6}=$	/	25	$\frac{1}{6}-\frac{1}{12}=$	/
4	$\frac{1}{3}-\frac{1}{6}=$	/	26	$\frac{6}{12}-\frac{1}{12}=$	/
5	$\frac{2}{8}-\frac{1}{8}=$	/	27	$\frac{1}{2}-\frac{1}{12}=$	/
6	$\frac{1}{4}-\frac{1}{8}=$	/	28	$\frac{1}{2}-\frac{5}{12}=$	/
7	$\frac{6}{8}-\frac{1}{8}=$	/	29	$\frac{10}{12}-\frac{5}{12}=$	/
8	$\frac{3}{4}-\frac{1}{8}=$	/	30	$\frac{5}{6}-\frac{5}{12}=$	/
9	$\frac{3}{4}-\frac{3}{8}=$	/	31	$\frac{1}{3}-\frac{3}{12}=$	/
10	$\frac{5}{10}-\frac{2}{10}=$	/	32	$\frac{2}{3}-\frac{1}{12}=$	/
11	$\frac{1}{2}-\frac{2}{10}=$	/	33	$\frac{2}{3}-\frac{3}{12}=$	/
12	$\frac{1}{2}-\frac{2}{10}=$	/	34	$\frac{2}{3}-\frac{7}{12}=$	/
13	$\frac{4}{10}-\frac{1}{10}=$	/	35	$\frac{1}{4}-\frac{2}{12}=$	/
14	$\frac{2}{5}-\frac{1}{10}=$	/	36	$\frac{1}{5}-\frac{1}{15}=$	/
15	$\frac{2}{5}-\frac{3}{10}=$	/	37	$\frac{1}{3}-\frac{1}{15}=$	/
16	$\frac{6}{10}-\frac{3}{10}=$	/	38	$\frac{2}{3}-\frac{3}{15}=$	/
17	$\frac{3}{5}-\frac{3}{10}=$	/	39	$\frac{2}{5}-\frac{4}{15}=$	/
18	$\frac{3}{5}-\frac{5}{10}=$	/	40	$\frac{3}{4}-\frac{2}{12}=$	/
19	$\frac{8}{10}-\frac{1}{10}=$	/	41	$\frac{3}{4}-\frac{5}{16}=$	/
20	$\frac{4}{5}-\frac{1}{10}=$	/	42	$\frac{4}{5}-\frac{5}{15}=$	/
21	$\frac{4}{5}-\frac{5}{10}=$	/	43	$\frac{3}{4}-\frac{4}{12}=$	/
22	$\frac{4}{5}-\frac{5}{10}=$	/	44	$\frac{3}{4}-\frac{7}{16}=$	/

COMMON CORE | Lección 12: Restar fracciones mayores que 1 o iguales a 1.
Fecha: 07/08/2013

3.C.66

Progreso _____   Cant. correctas _____

B

Resta.

#			#		
1	$\frac{2}{10} - \frac{1}{10} =$	/	23	$\frac{3}{4} - \frac{3}{8} =$	/
2	$\frac{1}{5} - \frac{1}{10} =$	/	24	$\frac{5}{15} - \frac{1}{15} =$	/
3	$\frac{2}{4} - \frac{1}{4} =$	/	25	$\frac{1}{3} - \frac{1}{15} =$	/
4	$\frac{1}{2} - \frac{1}{4} =$	/	26	$\frac{3}{15} - \frac{1}{15} =$	/
5	$\frac{5}{10} - \frac{2}{10} =$	/	27	$\frac{1}{5} - \frac{1}{15} =$	/
6	$\frac{1}{2} - \frac{2}{10} =$	/	28	$\frac{1}{5} - \frac{2}{15} =$	/
7	$\frac{1}{2} - \frac{4}{10} =$	/	29	$\frac{12}{15} - \frac{4}{15} =$	/
8	$\frac{4}{10} - \frac{1}{10} =$	/	30	$\frac{4}{5} - \frac{4}{15} =$	/
9	$\frac{2}{5} - \frac{1}{10} =$	/	31	$\frac{1}{4} - \frac{2}{12} =$	/
10	$\frac{2}{5} - \frac{3}{10} =$	/	32	$\frac{3}{4} - \frac{2}{12} =$	/
11	$\frac{6}{10} - \frac{3}{10} =$	/	33	$\frac{3}{4} - \frac{4}{12} =$	/
12	$\frac{3}{5} - \frac{3}{10} =$	/	34	$\frac{3}{4} - \frac{8}{12} =$	/
13	$\frac{3}{5} - \frac{5}{10} =$	/	35	$\frac{1}{3} - \frac{3}{12} =$	/
14	$\frac{8}{10} - \frac{1}{10} =$	/	36	$\frac{1}{6} - \frac{1}{12} =$	/
15	$\frac{4}{5} - \frac{1}{10} =$	/	37	$\frac{1}{3} - \frac{3}{15} =$	/
16	$\frac{4}{5} - \frac{5}{10} =$	/	38	$\frac{2}{3} - \frac{2}{15} =$	/
17	$\frac{4}{5} - \frac{5}{10} =$	/	39	$\frac{2}{5} - \frac{2}{15} =$	/
18	$\frac{4}{5} - \frac{7}{10} =$	/	40	$\frac{3}{4} - \frac{4}{12} =$	/
19	$\frac{2}{8} - \frac{1}{8} =$	/	41	$\frac{3}{4} - \frac{7}{16} =$	/
20	$\frac{1}{4} - \frac{1}{8} =$	/	42	$\frac{4}{5} - \frac{4}{15} =$	/
21	$\frac{6}{8} - \frac{1}{8} =$	/	43	$\frac{3}{4} - \frac{2}{12} =$	/
22	$\frac{3}{4} + \frac{1}{8} =$	/	44	$\frac{3}{4} - \frac{5}{16} =$	/

COMMON CORE™

Lección 12:   Restar fracciones mayores que 1 o iguales a 1.
Fecha: 07/08/2013

3.C.67

Cant. correctas _____

A

1	$\frac{2}{4}=$	/	23	$\frac{9}{27}=$	/
2	$\frac{2}{6}=$	/	24	$\frac{9}{63}=$	/
3	$\frac{2}{8}=$	i	25	$\frac{8}{12}=$	/
4	$\frac{5}{10}=$	/	26	$\frac{8}{16}=$	/
5	$\frac{5}{15}=$	/	27	$\frac{8}{24}=$	/
6	$\frac{5}{20}=$	/	28	$\frac{8}{64}=$	/
7	$\frac{4}{8}=$	/	29	$\frac{12}{18}=$	/
8	$\frac{4}{12}=$	/	30	$\frac{12}{16}=$	/
9	$\frac{4}{16}=$	/	31	$\frac{9}{12}=$	/
10	$\frac{3}{6}=$	/	32	$\frac{6}{8}=$	/
11	$\frac{3}{9}=$	/	33	$\frac{10}{12}=$	/
12	$\frac{3}{12}=$	/	34	$\frac{15}{18}=$	/
13	$\frac{4}{6}=$	/	35	$\frac{8}{10}=$	/
14	$\frac{6}{12}=$	/	36	$\frac{16}{20}=$	/
15	$\frac{6}{18}=$	/	37	$\frac{12}{15}=$	/
16	$\frac{6}{30}=$	/	38	$\frac{18}{27}=$	/
17	$\frac{6}{9}=$	/	39	$\frac{27}{36}=$	/
18	$\frac{7}{14}=$	/	40	$\frac{32}{40}=$	/
19	$\frac{7}{21}=$	/	41	$\frac{45}{54}=$	/
20	$\frac{7}{42}=$	/	42	$\frac{24}{36}=$	/
21	$\frac{8}{12}=$	/	43	$\frac{60}{72}=$	/
22	$\frac{9}{18}=$	/	44	$\frac{48}{60}=$	/

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COMMON CORE™

Lección 14:	Crear estrategias para resolver problemas con términos múltiples.
Fecha:	07/08/2013

3.D.24

Progreso _____   Cant. correctas _____

B

1	$\frac{5}{10} =$	/	23	$\frac{8}{24} =$	/
2	$\frac{5}{15} =$	/	24	$\frac{8}{56} =$	/
3	$\frac{5}{20} =$	/	25	$\frac{8}{12} =$	/
4	$\frac{2}{4} =$	/	26	$\frac{9}{18} =$	/
5	$\frac{2}{6} =$	/	27	$\frac{9}{27} =$	/
6	$\frac{2}{8} =$	/	28	$\frac{9}{72} =$	/
7	$\frac{3}{6} =$	/	29	$\frac{12}{18} =$	/
8	$\frac{3}{9} =$	/	30	$\frac{6}{8} =$	/
9	$\frac{3}{12} =$	/	31	$\frac{9}{12} =$	/
10	$\frac{4}{8} =$	/	32	$\frac{12}{16} =$	/
11	$\frac{4}{12} =$	/	33	$\frac{8}{10} =$	/
12	$\frac{4}{16} =$	/	34	$\frac{16}{20} =$	/
13	$\frac{4}{6} =$	/	35	$\frac{12}{15} =$	/
14	$\frac{7}{14} =$	/	36	$\frac{10}{12} =$	/
15	$\frac{7}{21} =$	/	37	$\frac{15}{18} =$	/
16	$\frac{7}{35} =$	/	38	$\frac{16}{24} =$	/
17	$\frac{6}{9} =$	/	39	$\frac{24}{32} =$	/
18	$\frac{6}{12} =$	/	40	$\frac{36}{45} =$	/
19	$\frac{6}{18} =$	/	41	$\frac{40}{48} =$	/
20	$\frac{6}{36} =$	/	42	$\frac{24}{36} =$	/
21	$\frac{8}{12} =$	/	43	$\frac{48}{60} =$	/
22	$\frac{8}{16} =$	/	44	$\frac{60}{72} =$	/

COMMON CORE™

Lección 14:   Crear estrategias para resolver problemas con términos múltiples.
Fecha: 07/08/2013

3.D.25

Cant. correctas _____

A

Encierra en un círculo la fracción más pequeña.

1	$\frac{1}{2}$	$\frac{1}{4}$	23	$\frac{1}{4}$	$\frac{1}{8}$
2	$\frac{1}{2}$	$\frac{3}{4}$	24	$\frac{1}{4}$	$\frac{3}{8}$
3	$\frac{1}{2}$	$\frac{5}{8}$	25	$\frac{1}{4}$	$\frac{7}{12}$
4	$\frac{1}{2}$	$\frac{7}{8}$	26	$\frac{1}{4}$	$\frac{11}{12}$
5	$\frac{1}{2}$	$\frac{1}{10}$	27	$\frac{1}{6}$	$\frac{7}{12}$
6	$\frac{1}{2}$	$\frac{3}{10}$	28	$\frac{1}{6}$	$\frac{11}{12}$
7	$\frac{1}{2}$	$\frac{5}{12}$	29	$\frac{2}{3}$	$\frac{1}{6}$
8	$\frac{1}{2}$	$\frac{11}{12}$	30	$\frac{2}{3}$	$\frac{5}{6}$
9	$\frac{1}{2}$	$\frac{7}{10}$	31	$\frac{2}{3}$	$\frac{2}{9}$
10	$\frac{1}{5}$	$\frac{9}{10}$	32	$\frac{2}{3}$	$\frac{4}{9}$
11	$\frac{2}{5}$	$\frac{1}{10}$	33	$\frac{2}{3}$	$\frac{1}{12}$
12	$\frac{2}{5}$	$\frac{3}{10}$	34	$\frac{2}{3}$	$\frac{5}{12}$
13	$\frac{3}{5}$	$\frac{3}{10}$	35	$\frac{2}{3}$	$\frac{11}{12}$
14	$\frac{3}{5}$	$\frac{7}{10}$	36	$\frac{2}{3}$	$\frac{7}{12}$
15	$\frac{4}{5}$	$\frac{1}{10}$	37	$\frac{3}{4}$	$\frac{1}{8}$
16	$\frac{4}{5}$	$\frac{9}{10}$	38	$\frac{3}{4}$	$\frac{1}{8}$
17	$\frac{1}{3}$	$\frac{1}{9}$	39	$\frac{5}{6}$	$\frac{7}{12}$
18	$\frac{1}{3}$	$\frac{2}{9}$	40	$\frac{5}{6}$	$\frac{5}{12}$
19	$\frac{1}{3}$	$\frac{4}{9}$	41	$\frac{6}{7}$	$\frac{38}{42}$
20	$\frac{1}{3}$	$\frac{8}{9}$	42	$\frac{7}{8}$	$\frac{62}{72}$
21	$\frac{1}{3}$	$\frac{1}{12}$	43	$\frac{49}{54}$	$\frac{8}{9}$
22	$\frac{1}{3}$	$\frac{5}{12}$	44	$\frac{67}{72}$	$\frac{11}{12}$

COMMON CORE™ | Lección 15:   Resolver problemas de múltiples pasos. Evaluar la razonabilidad de las soluciones utilizando números de referencia.
Fecha: 07/08/2013

3.D.38

Progreso _____   Cant. correctas _____

B

Encierra en un círculo la fracción más pequeña.

