

# SD U-46

## Elgin, ILLINOIS



# ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of the data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	31.3	6.8	49.6	8.4	0.1	1.2	2.6	59.5	24.5	12.3	1.7	40,332
State	49.9	17.5	24.6	4.5	0.1	0.3	3.1	51.5	9.5	13.7	2.4	2,046,857

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Total Enrollment** is based on [Home School](#).

**Homeless** students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	2.2	6.2	10.5	94.6
State	2.2	8.7	12.3	94.5

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

## INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAY	
	Percent		Days
District	99.2	District	173
State	95.7	State	174

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	20.1	23.1	22.4	22.9	23.9	24.5	24.8	22.2	24.6	21.5	22.6
State	21.2	21.6	21.8	22.5	22.8	23.2	23.1	22.5	22.6	19.4	21.4

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	65	64	44	34	36	44	143	143	86	35	38	44
State	62	56	53	30	43	44	141	101	91	30	42	44

TEACHER INFORMATION (Full -Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
District	79.0	2.2	17.2	1.3	0.0	0.2	0.0	0.2	23.3	76.7	2,183	
State	81.6	6.5	5.5	1.4	0.1	0.2	0.7	4.1	22.9	77.1	130,066	

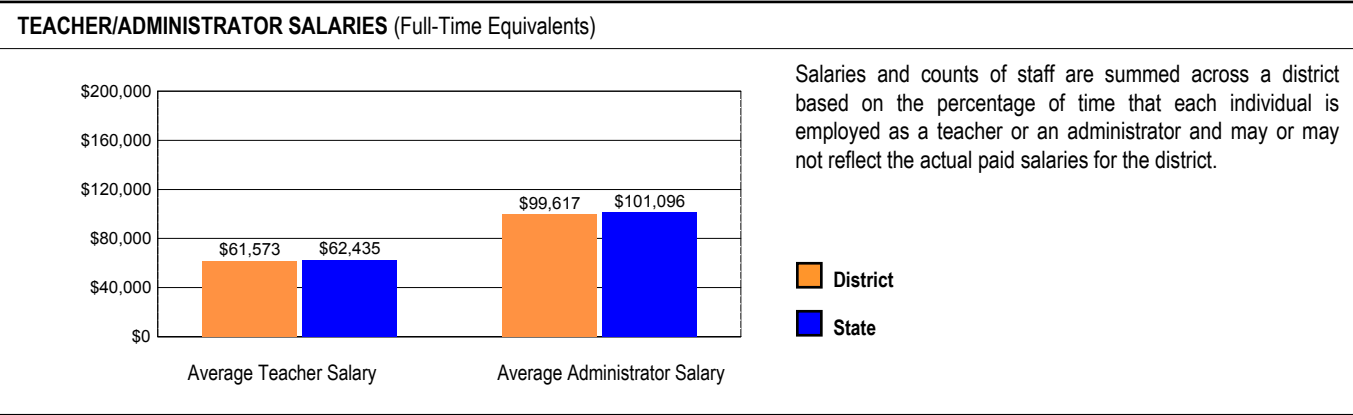
TEACHER INFORMATION					
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	34.4	65.0	0.5	1.6
	High Poverty Schools	34.0	65.8	0.6	1.0
	Low Poverty Schools	31.6	68.4	0.0	1.1
State:	All Schools	41.2	58.2	0.6	0.6
	High Poverty Schools	42.7	56.1	1.6	1.8
	Low Poverty Schools	35.0	64.7	0.3	0.0

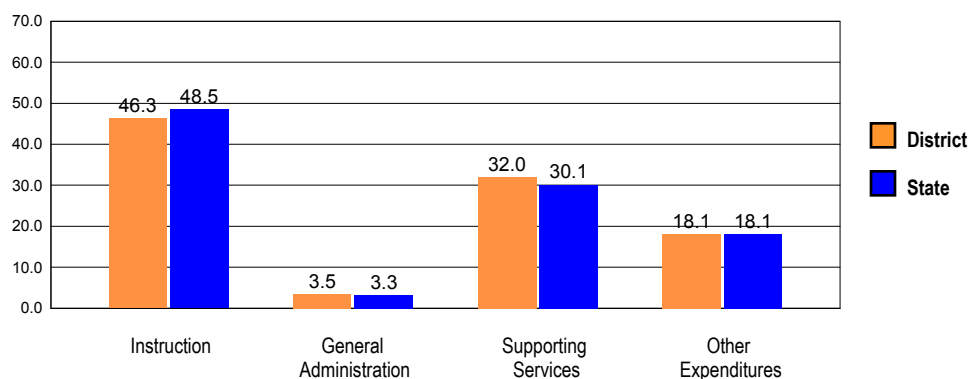
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
District	83.6
State	85.7

PRINCIPAL TURNOVER (Count)	
District	2
State	2

SCHOOL DISTRICT FINANCES



**EXPENDITURE BY FUNCTION 2012-13 (Percentages)****REVENUE BY SOURCE 2012-13**

	District	District %	State %
Local Property Taxes	\$293,086,484	65.0	61.3
Other Local Funding	\$13,181,820	2.9	4.7
General State Aid	\$62,826,053	13.9	16.1
Other State Funding	\$45,983,942	10.2	10.0
Federal Funding	\$35,700,980	7.9	7.9
<b>TOTAL</b>	<b>\$450,779,279</b>		

**EXPENDITURE BY FUND 2012-13**

	District	District %	State %
Education	\$322,713,131	71.1	73.6
Operations & Maintenance	\$32,803,382	7.2	6.2
Transportation	\$30,001,036	6.6	3.8
Debt Service	\$42,127,656	9.3	7.8
Tort	\$8,444,679	1.9	1.2
Municipal Retirement/ Social Security	\$13,010,307	2.9	2.1
Fire Prevention & Safety	\$3,984,804	0.9	0.6
Capital Projects	\$624,202	0.1	4.7
<b>TOTAL</b>	<b>\$453,709,197</b>		

**OTHER FINANCIAL INDICATORS**

	2011 Equalized Assessed Valuation per Pupil	2011 Total School Tax Rate per \$100	2012-13 Instructional Expenditure per Pupil	2012-13 Operating Expenditure per Pupil
District	\$143,437	5.56	\$5,889	\$10,194
State	**	**	\$7,094	\$12,045

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

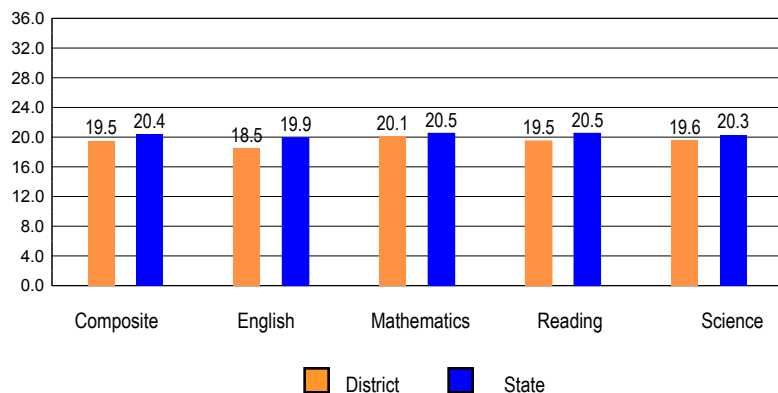
**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

**ACT ASSESSMENT: GRADUATING CLASS OF 2014\***

The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

\* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

**READY FOR COLLEGE COURSE WORK**

District	40.0
State	45.8

**Percent of Student Met ACT Benchmarks**

	English	Math	Read	Science	ALL 4 Subjects
District	51.8	36.3	32.6	28.6	19.8
State	60.4	39.2	39.2	32.9	24.2

**COLLEGE ENROLLMENT**

	12 Months	16 Months
District	64.1	70.4
State	68.7	73.0

**FRESHMAN ON TRACK**

District	96.1
State	87.4

**HIGH SCHOOL 4-YEAR GRADUATION RATE**

	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	85.6	82.1	89.1	93.3	79.9	77.8	96.3			89.9	60.0		67.5	78.7
State	86.0	83.2	88.9	90.1	77.2	81.3	94.2			86.0	71.7		71.8	78.5

**HIGH SCHOOL 5-YEAR GRADUATION RATE**

	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	83.6	80.7	86.8	91.0	73.1	77.4	92.5			82.8	61.2		65.6	78.3
State	87.5	85.3	89.7	90.9	79.5	83.9	95.4			86.2	76.2		76.2	80.7

## 2013 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP is sponsored by the U.S. Department of Education and administered to students in grade 4, 8, and 12. Only grade 4 and 8 results are required to be reported.

Achievement levels reflect what students should know and be able to do. Based on recommendations from policymakers, educators, and members of the general public, the Governing Board for NAEP sets specific achievement levels for each subject area and grade. To provide a context for interpreting student performance, NAEP results are reported as percentages of students performing below the *Basic* level, at or above the *Basic* and *Proficient* levels, and at the *Advanced* level.

**Basic** denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

**Proficient** represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

**Advanced** represents superior performance.

The four achievement levels (below basic, basic, proficient, and advanced) are reported as level 1 through level 4, respectively. Please note that only state results are reported.

