**How do students in elementary grades perform on measures of academic success?**

To measure the amount of growth students demonstrate in a given school or district, Illinois compares students’ achievement levels (based on state assessment scores) from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth and achievement.

Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison.

**Algebra I: Middle school students taking and passing Algebra I**  
Coming in 2014

**How do students in high school grades perform on measures of academic success?**

<table>
<thead>
<tr>
<th>Subject</th>
<th>2012-2013</th>
<th>2011-2012</th>
<th>IL Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>50%</td>
<td>59%</td>
<td>64%</td>
</tr>
<tr>
<td>Reading</td>
<td>56%</td>
<td>59%</td>
<td>50%</td>
</tr>
<tr>
<td>Science</td>
<td>74%</td>
<td>76%</td>
<td>80%</td>
</tr>
</tbody>
</table>

**Graduation Rate, 4-Year**  
<table>
<thead>
<tr>
<th>2012-2013</th>
<th>2011-2012</th>
<th>IL Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate, 4-Year</td>
<td>86%</td>
<td>84%</td>
</tr>
</tbody>
</table>

**Post Secondary Enrolment**  
Coming in 2014

**Ready for College Coursework:** Percentage of students meeting or exceeding college readiness standards on the ACT

<table>
<thead>
<tr>
<th>2012-2013</th>
<th>2011-2012</th>
<th>IL Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>39%</td>
<td>NA</td>
<td>46%</td>
</tr>
</tbody>
</table>

**What are the demographics of students in this district?**

- Asian 9%
- Black/African American 7%
- Hispanic/Latino 50%
- American Indian 1%
- Pacific Islander 0%
- White 31%
- Two or More Races 2%

**What does the 5Essentials survey tell us about the district’s learning conditions?**

This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.

**Effective Leaders:** Do principals and teachers implement a shared vision for success?

**Collaborative Teachers:** Do teachers collaborate to promote professional growth?

**Supportive Environment:** Is the school safe, demanding, and supportive?

**Ambitious Instruction:** Are classes challenging and engaging?

**Involved Families:** Does the entire staff build strong external relationships?

**What do other measures tell us about the district’s learning conditions?**

**Student Attendance:** Student attendance rate at this school  
**Average Class Size:** Average number of students in each class  
**Total School Days:** Total number of days in which the school provides at least 5 hours of instruction to students  
**Teacher Proficiency:** Percentage of teachers rated excellent or proficient  

**How much money is the district spending per student?**

**Instructional Spending:** Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this district.

**Operational Spending:** Average per-student spending for all overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.