1	$\frac{1}{2}$	$\frac{1}{6}$	23	$\frac{1}{4}$	$\frac{5}{8}$
2	$\frac{1}{2}$	$\frac{5}{6}$	24	$\frac{1}{4}$	$\frac{7}{8}$
3	$\frac{1}{2}$	$\frac{1}{8}$	25	$\frac{1}{4}$	$\frac{1}{12}$
4	$\frac{1}{2}$	$\frac{3}{8}$	26	$\frac{1}{4}$	$\frac{5}{12}$
5	$\frac{1}{2}$	$\frac{7}{10}$	27	$\frac{1}{6}$	$\frac{1}{12}$
6	$\frac{1}{2}$	$\frac{9}{10}$	28	$\frac{1}{6}$	$\frac{5}{12}$
7	$\frac{1}{2}$	$\frac{1}{12}$	29	$\frac{2}{3}$	$\frac{1}{9}$
8	$\frac{1}{2}$	$\frac{7}{12}$	30	$\frac{2}{3}$	$\frac{7}{9}$
9	$\frac{1}{5}$	$\frac{1}{10}$	31	$\frac{2}{3}$	$\frac{5}{9}$
10	$\frac{1}{5}$	$\frac{3}{10}$	32	$\frac{2}{3}$	$\frac{8}{9}$
11	$\frac{2}{5}$	$\frac{7}{10}$	33	$\frac{3}{4}$	$\frac{1}{2}$
12	$\frac{2}{5}$	$\frac{9}{10}$	34	$\frac{3}{4}$	$\frac{5}{12}$
13	$\frac{3}{5}$	$\frac{1}{10}$	35	$\frac{3}{4}$	$\frac{11}{12}$
14	$\frac{3}{5}$	$\frac{9}{10}$	36	$\frac{3}{4}$	$\frac{7}{12}$
15	$\frac{4}{5}$	$\frac{3}{10}$	37	$\frac{5}{6}$	$\frac{1}{12}$
16	$\frac{4}{5}$	$\frac{7}{10}$	38	$\frac{5}{6}$	$\frac{11}{12}$
17	$\frac{1}{3}$	$\frac{1}{6}$	39	$\frac{3}{4}$	$\frac{5}{8}$
18	$\frac{1}{3}$	$\frac{5}{6}$	40	$\frac{3}{4}$	$\frac{3}{8}$
19	$\frac{1}{3}$	$\frac{5}{9}$	41	$\frac{6}{7}$	$\frac{34}{42}$
20	$\frac{1}{3}$	$\frac{7}{9}$	42	$\frac{7}{8}$	$\frac{64}{72}$
21	$\frac{1}{3}$	$\frac{7}{12}$	43	$\frac{47}{54}$	$\frac{8}{9}$
22	$\frac{1}{3}$	$\frac{11}{12}$	44	$\frac{65}{72}$	$\frac{11}{12}$

COMMON CORE | Lección 15: Resolver problemas de múltiples pasos. Evaluar la razonabilidad de las soluciones utilizando números de referencia.

Fecha: 07/08/2013

Cant. correctas _____

A

Escribe la fracción, el número entero o el número mixto.

1	$1 \div 2 =$		23	$6 \div 2 =$	
2	$1 \div 3 =$		24	$7 \div 2 =$	
3	$1 \div 8 =$		25	$8 \div 8 =$	
4	$2 \div 2 =$		26	$9 \div 8 =$	
5	$2 \div 3 =$		27	$15 \div 8 =$	
6	$3 \div 3 =$		28	$8 \div 4 =$	
7	$3 \div 4 =$		29	$11 \div 4 =$	
8	$3 \div 10 =$		30	$15 \div 2 =$	
9	$3 \div 5 =$		31	$24 \div 5 =$	
10	$5 \div 5 =$		32	$17 \div 4 =$	
11	$6 \div 5 =$		33	$20 \div 3 =$	
12	$7 \div 5 =$		34	$13 \div 6 =$	
13	$9 \div 5 =$		35	$30 \div 7 =$	
14	$2 \div 3 =$		36	$27 \div 8 =$	
15	$4 \div 4 =$		37	$49 \div 9 =$	
16	$5 \div 4 =$		38	$29 \div 6 =$	
17	$7 \div 4 =$		39	$47 \div 7 =$	
18	$4 \div 2 =$		40	$53 \div 8 =$	
19	$5 \div 2 =$		41	$67 \div 9 =$	
20	$10 \div 5 =$		42	$59 \div 6 =$	
21	$11 \div 5 =$		43	$63 \div 8 =$	
22	$13 \div 5 =$		44	$71 \div 9 =$	

COMMON CORE

Lección 6:   Relacionar fracciones como división con la fracción de un conjunto.
Fecha: 10/11/2013

4.C.10

Progreso _____   Cant. correctas _____

B

Escribe la fracción, el número entero o el número mixto.

1	1 ÷ 3 =		23	15 ÷ 5 =	
2	1 ÷ 4 =		24	16 ÷ 5 =	
3	1 ÷ 10 =		25	6 ÷ 6 =	
4	5 ÷ 5 =		26	7 ÷ 6 =	
5	5 ÷ 6 =		27	11 ÷ 6 =	
6	3 ÷ 3 =		28	6 ÷ 3 =	
7	3 ÷ 7 =		29	8 ÷ 3 =	
8	3 ÷ 10 =		30	13 ÷ 2 =	
9	3 ÷ 4 =		31	23 ÷ 5 =	
10	4 ÷ 4 =		32	15 ÷ 4 =	
11	5 ÷ 4 =		33	19 ÷ 4 =	
12	2 ÷ 2 =		34	19 ÷ 6 =	
13	3 ÷ 2 =		35	31 ÷ 7 =	
14	4 ÷ 5 =		36	37 ÷ 8 =	
15	10 ÷ 10 =		37	50 ÷ 9 =	
16	11 ÷ 10 =		38	17 ÷ 6 =	
17	13 ÷ 10 =		39	48 ÷ 7 =	
18	10 ÷ 5 =		40	51 ÷ 8 =	
19	11 ÷ 5 =		41	68 ÷ 9 =	
20	13 ÷ 5 =		42	53 ÷ 6 =	
21	4 ÷ 2 =		43	61 ÷ 8 =	
22	5 ÷ 2 =		44	70 ÷ 9 =	

COMMON CORE | Lección 6:   Relacionar fracciones como división con la fracción de un conjunto.
Fecha: 10/11/2013

4.C.11

Cant. correctas _____

A

Resuelve.

1	$\frac{1}{5}$ x 2 =		23	$\frac{5}{6}$ x 12 =	
2	$\frac{1}{5}$ x 3 =		24	$\frac{1}{3}$ x 15 =	
3	$\frac{1}{5}$ x 4 =		25	$\frac{2}{3}$ x 15 =	
4	4 x $\frac{1}{5}$ =		26	15 x $\frac{2}{3}$ =	
5	$\frac{1}{8}$ x 3 =		27	$\frac{1}{5}$ x 15 =	
6	$\frac{1}{8}$ x 5 =		28	$\frac{2}{5}$ x 15 =	
7	$\frac{1}{8}$ x 7 =		29	$\frac{4}{5}$ x 15 =	
8	7 x $\frac{1}{8}$ =		30	$\frac{3}{5}$ x 15 =	
9	3 x $\frac{1}{10}$ =		31	15 x $\frac{3}{5}$ =	
10	7 x $\frac{1}{10}$ =		32	18 x $\frac{1}{6}$ =	
11	$\frac{1}{10}$ x 7 =		33	18 x $\frac{5}{6}$ =	
12	4 ÷ 2 =		34	$\frac{5}{6}$ x 18 =	
13	4 x $\frac{1}{2}$ =		35	24 x $\frac{1}{4}$ =	
14	6 ÷ 3 =		36	$\frac{3}{4}$ x 24 =	
15	$\frac{1}{3}$ x 6 =		37	32 x $\frac{1}{8}$ =	
16	10 ÷ 5 =		38	32 x $\frac{3}{8}$ =	
17	10 x $\frac{1}{5}$ =		39	$\frac{5}{8}$ x 32 =	
18	$\frac{1}{3}$ x 9 =		40	32 x $\frac{7}{8}$ =	
19	$\frac{2}{3}$ x 9 =		41	$\frac{5}{9}$ x 54 =	
20	$\frac{1}{4}$ x 8 =		42	63 x $\frac{7}{9}$ =	
21	$\frac{3}{4}$ x 8 =		43	56 x $\frac{3}{7}$ =	
22	$\frac{1}{6}$ x 12 =		44	$\frac{6}{7}$ x 49 =	

COMMON CORE | Lección 14: Multiplicar fracciones unitarias por fracciones no unitarias.
Fecha: 10/11/2013

Progreso _____   Cant. correctas _____

B

Resuelve.

1	$\frac{1}{7} \times 2 =$		23	$\frac{3}{4} \times 8 =$	
2	$\frac{1}{7} \times 3 =$		24	$\frac{1}{5} \times 15 =$	
3	$\frac{1}{7} \times 4 =$		25	$\frac{2}{5} \times 15 =$	
4	$4 \times \frac{1}{7} =$		26	$\frac{4}{5} \times 15 =$	
5	$\frac{1}{10} \times 3 =$		27	$\frac{3}{5} \times 15 =$	
6	$\frac{1}{10} \times 7 =$		28	$15 \times \frac{3}{5} =$	
7	$\frac{1}{10} \times 9 =$		29	$\frac{1}{3} \times 15 =$	
8	$9 \times \frac{1}{10} =$		30	$\frac{2}{3} \times 15 =$	
9	$3 \times \frac{1}{8} =$		31	$15 \times \frac{2}{3} =$	
10	$5 \times \frac{1}{8} =$		32	$24 \times \frac{1}{6} =$	
11	$\frac{1}{8} \times 5 =$		33	$24 \times \frac{5}{6} =$	
12	$10 \div 5 =$		34	$\frac{5}{6} \times 24 =$	
13	$10 \times \frac{1}{5} =$		35	$20 \times \frac{1}{4} =$	
14	$9 \div 3 =$		36	$\frac{3}{4} \times 20 =$	
15	$\frac{1}{3} \times 9 =$		37	$24 \times \frac{1}{8} =$	
16	$10 \div 2 =$		38	$24 \times \frac{3}{8} =$	
17	$10 \times \frac{1}{2} =$		39	$\frac{5}{8} \times 24 =$	
18	$\frac{1}{3} \times 6 =$		40	$24 \times \frac{7}{8} =$	
19	$\frac{2}{3} \times 6 =$		41	$\frac{5}{9} \times 63 =$	
20	$\frac{1}{6} \times 12 =$		42	$54 \times \frac{7}{9} =$	
21	$\frac{5}{6} \times 12 =$		43	$49 \times \frac{3}{7} =$	
22	$\frac{1}{4} \times 8 =$		44	$\frac{6}{7} \times 56 =$	

COMMON CORE | Lección 14:   Multiplicar fracciones unitarias por fracciones no unitarias.
                  | Fecha: 10/11/2013   **4.E.26**

Cant. correctas _____

A

Multiplica, pero no simplifiques.