### Grade 4

#### Grade 4 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	35.5	31.0	25.3	8.2	21.4	39.5	30.7	8.4

#### Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	22.0	31.9	34.4	11.8	12.4	36.2	40.1	11.2
Black	58.4	27.8	11.4	2.4	41.4	43.0	14.2	1.4
Hispanic	49.5	32.3	15.9	2.3	28.5	46.6	21.9	2.9
Asian	14.3	27.0	35.7	23.0	4.4	22.1	42.4	31.1
Native Hawaiian/Pacific Islander								
Multi Racial	33.9	29.1	27.5	9.5	13.3	40.2	35.0	11.5
American Indian								

#### Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	81.7	15.0	3.2	0.0	53.9	38.7	6.9	0.0

#### Grade 4 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	72.7	17.3	8.6	1.3	52.7	31.5	13.0	2.8

#### Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	52.0	31.9	14.3	1.8	32.6	45.5	19.7	2.3

**Grade 4 - NAEP Participation Rates**

	Reading	Mathematics
Limited English Proficient	94.9	95.5
Students with Disabilities	93.0	94.7

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	22.6	41.2	32.5	3.8	26.1	37.4	27.0	9.4

**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	22.6	41.2	32.5	3.8	15.0	37.1	34.7	13.2
Black	43.9	42.1	13.4	0.6	51.2	36.7	11.4	0.6
Hispanic	31.0	45.2	22.4	1.4	35.9	41.7	20.0	2.3
Asian	9.1	32.0	46.5	12.5	10.2	20.0	36.2	33.6
Native Hawaiian/Pacific Islander								
Multi Racial	21.1	36.7	37.8	4.5	26.0	41.0	21.5	11.6
American Indian								

**Grade 8 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	76.6	22.2	1.2	0.0	73.6	23.3	2.5	0.6

**Grade 8 - Students with Disabilities**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	65.7	27.0	7.0	0.0	67.1	22.5	7.9	2.5

**Grade 8 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	36.4	44.0	18.7	0.9	41.9	39.7	16.0	2.4

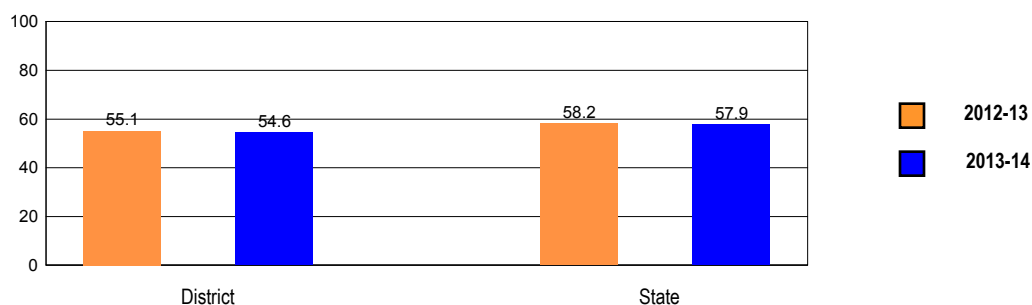
**Grade 8 - NAEP Participation Rates**

	Reading	Mathematics
Limited English Proficient	91.9	94.7
Students with Disabilities	91.3	94.1

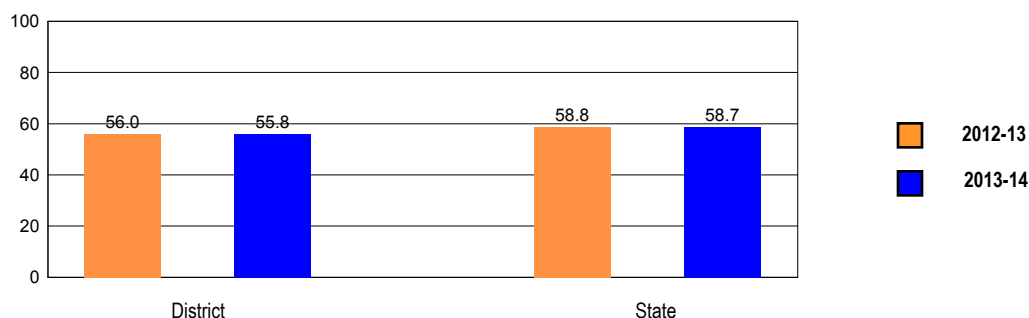
## OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. They represent your district's performance in reading and mathematics. The ISAT reading and math cut scores were reset for school year 2013. Starting in 2013, Illinois raised the performance cut scores in reading and math to align with college and career ready expectations. In Order to align the Illinois Alternative Assessment (IAA) with the content standards of the Common Core Essentials Elements, Illinois raised the performance cut scores of IAA in reading and math in 2014.

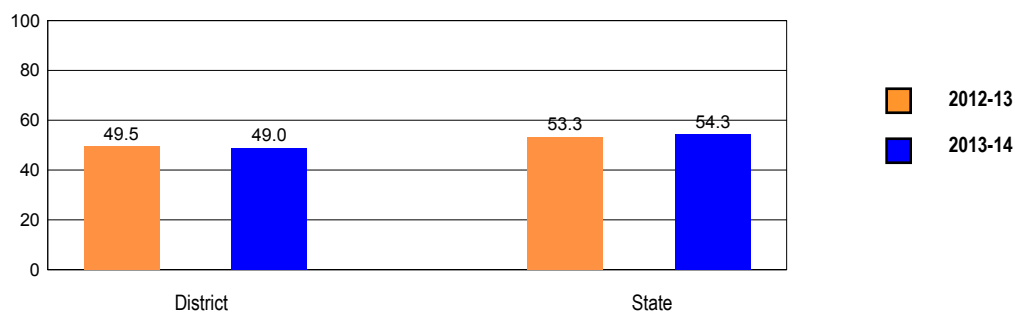
### OVERALL PERFORMANCE - ALL STATE TESTS

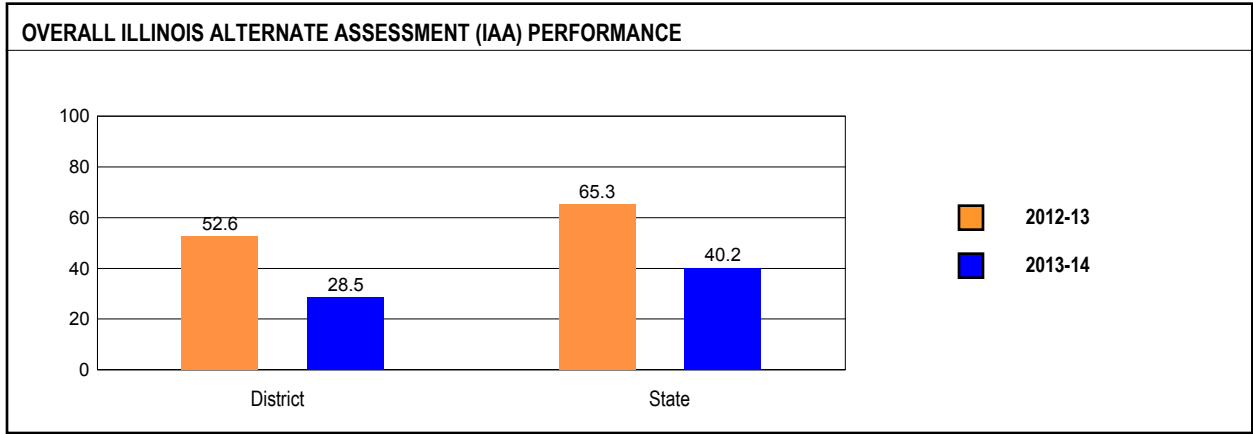


### OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE



### OVERALL PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE





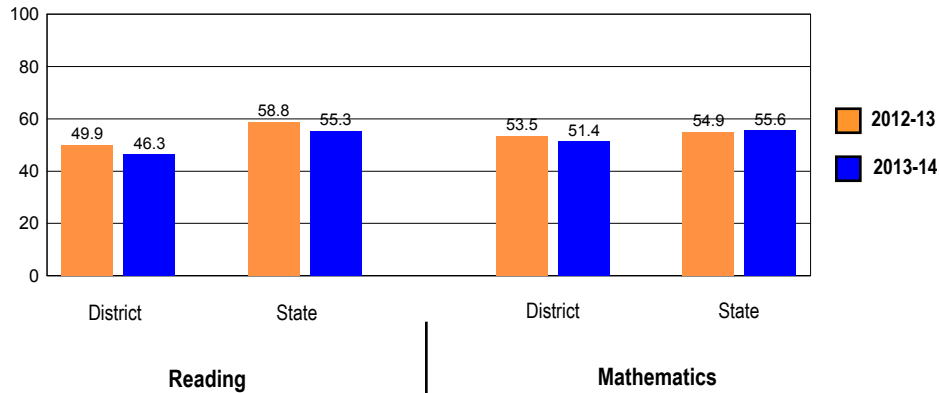
IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.



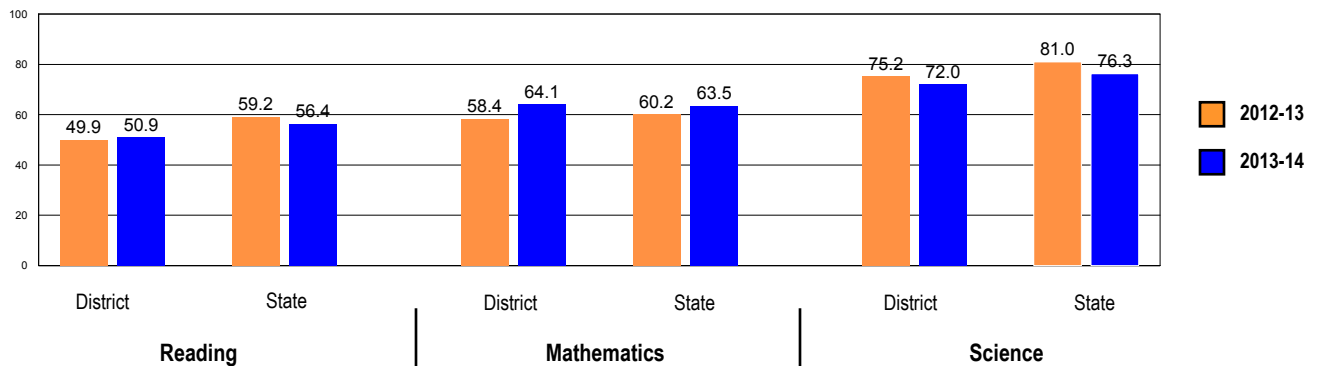
## ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

