



Illinois School District U-46 Report Card 2021-2022

School
Principal
Teacher
Student

Performance Level Descriptors

Mastery (4) - Demonstrates ability to apply extended thinking about the skills and knowledge of the standard

Proficient (3) - Demonstrates skills and knowledge of the standard

Basic (2) - Demonstrates a basic understanding of the skills and knowledge of the standard

Below Basic (1) - Demonstrates a below basic understanding of the standard; may demonstrate gaps in skills and knowledge.

No Evidence (0) - There is no, or insufficient, evidence of learning to assess the standard at this time.

Not Evaluated (NE) - This standard has not been evaluated at this time

Behaviors That Support Learning: M = Meets Expectations; I = Improvement Needed

Fine Arts and Physical Education

Visual Arts

Goals: Student identifies and understands the elements, principles and expressive qualities of a variety of styles of visual art at grade level. Through creating and performing, the student understand how works of art are produced. He/she understands the role of the arts in civilizations past and present.

Physical Education

Goals: Student demonstrates competency in a variety of skills and health enhancing activities at grade level while participating in a safe, cooperative environment.

Music and Performing Arts

Goals: Student identifies and understands the elements and expressive qualities of a variety of musical styles at grade level. Through creating and performing, the student understands how music is produced. He/she understands the role of the arts in civilizations past and present.

Student
 Student ID
 School
 Teacher
 Generated on

Attendance Summary:

T1		T2		T3	
Absent	Tardy	Absent	Tardy	Absent	Tardy
0.0	0	0.0	0	0.0	0

** This report only lists absences. Lack of attendance means there were no absences.

5th Grade			
	Trimester		
	T1	T2	T3
1. BEHAVIORS THAT SUPPORT LEARNING			
Develop self-awareness and self-management skills to achieve school and life success.			
Use social-awareness and interpersonal skills to establish and maintain positive relationships.			
Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.			
2. READING			
Student's current reading level			
3. LITERACY READING			
Applies grade-level phonics and word analysis skills (RF 3)			
LITERATURE			
Reads literature to determine the key ideas and details (RL 1, 2, 3)			
Uses text's craft, structure and information to aid in understanding (RL 4-9)			
INFORMATIONAL TEXT			
Reads informational text to determine the key ideas and details (RI 1,2, 3)			
Uses text's craft, structure and information to aid in understanding (RI 4-9)			

5th Grade			
	Trimester		
	T1	T2	T3
WRITING			
Writes narrative, opinion and informative pieces (W 1, 2, 3, 10)			
Researches to build and present knowledge (W 7, 8, 10)			
LANGUAGE			
Uses grade level conventions of grammar, capitalization, punctuation and spelling (L 1,2,3)			
LITERACY BEHAVIORS			
Reads accurately and fluently to support comprehension (RL/RI 10, RF 4)			
Acquires and uses academic vocabulary (L 4,5,6)			
Prepares for and engages in a variety of collaborative discussions/presentations (SL 1-6)			
Revises/edits to produce clear and coherent writing (W 4, 5, 6)			
Demonstrates skills and understandings of digital literacy			
4. MATHEMATICS MATH CONTENT			
Understands place value for decimal numbers			
Uses place value to add, subtract, multiply and divide decimal numbers			
Adds and subtracts fractions			

5th Grade			
	Trimester		
	T1	T2	T3
Understands volume, attributes of 2-D figures, and the coordinate plane			
Multiplies and divides fractions			
MATH BEHAVIORS			
Makes sense of problems and uses several approaches for difficult problems			
Explains why solutions are correct and critiques other strategies			
Uses appropriate symbols, vocabulary, and labeling to communicate ideas			
5. SCIENCE SCIENCE CONTENT			
Demonstrates grade level knowledge of life, physical and earth/space science.			
SCIENCE BEHAVIORS			
Performs Scientific and Engineering Practices			
6. SOCIAL STUDIES Social Studies Content			
Demonstrates grade level knowledge of civics, history, economics and geography.			
Social Studies Behaviors			
Inquiry skills			
7. COMMENTS			
Comments			

Fine Arts and Physical Education			
	Trimester		
	T1	T2	T3
1. ART			
Creates, presents, responds to and connects with artistic pieces			
2. PHYSICAL EDUCATION			
Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity			
Develop skills necessary to become a successful member of a team by working with others during physical activity			
3. MUSIC			
Creates, presents, responds to and connects with musical pieces			