1	$\frac{1}{2} \times \frac{1}{2} =$		23	$\frac{2}{5} \times \frac{5}{3} =$	
2	$\frac{1}{2} \times \frac{1}{3} =$		24	$\frac{3}{5} \times \frac{5}{2} =$	
3	$\frac{1}{2} \times \frac{1}{4} =$		25	$\frac{1}{3} \times \frac{1}{3} =$	
4	$\frac{1}{2} \times \frac{1}{7} =$		26	$\frac{1}{3} \times \frac{2}{3} =$	
5	$\frac{1}{7} \times \frac{1}{2} =$		27	$\frac{2}{3} \times \frac{2}{3} =$	
6	$\frac{1}{3} \times \frac{1}{2} =$		28	$\frac{2}{3} \times \frac{3}{2} =$	
7	$\frac{1}{3} \times \frac{1}{3} =$		29	$\frac{2}{3} \times \frac{4}{3} =$	
8	$\frac{1}{3} \times \frac{1}{6} =$		30	$\frac{2}{3} \times \frac{5}{3} =$	
9	$\frac{1}{3} \times \frac{1}{5} =$		31	$\frac{3}{2} \times \frac{3}{5} =$	
10	$\frac{1}{5} \times \frac{1}{3} =$		32	$\frac{3}{4} \times \frac{1}{5} =$	
11	$\frac{1}{5} \times \frac{2}{3} =$		33	$\frac{3}{4} \times \frac{4}{5} =$	
12	$\frac{2}{5} \times \frac{2}{3} =$		34	$\frac{3}{4} \times \frac{5}{5} =$	
13	$\frac{1}{4} \times \frac{1}{3} =$		35	$\frac{3}{4} \times \frac{6}{5} =$	
14	$\frac{1}{4} \times \frac{2}{3} =$		36	$\frac{1}{4} \times \frac{6}{5} =$	
15	$\frac{3}{4} \times \frac{2}{3} =$		37	$\frac{1}{7} \times \frac{1}{7} =$	
16	$\frac{1}{6} \times \frac{1}{3} =$		38	$\frac{1}{8} \times \frac{3}{5} =$	
17	$\frac{5}{6} \times \frac{1}{3} =$		39	$\frac{5}{6} \times \frac{1}{4} =$	
18	$\frac{5}{6} \times \frac{2}{3} =$		40	$\frac{3}{4} \times \frac{3}{4} =$	
19	$\frac{5}{4} \times \frac{2}{3} =$		41	$\frac{2}{3} \times \frac{6}{6} =$	
20	$\frac{1}{5} \times \frac{1}{5} =$		42	$\frac{3}{4} \times \frac{6}{2} =$	
21	$\frac{2}{5} \times \frac{2}{5} =$		43	$\frac{7}{8} \times \frac{7}{9} =$	
22	$\frac{2}{5} \times \frac{3}{5} =$		44	$\frac{7}{12} \times \frac{9}{8} =$	

COMMON CORE | Lección 18: Relacionar multiplicación decimal y de fracciones.
Fecha: 10/11/2013

4.E.81

Progreso _____   Cant. correctas _____

B

Multiplica, pero no simplifiques.

1	$\frac{1}{2} \times \frac{1}{3} =$		23	$\frac{3}{5} \times \frac{5}{4} =$	
2	$\frac{1}{2} \times \frac{1}{4} =$		24	$\frac{4}{5} \times \frac{5}{3} =$	
3	$\frac{1}{2} \times \frac{1}{5} =$		25	$\frac{1}{4} \times \frac{1}{4} =$	
4	$\frac{1}{2} \times \frac{1}{9} =$		26	$\frac{1}{4} \times \frac{3}{4} =$	
5	$\frac{1}{9} \times \frac{1}{2} =$		27	$\frac{3}{4} \times \frac{3}{4} =$	
6	$\frac{1}{5} \times \frac{1}{2} =$		28	$\frac{3}{4} \times \frac{4}{3} =$	
7	$\frac{1}{5} \times \frac{1}{3} =$		29	$\frac{3}{4} \times \frac{5}{4} =$	
8	$\frac{1}{5} \times \frac{1}{7} =$		30	$\frac{3}{4} \times \frac{6}{4} =$	
9	$\frac{1}{5} \times \frac{1}{3} =$		31	$\frac{4}{3} \times \frac{4}{6} =$	
10	$\frac{1}{3} \times \frac{1}{5} =$		32	$\frac{2}{3} \times \frac{1}{5} =$	
11	$\frac{1}{3} \times \frac{2}{5} =$		33	$\frac{2}{3} \times \frac{4}{5} =$	
12	$\frac{2}{3} \times \frac{2}{5} =$		34	$\frac{2}{3} \times \frac{5}{5} =$	
13	$\frac{1}{3} \times \frac{1}{4} =$		35	$\frac{2}{3} \times \frac{6}{5} =$	
14	$\frac{1}{3} \times \frac{3}{4} =$		36	$\frac{1}{3} \times \frac{6}{5} =$	
15	$\frac{2}{3} \times \frac{3}{4} =$		37	$\frac{1}{9} \times \frac{1}{9} =$	
16	$\frac{1}{3} \times \frac{1}{6} =$		38	$\frac{1}{5} \times \frac{3}{8} =$	
17	$\frac{2}{3} \times \frac{1}{6} =$		39	$\frac{3}{4} \times \frac{1}{6} =$	
18	$\frac{2}{3} \times \frac{5}{6} =$		40	$\frac{2}{3} \times \frac{2}{3} =$	
19	$\frac{3}{2} \times \frac{3}{4} =$		41	$\frac{3}{4} \times \frac{8}{8} =$	
20	$\frac{1}{5} \times \frac{1}{5} =$		42	$\frac{2}{3} \times \frac{6}{3} =$	
21	$\frac{3}{5} \times \frac{3}{5} =$		43	$\frac{6}{7} \times \frac{8}{9} =$	
22	$\frac{3}{5} \times \frac{4}{5} =$		44	$\frac{7}{12} \times \frac{8}{7} =$	

COMMON CORE | Lección 18:   Relacionar multiplicación decimal y de fracciones.
| Fecha: 10/11/2013

4.E.82

Cant. correctas _____

A

Multiplica.

1	3 x 2 =		23	0.6 x 2 =	
2	3 x 0.2 =		24	0.6 x 0.2 =	
3	3 x 0.02 =		25	0.6 x 0.02 =	
4	3 x 3 =		26	0.2 x 0.06 =	
5	3 x 0.3 =		27	5 x 7 =	
6	3 x 0.03 =		28	0.5 x 7 =	
7	2 x 4 =		29	0.5 x 0.7 =	
8	2 x 0.4 =		30	0.5 x 0.07 =	
9	2 x 0.04 =		31	0.7 x 0.05 =	
10	5 x 3 =		32	2 x 8 =	
11	5 x 0.3 =		33	9 x 0.2 =	
12	5 x 0.03 =		34	3 x 7 =	
13	7 x 2 =		35	8 x 0.03 =	
14	7 x 0.2 =		36	4 x 6 =	
15	7 x 0.02 =		37	0.6 x 7 =	
16	4 x 3 =		38	0.7 x 0.7 =	
17	4 x 0.3 =		39	0.8 x 0.06 =	
18	0.4 x 3 =		40	0.09 x 0.6 =	
19	0.4 x 0,3 =		41	6 x 0.8 =	
20	0.4 x 0.03 =		42	0.7 x 0.9 =	
21	0.3 x 0.04 =		43	0.08 x 0.8 =	
22	6 x 2 =		44	0.9 x 0.08 =	

COMMON CORE™

Lección 21: Explicar el tamaño del producto, y relacionar fracciones y equivalencia decimal con la multiplicación de una fracción por 1.

Fecha: 10/11/2013

4.F.10

Progreso _____   Cant. correctas _____

B

Multiplica.

1	4 x 2 =		23	0.8 x 2 =	
2	4 x 0.2 =		24	0.8 x 0.2 =	
3	4 x 0.02 =		25	0.8 x 0.02 =	
4	2 x 3 =		26	0.2 x 0.08 =	
5	2 x 0.3 =		27	5 x 9 =	
6	2 x 0,03 =		28	0.5 x 9 =	
7	3 x 3 =		29	0.5 x 0.9 =	
8	3 x 0.3 =		30	0.5 x 0.09 =	
9	3 x 0.03 =		31	0.9 x 0.05 =	
10	4 x 3 =		32	2 x 6 =	
11	4 x 0.3 =		33	7 x 0.2 =	
12	4 x 0.03 =		34	3 x 8 =	
13	9 x 2 =		35	9 x 0.03 =	
14	9 x 0.2 =		36	4 x 8 =	
15	9 x 0.02 =		37	0.7 x 6 =	
16	5 x 3 =		38	0.6 x 0.6 =	
17	5 x 0.3 =		39	0.6 x 0.08 =	
18	0.5 x 3 =		40	0.06 x 0.9 =	
19	0.5 x 0.3 =		41	8 x 0.6 =	
20	0.5 x 0.03 =		42	0.9 x 0.7 =	
21	0.3 x 0.05 =		43	0.07 x 0.7 =	
22	8 x 2 =		44	0.8 x 0.09 =	

COMMON CORE™

Lección 21:   Explicar el tamaño del producto, y relacionar fracciones y equivalencia decimal con la multiplicación de una fracción por 1.

Fecha: 10/11/2013

4.F.11

Cant. correctas _____

A

Divide.

1	$\frac{1}{2} \div 2 =$		23	$4 \div \frac{1}{4} =$	
2	$\frac{1}{2} \div 3 =$		24	$\frac{1}{3} \div 3 =$	
3	$\frac{1}{2} \div 4 =$		25	$\frac{2}{3} \div 3 =$	
4	$\frac{1}{2} \div 7 =$		26	$\frac{1}{4} \div 2 =$	
5	$7 \div \frac{1}{2} =$		27	$\frac{3}{4} \div 2 =$	
6	$6 \div \frac{1}{2} =$		28	$\frac{1}{5} \div 2 =$	
7	$5 \div \frac{1}{2} =$		29	$\frac{3}{5} \div 2 =$	
8	$3 \div \frac{1}{2} =$		30	$\frac{1}{6} \div 2 =$	
9	$2 \div \frac{1}{5} =$		31	$\frac{5}{6} \div 2 =$	
10	$3 \div \frac{1}{5} =$		32	$\frac{5}{6} \div 3 =$	
11	$4 \div \frac{1}{5} =$		33	$\frac{1}{6} \div 3 =$	
12	$7 \div \frac{1}{5} =$		34	$3 \div \frac{1}{6} =$	
13	$\frac{1}{5} \div 7 =$		35	$6 \div \frac{1}{6} =$	
14	$\frac{1}{3} \div 2 =$		36	$7 \div \frac{1}{7} =$	
15	$2 \div \frac{1}{3} =$		37	$8 \div \frac{1}{8} =$	
16	$\frac{1}{4} \div 2 =$		38	$9 \div \frac{1}{9} =$	
17	$2 \div \frac{1}{4} =$		39	$\frac{1}{8} \div 7 =$	
18	$\frac{1}{5} \div 2 =$		40	$9 \div \frac{1}{8} =$	
19	$2 \div \frac{1}{5} =$		41	$\frac{1}{8} \div 7 =$	
20	$3 \div \frac{1}{4} =$		42	$7 \div \frac{1}{6} =$	
21	$\frac{1}{4} \div 3 =$		43	$9 \div \frac{1}{7} =$	
22	$\frac{1}{4} \div 4 =$		44	$\frac{1}{8} \div 9 =$	

COMMON CORE | Lección 30: Dividir dividendos decimales por divisores decimales no unitarios.
Fecha: 10/11/2013

Progreso _____   Cant. correctas _____

B

Divide.