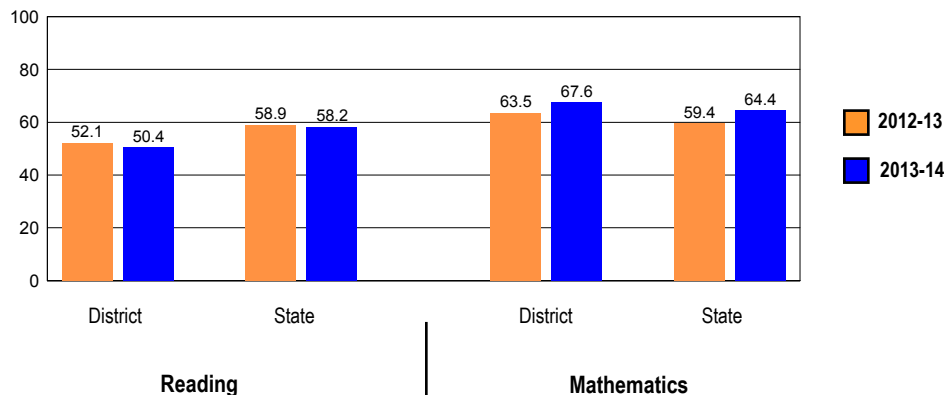
## ISAT Grade 3



## ISAT Grade 4

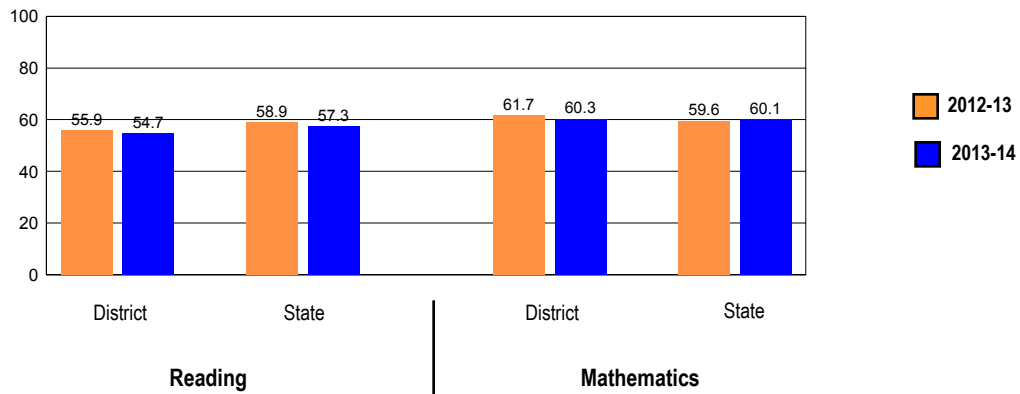


## ISAT Grade 5



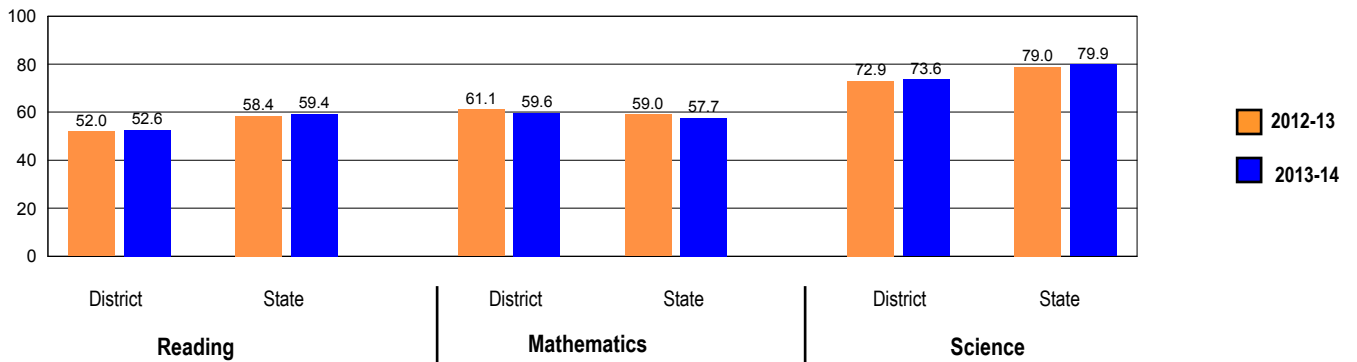
ISAT

Grade 6



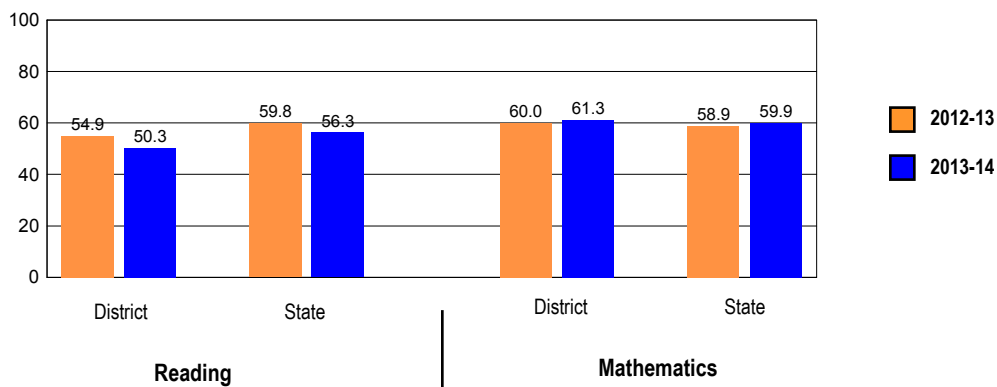
ISAT

Grade 7



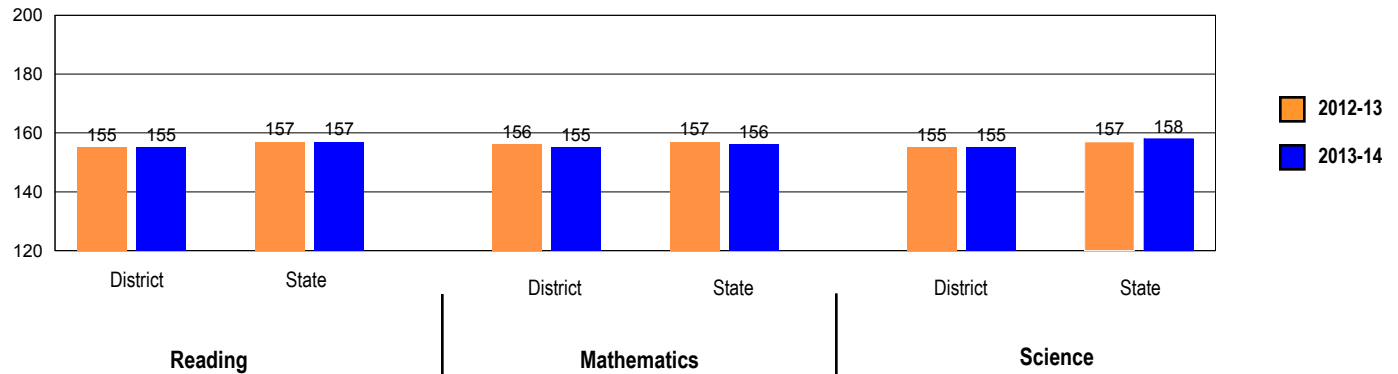
ISAT

Grade 8

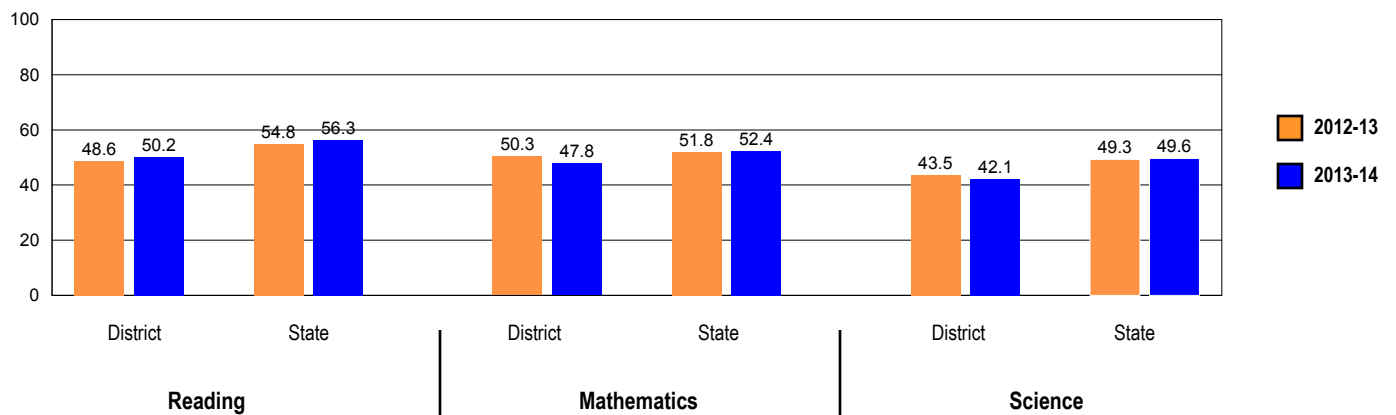


**PSAE PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding Standards in reading, mathematics, and science on PSAE.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores**

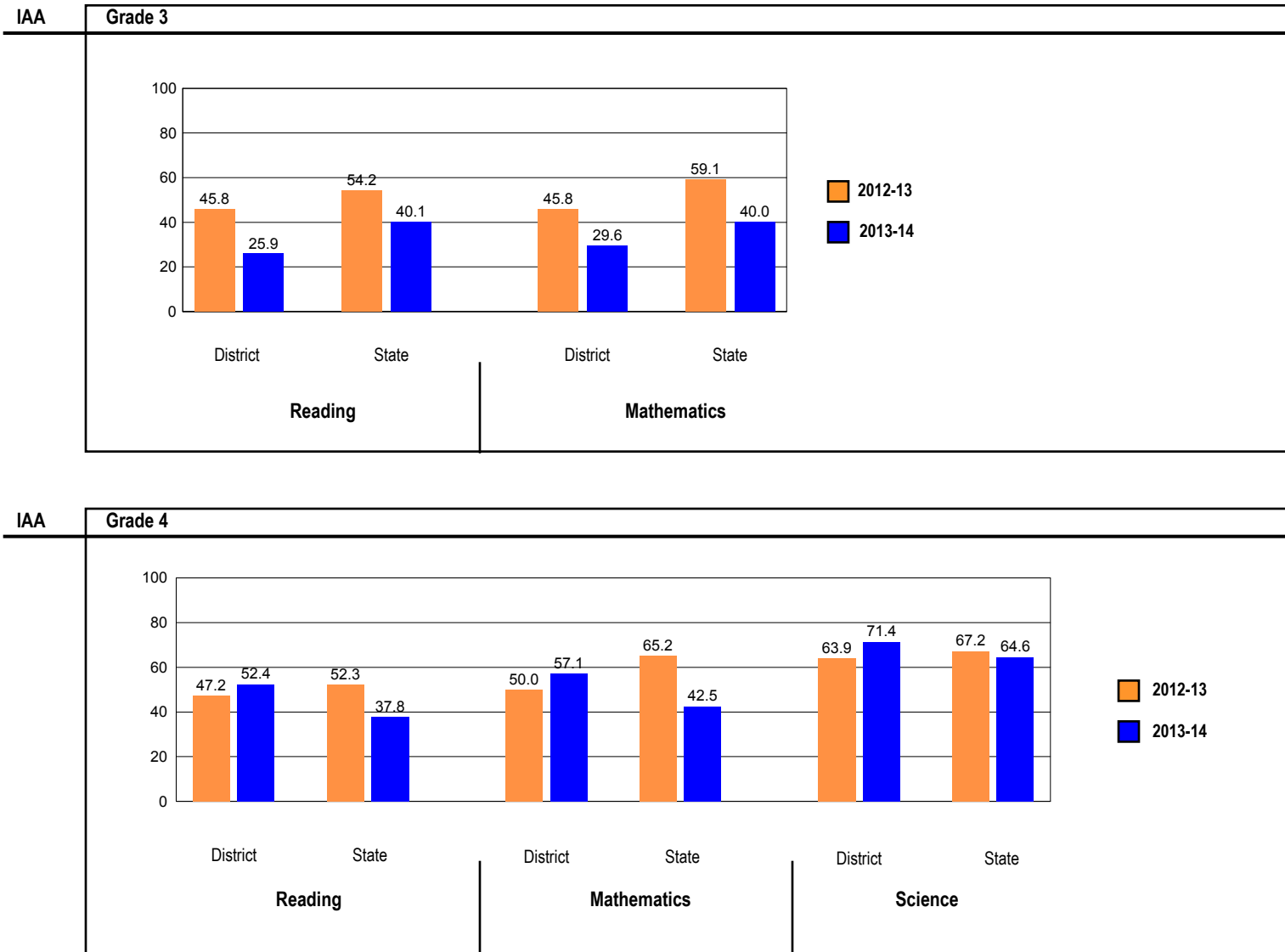
PSAE scores range from 120 to 200.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards**

