



# Illinois School District U-46 Report Card 2021-2022

School  
Principal  
Teacher  
Student

## Performance Level Descriptors

Mastery (4) - Demonstrates ability to apply extended thinking about the skills and knowledge of the standard

Proficient (3) - Demonstrates skills and knowledge of the standard

Basic (2) - Demonstrates a basic understanding of the skills and knowledge of the standard

Below Basic (1) - Demonstrates a below basic understanding of the standard; may demonstrate gaps in skills and knowledge.

No Evidence (0) - There is no, or insufficient, evidence of learning to assess the standard at this time.

Not Evaluated (NE) - This standard has not been evaluated at this time

## Behaviors That Support Learning: M = Meets Expectations; I = Improvement Needed

### Fine Arts and Physical Education

#### Visual Arts

Goals: Student identifies and understands the elements, principles and expressive qualities of a variety of styles of visual art at grade level. Through creating and performing, the student understand how works of art are produced. He/she understands the role of the arts in civilizations past and present.

#### Physical Education

Goals: Student demonstrates competency in a variety of skills and health enhancing activities at grade level while participating in a safe, cooperative environment.

#### Music and Performing Arts

Goals: Student identifies and understands the elements and expressive qualities of a variety of musical styles at grade level. Through creating and performing, the student understands how music is produced. He/she understands the role of the arts in civilizations past and present.

Student  
 Student ID  
 School  
 Teacher  
 Generated on

**Attendance Summary:**

T1		T2		T3	
Absent	Tardy	Absent	Tardy	Absent	Tardy
0.0	0	0.0	0	0.0	0

\*\* This report only lists absences. Lack of attendance means there were no absences.

1st Grade			
	Trimester		
	T1	T2	T3
<b>1. BEHAVIORS THAT SUPPORT LEARNING</b>			
Develop self-awareness and self-management skills to achieve school and life success.			
Use social-awareness and interpersonal skills to establish and maintain positive relationships.			
Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.			
<b>2. READING</b>			
Student's current INDEPENDENT reading level			
<b>3. LITERACY READING</b>			
Foundational skills (RF 1, 2)			
Applies grade-level phonics and word analysis skills (RF 3)			
<b>LITERATURE</b>			
Reads literature to determine the key ideas and details (RL 1, 2, 3)			
Uses text's craft, structure and information to aid in understanding (RL 4-9)			
<b>INFORMATIONAL TEXT</b>			
Reads informational text to determine the key ideas and details (RI 1,2, 3)			

1st Grade			
	Trimester		
	T1	T2	T3
Uses text's craft, structure and information to aid in understanding (RI 4-9)			
<b>WRITING</b>			
Writes narrative, opinion and informative pieces (W 1, 2, 3, 10)			
Researches to build and present knowledge (W 7, 8, 10)			
<b>LANGUAGE</b>			
Uses grade level conventions of grammar, capitalization, punctuation and spelling (L 1, 2)			
<b>LITERACY BEHAVIORS</b>			
Reads accurately and fluently to support comprehension (RL/RI 10, RF 4)			
Acquires and uses academic vocabulary (L 4,5,6)			
Prepares for and engages in a variety of collaborative discussions/presentations (SL 1-6)			
Revises/edits to produce clear and coherent writing (W 4, 5, 6)			
Demonstrates skills and understandings of digital literacy			
<b>4. MATHEMATICS</b>			
<b>MATH CONTENT</b>			
Fluently adds and subtracts within 10			
Adds and subtracts within 20 using equation properties and in word problems			

1st Grade			
	Trimester		
	T1	T2	T3
Adds and subtracts up to 100 using place value understanding			
Understands measurements of data, length and time			
Reasons with shapes and their characteristics			
<b>MATH BEHAVIORS</b>			
Makes sense of problems and uses several approaches for difficult problems			
Explains why solutions are correct and critiques other strategies			
Uses appropriate symbols, vocabulary, and labeling to communicate ideas			
<b>5. SCIENCE</b>			
<b>SCIENCE CONTENT</b>			
Demonstrates grade level knowledge of life, physical and earth/space science.			
<b>SCIENCE BEHAVIORS</b>			
Performs Scientific and Engineering Practices			
<b>6. SOCIAL STUDIES</b>			
<b>Social Studies Behaviors</b>			
Inquiry skills			
<b>Social Studies Content</b>			
Demonstrates grade level knowledge of civics, history, economics and geography.			

1st Grade			
	Trimester		
	T1	T2	T3
<b>7. COMMENTS</b>			
Comments			
<b>Fine Arts and Physical Education</b>			
	Trimester		
	T1	T2	T3
<b>1. ART</b>			
Creates, presents, responds to and connects with artistic pieces			
<b>2. PHYSICAL EDUCATION</b>			
Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity			
Develop skills necessary to become a successful member of a team by working with others during physical activity			
Understand human body systems and factors that influence growth and development			
<b>3. MUSIC</b>			
Creates, presents, responds to and connects with musical pieces			