1	$\frac{1}{2} \div 2 =$		23	$3 \div \frac{1}{3} =$	
2	$\frac{1}{5} \div 3 =$		24	$\frac{1}{4} \div 4 =$	
3	$\frac{1}{5} \div 4 =$		25	$\frac{3}{4} \div 4 =$	
4	$\frac{1}{5} \div 7 =$		26	$\frac{1}{3} \div 3 =$	
5	$7 \div \frac{1}{5} =$		27	$\frac{2}{3} \div 3 =$	
6	$6 \div \frac{1}{5} =$		28	$\frac{1}{6} \div 2 =$	
7	$5 \div \frac{1}{5} =$		29	$\frac{5}{6} \div 2 =$	
8	$3 \div \frac{1}{5} =$		30	$\frac{1}{5} \div 5 =$	
9	$2 \div \frac{1}{2} =$		31	$\frac{3}{5} \div 5 =$	
10	$3 \div \frac{1}{2} =$		32	$\frac{3}{5} \div 4 =$	
11	$4 \div \frac{1}{2} =$		33	$\frac{1}{5} \div 6 =$	
12	$7 \div \frac{1}{2} =$		34	$6 \div \frac{1}{5} =$	
13	$\frac{1}{2} \div 7 =$		35	$6 \div \frac{1}{4} =$	
14	$\frac{1}{4} \div 2 =$		36	$7 \div \frac{1}{6} =$	
15	$2 \div \frac{1}{4} =$		37	$8 \div \frac{1}{7} =$	
16	$\frac{1}{3} \div 2 =$		38	$9 \div \frac{1}{8} =$	
17	$2 \div \frac{1}{3} =$		39	$\frac{1}{8} \div 8 =$	
18	$\frac{1}{2} \div 2 =$		40	$9 \div \frac{1}{9} =$	
19	$2 \div \frac{1}{2} =$		41	$\frac{1}{9} \div 8 =$	
20	$4 \div \frac{1}{3} =$		42	$7 \div \frac{1}{7} =$	
21	$\frac{1}{3} \div 4 =$		43	$9 \div \frac{1}{6} =$	
22	$\frac{1}{3} \div 3 =$		44	$\frac{1}{8} \div 6 =$	

COMMON CORE | Lección 30:   Dividir dividendos decimales por divisores decimales no unitarios.
Fecha: 10/11/2013

4.G.80

Cant. correctas _____

A

Divide.

1	$1 \div 1 =$		23	$5 \div 0.1 =$	
2	$1 \div 0.1 =$		24	$0.5 \div 0.1 =$	
3	$2 \div 0.1 =$		25	$0.05 \div 0.1 =$	
4	$7 \div 0.1 =$		26	$0.08 \div 0.1 =$	
5	$1 \div 0.1 =$		27	$4 \div 0.01 =$	
6	$10 \div 0.1 =$		28	$40 \div 0.01 =$	
7	$20 \div 0.1 =$		29	$47 \div 0.01 =$	
8	$60 \div 0.1 =$		30	$59 \div 0.01 =$	
9	$1 \div 1 =$		31	$3 \div 0.1 =$	
10	$1 \div 0.1 =$		32	$30 \div 0.1 =$	
11	$10 \div 0.1 =$		33	$32 \div 0.1 =$	
12	$100 \div 0.1 =$		34	$32.5 \div 0.1 =$	
13	$200 \div 0.1 =$		35	$25 \div 5 =$	
14	$800 \div 0.1 =$		36	$2.5 \div 0.5 =$	
15	$1 \div 0.1 =$		37	$2.5 \div 0.05 =$	
16	$1 \div 0.01 =$		38	$3.6 \div 0.04 =$	
17	$2 \div 0.01 =$		39	$32 \div 0.08 =$	
18	$9 \div 0.01 =$		40	$56 \div 0.7 =$	
19	$5 \div 0.01 =$		41	$77 \div 1.1 =$	
20	$50 \div 0.01 =$		42	$4.8 \div 0.12 =$	
21	$60 \div 0.01 =$		43	$4.84 \div 0.4 =$	
22	$20 \div 0.01 =$		44	$9.63 \div 0.03 =$	

COMMON CORE | Lección 33: | Crear contextos de historias para expresiones numéricas y diagramas de cintas, y resolver problemas.

Fecha: 10/11/2013

4.H.24

Progreso _____   Cant. correctas _____

B

Divide.

1	$10 \div 1 =$		23	$4 \div 0.1 =$	
2	$1 \div 0.1 =$		24	$0.4 \div 0.1 =$	
3	$2 \div 0.1 =$		25	$0.04 \div 0.1 =$	
4	$8 \div 0.1 =$		26	$0.07 \div 0.1 =$	
5	$1 \div 0.1 =$		27	$5 \div 0.01 =$	
6	$10 \div 0.1 =$		28	$50 \div 0.01 =$	
7	$20 \div 0.1 =$		29	$53 \div 0.01 =$	
8	$70 \div 0.1 =$		30	$68 \div 0.01 =$	
9	$1 \div 1 =$		31	$2 \div 0.1 =$	
10	$1 \div 0.1 =$		32	$20 \div 0.1 =$	
11	$10 \div 0.1 =$		33	$23 \div 0.1 =$	
12	$100 \div 0.1 =$		34	$23.6 \div 0.1 =$	
13	$200 \div 0.1 =$		35	$15 \div 5 =$	
14	$900 \div 0.1 =$		36	$1.5 \div 0.5 =$	
15	$1 \div 0.1 =$		37	$1.5 \div 0.05 =$	
16	$1 \div 0.01 =$		38	$3.2 \div 0.04 =$	
17	$2 \div 0.01 =$		39	$28 \div 0.07 =$	
18	$7 \div 0.01 =$		40	$42 \div 0.6 =$	
19	$4 \div 0.01 =$		41	$88 \div 1.1 =$	
20	$40 \div 0.01 =$		42	$3.6 \div 0.12 =$	
21	$50 \div 0.01 =$		43	$3.63 \div 0.3 =$	
22	$80 \div 0.01 =$		44	$8.44 \div 0.04 =$	

COMMON CORE™ | Lección 33: Crear contextos de historias para expresiones numéricas y diagramas de cintas, y resolver problemas.
Fecha: 10/11/2013

4.H.25

Cant. correctas _____

A

Resuelve.

1	$\frac{1}{5} \times 2 =$		23	$\frac{5}{6} \times 12 =$	
2	$\frac{1}{5} \times 3 =$		24	$\frac{1}{3} \times 15 =$	
3	$\frac{1}{5} \times 4 =$		25	$\frac{2}{3} \times 15 =$	
4	$4 \times \frac{1}{5} =$		26	$15 \times \frac{2}{3} =$	
5	$\frac{1}{8} \times 3 =$		27	$\frac{1}{5} \times 15 =$	
6	$\frac{1}{8} \times 5 =$		28	$\frac{2}{5} \times 15 =$	
7	$\frac{1}{8} \times 7 =$		29	$\frac{4}{5} \times 15 =$	
8	$7 \times \frac{1}{8} =$		30	$\frac{3}{5} \times 15 =$	
9	$3 \times \frac{1}{10} =$		31	$15 \times \frac{3}{5} =$	
10	$7 \times \frac{1}{10} =$		32	$18 \times \frac{1}{6} =$	
11	$\frac{1}{10} \times 7 =$		33	$18 \times \frac{5}{6} =$	
12	$4 \div 2 =$		34	$\frac{5}{6} \times 18 =$	
13	$4 \times \frac{1}{2} =$		35	$24 \times \frac{1}{4} =$	
14	$6 \div 3 =$		36	$\frac{3}{4} \times 24 =$	
15	$\frac{1}{3} \times 6 =$		37	$32 \times \frac{1}{8} =$	
16	$10 \div 5 =$		38	$32 \times \frac{3}{8} =$	
17	$10 \times \frac{1}{5} =$		39	$\frac{5}{8} \times 32 =$	
18	$\frac{1}{3} \times 9 =$		40	$32 \times \frac{7}{8} =$	
19	$\frac{2}{3} \times 9 =$		41	$\frac{5}{9} \times 54 =$	
20	$\frac{1}{4} \times 8 =$		42	$63 \times \frac{7}{9} =$	
21	$\frac{3}{4} \times 8 =$		43	$56 \times \frac{3}{7} =$	
22	$\frac{1}{6} \times 12 =$		44	$\frac{6}{7} \times 49 =$	

COMMON CORE

Lección 3:   Componer y descomponer prismas rectangulares rectos utilizando capas.

Fecha: 10/01/2014

5.A.34

Mejora _____ Cant. correctas _____

B

Resuelve.

#			#		
1	$\frac{1}{7} \times 2 =$		23	$\frac{3}{4} \times 8 =$	
2	$\frac{1}{7} \times 3 =$		24	$\frac{1}{5} \times 15 =$	
3	$\frac{1}{7} \times 4 =$		25	$\frac{2}{5} \times 15 =$	
4	$4 \times \frac{1}{7} =$		26	$\frac{4}{5} \times 15 =$	
5	$\frac{1}{10} \times 3 =$		27	$\frac{3}{5} \times 15 =$	
6	$\frac{1}{10} \times 7 =$		28	$15 \times \frac{3}{5} =$	
7	$\frac{1}{10} \times 9 =$		29	$\frac{1}{3} \times 15 =$	
8	$9 \times \frac{1}{10} =$		30	$\frac{2}{3} \times 15 =$	
9	$3 \times \frac{1}{8} =$		31	$15 \times \frac{2}{3} =$	
10	$5 \times \frac{1}{8} =$		32	$24 \times \frac{1}{6} =$	
11	$\frac{1}{8} \times 5 =$		33	$24 \times \frac{5}{6} =$	
12	$10 \div 5 =$		34	$\frac{5}{6} \times 24 =$	
13	$10 \times \frac{1}{5} =$		35	$20 \times \frac{1}{4} =$	
14	$9 \div 3 =$		36	$\frac{3}{4} \times 20 =$	
15	$\frac{1}{3} \times 9 =$		37	$24 \times \frac{1}{8} =$	
16	$10 \div 2 =$		38	$24 \times \frac{3}{8} =$	
17	$10 \times \frac{1}{2} =$		39	$\frac{5}{8} \times 24 =$	
18	$\frac{1}{3} \times 6 =$		40	$24 \times \frac{7}{8} =$	
19	$\frac{2}{3} \times 6 =$		41	$\frac{5}{9} \times 63 =$	
20	$\frac{1}{6} \times 12 =$		42	$54 \times \frac{7}{9} =$	
21	$\frac{5}{6} \times 12 =$		43	$49 \times \frac{3}{7} =$	
22	$\frac{1}{4} \times 8 =$		44	$\frac{6}{7} \times 56 =$	

COMMON CORE

Lección 3: Componer y descomponer prismas rectangulares rectos utilizando capas.
Fecha: 10/01/2014

5.A.35

Cant. correctas _____

A

Multiplica, pero no simplifiques.