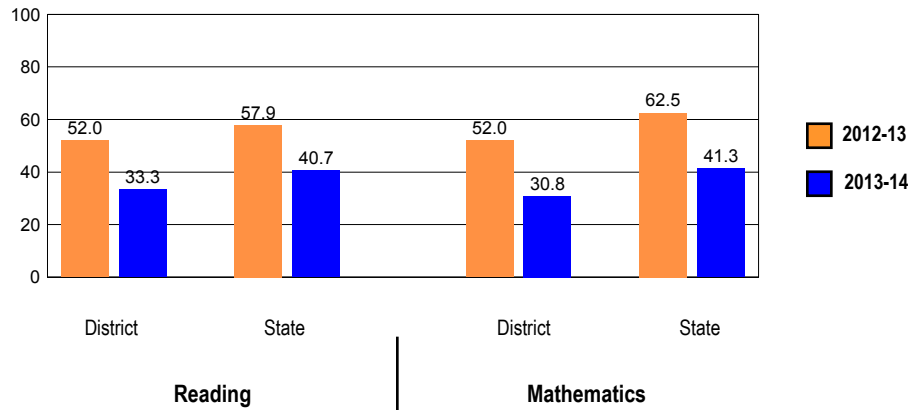
Number of students in this District with PSAE scores in 2014: 2,676

## IAA PERFORMANCE

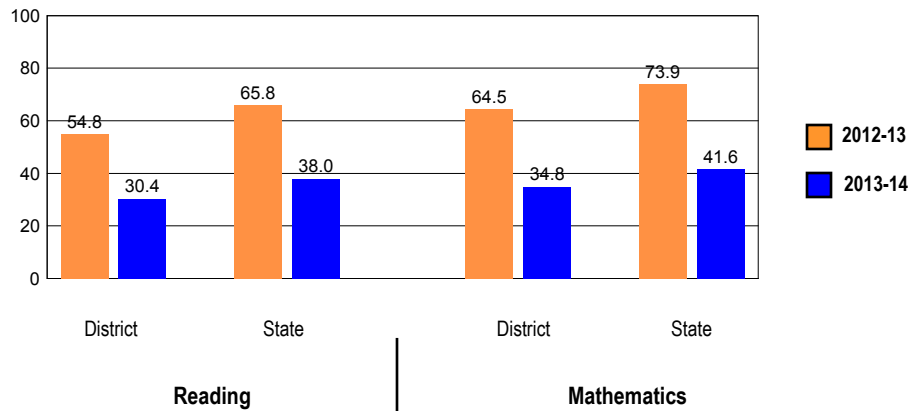
These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on IAA.



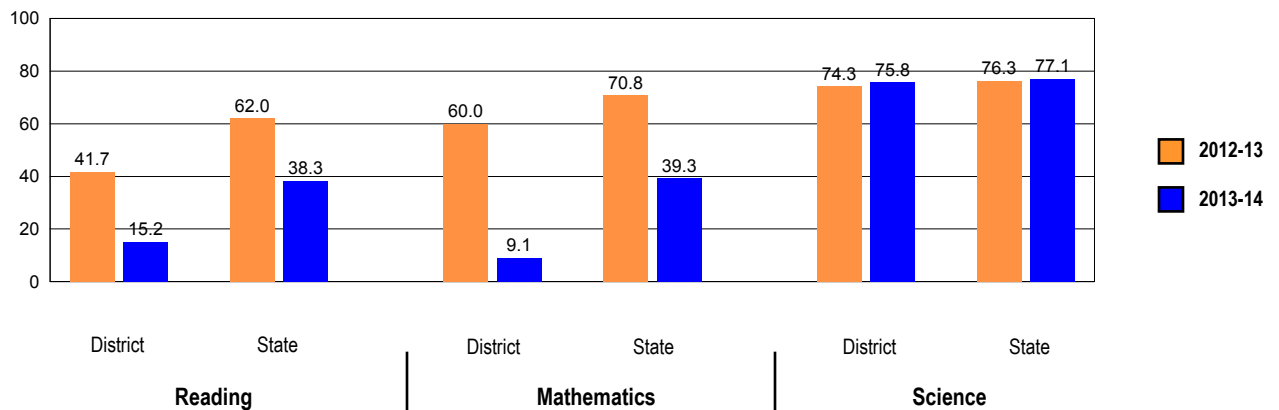
## IAA Grade 5

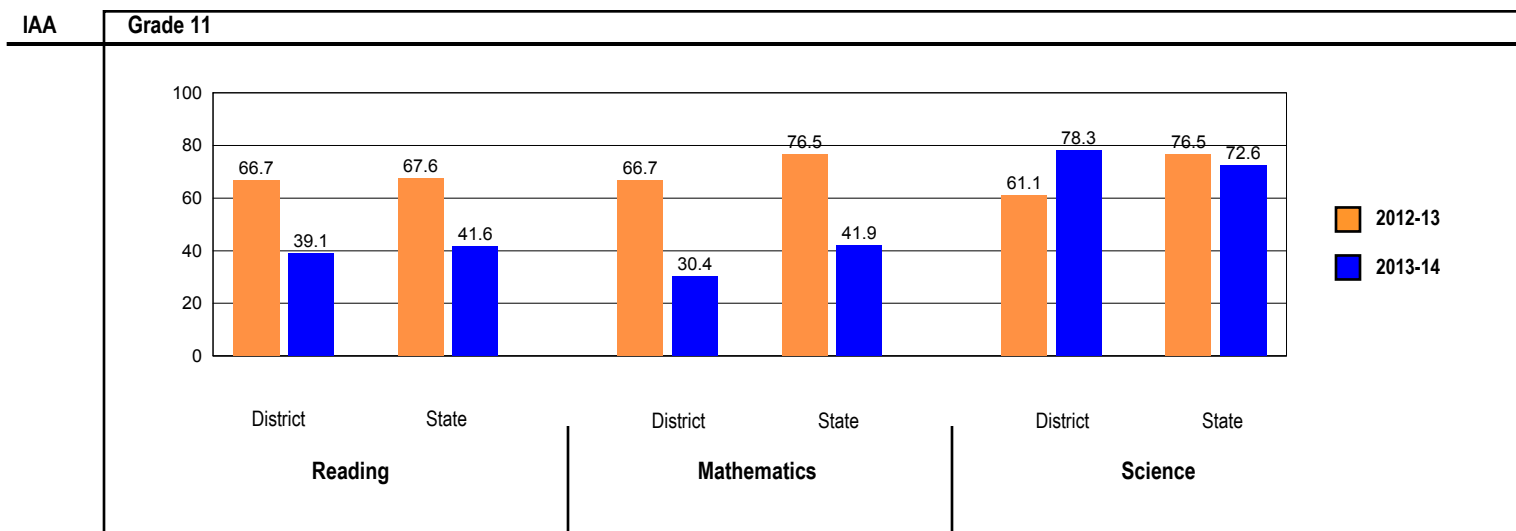
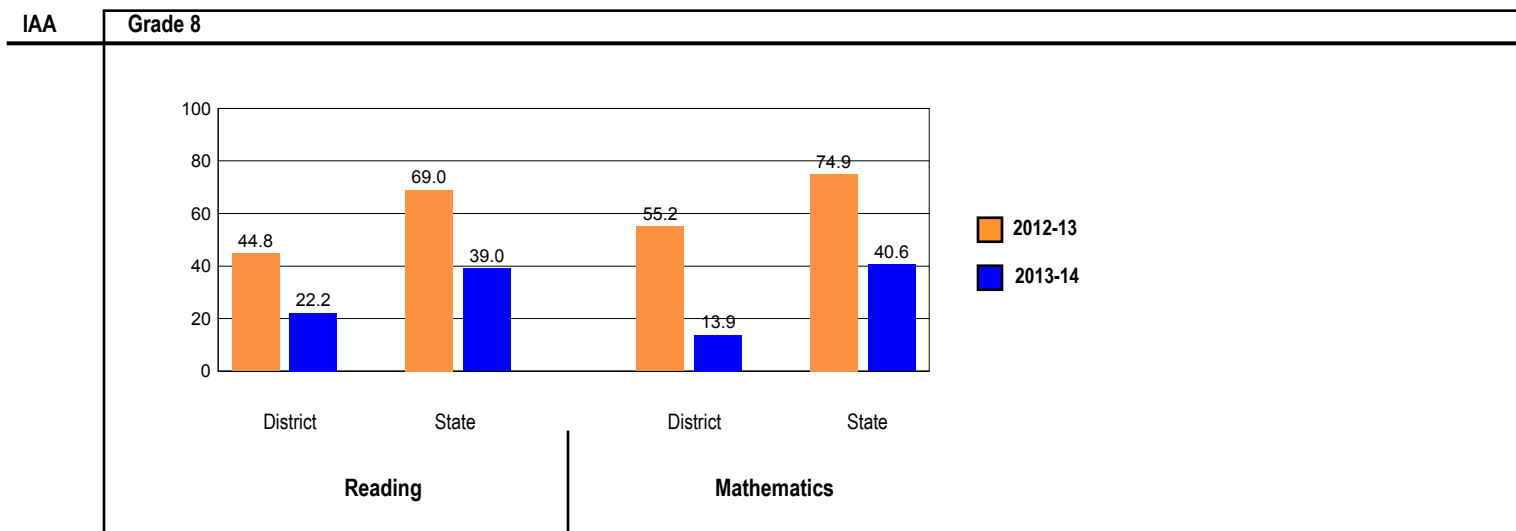


