



24-25 SY Standards Based Learning and Assessment Grading Update

NEW GRADING PERCENTAGES

Beginning in SY24 -25, Reported grades will be a combination of a student's demonstration of mastery through summative, formative, and intentional practice work

Final grades posted to a report card will be calculated with the following weights:

- 70% - Summative Assessment Scores
- 20% - Formative Assessment Scores
- 10% - Intentional Practice Scores

Assignment categories in Infinite Campus and Canvas will be updated to match these three areas.

During the course of a unit, there will be many different learning opportunities. Not all learning opportunities will be recorded in the gradebook. Of the work recorded in the gradebook, there will likely be more practice assignments than formative assessments. Summative assignments will be limited to a few culminating assessments or projects.

Given the expanded categories, grades will be entered more frequently. While assignments and grades may be present in Canvas, students and families should use Infinite Campus to view assignment scores and in-progress grades.

CATEGORY DEFINITIONS

Summative

Mid/End of the unit measure of student proficiency

Students have 1 reassessment attempt for each summative assessment in a unit and the reassessment attempt must be completed before the end of the next unit. There may be relearning requirements that must be completed before the reassessment attempt.

Formative

Work that prepares students either in content or in form for the summative assessment

This work must include feedback for students on their results. Formative assessment can be reassessed within the unit but not after the unit summative. Late work will be accepted up until the end of the unit with no penalty.

Intentional Practice

Classwork that supports students in learning the content

Teacher feedback on student progress is required for this work. Intentional practice work is not reassessed and late work is accepted up until the end of the unit with no penalty. At the end of the unit (when the end of unit summative is submitted), any unsubmitted work will receive a score of zero.

LEVELS OF PERFORMANCE / MASTERY

In alignment with our SBLA guiding principles, all work (practice, formative, summative) that impacts the final grade must have the ability to earn a 4. For intentional practice work, this will likely mean providing feedback on mastery against the learning target and/or success criteria for the day. For formative work, feedback might communicate progress on one standard, a component of a standard, a learning target, or a combination of these. For summative work, this would be feedback on the mastery of the content of the entire unit. *Students should be aware of what is required to demonstrate mastery at each level prior to engaging in any work that will impact their final grade.*

Number & Name	What does it mean?
4 Mastery	<p><u>For formative or practice work</u>, receiving a 4 indicates evidence of the full range of competencies and skills required for the assigned work or assessment.</p> <p><u>As a summative or final grade</u>, a score of 4 indicates the highest level of competency and skill in the subject matter, demonstrating deep knowledge and the ability to apply the concepts for the course or grade level.</p>
3 Proficiency	<p><u>For formative or practice work</u>, receiving a 3 indicates evidence of the majority of understandings and skills required for the assigned work or assessment.</p> <p><u>As a summative or final grade</u>, a score of 3 indicates a solid level of understanding and competency, producing work that consistently meets the standards of the course or grade level.</p>
2 Basic	<p><u>For formative or practice work</u>, receiving a 2 indicates evidence of the foundational competencies and skills that will lead to mastery of the concept at the higher levels.</p> <p><u>As a summative or final grade</u>, a score of 2 indicates partial mastery of the knowledge and skills that are fundamental for the course or grade level. Students may show familiarity with basic concepts, but struggle with more advanced material.</p>
1 Below Basic	<p><u>For formative or practice work</u>, receiving a 1 indicates evidence of partial understanding or ability in foundational competencies or skills that will lead to mastery of the concept at higher levels.</p> <p><u>As a summative or final grade</u>, a score of 1 indicates a limited understanding of the skills for the course or grade level. Students may struggle with basic concepts and require support.</p>
0 No Evidence	<p><u>For formative or practice work</u>, receiving a 0 indicates that the student has not provided any evidence of learning which includes missing or incomplete work.</p> <p><u>As a summative or final grade</u>, a score of 0 indicates an insufficient amount of understanding has been demonstrated for the knowledge and skills of the course or grade level.</p>

IMPORTANT POINTS TO REMEMBER

- **Students and families should monitor grades in Infinite Campus to understand progress.**
- **Scores in Infinite Campus should be entered as 0 - 4 and those scores align with the above table.**
- **Students should be aware of when the end of the unit is approaching so they can ensure they have submitted all of their work and completed any reassessments.**