1	$\frac{1}{2} \times \frac{1}{2} =$		23	$\frac{2}{5} \times \frac{5}{3} =$	
2	$\frac{1}{2} \times \frac{1}{3} =$		24	$\frac{3}{5} \times \frac{5}{2} =$	
3	$\frac{1}{2} \times \frac{1}{4} =$		25	$\frac{1}{3} \times \frac{1}{3} =$	
4	$\frac{1}{2} \times \frac{1}{7} =$		26	$\frac{1}{3} \times \frac{2}{3} =$	
5	$\frac{1}{7} \times \frac{1}{2} =$		27	$\frac{2}{3} \times \frac{2}{3} =$	
6	$\frac{1}{3} \times \frac{1}{2} =$		28	$\frac{2}{3} \times \frac{3}{2} =$	
7	$\frac{1}{3} \times \frac{1}{3} =$		29	$\frac{2}{3} \times \frac{4}{3} =$	
8	$\frac{1}{3} \times \frac{1}{6} =$		30	$\frac{2}{3} \times \frac{5}{3} =$	
9	$\frac{1}{3} \times \frac{1}{5} =$		31	$\frac{3}{2} \times \frac{3}{5} =$	
10	$\frac{1}{5} \times \frac{1}{3} =$		32	$\frac{3}{4} \times \frac{1}{5} =$	
11	$\frac{1}{5} \times \frac{2}{3} =$		33	$\frac{3}{4} \times \frac{4}{5} =$	
12	$\frac{2}{5} \times \frac{2}{3} =$		34	$\frac{3}{4} \times \frac{5}{5} =$	
13	$\frac{1}{4} \times \frac{1}{3} =$		35	$\frac{3}{4} \times \frac{6}{5} =$	
14	$\frac{1}{4} \times \frac{2}{3} =$		36	$\frac{1}{4} \times \frac{6}{5} =$	
15	$\frac{3}{4} \times \frac{2}{3} =$		37	$\frac{1}{7} \times \frac{1}{7} =$	
16	$\frac{1}{6} \times \frac{1}{3} =$		38	$\frac{1}{8} \times \frac{3}{5} =$	
17	$\frac{5}{6} \times \frac{1}{3} =$		39	$\frac{5}{6} \times \frac{1}{4} =$	
18	$\frac{5}{6} \times \frac{2}{3} =$		40	$\frac{3}{4} \times \frac{3}{4} =$	
19	$\frac{5}{4} \times \frac{2}{3} =$		41	$\frac{2}{3} \times \frac{6}{6} =$	
20	$\frac{1}{5} \times \frac{1}{5} =$		42	$\frac{3}{4} \times \frac{6}{2} =$	
21	$\frac{2}{5} \times \frac{2}{5} =$		43	$\frac{7}{8} \times \frac{7}{9} =$	
22	$\frac{2}{5} \times \frac{3}{5} =$		44	$\frac{7}{12} \times \frac{9}{8} =$	

COMMON CORE

Lección 7:   Resolver problemas sobre el volumen de prismas rectangulares con longitudes de contornos en números enteros.
Fecha: 10/01/2014

5.B.47

Mejora _____   Cant. correctas _____

B

Multiplica, pero no simplifiques.

1	$\frac{1}{2} \ x \ \frac{1}{3} =$		23	$\frac{3}{5} \ x \ \frac{5}{4} =$	
2	$\frac{1}{2} \ x \ \frac{1}{4} =$		24	$\frac{4}{5} \ x \ \frac{5}{3} =$	
3	$\frac{1}{2} \ x \ \frac{1}{5} =$		25	$\frac{1}{4} \ x \ \frac{1}{4} =$	
4	$\frac{1}{2} \ x \ \frac{1}{9} =$		26	$\frac{1}{4} \ x \ \frac{3}{4} =$	
5	$\frac{1}{9} \ x \ \frac{1}{2} =$		27	$\frac{3}{4} \ x \ \frac{3}{4} =$	
6	$\frac{1}{5} \ x \ \frac{1}{2} =$		28	$\frac{3}{4} \ x \ \frac{4}{3} =$	
7	$\frac{1}{5} \ x \ \frac{1}{3} =$		29	$\frac{3}{4} \ x \ \frac{5}{4} =$	
8	$\frac{1}{5} \ x \ \frac{1}{7} =$		30	$\frac{3}{4} \ x \ \frac{6}{4} =$	
9	$\frac{1}{5} \ x \ \frac{1}{3} =$		31	$\frac{4}{3} \ x \ \frac{4}{6} =$	
10	$\frac{1}{3} \ x \ \frac{1}{5} =$		32	$\frac{2}{3} \ x \ \frac{1}{5} =$	
11	$\frac{1}{3} \ x \ \frac{2}{5} =$		33	$\frac{2}{3} \ x \ \frac{4}{5} =$	
12	$\frac{2}{3} \ x \ \frac{2}{5} =$		34	$\frac{2}{3} \ x \ \frac{5}{5} =$	
13	$\frac{1}{3} \ x \ \frac{1}{4} =$		35	$\frac{2}{3} \ x \ \frac{6}{5} =$	
14	$\frac{1}{3} \ x \ \frac{3}{4} =$		36	$\frac{1}{3} \ x \ \frac{6}{5} =$	
15	$\frac{2}{3} \ x \ \frac{3}{4} =$		37	$\frac{1}{9} \ x \ \frac{1}{9} =$	
16	$\frac{1}{3} \ x \ \frac{1}{6} =$		38	$\frac{1}{5} \ x \ \frac{3}{8} =$	
17	$\frac{2}{3} \ x \ \frac{1}{6} =$		39	$\frac{3}{4} \ x \ \frac{1}{6} =$	
18	$\frac{2}{3} \ x \ \frac{5}{6} =$		40	$\frac{2}{3} \ x \ \frac{2}{3} =$	
19	$\frac{3}{2} \ x \ \frac{3}{4} =$		41	$\frac{3}{4} \ x \ \frac{8}{8} =$	
20	$\frac{1}{5} \ x \ \frac{1}{5} =$		42	$\frac{2}{3} \ x \ \frac{6}{3} =$	
21	$\frac{3}{5} \ x \ \frac{3}{5} =$		43	$\frac{6}{7} \ x \ \frac{8}{9} =$	
22	$\frac{3}{5} \ x \ \frac{4}{5} =$		44	$\frac{7}{12} \ x \ \frac{8}{7} =$	

COMMON CORE™

Lección 7: Resolver problemas sobre el volumen de prismas rectangulares con longitudes de contornos en números enteros.
Fecha: 10/01/2014

5.B.48

Cant. correctas _____

A

Multiplica.

1	3 x 2 =		23	0.6 x 2 =	
2	3 x 0.2 =		24	0.6 x 0.2 =	
3	3 x 0.02 =		25	0.6 x 0.02 =	
4	3 x 3 =		26	0.2 x 0.06 =	
5	3 x 0.3 =		27	5 x 7 =	
6	3 x 0.03 =		28	0.5 x 7 =	
7	2 x 4 =		29	0.5 x 0.7 =	
8	2 x 0.4 =		30	0.5 x 0.07 =	
9	2 x 0.04 =		31	0.7 x 0.05 =	
10	5 x 3 =		32	2 x 8 =	
11	5 x 0.3 =		33	9 x 0.2 =	
12	5 x 0.03 =		34	3 x 7 =	
13	7 x 2 =		35	8 x 0.03 =	
14	7 x 0.2 =		36	4 x 6 =	
15	7 x 0.02 =		37	0.6 x 7 =	
16	4 x 3 =		38	0.7 x 0.7 =	
17	4 x 0.3 =		39	0.8 x 0.06 =	
18	0.4 x 3 =		40	0.09 x 0.6 =	
19	0.4 x 0.3 =		41	6 x 0.8 =	
20	0.4 x 0.03 =		42	0.7 x 0.9 =	
21	0.3 x 0.04 =		43	0.08 x 0.8 =	
22	6 x 2 =		44	0.9 x 0.08 =	

COMMON CORE

Lección 11:   Hallar el área de rectángulos con longitudes laterales de mixto por mixto y de fracción por fracción a través del teselado, registrar por medio de dibujos y relacionar con la multiplicación de fracciones.   **5.C.21**
10/01/2014

Fecha:

Mejora _____ 　　　 Cant. correctas _____

B

Multiplica.

1	4 x 2 =		23	0.8 x 2 =	
2	4 x 0.2 =		24	0.8 x 0.2 =	
3	4 x 0.02 =		25	0.8 x 0.02 =	
4	2 x 3 =		26	0.2 x 0.08 =	
5	2 x 0.3 =		27	5 x 9 =	
6	2 x 0.03 =		28	0.5 x 9 =	
7	3 x 3 =		29	0.5 x 0.9 =	
8	3 x 0.3 =		30	0.5 x 0.09 =	
9	3 x 0.03 =		31	0.9 x 0.05 =	
10	4 x 3 =		32	2 x 6 =	
11	4 x 0.3 =		33	7 x 0.2 =	
12	4 x 0.03 =		34	3 x 8 =	
13	9 x 2 =		35	9 x 0.03 =	
14	9 x 0.2 =		36	4 x 8 =	
15	9 x 0.02 =		37	0.7 x 6 =	
16	5 x 3 =		38	0.6 x 0.6 =	
17	5 x 0.3 =		39	0.6 x 0.08 =	
18	0.5 x 3 =		40	0.06 x 0.9 =	
19	0.5 x 0.3 =		41	8 x 0.6 =	
20	0.5 x 0,03 =		42	0.9 x 0.7 =	
21	0.3 x 0.05 =		43	0.07 x 0.07 =	
22	8 x 2 =		44	0.8 x 0.09 =	

COMMON CORE™

Lección 11: 　Hallar el área de rectángulos con longitudes laterales de mixto por mixto y de fracción por fracción a través del teselado, registrar por medio de dibujos y relacionar con la multiplicación de fracciones. 10/01/2014

Fecha:

5.C.22

Cant. correctas _____

A

Divide.

1	$\frac{1}{2} \div 2 =$		23	$4 \div \frac{1}{4} =$	
2	$\frac{1}{2} \div 3 =$		24	$\frac{1}{3} \div 3 =$	
3	$\frac{1}{2} \div 4 =$		25	$\frac{2}{3} \div 3 =$	
4	$\frac{1}{2} \div 7 =$		26	$\frac{1}{4} \div 2 =$	
5	$7 \div \frac{1}{2} =$		27	$\frac{3}{4} \div 2 =$	
6	$6 \div \frac{1}{2} =$		28	$\frac{1}{5} \div 2 =$	
7	$5 \div \frac{1}{2} =$		29	$\frac{3}{5} \div 2 =$	
8	$3 \div \frac{1}{2} =$		30	$\frac{1}{6} \div 2 =$	
9	$2 \div \frac{1}{5} =$		31	$\frac{5}{6} \div 2 =$	
10	$3 \div \frac{1}{5} =$		32	$\frac{5}{6} \div 3 =$	
11	$4 \div \frac{1}{5} =$		33	$\frac{1}{6} \div 3 =$	
12	$7 \div \frac{1}{5} =$		34	$3 \div \frac{1}{6} =$	
13	$\frac{1}{5} \div 7 =$		35	$6 \div \frac{1}{6} =$	
14	$\frac{1}{3} \div 2 =$		36	$7 \div \frac{1}{7} =$	
15	$2 \div \frac{1}{3}$		37	$8 \div \frac{1}{8} =$	
16	$\frac{1}{4} \div 2 =$		38	$9 \div \frac{1}{9} =$	
17	$2 \div \frac{1}{4}$		39	$\frac{1}{8} \div 7 =$	
18	$\frac{1}{5} \div 2 =$		40	$9 \div \frac{1}{8} =$	
19	$2 \div \frac{1}{5} =$		41	$\frac{1}{8} \div 7 =$	
20	$3 \div \frac{1}{4} =$		42	$7 \div \frac{1}{6} =$	
21	$\frac{1}{4} \div 3 =$		43	$9 \div \frac{1}{7} =$	
22	$\frac{1}{4} \div 4 =$		44	$\frac{1}{8} \div 9 =$	

COMMON CORE™

Lección 18: Dibujar rectángulos y rombos para aclarar sus atributos, y definirlos
de acuerdo con dichos atributos.

Fecha: 10/01/2014

5.D.39

Mejora _____   Cant. correctas _____

B

Divide.