## IAA Grade 6



## IAA Grade 7





## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

## PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING

		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	20,868	10,783	10,085	6,429	1,394	10,436	1,870	10	201	528	4,037	0	2,438	12,706
	Reading	0.3	0.4	0.2	0.2	0.4	0.3	0.3	0.0	1.0	0.4	0.4		0.3	0
State	*Enrollment	1,060,658	543,109	517,316	532,220	183,481	260,114	48,330	1,029	2,982	31,812	70,904	280	143,042	547,766
	Reading	0.6	0.6	0.5	0.4	0.8	0.6	0.5	1.2	0.8	0.6	1.1	2.5	1.2	0

\* Enrollment as reported during the testing windows for grades 3-8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 16

## PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS

		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	20,883	10,797	10,086	6,429	1,395	10,443	1,872	10	204	530	4,053	0	2,438	12,722
	Mathematics	0.2	0.3	0.2	0.2	0.4	0.3	0.2	0.0	0.0	0.2	0.2		0.2	0
State	*Enrollment	1,062,316	543,976	518,107	532,697	183,560	260,674	48,844	1,035	2,994	31,822	72,621	281	143,066	548,766
	Mathematics	0.5	0.6	0.5	0.4	0.9	0.5	0.3	0.4	0.6	0.6	0.6	1.4	1.2	0

\* Enrollment as reported during the testing windows for grades 3-8 and 11.

## PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE

		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	8,992	4,646	4,346	2,884	598	4,358	821	7	87	237	1,410	0	988	5,323
	Science	0.5	0.6	0.3	0.3	0.5	0.6	0.4		0.0	0.8	0.6		0.4	0.5
State	*Enrollment	454,072	231,511	222,497	231,754	77,973	108,437	20,846	425	1,245	13,169	23,463	112	60,394	226,620
	Science	0.7	0.8	0.6	0.5	1.3	0.7	0.3	0.2	1.1	0.8	0.9	0.9	1.4	0.9

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

## ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

### Grade 3

#### Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District State	9.7	44.0	33.2	13.1	7.9	40.7	40.1	11.3
	7.4	37.2	35.9	19.4	7.3	37.1	42.4	13.2

#### Grade 3 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male District State	11.8	44.9	31.3	11.9	9.2	40.4	38.7	11.8
	8.6	38.9	35.2	17.2	8.1	36.9	41.2	13.8
Female District State	7.5	43.1	35.2	14.2	6.6	41.1	41.6	10.7
	6.2	35.5	36.6	21.8	6.5	37.2	43.6	12.6

#### Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White District State	3.0	31.0	42.8	23.2	4.0	30.0	48.5	17.5
	3.4	28.0	41.6	26.9	3.8	29.7	49.4	17.1
Black District State	21.1	49.7	24.6	4.7	21.5	54.1	21.5	2.9
	14.0	50.3	27.6	8.0	15.3	49.7	29.9	5.2
Hispanic District State	13.5	54.7	26.8	5.0	9.9	49.1	35.4	5.6
	11.5	49.4	30.3	8.7	9.7	46.7	37.6	6.0
Asian District State	1.4	22.1	46.7	29.7	1.4	16.2	51.4	30.9
	2.3	17.5	38.3	41.9	1.6	14.3	43.6	40.5
Native Hawaiian/Pacific Islander District State								
	2.6	31.1	42.4	23.8	3.2	33.3	46.8	16.7
American Indian District State	17.6	44.1	35.3	2.9	5.9	52.9	41.2	0.0
	9.7	42.7	36.3	11.3	8.3	44.2	40.7	6.9
Two or More Races District State	6.1	36.6	29.3	28.0	4.9	41.5	42.7	11.0
	5.4	34.0	37.0	23.6	6.7	35.7	42.0	15.6



**Grade 3 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	16.6	61.9	19.8	1.7	11.3	52.9	32.2	3.5
State	16.1	60.8	21.0	2.1	12.3	53.3	31.2	3.3

**Grade 3 - Students with Disabilities**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
IEP	30.4	50.7	15.6	3.2	19.3	57.5	18.8	4.4
	26.6	50.0	17.8	5.5	19.5	50.8	25.2	4.5
Non-IEP	6.4	43.0	36.0	14.6	6.1	38.1	43.4	12.3
	4.7	35.4	38.5	21.4	5.6	35.1	44.8	14.5

**Grade 3 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	13.8	53.7	26.4	6.2	10.8	48.4	35.0	5.7
	11.5	48.9	30.9	8.7	11.3	47.6	35.4	5.8
Not Eligible	2.6	27.4	45.0	24.9	2.8	27.5	48.9	20.8
	2.5	23.0	42.0	32.6	2.5	24.3	50.9	22.3

**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	6.8	42.3	37.7	13.2	7.0	28.9	49.9	14.2	3.7	24.3	61.4	10.6
	5.1	38.6	39.5	16.8	6.6	29.9	51.8	11.7	3.3	20.4	59.9	16.3

**Grade 4 - Gender**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	7.9	45.0	36.5	10.6	8.0	28.1	48.7	15.2	4.0	24.7	61.5	9.8
	6.4	40.7	38.2	14.8	7.3	29.3	50.0	13.3	3.7	21.0	58.2	17.1
Female	5.6	39.5	39.0	15.9	5.9	29.8	51.1	13.1	3.4	23.9	61.1	11.5
	3.7	36.4	40.9	19.0	5.8	30.5	53.7	10.0	2.8	19.9	61.7	15.6

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District	3.5	25.6	48.4	22.5	2.8	17.3	56.5	23.4	1.6	10.5	68.8	19.0
State	2.5	29.2	45.4	23.0	3.7	22.1	58.4	15.7	1.5	12.1	63.6	22.9
Black												
District	11.6	54.0	29.6	4.8	13.8	47.6	37.0	1.6	7.5	40.1	50.3	2.1
State	9.9	54.6	29.3	6.2	13.5	44.6	39.0	2.8	7.4	36.4	51.3	5.0
Hispanic												
District	8.9	54.3	30.2	6.6	9.4	37.0	47.1	6.5	5.2	33.1	57.1	4.6
State	7.7	50.2	33.9	8.2	8.4	39.1	47.7	4.8	4.5	28.7	59.4	7.4
Asian												
District	2.8	23.8	47.9	25.5	2.7	12.1	50.0	35.2	0.7	10.1	67.3	21.9
State	1.8	18.4	45.0	34.8	2.0	10.7	51.4	35.9	1.3	8.0	56.3	34.4
Native Hawaiian/Pacific Islander												
District												
State	1.7	28.6	41.2	28.6	1.6	23.0	55.7	19.7	0.8	13.8	55.3	30.1
American Indian												
District	14.3	46.4	32.1	7.1	10.7	28.6	53.6	7.1	3.4	37.9	51.7	6.9
State	6.6	42.5	36.9	14.0	5.8	35.0	51.5	7.6	3.3	22.8	59.2	14.7
Two or More Races												
District	3.7	34.1	47.6	14.6	7.1	22.4	55.3	15.3	1.2	20.2	66.7	11.9
State	3.8	34.4	41.7	20.2	6.3	27.7	50.5	15.5	2.7	18.1	59.6	19.7

**Grade 4 - Limited-English-Proficient**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	19.2	69.2	11.4	0.3	17.8	48.7	32.0	1.5	10.2	48.7	40.9	0.1
State	20.8	68.2	10.2	0.8	20.5	53.5	24.8	1.2	12.1	50.4	36.6	0.9

**Grade 4 - Students with Disabilities**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP												
District	25.5	47.2	19.8	7.5	22.6	39.0	27.2	11.3	11.0	37.7	43.1	8.2
State	22.0	56.2	17.4	4.5	24.7	44.4	27.2	3.6	9.4	40.3	44.7	5.6
Non-IEP												
District	4.1	41.6	40.2	14.0	4.8	27.5	53.1	14.6	2.7	22.4	63.9	11.0
State	2.6	35.9	42.8	18.6	3.9	27.8	55.4	12.9	2.4	17.5	62.2	17.9

**Grade 4 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	9.2	53.3	30.9	6.7	9.6	37.5	46.4	6.4	5.4	32.7	57.6	4.3
State	8.0	51.0	33.6	7.4	10.2	40.5	45.1	4.1	5.2	30.0	57.8	7.0
Not Eligible												
District	2.9	24.7	48.7	23.7	2.9	15.3	55.3	26.5	1.0	11.1	67.3	20.6
State	1.7	24.2	46.4	27.7	2.3	17.7	59.5	20.4	1.1	9.5	62.4	27.0

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	9.0	40.6	39.6	10.8	4.6	27.9	50.6	17.0
State	8.0	33.8	43.9	14.3	5.6	30.0	49.0	15.4

**Grade 5 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	District	9.9	43.5	37.6	8.9	5.0	28.9	47.7	18.4
	State	9.8	35.7	42.2	12.3	6.3	30.7	46.8	16.2
Female	District	8.1	37.6	41.7	12.7	4.1	26.8	53.7	15.4
	State	6.1	31.9	45.6	16.4	4.8	29.4	51.2	14.6

**Grade 5 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	District	4.0	26.7	51.2	18.1	1.3	18.9	52.7	27.1
	State	4.5	25.3	50.8	19.4	3.5	23.5	53.0	20.0
Black	District	17.2	47.9	32.8	2.1	8.8	47.2	40.9	3.1
	State	15.4	48.3	31.6	4.8	10.6	43.7	40.8	4.8
Hispanic	District	12.0	50.9	32.3	4.8	6.4	33.1	51.4	9.1
	State	11.1	44.5	37.9	6.4	7.0	37.4	48.0	7.6
Asian	District	2.8	20.1	50.2	26.9	1.2	12.0	44.6	42.2
	State	2.4	16.0	46.1	35.4	1.6	10.3	42.4	45.7
Native Hawaiian/Pacific Islander	District								
	State	3.4	29.5	48.3	18.8	3.3	24.3	52.0	20.4
American Indian	District	7.4	40.7	33.3	18.5	7.4	40.7	37.0	14.8
	State	6.2	39.1	41.2	13.5	6.4	35.5	45.2	12.9
Two or More Races	District	7.1	42.9	37.1	12.9	4.3	24.3	58.6	12.9
	State	7.6	30.7	44.4	17.3	5.7	28.9	47.7	17.7

**Grade 5 - Limited-English-Proficient**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
District		29.7	63.3	6.6	0.4	14.0	50.8	33.2	2.0
	State	36.3	55.8	7.4	0.5	19.4	56.5	22.4	1.7

**Grade 5 - Students with Disabilities**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	District	32.8	50.3	14.2	2.7	17.9	53.3	23.5	5.4
	State	31.8	48.2	17.1	2.9	20.9	50.1	25.5	3.6
Non-IEP	District	6.0	39.4	42.8	11.8	2.9	24.6	54.1	18.5
	State	4.5	31.7	47.8	16.0	3.3	27.1	52.4	17.1

**Grade 5 - Economically Disadvantaged**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	12.4	50.4	32.7	4.5	6.7	34.7	50.5	8.2
	State	12.5	45.4	36.4	5.7	8.4	40.0	45.1	6.5
Not Eligible	District	3.3	23.9	51.3	21.4	1.0	16.2	50.8	32.0
	State	3.0	20.7	52.3	24.0	2.4	18.7	53.4	25.6

**Grade 6****Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District State	5.8	39.5	42.7	12.0	9.1	30.6	46.0	14.3
	6.1	36.6	43.2	14.1	9.0	30.8	46.5	13.6

**Grade 6 - Gender**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male District State	7.6	42.7	39.7	10.0	10.7	30.0	44.4	14.9
	7.9	38.6	41.3	12.1	10.2	31.2	44.6	14.0
Female District State	4.0	36.1	45.8	14.0	7.5	31.2	47.8	13.6
	4.3	34.5	45.2	16.1	7.8	30.4	48.6	13.2

**Grade 6 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White District State	2.9	23.7	55.7	17.7	4.7	19.6	53.4	22.3
	3.5	28.3	49.2	19.1	5.3	24.1	52.8	17.8
Black District State	14.3	51.6	30.2	3.8	16.3	52.7	28.3	2.7
	11.7	51.8	32.1	4.4	18.5	43.9	33.8	3.8
Hispanic District State	6.9	51.0	35.6	6.5	11.7	37.4	44.3	6.5
	8.4	46.4	38.5	6.8	11.1	38.8	43.8	6.3
Asian District State	1.9	16.5	52.9	28.7	1.5	9.2	48.5	40.8
	2.2	17.2	46.9	33.7	2.8	11.9	42.6	42.7
Native Hawaiian/Pacific Islander District State								
	4.0	29.6	52.8	13.6	3.9	26.6	52.3	17.2
American Indian District State	13.8	55.2	27.6	3.4	13.8	55.2	31.0	0.0
	6.5	44.9	38.3	10.3	8.1	37.5	46.3	8.1
Two or More Races District State	7.7	38.5	33.8	20.0	15.4	32.3	35.4	16.9
	5.4	34.4	42.6	17.5	9.2	29.7	44.1	16.9

**Grade 6 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District State	23.7	71.2	5.1	0.0	32.2	50.3	17.3	0.3
	33.5	60.5	5.8	0.2	32.3	50.7	15.9	1.1

**Grade 6 - Students with Disabilities**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
IEP District State	30.1	55.5	13.0	1.3	37.6	43.0	16.1	3.4
	27.8	55.1	14.9	2.3	31.7	46.4	19.3	2.6
Non-IEP District State	2.9	37.6	46.3	13.3	5.7	29.1	49.6	15.6
	3.0	34.0	47.3	15.7	5.8	28.6	50.4	15.2

**Grade 6 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	8.2	50.2	36.2	5.5	12.3	38.4	43.2	6.1
State	9.6	48.7	36.1	5.6	13.7	40.8	40.3	5.2
Not Eligible								
District	2.2	22.9	52.8	22.1	4.2	18.5	50.4	26.9
State	2.3	23.2	51.1	23.4	3.9	19.8	53.4	22.9

**Grade 7****Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	9.1	38.3	43.0	9.6	7.5	32.9	49.2	10.4	11.3	15.1	56.5	17.1
State	7.2	33.4	45.3	14.1	7.4	35.0	47.9	9.8	8.2	11.9	54.7	25.2

**Grade 7 - Gender**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District	11.3	39.9	41.6	7.2	8.4	33.9	47.5	10.2	12.4	15.0	54.3	18.3
State	9.2	36.2	43.1	11.5	8.7	35.7	45.7	10.0	9.7	12.2	51.3	26.8
Female												
District	6.7	36.5	44.5	12.2	6.6	31.8	50.9	10.7	10.1	15.3	58.9	15.7
State	5.1	30.4	47.6	16.8	6.0	34.2	50.1	9.6	6.7	11.6	58.1	23.6

**Grade 7 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District	3.2	29.1	49.9	17.7	3.1	20.6	57.4	18.8	5.1	8.0	55.2	31.6
State	4.4	26.6	50.7	18.2	4.5	27.7	55.2	12.6	4.4	7.6	53.3	34.7
Black												
District	16.8	44.7	33.7	4.7	17.4	47.9	33.2	1.6	18.4	19.5	56.3	5.8
State	13.2	46.1	35.5	5.2	15.1	49.6	33.1	2.2	16.8	20.4	54.4	8.4
Hispanic												
District	12.1	46.6	37.7	3.5	9.5	42.2	44.5	3.8	15.6	20.3	56.3	7.8
State	9.3	41.9	41.1	7.6	8.7	43.8	43.3	4.2	10.9	16.4	59.9	12.8
Asian												
District	4.2	22.6	53.3	19.9	1.9	16.2	54.6	27.3	1.2	8.5	63.8	26.5
State	3.0	15.9	46.0	35.1	2.0	13.3	48.2	36.4	3.0	4.7	45.0	47.3
Native Hawaiian/Pacific Islander												
District												
State	7.9	21.6	43.2	27.3	5.0	33.6	40.0	21.4	6.4	11.3	46.1	36.2
American Indian												
District	24.0	44.0	32.0	0.0	21.4	46.4	28.6	3.6	25.0	17.9	42.9	14.3
State	8.0	42.4	38.7	11.0	9.0	43.3	42.5	5.2	9.0	14.9	57.5	18.7
Two or More Races												
District	10.8	20.5	55.4	13.3	9.8	13.4	68.3	8.5	10.8	8.4	56.6	24.1
State	7.0	29.4	46.2	17.4	7.2	33.0	46.8	12.9	7.7	10.4	51.3	30.6

**Grade 7 - Limited-English-Proficient**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	32.6	63.0	4.1	0.2	25.4	63.2	11.4	0.0	36.9	37.4	25.5	0.2
State	34.0	58.7	6.9	0.4	26.0	60.4	12.7	0.9	34.3	33.3	31.2	1.2

**Grade 7 - Students with Disabilities**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP												
	District	39.5	48.6	11.1	0.7	30.6	52.9	16.2	0.3	33.9	28.5	35.2
State	33.2	49.8	15.2	1.9	30.2	52.5	15.7	1.6	29.0	26.0	38.7	6.3
Non-IEP												
	District	5.7	37.1	46.5	10.6	4.9	30.7	52.8	11.5	8.8	13.6	58.9
State	3.5	31.1	49.6	15.8	4.2	32.5	52.4	11.0	5.3	9.9	56.9	27.9

**Grade 7 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	12.6	46.3	36.8	4.2	10.7	41.3	44.0	3.9	16.0	19.9	55.5	8.6
State	11.1	43.7	38.9	6.3	11.3	46.3	39.1	3.3	12.9	17.3	57.4	12.4
Not Eligible												
District	3.4	25.4	52.9	18.4	2.3	19.3	57.5	21.0	3.6	7.3	58.2	30.9
State	3.0	22.4	52.2	22.4	3.1	22.9	57.2	16.7	3.2	6.2	51.7	38.9

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	8.3	41.3	38.9	11.4	7.3	31.3	44.7	16.6
	7.3	36.4	42.1	14.1	7.3	32.8	44.7	15.2

**Grade 8 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male									
	District	10.6	42.3	37.6	9.5	8.9	32.3	43.3	15.5
State		9.5	37.2	40.2	13.1	8.7	33.8	42.2	15.3
Female									
	District	5.8	40.2	40.5	13.5	5.6	30.3	46.2	17.9
State		5.0	35.6	44.2	15.2	5.9	31.7	47.2	15.1

**Grade 8 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	District	2.6	27.3	48.6	21.6	2.7	18.2	51.6	27.6
	State	4.5	28.1	47.9	19.5	4.4	26.6	49.5	19.5
Black	District	17.4	55.2	23.9	3.5	17.4	48.3	30.4	3.9
	State	13.5	51.8	30.7	4.0	15.4	46.3	33.9	4.3
Hispanic	District	11.5	50.8	33.7	3.9	9.9	39.4	43.0	7.8
	State	9.7	46.4	37.5	6.5	8.3	40.1	43.3	8.3
Asian	District	2.9	24.1	47.7	25.3	1.2	15.6	42.4	40.7
	State	2.7	17.7	47.4	32.1	2.1	11.7	41.1	45.1
Native Hawaiian/Pacific Islander	District								
	State	3.7	32.3	42.2	21.7	3.7	22.4	50.9	23.0
American Indian	District	4.0	64.0	24.0	8.0	3.8	46.2	42.3	7.7
	State	8.7	43.3	34.2	13.9	11.0	36.6	41.1	11.4
Two or More Races	District	8.5	36.6	43.7	11.3	5.7	32.9	44.3	17.1
	State	6.6	32.7	43.2	17.6	8.2	30.6	43.0	18.2

**Grade 8 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	34.2	60.7	5.2	0.0	27.8	60.8	11.1	0.2
State	34.7	60.0	5.2	0.1	24.2	57.0	17.8	1.0