1	$\frac{1}{2} \div 2 =$		23	$3 \div \frac{1}{3} =$	
2	$\frac{1}{5} \div 3 =$		24	$\frac{1}{4} \div 4 =$	
3	$\frac{1}{5} \div 4 =$		25	$\frac{3}{4} \div 4 =$	
4	$\frac{1}{5} \div 7 =$		26	$\frac{1}{3} \div 3 =$	
5	$7 \div \frac{1}{5} =$		27	$\frac{2}{3} \div 3 =$	
6	$6 \div \frac{1}{5} =$		28	$\frac{1}{6} \div 2 =$	
7	$5 \div \frac{1}{5} =$		29	$\frac{5}{6} \div 2 =$	
8	$3 \div \frac{1}{5} =$		30	$\frac{1}{5} \div 5 =$	
9	$2 \div \frac{1}{2} =$		31	$\frac{3}{5} \div 5 =$	
10	$3 \div \frac{1}{2} =$		32	$\frac{3}{5} \div 4 =$	
11	$4 \div \frac{1}{2} =$		33	$\frac{1}{5} \div 6 =$	
12	$7 \div \frac{1}{2} =$		34	$6 \div \frac{1}{5} =$	
13	$\frac{1}{2} \div 7 =$		35	$6 \div \frac{1}{4} =$	
14	$\frac{1}{4} \div 2 =$		36	$7 \div \frac{1}{6} =$	
15	$2 \div \frac{1}{4}$		37	$8 \div \frac{1}{7} =$	
16	$\frac{1}{3} \div 2 =$		38	$9 \div \frac{1}{8} =$	
17	$2 \div \frac{1}{3}$		39	$\frac{1}{8} \div 8 =$	
18	$\frac{1}{2} \div 2 =$		40	$9 \div \frac{1}{9} =$	
19	$2 \div \frac{1}{2} =$		41	$\frac{1}{9} \div 8 =$	
20	$4 \div \frac{1}{3} =$		42	$7 \div \frac{1}{7} =$	
21	$\frac{1}{3} \div 4 =$		43	$9 \div \frac{1}{6} =$	
22	$\frac{1}{3} \div 3 =$		44	$\frac{1}{8} \div 6 =$	

COMMON CORE Lección 18: Dibujar rectángulos y rombos para aclarar sus atributos, y definirlos de acuerdo con dichos atributos.

Fecha: 10/01/2014

5.D.40

Cant. correctas _____

A

Multiplica.

1	2 x 10 =		23	33 x 20 =	
2	12 x 10 =		24	33 x 200 =	
3	12 x 100 =		25	24 x 10 =	
4	4 x 10 =		26	24 x 20 =	
5	34 x 10 =		27	24 x 100 =	
6	34 x 100 =		28	24 x 200 =	
7	7 x 10 =		29	23 x 30 =	
8	27 x 10 =		30	23 x 300 =	
9	27 x 100 =		31	71 x 2 =	
10	3 x 10 =		32	71 x 20 =	
11	3 x 2 =		33	14 x 2 =	
12	3 x 20 =		34	14 x 3 =	
13	13 x 10 =		35	14 x 30 =	
14	13 x 2 =		36	14 x 300 =	
15	13 x 20 =		37	82 x 20 =	
16	13 x 100 =		38	15 x 300 =	
17	13 x 200 =		39	71 x 600 =	
18	2 x 4 =		40	18 x 40 =	
19	22 x 4 =		41	75 x 30 =	
20	22 x 40 =		42	84 x 300 =	
21	22 x 400 =		43	87 x 60 =	
22	33 x 2 =		44	79 x 800 =	

COMMON CORE

Lección 19: Dibujar deltoides y cuadrados para aclarar sus atributos, y definirlos de acuerdo con dichos atributos.
Fecha: 10/01/2014

5.D.55

Mejora _____   Cant. correctas _____

B

Multiplica.

#			#		
1	3 x 10 =		23	44 x 20 =	
2	13 x 10 =		24	44 x 200 =	
3	13 x 100 =		25	42 x 10 =	
4	5 x 10 =		26	42 x 20 =	
5	35 x 10 =		27	42 x 100 =	
6	35 x 100 =		28	42 x 200 =	
7	8 x 10 =		29	32 x 30 =	
8	28 x 10 =		30	32 x 300 =	
9	28 x 100 =		31	81 x 2 =	
10	4 x 10 =		32	81 x 20 =	
11	4 x 2 =		33	13 x 3 =	
12	4 x 20 =		34	13 x 4 =	
13	14 x 10 =		35	13 x 40 =	
14	14 x 2 =		36	13 x 400 =	
15	14 x 20 =		37	72 x 30 =	
16	14 x 100 =		38	15 x 300 =	
17	14 x 200 =		39	81 x 600 =	
18	2 x 3 =		40	16 x 40 =	
19	22 x 3 =		41	65 x 30 =	
20	22 x 30 =		42	48 x 300 =	
21	22 x 300 =		43	89 x 60 =	
22	44 x 2 =		44	76 x 800 =	

COMMON CORE

Lección 19: Dibujar deltoides y cuadrados para aclarar sus atributos, y definirlos
de acuerdo con dichos atributos.
Fecha: 10/01/2014

5.D.56

Cant. correctas _____

A

Divide.

1	30 ÷ 10 =	23	480 ÷ 4 =
2	430 ÷ 10 =	24	480 ÷ 40 =
3	4300 ÷ 10 =	25	6300 ÷ 3 =
4	4300 ÷ 100 =	26	6300 ÷ 30 =
5	43.000 ÷ 100 =	27	6300 ÷ 300 =
6	50 ÷ 10 =	28	8400 ÷ 2 =
7	850 ÷ 10 =	29	8400 ÷ 20 =
8	8500 ÷ 10 =	30	8400 ÷ 200 =
9	8500 ÷ 100 =	31	96.000 ÷ 3 =
10	85.000 ÷ 100 =	32	96.000 ÷ 300 =
11	600 ÷ 10 =	33	96.000 ÷ 30 =
12	60 ÷ 3 =	34	900 ÷ 30 =
13	600 ÷ 30 =	35	1200 ÷ 30 =
14	4000 ÷ 100 =	36	1290 ÷ 30 =
15	40 ÷ 2 =	37	1800 ÷ 300 =
16	4000 ÷ 200 =	38	8000 ÷ 200 =
17	240 ÷ 10 =	39	12.000 ÷ 200 =
18	24 ÷ 2 =	40	12.800 ÷ 200 =
19	240 ÷ 20 =	41	2240 ÷ 70 =
20	3600 ÷ 100 =	42	18.400 ÷ 800 =
21	36 ÷ 3 =	43	21.600 ÷ 90 =
22	3600 ÷ 300 =	44	25.200 ÷ 600 =

COMMON CORE

Lección 21: Dibujar e identificar diferentes figuras bidimensionales a partir de atributos dados.
Fecha: 10/01/2014

5.D.81

Mejora _____   Cant. correctas _____

B

Divide.

1	20 ÷ 10 =	23	840 ÷ 4 =
2	420 ÷ 10 =	24	840 ÷ 40 =
3	4200 ÷ 10 =	25	3600 ÷ 3 =
4	4200 ÷ 100 =	26	3600 ÷ 30 =
5	42.000 ÷ 100 =	27	3600 ÷ 300 =
6	40 ÷ 10 =	28	4800 ÷ 2 =
7	840 ÷ 10 =	29	4800 ÷ 20 =
8	8400 ÷ 10 =	30	4800 ÷ 200 =
9	8400 ÷ 100 =	31	69.000 ÷ 3 =
10	84.000 ÷ 100 =	32	69.000 ÷ 300 =
11	900 ÷ 10 =	33	69.000 ÷ 30 =
12	90 ÷ 3 =	34	800 ÷ 40 =
13	900 ÷ 30 =	35	1200 ÷ 40 =
14	6000 ÷ 100 =	36	1280 ÷ 40 =
15	60 ÷ 2 =	37	1600 ÷ 400 =
16	6000 ÷ 200 =	38	8000 ÷ 200 =
17	240 ÷ 10 =	39	14.000 ÷ 200 =
18	24 ÷ 2 =	40	14.600 ÷ 200 =
19	240 ÷ 20 =	41	2560 ÷ 80 =
20	6300 ÷ 100 =	42	16.100 ÷ 700 =
21	63 ÷ 3 =	43	14.400 ÷ 60 =
22	6300 ÷ 300 =	44	37.800 ÷ 900 =

COMMON CORE™

Lección 21: Dibujar e identificar diferentes figuras bidimensionales a partir de atributos dados.
Fecha: 10/01/2014

5.D.82

A

Cant. correctas: _____

Multiply Decimals by 10, 100, and 1,000

1.	62.3 × 10 =		23.	4.1 × 1,000 =	
2.	62.3 × 100 =		24.	7.6 × 1,000 =	
3.	62.3 × 1,000 =		25.	0.01 × 1,000 =	
4.	73.6 × 10 =		26.	0.07 × 1,000 =	
5.	73.6 × 100 =		27.	0.072 × 100 =	
6.	73.6 × 1,000 =		28.	0.802 × 10 =	
7.	0.6 × 10 =		29.	0.019 × 1,000 =	
8.	0.06 × 10 =		30.	7.412 × 1,000 =	
9.	0.006 × 10 =		31.	6.8 × 100 =	
10.	0.3 × 10 =		32.	4.901 × 10 =	
11.	0.3 × 100 =		33.	16.07 × 100 =	
12.	0.3 × 1,000 =		34.	9.19 × 10 =	
13.	0.02 × 10 =		35.	18.2 × 100 =	
14.	0.02 × 100 =		36.	14.7 × 1,000 =	
15.	0.02 × 1,000 =		37.	2.021 × 100 =	
16.	0.008 × 10 =		38.	172.1 × 10 =	
17.	0.008 × 100 =		39.	3.2 × 20 =	
18.	0.008 × 1,000 =		40.	4.1 × 20 =	
19.	0.32 × 10 =		41.	3.2 × 30 =	
20.	0.67 × 10 =		42.	1.3 × 30 =	
21.	0.91 × 100 =		43.	3.12 × 40 =	
22.	0.74 × 100 =		44.	14.12 × 40 =	

EUREKA MATH

Lección 8: Generate a number pattern from a given rule, and plot the points.

8

B

Multiply Decimals by 10, 100, and 1,000

1.	46.1 × 10 =	
2.	46.1 × 100 =	
3.	46.1 × 1,000 =	
4.	89.2 × 10 =	
5.	89.2 × 100 =	
6.	89.2 × 1,000 =	
7.	0.3 × 10 =	
8.	0.03 × 10 =	
9.	0.003 × 10 =	
10.	0.9 × 10 =	
11.	0.9 × 100 =	
12.	0.9 × 1,000 =	
13.	0.04 × 10 =	
14.	0.04 × 100 =	
15.	0.04 × 1,000 =	
16.	0.007 × 10 =	
17.	0.007 × 100 =	
18.	0.007 × 1,000 =	
19.	0.45 × 10 =	
20.	0.78 × 10 =	
21.	0.28 × 100 =	
22.	0.19 × 100 =	

23.	5.2 × 1,000 =	
24.	8.7 × 1,000 =	
25.	0.01 × 1,000 =	
26.	0.08 × 1,000 =	
27.	0.083 × 10 =	
28.	0.903 × 10 =	
29.	0.017 × 1,000 =	
30.	8.523 × 1,000 =	
31.	7.9 × 100 =	
32.	5.802 × 10 =	
33.	27.08 × 100 =	
34.	8.18 × 10 =	
35.	29.3 × 100 =	
36.	25.8 × 1,000 =	
37.	3.032 × 100 =	
38.	283.1 × 10 =	
39.	2.1 × 20 =	
40.	3.3 × 20 =	
41.	3.1 × 30 =	
42.	1.2 × 30 =	
43.	2.11 × 40 =	
44.	13.11 × 40 =	

EUREKA MATH™

Lección 8: Generate a number pattern from a given rule, and plot the points.

9

A

Round to the Nearest One

1.	3.1 ≈		23.	12.51 ≈	
2.	3.2 ≈		24.	16.61 ≈	
3.	3.3 ≈		25.	17.41 ≈	
4.	3.4 ≈		26.	11.51 ≈	
5.	3.5 ≈		27.	11.49 ≈	
6.	3.6 ≈		28.	13.49 ≈	
7.	3.9 ≈		29.	13.51 ≈	
8.	13.9 ≈		30.	15.51 ≈	
9.	13.1 ≈		31.	15.49 ≈	
10.	13.5 ≈		32.	6.3 ≈	
11.	7.5 ≈		33.	7.6 ≈	
12.	8.5 ≈		34.	49.5 ≈	
13.	9.5 ≈		35.	3.45 ≈	
14.	19.5 ≈		36.	17.46 ≈	
15.	29.5 ≈		37.	11.76 ≈	
16.	89.5 ≈		38.	5.2 ≈	
17.	2.4 ≈		39.	12.8 ≈	
18.	2.41 ≈		40.	59.5 ≈	
19.	2.42 ≈		41.	5.45 ≈	
20.	2.45 ≈		42.	19.47 ≈	
21.	2.49 ≈		43.	19.87 ≈	
22.	2.51 ≈		44.	69.51 ≈	

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Lección 11:   Analyze number patterns created from mixed operations.

13

B

Round to the Nearest One

1.	4.1 ≈			23.	13.51 ≈	
2.	4.2 ≈			24.	17.61 ≈	
3.	4.3 ≈			25.	18.41 ≈	
4.	4.4 ≈			26.	12.51 ≈	
5.	4.5 ≈			27.	12.49 ≈	
6.	4.6 ≈			28.	14.49 ≈	
7.	4.9 ≈			29.	14.51 ≈	
8.	14.9 ≈			30.	16.51 ≈	
9.	14.1 ≈			31.	16.49 ≈	
10.	14.5 ≈			32.	7.3 ≈	
11.	7.5 ≈			33.	8.6 ≈	
12.	8.5 ≈			34.	39.5 ≈	
13.	9.5 ≈			35.	4.45 ≈	
14.	19.5 ≈			36.	18.46 ≈	
15.	29.5 ≈			37.	12.76 ≈	
16.	79.5 ≈			38.	6.2 ≈	
17.	3.4 ≈			39.	13.8 ≈	
18.	3.41 ≈			40.	49.5 ≈	
19.	3.42 ≈			41.	6.45 ≈	
20.	3.45 ≈			42.	19.48 ≈	
21.	3.49 ≈			43.	19.78 ≈	
22.	3.51 ≈			44.	59.51 ≈	

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Lección 11:   Analyze number patterns created from mixed operations.

14

A

Subtract Decimals

1.	$5 - 1 =$		23.	$7.985 - 0.002 =$	
2.	$5.9 - 1 =$		24.	$7.985 - 0.004 =$	
3.	$5.93 - 1 =$		25.	$2.7 - 0.1 =$	
4.	$5.932 - 1 =$		26.	$2.785 - 0.1 =$	
5.	$5.932 - 2 =$		27.	$2.785 - 0.5 =$	
6.	$5.932 - 4 =$		28.	$4.913 - 0.4 =$	
7.	$0.5 - 0.1 =$		29.	$3.58 - 0.01 =$	
8.	$0.53 - 0.1 =$		30.	$3.586 - 0.01 =$	
9.	$0.539 - 0.1 =$		31.	$3.586 - 0.05 =$	
10.	$8.539 - 0.1 =$		32.	$7.982 - 0.04 =$	
11.	$8.539 - 0.2 =$		33.	$6.126 - 0.001 =$	
12.	$8.539 - 0.4 =$		34.	$6.126 - 0.004 =$	
13.	$0.05 - 0.01 =$		35.	$9.348 - 0.006 =$	
14.	$0.057 - 0.01 =$		36.	$8.347 - 0.3 =$	
15.	$1.057 - 0.01 =$		37.	$9.157 - 0.05 =$	
16.	$1.857 - 0.01 =$		38.	$6.879 - 0.009 =$	
17.	$1.857 - 0.02 =$		39.	$6.548 - 2 =$	
18.	$1.857 - 0.04 =$		40.	$6.548 - 0.2 =$	
19.	$0.005 - 0.001 =$		41.	$6.548 - 0.02 =$	
20.	$7.005 - 0.001 =$		42.	$6.548 - 0.002 =$	
21.	$7.905 - 0.001 =$		43.	$6.196 - 0.06 =$	
22.	$7.985 - 0.001 =$		44.	$9.517 - 0.004 =$	

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Lección 12: Create a rule to generate a number pattern, and plot the points.

B

Subtract Decimals

1.	$6 - 1 =$	
2.	$6.9 - 1 =$	
3.	$6.93 - 1 =$	
4.	$6.932 - 1 =$	
5.	$6.932 - 2 =$	
6.	$6.932 - 4 =$	
7.	$0.6 - 0.1 =$	
8.	$0.63 - 0.1 =$	
9.	$0.639 - 0.1 =$	
10.	$8.639 - 0.1 =$	
11.	$8.639 - 0.2 =$	
12.	$8.639 - 0.4 =$	
13.	$0.06 - 0.01 =$	
14.	$0.067 - 0.01 =$	
15.	$1.067 - 0.01 =$	
16.	$1.867 - 0.01 =$	
17.	$1.867 - 0.02 =$	
18.	$1.867 - 0.04 =$	
19.	$0.006 - 0.001 =$	
20.	$7.006 - 0.001 =$	
21.	$7.906 - 0.001 =$	
22.	$7.986 - 0.001 =$	

23.	$7.986 - 0.002 =$	
24.	$7.986 - 0.004 =$	
25.	$3.7 - 0.1 =$	
26.	$3.785 - 0.1 =$	
27.	$3.785 - 0.5 =$	
28.	$5.924 - 0.4 =$	
29.	$4.58 - 0.01 =$	
30.	$4.586 - 0.01 =$	
31.	$4.586 - 0.05 =$	
32.	$6.183 - 0.04 =$	
33.	$7.127 - 0.001 =$	
34.	$7.127 - 0.004 =$	
35.	$1.459 - 0.006 =$	
36.	$8.457 - 0.4 =$	
37.	$1.267 - 0.06 =$	
38.	$7.981 - 0.001 =$	
39.	$7.548 - 2 =$	
40.	$7.548 - 0.2 =$	
41.	$7.548 - 0.02 =$	
42.	$7.548 - 0.002 =$	
43.	$7.197 - 0.06 =$	
44.	$1.627 - 0.004 =$	

EUREKA MATH™

Lección 12:   Create a rule to generate a number pattern, and plot the points.

A

Make Larger Units

1.	$2/4 =$		23.	$9/27 =$	
2.	$2/6 =$		24.	$9/63 =$	
3.	$2/8 =$		25.	$8/12 =$	
4.	$5/10 =$		26.	$8/16 =$	
5.	$5/15 =$		27.	$8/24 =$	
6.	$5/20 =$		28.	$8/64 =$	
7.	$4/8 =$		29.	$12/18 =$	
8.	$4/12 =$		30.	$12/16 =$	
9.	$4/16 =$		31.	$9/12 =$	
10.	$3/6 =$		32.	$6/8 =$	
11.	$3/9 =$		33.	$10/12 =$	
12.	$3/12 =$		34.	$15/18 =$	
13.	$4/6 =$		35.	$8/10 =$	
14.	$6/12 =$		36.	$16/20 =$	
15.	$6/18 =$		37.	$12/15 =$	
16.	$6/30 =$		38.	$18/27 =$	
17.	$6/9 =$		39.	$27/36 =$	
18.	$7/14 =$		40.	$32/40 =$	
19.	$7/21 =$		41.	$45/54 =$	
20.	$7/42 =$		42.	$24/36 =$	
21.	$8/12 =$		43.	$60/72 =$	
22.	$9/18 =$		44.	$48/60 =$	

Lección 19:   Plot data on line graphs and analyze trends.

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B

Make Larger Units

1.	$5/10 =$	
2.	$5/15 =$	
3.	$5/20 =$	
4.	$2/4 =$	
5.	$2/6 =$	
6.	$2/8 =$	
7.	$3/6 =$	
8.	$3/9 =$	
9.	$3/12 =$	
10.	$4/8 =$	
11.	$4/12 =$	
12.	$4/16 =$	
13.	$4/6 =$	
14.	$7/14 =$	
15.	$7/21 =$	
16.	$7/35 =$	
17.	$6/9 =$	
18.	$6/12 =$	
19.	$6/18 =$	
20.	$6/36 =$	
21.	$8/12 =$	
22.	$8/16 =$	

23.	$8/24 =$	
24.	$8/56 =$	
25.	$8/12 =$	
26.	$9/18 =$	
27.	$9/27 =$	
28.	$9/72 =$	
29.	$12/18 =$	
30.	$6/8 =$	
31.	$9/12 =$	
32.	$12/16 =$	
33.	$8/10 =$	
34.	$16/20 =$	
35.	$12/15 =$	
36.	$10/12 =$	
37.	$15/18 =$	
38.	$16/24 =$	
39.	$24/32 =$	
40.	$36/45 =$	
41.	$40/48 =$	
42.	$24/36 =$	
43.	$48/60 =$	
44.	$60/72 =$	

EUREKA MATH™

Lección 19: Plot data on line graphs and analyze trends.

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A

Cant. correctas: _____

Subtracting Fractions from a Whole Number

1.	$4 - \frac{1}{2} =$		23.	$3 - \frac{1}{8} =$	
2.	$3 - \frac{1}{2} =$		24.	$3 - \frac{3}{8} =$	
3.	$2 - \frac{1}{2} =$		25.	$3 - \frac{5}{8} =$	
4.	$1 - \frac{1}{2} =$		26.	$3 - \frac{7}{8} =$	
5.	$1 - \frac{1}{3} =$		27.	$2 - \frac{7}{8} =$	
6.	$2 - \frac{1}{3} =$		28.	$4 - \frac{1}{7} =$	
7.	$4 - \frac{1}{3} =$		29.	$3 - \frac{6}{7} =$	
8.	$4 - \frac{2}{3} =$		30.	$2 - \frac{3}{7} =$	
9.	$2 - \frac{2}{3} =$		31.	$4 - \frac{4}{7} =$	
10.	$2 - \frac{1}{4} =$		32.	$3 - \frac{5}{7} =$	
11.	$2 - \frac{3}{4} =$		33.	$4 - \frac{3}{4} =$	
12.	$3 - \frac{3}{4} =$		34.	$2 - \frac{5}{8} =$	
13.	$3 - \frac{1}{4} =$		35.	$3 - \frac{3}{10} =$	
14.	$4 - \frac{3}{4} =$		36.	$4 - \frac{2}{5} =$	
15.	$2 - \frac{1}{10} =$		37.	$4 - \frac{3}{7} =$	
16.	$3 - \frac{9}{10} =$		38.	$3 - \frac{7}{10} =$	
17.	$2 - \frac{7}{10} =$		39.	$3 - \frac{5}{10} =$	
18.	$4 - \frac{3}{10} =$		40.	$4 - \frac{2}{8} =$	
19.	$3 - \frac{1}{5} =$		41.	$2 - \frac{9}{12} =$	
20.	$3 - \frac{2}{5} =$		42.	$4 - \frac{2}{12} =$	
21.	$3 - \frac{4}{5} =$		43.	$3 - \frac{2}{6} =$	
22.	$3 - \frac{3}{5} =$		44.	$2 - \frac{8}{12} =$	

Lección 20: Use coordinate systems to solve real world problems.

EUREKA MATH™

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B

Cant. correctas: _____

Mejora: _____

Subtracting Fractions from a Whole Number

1.	$1 - \frac{1}{2} =$	
2.	$2 - \frac{1}{2} =$	
3.	$3 - \frac{1}{2} =$	
4.	$4 - \frac{1}{2} =$	
5.	$1 - \frac{1}{4} =$	
6.	$2 - \frac{1}{4} =$	
7.	$4 - \frac{1}{4} =$	
8.	$4 - \frac{3}{4} =$	
9.	$2 - \frac{3}{4} =$	
10.	$2 - \frac{1}{3} =$	
11.	$2 - \frac{2}{3} =$	
12.	$3 - \frac{2}{3} =$	
13.	$3 - \frac{1}{3} =$	
14.	$4 - \frac{2}{3} =$	
15.	$3 - \frac{1}{10} =$	
16.	$2 - \frac{9}{10} =$	
17.	$4 - \frac{7}{10} =$	
18.	$3 - \frac{3}{10} =$	
19.	$2 - \frac{1}{5} =$	
20.	$2 - \frac{2}{5} =$	
21.	$2 - \frac{4}{5} =$	
22.	$3 - \frac{3}{5} =$	

23.	$2 - \frac{1}{8} =$	
24.	$2 - \frac{3}{8} =$	
25.	$2 - \frac{5}{8} =$	
26.	$2 - \frac{7}{8} =$	
27.	$4 - \frac{7}{8} =$	
28.	$3 - \frac{1}{7} =$	
29.	$2 - \frac{6}{7} =$	
30.	$4 - \frac{3}{7} =$	
31.	$3 - \frac{4}{7} =$	
32.	$2 - \frac{5}{7} =$	
33.	$3 - \frac{3}{4} =$	
34.	$4 - \frac{5}{8} =$	
35.	$2 - \frac{3}{10} =$	
36.	$3 - \frac{2}{5} =$	
37.	$3 - \frac{3}{7} =$	
38.	$2 - \frac{7}{10} =$	
39.	$2 - \frac{5}{10} =$	
40.	$3 - \frac{6}{8} =$	
41.	$4 - \frac{3}{12} =$	
42.	$3 - \frac{10}{12} =$	
43.	$2 - \frac{4}{6} =$	
44.	$4 - \frac{4}{12} =$	

Lección 20: Use coordinate systems to solve real world problems.