**Grade 8 - Students with Disabilities**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	District	36.1	52.3	10.1	1.4	31.0	51.3	15.9	1.8
	State	33.6	52.0	12.6	1.8	33.4	49.8	14.9	1.9
Non-IEP	District	5.5	40.2	41.9	12.4	4.9	29.3	47.7	18.2
	State	3.7	34.2	46.3	15.8	3.7	30.4	48.8	17.1

**Grade 8 - Economically Disadvantaged**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	12.1	51.3	32.1	4.4	10.7	41.1	40.3	7.9
	State	11.5	48.4	34.7	5.4	11.4	43.2	38.9	6.6
Not Eligible	District	2.4	25.4	49.8	22.4	1.9	15.9	51.7	30.5
	State	3.1	24.1	49.8	23.1	3.2	22.2	50.6	24.0

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)**

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

**Grade 11****Grade 11 - All**

Grade 4 - All												
Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District State	9.8	40.1	43.3	6.9	10.8	41.4	40.8	7.0	11.3	46.5	35.3	6.8
	7.7	36.0	45.6	10.7	10.1	37.6	43.2	9.1	9.4	41.0	38.1	11.5

**Grade 11 - Gender**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	District	12.3	40.5	40.5	6.7	9.9	40.6	40.9	8.6	10.0	43.9	37.1	8.9
	State	10.0	37.4	42.5	10.1	10.4	35.9	42.7	10.9	9.5	37.8	38.3	14.4
Female	District	7.1	39.6	46.2	7.1	11.7	42.3	40.6	5.4	12.7	49.2	33.4	4.7
	State	5.4	34.6	48.6	11.4	9.8	39.2	43.7	7.3	9.3	44.1	37.9	8.7

**Grade 11 - Racial/Ethnic Background**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	District	4.5	26.7	56.7	12.1	4.8	28.6	54.7	11.9	3.9	35.4	47.8	12.9
	State	4.5	26.4	53.7	15.3	5.4	29.3	52.6	12.7	4.6	31.0	47.7	16.7
Black	District	16.8	51.8	28.4	3.0	26.4	54.8	17.3	1.5	23.9	58.9	15.7	1.5
	State	15.3	54.6	28.3	1.8	23.1	54.2	22.1	0.7	22.8	58.9	17.1	1.2
Hispanic	District	14.9	53.9	29.6	1.6	15.4	54.2	28.9	1.4	17.7	58.1	23.0	1.2
	State	10.6	49.2	36.6	3.5	13.3	49.7	34.4	2.6	12.6	55.9	28.3	3.2
Asian	District	2.8	26.2	57.3	13.7	2.4	24.6	54.8	18.1	2.0	32.3	53.2	12.5
	State	5.0	22.3	51.2	21.5	3.9	18.1	50.8	27.1	4.1	25.4	45.4	25.1
Native Hawaiian/Pacific Islander	District												
	State	7.4	33.6	50.3	8.7	10.1	35.6	45.0	9.4	5.4	43.6	39.6	11.4
American Indian	District	14.3	35.7	42.9	7.1	7.1	60.7	28.6	3.6	21.4	39.3	35.7	3.6
	State	8.8	42.5	44.3	4.4	10.0	48.7	38.6	2.7	10.0	48.7	36.4	4.9
Two or More Races	District	4.8	22.6	67.7	4.8	9.7	30.6	54.8	4.8	9.7	35.5	48.4	6.5
	State	6.3	32.8	48.0	12.9	8.8	37.4	43.6	10.2	8.0	39.0	39.7	13.3

**Grade 11 - Limited-English-Proficient**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
District		59.4	36.2	4.3	0.0	47.8	48.6	3.6	0.0	52.6	44.5	2.9	0.0
	State	49.8	45.1	5.1	0.0	47.3	42.7	9.3	0.7	45.3	49.4	5.1	0.2

**Grade 11 - Students with Disabilities**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	District	41.1	38.6	19.3	1.0	47.8	41.5	9.7	1.0	43.7	39.3	15.0	1.9
	State	32.7	48.5	16.5	2.4	44.9	41.9	12.1	1.1	37.7	46.5	13.0	2.8
Non-IEP	District	7.1	40.2	45.3	7.4	7.7	41.4	43.4	7.5	8.6	47.1	37.0	7.3
	State	4.7	34.5	49.1	11.8	5.8	37.0	47.1	10.1	5.9	40.3	41.2	12.6

**Grade 11 - Economically Disadvantaged**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	14.5	51.0	32.0	2.4	15.9	53.0	28.8	2.2	17.5	57.5	23.3	1.7
	State	12.9	49.8	34.2	3.1	17.1	50.8	30.1	1.9	16.4	55.8	25.1	2.7
Not Eligible	District	4.4	27.8	55.8	11.9	5.1	28.5	54.1	12.4	4.4	34.3	48.7	12.6
	State	3.8	25.5	54.2	16.5	4.8	27.5	53.2	14.6	4.1	29.7	48.0	18.2



## ILLINOIS ALTERNATE ASSESSMENT (IAA)

The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate. The table below presents the percentages of student scores in each of four performance levels.

Level 1 -- Entry -	Students do not demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards.
Level 2 --Foundational-	Students demonstrate emerging knowledge and skills in the subject as linked to the Illinois Learning Standards. Students exhibit an ability to reproduce knowledge and skills.
Level 3 -- Satisfactory -	Students demonstrate basic knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit an ability to associate their knowledge and skills.
Level 4 -- Mastery -	Students demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit the ability to apply their knowledge and skills.

### Grade 3

#### Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	33.3	40.7	18.5	7.4	22.2	48.1	14.8	14.8
State	21.5	38.4	29.5	10.6	20.9	39.1	28.7	11.3

#### Grade 3 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male								
District	38.9	38.9	22.2	0.0	22.2	50.0	16.7	11.1
State	21.4	38.7	29.7	10.2	19.7	40.8	27.4	12.0
Female								
District								
State	21.9	37.7	29.1	11.3	23.5	35.4	31.2	9.9

#### Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White								
District								
State	18.8	39.4	31.8	10.0	20.2	41.4	27.5	10.9
Black								
District								
State	25.2	35.3	26.3	13.2	23.5	33.8	28.8	14.0
Hispanic								
District	35.3	41.2	17.6	5.9	23.5	41.2	11.8	23.5
State	21.6	38.7	28.5	11.2	19.5	37.9	31.5	11.2
Asian								
District								
State	29.6	42.3	23.9	4.2	21.1	49.3	25.4	4.2
Native Hawaiian/Pacific Islander								
District								
State								
American Indian								
District								
State								
Two or More Races								
District								
State	17.9	41.0	38.5	2.6	20.5	41.0	30.8	7.7

**Grade 3 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	30.0	40.0	20.0	10.0	20.0	40.0	20.0	20.0
State	21.0	37.5	32.0	9.6	17.9	39.5	31.6	11.0

**Grade 3 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	35.0	40.0	20.0	5.0	25.0	45.0	10.0	20.0
State	21.6	36.5	30.3	11.5	21.1	35.7	31.0	12.3
Not Eligible								
District								
State	21.4	41.5	28.2	8.9	20.6	44.8	24.8	9.8

**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	19.0	28.6	42.9	9.5	14.3	28.6	42.9	14.3	4.8	23.8	33.3	38.1
State	17.9	44.3	28.3	9.5	16.7	40.8	31.5	11.0	13.8	21.6	31.7	32.9

**Grade 4 - Gender**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District	23.1	30.8	46.2	0.0	15.4	38.5	46.2	0.0	7.7	30.8	38.5	23.1
State	17.0	44.9	28.6	9.5	16.1	41.1	31.2	11.6	13.6	21.5	32.0	32.8
Female												
District												
State	19.5	43.3	27.8	9.4	17.9	40.2	32.1	9.8	14.1	21.7	31.0	33.1

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District												
State	15.4	44.1	30.1	10.5	14.3	42.7	32.1	10.9	10.6	22.3	31.8	35.2
Black												
District												
State	18.5	41.5	31.0	9.0	18.0	38.6	31.4	12.1	16.8	16.6	32.9	33.7
Hispanic												
District												
State	23.1	30.8	38.5	7.7	15.4	38.5	38.5	7.7	7.7	23.1	30.8	38.5
Asian												
District												
State	25.5	50.9	18.2	5.5	21.8	47.3	16.4	14.5	24.2	27.3	22.7	25.8
Native Hawaiian/Pacific Islander												
District												
State												
American Indian												
District												
State												
Two or More Races												
District												
State	13.8	51.7	19.0	15.5	17.2	43.1	29.3	10.3	10.0	30.0	26.7	33.3

**Grade 4 - Limited-English-Proficient**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	23.1	23.1	38.5	15.4	15.4	38.5	23.1	23.1	7.7	15.4	30.8	46.2
State	19.4	46.4	24.7	9.5	18.3	36.1	33.5	12.2	14.1	21.2	33.6	31.1

**Grade 4 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	15.4	30.8	46.2	7.7	15.4	30.8	46.2	7.7	7.7	7.7	38.5	46.2
State	16.2	43.9	29.3	10.6	15.8	38.5	34.5	11.2	12.3	19.8	31.1	36.8
Not Eligible												
District												
State	20.5	45.1	26.7	7.7	18.1	44.5	26.7	10.7	16.1	24.5	32.4	27.0

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	23.1	43.6	25.6	7.7	17.9	51.3	20.5	10.3
State	17.4	41.9	32.2	8.5	14.4	44.2	29.2	12.2

**Grade 5 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	District	18.2	40.9	31.8	9.1	9.1	50.0	31.8	9.1
	State	16.9	40.7	33.2	9.2	13.9	43.2	28.9	13.9
Female	District	29.4	47.1	17.6	5.9	29.4	52.9	5.9	11.8
	State	18.5	44.1	30.4	7.0	15.6	46.2	29.6	8.7

**Grade 5 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	District	8.3	41.7	41.7	8.3	0.0	58.3	33.3	8.3
	State	15.0	38.9	35.8	10.3	12.4	44.0	29.0	14.6
Black	District								
	State	18.9	40.9	32.5	7.7	16.1	42.4	30.8	10.7
Hispanic	District	27.8	38.9	22.2	11.1	27.8	38.9	16.7	16.7
	State	19.6	44.8	29.3	6.2	15.7	44.9	29.0	10.4
Asian	District								
	State	17.9	62.7	11.9	7.5	22.1	60.3	10.3	7.4
Native Hawaiian/Pacific Islander	District								
	State								
American Indian	District								
	State								
Two or More Races	District								
	State	23.0	37.7	31.1	8.2	11.5	36.1	44.3	8.2