EUREKA MATH™

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A

Cant. correctas: _____

Change Mixed Numbers into Improper Fractions

1.	$1\frac{1}{5} =$		23.	$2\frac{7}{10} =$	
2.	$2\frac{1}{5} =$		24.	$4\frac{9}{10} =$	
3.	$3\frac{1}{5} =$		25.	$1\frac{1}{8} =$	
4.	$4\frac{1}{5} =$		26.	$1\frac{5}{6} =$	
5.	$1\frac{1}{4} =$		27.	$4\frac{5}{6} =$	
6.	$1\frac{3}{4} =$		28.	$4\frac{5}{8} =$	
7.	$1\frac{2}{5} =$		29.	$1\frac{5}{8} =$	
8.	$1\frac{3}{5} =$		30.	$2\frac{3}{8} =$	
9.	$1\frac{4}{5} =$		31.	$3\frac{3}{10} =$	
10.	$2\frac{4}{5} =$		32.	$4\frac{7}{10} =$	
11.	$3\frac{4}{5} =$		33.	$4\frac{4}{5} =$	
12.	$2\frac{1}{4} =$		34.	$4\frac{1}{8} =$	
13.	$2\frac{3}{4} =$		35.	$4\frac{3}{8} =$	
14.	$3\frac{1}{4} =$		36.	$4\frac{7}{8} =$	
15.	$3\frac{3}{4} =$		37.	$1\frac{5}{12} =$	
16.	$4\frac{1}{3} =$		38.	$1\frac{7}{12} =$	
17.	$4\frac{2}{3} =$		39.	$2\frac{1}{12} =$	
18.	$2\frac{3}{5} =$		40.	$3\frac{1}{12} =$	
19.	$3\frac{3}{5} =$		41.	$2\frac{7}{12} =$	
20.	$4\frac{3}{5} =$		42.	$3\frac{5}{12} =$	
21.	$2\frac{1}{6} =$		43.	$3\frac{11}{12} =$	
22.	$3\frac{1}{8} =$		44.	$4\frac{7}{12} =$	

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Lección 23: Make sense of complex, multi-step problems, and persevere in solving them. Share and critique peer solutions

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B

Change Mixed Numbers into Improper Fractions

1.	$1\frac{1}{2} =$		23.	$2\frac{3}{10} =$	
2.	$2\frac{1}{2} =$		24.	$3\frac{1}{10} =$	
3.	$3\frac{1}{2} =$		25.	$1\frac{1}{6} =$	
4.	$4\frac{1}{2} =$		26.	$1\frac{3}{8} =$	
5.	$1\frac{1}{3} =$		27.	$3\frac{5}{6} =$	
6.	$1\frac{2}{3} =$		28.	$3\frac{5}{8} =$	
7.	$1\frac{3}{10} =$		29.	$2\frac{5}{8} =$	
8.	$1\frac{7}{10} =$		30.	$1\frac{7}{8} =$	
9.	$1\frac{9}{10} =$		31.	$4\frac{3}{10} =$	
10.	$2\frac{9}{10} =$		32.	$3\frac{7}{10} =$	
11.	$3\frac{9}{10} =$		33.	$2\frac{5}{6} =$	
12.	$2\frac{1}{3} =$		34.	$2\frac{7}{8} =$	
13.	$2\frac{2}{3} =$		35.	$3\frac{7}{8} =$	
14.	$3\frac{1}{3} =$		36.	$4\frac{1}{6} =$	
15.	$3\frac{2}{3} =$		37.	$1\frac{1}{12} =$	
16.	$4\frac{1}{4} =$		38.	$1\frac{11}{12} =$	
17.	$4\frac{3}{4} =$		39.	$4\frac{1}{12} =$	
18.	$2\frac{2}{5} =$		40.	$2\frac{5}{12} =$	
19.	$3\frac{2}{5} =$		41.	$2\frac{11}{12} =$	
20.	$4\frac{2}{5} =$		42.	$3\frac{7}{12} =$	
21.	$3\frac{1}{6} =$		43.	$4\frac{5}{12} =$	
22.	$2\frac{1}{8} =$		44.	$4\frac{11}{12} =$	

EUREKA MATH™

Lección 23: Make sense of complex, multi-step problems, and persevere in solving them. Share and critique peer solutions

32

A

Cant. correctas: _____

Multiply Decimals

1.	3 × 2 =		23.	0.6 × 2 =	
2.	3 × 0.2 =		24.	0.6 × 0.2 =	
3.	3 × 0.02 =		25.	0.6 × 0.02 =	
4.	3 × 3 =		26.	0.2 × 0.06 =	
5.	3 × 0.3 =		27.	5 × 7 =	
6.	3 × 0.03 =		28.	0.5 × 7 =	
7.	2 × 4 =		29.	0.5 × 0.7 =	
8.	2 × 0.4 =		30.	0.5 × 0.07 =	
9.	2 × 0.04 =		31.	0.7 × 0.05 =	
10.	5 × 3 =		32.	2 × 8 =	
11.	5 × 0.3 =		33.	9 × 0.2 =	
12.	5 × 0.03 =		34.	3 × 7 =	
13.	7 × 2 =		35.	8 × 0.03 =	
14.	7 × 0.2 =		36.	4 × 6 =	
15.	7 × 0.02 =		37.	0.6 × 7 =	
16.	4 × 3 =		38.	0.7 × 0.7 =	
17.	4 × 0.3 =		39.	0.8 × 0.06 =	
18.	0.4 × 3 =		40.	0.09 × 0.6 =	
19.	0.4 × 0.3 =		41.	6 × 0.8 =	
20.	0.4 × 0.03 =		42.	0.7 × 0.9 =	
21.	0.3 × 0.04 =		43.	0.08 × 0.8 =	
22.	6 × 2 =		44.	0.9 × 0.08 =	

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Lección 29:   Solidify the vocabulary of geometry.

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B

Multiply Decimals

1.	4 × 2 =	
2.	4 × 0.2 =	
3.	4 × 0.02 =	
4.	2 × 3 =	
5.	2 × 0.3 =	
6.	2 × 0.03 =	
7.	3 × 3 =	
8.	3 × 0.3 =	
9.	3 × 0.03 =	
10.	4 × 3 =	
11.	4 × 0.3 =	
12.	4 × 0.03 =	
13.	9 × 2 =	
14.	9 × 0.2 =	
15.	9 × 0.02 =	
16.	5 × 3 =	
17.	5 × 0.3 =	
18.	0.5 × 3 =	
19.	0.5 × 0.3 =	
20.	0.5 × 0.03 =	
21.	0.3 × 0.05 =	
22.	8 × 2 =	

23.	0.8 × 2 =	
24.	0.8 × 0.2 =	
25.	0.8 × 0.02 =	
26.	0.2 × 0.08 =	
27.	5 × 9 =	
28.	0.5 × 9 =	
29.	0.5 × 0.9 =	
30.	0.5 × 0.09 =	
31.	0.9 × 0.05 =	
32.	2 × 6 =	
33.	7 × 0.2 =	
34.	3 × 8 =	
35.	9 × 0.03 =	
36.	4 × 8 =	
37.	0.7 × 6 =	
38.	0.6 × 0.6 =	
39.	0.6 × 0.08 =	
40.	0.06 × 0.9 =	
41.	8 × 0.6 =	
42.	0.9 × 0.7 =	
43.	0.07 × 0.7 =	
44.	0.8 × 0.09 =	

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Lección 29: Solidify the vocabulary of geometry.

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A

Divide Decimals

1.	$1 \div 1 =$		23.	$5 \div 0.1 =$	
2.	$1 \div 0.1 =$		24.	$0.5 \div 0.1 =$	
3.	$2 \div 0.1 =$		25.	$0.05 \div 0.1 =$	
4.	$7 \div 0.1 =$		26.	$0.08 \div 0.1 =$	
5.	$1 \div 0.1 =$		27.	$4 \div 0.01 =$	
6.	$10 \div 0.1 =$		28.	$40 \div 0.01 =$	
7.	$20 \div 0.1 =$		29.	$47 \div 0.01 =$	
8.	$60 \div 0.1 =$		30.	$59 \div 0.01 =$	
9.	$1 \div 1 =$		31.	$3 \div 0.1 =$	
10.	$1 \div 0.1 =$		32.	$30 \div 0.1 =$	
11.	$10 \div 0.1 =$		33.	$32 \div 0.1 =$	
12.	$100 \div 0.1 =$		34.	$32.5 \div 0.1 =$	
13.	$200 \div 0.1 =$		35.	$25 \div 5 =$	
14.	$800 \div 0.1 =$		36.	$2.5 \div 0.5 =$	
15.	$1 \div 0.1 =$		37.	$2.5 \div 0.05 =$	
16.	$1 \div 0.01 =$		38.	$3.6 \div 0.04 =$	
17.	$2 \div 0.01 =$		39.	$32 \div 0.08 =$	
18.	$9 \div 0.01 =$		40.	$56 \div 0.7 =$	
19.	$5 \div 0.01 =$		41.	$77 \div 1.1 =$	
20.	$50 \div 0.01 =$		42.	$4.8 \div 0.12 =$	
21.	$60 \div 0.01 =$		43.	$4.84 \div 0.4 =$	
22.	$20 \div 0.01 =$		44.	$9.63 \div 0.03 =$	

Lección 33:   Design and construct boxes to house materials for summer use.

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B

Divide Decimals

1.	$10 \div 1 =$			23.	$4 \div 0.1 =$	
2.	$1 \div 0.1 =$			24.	$0.4 \div 0.1 =$	
3.	$2 \div 0.1 =$			25.	$0.04 \div 0.1 =$	
4.	$8 \div 0.1 =$			26.	$0.07 \div 0.1 =$	
5.	$1 \div 0.1 =$			27.	$5 \div 0.01 =$	
6.	$10 \div 0.1 =$			28.	$50 \div 0.01 =$	
7.	$20 \div 0.1 =$			29.	$53 \div 0.01 =$	
8.	$70 \div 0.1 =$			30.	$68 \div 0.01 =$	
9.	$1 \div 1 =$			31.	$2 \div 0.1 =$	
10.	$1 \div 0.1 =$			32.	$20 \div 0.1 =$	
11.	$10 \div 0.1 =$			33.	$23 \div 0.1 =$	
12.	$100 \div 0.1 =$			34.	$23.6 \div 0.1 =$	
13.	$200 \div 0.1 =$			35.	$15 \div 5 =$	
14.	$900 \div 0.1 =$			36.	$1.5 \div 0.5 =$	
15.	$1 \div 0.1 =$			37.	$1.5 \div 0.05 =$	
16.	$1 \div 0.01 =$			38.	$3.2 \div 0.04 =$	
17.	$2 \div 0.01 =$			39.	$28 \div 0.07 =$	
18.	$7 \div 0.01 =$			40.	$42 \div 0.6 =$	
19.	$4 \div 0.01 =$			41.	$88 \div 1.1 =$	
20.	$40 \div 0.01 =$			42.	$3.6 \div 0.12 =$	
21.	$50 \div 0.01 =$			43.	$3.63 \div 0.3 =$	
22.	$80 \div 0.01 =$			44.	$8.44 \div 0.04 =$	

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