**Grade 5 - Limited-English-Proficient**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
District		26.3	52.6	10.5	10.5	26.3	42.1	15.8	15.8
	State	20.5	47.5	28.1	3.8	16.7	47.3	26.5	9.5

**Grade 5 - Economically Disadvantaged**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	23.1	46.2	23.1	7.7	19.2	46.2	23.1	11.5
	State	16.3	40.7	34.1	8.9	13.7	41.6	30.9	13.8
Not Eligible	District	23.1	38.5	30.8	7.7	15.4	61.5	15.4	7.7
	State	19.4	43.8	29.1	7.7	15.7	48.5	26.2	9.6

**Grade 6****Grade 6 - All**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
District		26.1	43.5	26.1	4.3	21.7	43.5	30.4	4.3
	State	14.3	47.7	28.7	9.3	13.2	45.2	30.5	11.1

**Grade 6 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	District	16.7	50.0	33.3	0.0	16.7	33.3	41.7	8.3
	State	14.7	47.8	27.7	9.8	13.9	44.5	29.7	11.9
Female	District	36.4	36.4	18.2	9.1	27.3	54.5	18.2	0.0
	State	13.6	47.4	30.9	8.1	11.7	46.8	32.2	9.4

**Grade 6 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	District	10.0	60.0	30.0	0.0	0.0	60.0	30.0	10.0
	State	12.8	48.3	31.3	7.5	11.5	45.2	32.5	10.8
Black	District								
	State	15.6	44.5	25.7	14.2	14.4	43.4	29.3	12.9
Hispanic	District								
	State	14.8	51.1	26.0	8.2	14.7	46.3	28.3	10.6
Asian	District								
	State	22.4	43.1	25.9	8.6	17.2	53.4	20.7	8.6
Native Hawaiian/Pacific Islander	District								
	State								
American Indian	District								
	State								
Two or More Races	District								
	State	16.7	41.7	35.4	6.3	14.9	40.4	36.2	8.5

**Grade 6 - Economically Disadvantaged**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	33.3	40.0	20.0	6.7	33.3	40.0	26.7	0.0
	State	13.9	45.5	30.2	10.4	13.0	42.6	32.5	11.9
Not Eligible	District								
	State	15.0	51.0	26.5	7.5	13.6	49.4	27.3	9.8

**Grade 7****Grade 7 - All**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
District		30.3	54.5	12.1	3.0	33.3	57.6	6.1	3.0	6.1	18.2	66.7	9.1
	State	27.6	34.0	22.4	15.9	27.0	33.7	23.9	15.4	7.8	15.1	39.6	37.5

**Grade 7 - Gender**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	District	30.0	55.0	10.0	5.0	30.0	55.0	10.0	5.0	5.0	20.0	65.0	10.0
	State	28.3	33.6	22.5	15.5	26.7	33.5	23.9	15.9	8.1	16.0	38.9	37.0
Female	District	30.8	53.8	15.4	0.0	38.5	61.5	0.0	0.0	7.7	15.4	69.2	7.7
	State	26.3	34.7	22.2	16.7	27.4	34.1	23.9	14.6	7.3	13.3	41.0	38.5

**Grade 7 - Racial/Ethnic Background**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	District	30.0	60.0	10.0	0.0	40.0	50.0	10.0	0.0	10.0	10.0	80.0	0.0
	State	26.3	32.8	24.2	16.7	25.5	33.6	24.7	16.2	6.4	14.7	40.0	39.0
Black	District												
	State	28.1	34.1	22.0	15.8	27.7	33.2	24.8	14.3	8.2	15.2	37.8	38.8
Hispanic	District	35.3	47.1	11.8	5.9	29.4	64.7	0.0	5.9	5.9	23.5	52.9	17.6
	State	28.9	34.7	20.3	16.1	29.6	32.5	22.8	15.2	10.1	14.9	39.1	35.9
Asian	District												
	State	35.7	37.1	20.0	7.1	28.6	41.4	14.3	15.7	15.1	16.4	43.8	24.7
Native Hawaiian/Pacific Islander	District												
	State												
American Indian	District												
	State												
Two or More Races	District												
	State	24.0	42.0	18.0	16.0	20.0	40.0	26.0	14.0	1.9	20.8	43.4	34.0

**Grade 7 - Limited-English-Proficient**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
District		20.0	60.0	13.3	6.7	13.3	73.3	6.7	6.7	0.0	13.3	66.7	20.0
	State	27.5	34.5	17.9	20.1	27.5	30.6	22.7	19.2	10.7	12.4	37.3	39.5

**Grade 7 - Economically Disadvantaged**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	30.0	55.0	10.0	5.0	25.0	70.0	0.0	5.0	5.0	25.0	55.0	15.0
	State	25.0	35.3	22.8	16.9	25.4	34.5	24.8	15.4	7.3	13.7	38.9	40.1
Not Eligible	District	30.8	53.8	15.4	0.0	46.2	38.5	15.4	0.0	7.7	7.7	84.6	0.0
	State	32.2	31.8	21.7	14.3	29.8	32.4	22.3	15.5	8.8	17.4	40.9	32.9

**Grade 8****Grade 8 - All**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
District		41.7	36.1	19.4	2.8	25.0	61.1	13.9	0.0
	State	33.1	27.9	24.5	14.5	25.7	33.6	26.4	14.3

**Grade 8 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	District	36.8	31.6	31.6	0.0	10.5	73.7	15.8	0.0
	State	31.6	28.5	25.2	14.7	24.5	33.9	26.9	14.7
Female	District	47.1	41.2	5.9	5.9	41.2	47.1	11.8	0.0
	State	36.3	26.7	23.0	14.0	28.4	33.1	25.3	13.2

**Grade 8 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	District	54.5	36.4	9.1	0.0	45.5	45.5	9.1	0.0
	State	32.1	27.9	24.4	15.5	26.5	32.7	26.4	14.4
Black	District								
	State	31.5	28.1	26.5	13.9	23.0	36.2	27.3	13.4
Hispanic	District	42.9	28.6	21.4	7.1	14.3	71.4	14.3	0.0
	State	38.2	27.7	21.7	12.4	26.9	32.9	26.9	13.3
Asian	District								
	State	37.7	34.4	14.8	13.1	34.4	34.4	16.4	14.8
Native Hawaiian/Pacific Islander	District								
	State								
American Indian	District								
	State								
Two or More Races	District								
	State	24.5	24.5	37.7	13.2	22.6	30.2	24.5	22.6

**Grade 8 - Economically Disadvantaged**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	38.1	33.3	23.8	4.8	14.3	76.2	9.5	0.0
	State	30.5	28.3	25.9	15.4	22.9	33.0	28.4	15.6
Not Eligible	District	46.7	40.0	13.3	0.0	40.0	40.0	20.0	0.0
	State	37.1	27.4	22.3	13.2	29.9	34.6	23.3	12.2

**Grade 11****Grade 11 - All**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
District		17.4	43.5	30.4	8.7	17.4	52.2	21.7	8.7	8.7	13.0	43.5	34.8
	State	26.9	31.5	27.7	13.9	27.1	31.0	28.4	13.6	14.0	13.4	27.0	45.6

**Grade 11 - Gender**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	District	20.0	46.7	26.7	6.7	26.7	40.0	20.0	13.3	13.3	13.3	33.3	40.0
	State	27.1	32.3	26.7	14.0	27.2	31.1	27.1	14.6	13.8	14.6	26.4	45.2
Female	District												
	State	26.7	30.2	29.2	13.9	26.8	30.8	30.5	11.9	14.3	11.3	28.1	46.3

**Grade 11 - Racial/Ethnic Background**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	District												
	State	26.9	30.4	27.6	15.1	27.0	30.4	28.2	14.4	13.6	14.3	26.4	45.8
Black	District												
	State	26.3	30.0	30.2	13.5	26.8	31.6	29.0	12.6	13.5	13.1	28.4	45.0
Hispanic	District												
	State	26.2	38.2	23.7	12.0	25.2	34.1	29.3	11.4	13.1	11.9	26.7	48.4
Asian	District												
	State	39.0	32.2	16.9	11.9	44.1	16.9	20.3	18.6	28.4	17.9	23.9	29.9
Native Hawaiian/Pacific Islander	District												
	State												
American Indian	District												
	State												
Two or More Races	District												
	State	23.7	26.3	34.2	15.8	23.7	34.2	23.7	18.4	10.5	5.3	34.2	50.0

**Grade 11 - Economically Disadvantaged**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	16.7	44.4	27.8	11.1	16.7	61.1	11.1	11.1	5.6	16.7	50.0	27.8
	State	24.5	31.8	29.6	14.1	23.6	31.1	31.1	14.2	12.6	11.0	27.5	48.9
Not Eligible	District												
	State	30.6	30.9	24.9	13.6	32.3	30.7	24.4	12.6	15.9	16.9	26.3	40.9



## 2014 STUDENT ACADEMIC GROWTH

Average Growth Value		
	Reading	Math
District	99.4	104.1
State	99.4	102.9

Illinois has chosen to use a value table methodology to determine the school and district growth metric based on student performance on large-scale assessments (the ISAT). The numbers contained in the value table represent the number of students in each cell. The average of all students' academic growth over two year's performance will be used to determine the growth metric.

### Reading

			Performance Level in Year 2							
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards	
			1A	1B	2A	2B	3A	3B	4A	4B
Performance Level in Year 1	Academic Warning	1A	28	72	40	3	4			
		1B	97	325	372	74	9	1		
	Below Standards	2A	73	355	999	709	104	14	1	
		2B	15	106	651	1,761	861	138	12	1
	Meets Standards	3A	1	8	118	873	1,553	627	111	12
		3B			10	160	834	952	447	77
	Exceeds Standards	4A			1	15	184	420	460	178
		4B					15	84	189	163

### Math

			Performance Level in Year 2							
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards	
			1A	1B	2A	2B	3A	3B	4A	4B
Performance Level in Year 1	Academic Warning	1A	39	67	37	5	2			
		1B	103	306	334	89	19			
	Below Standards	2A	55	313	794	641	220	10		
		2B	7	77	491	1,044	950	140	5	2
	Meets Standards	3A	5	8	151	640	1,929	904	103	4
		3B		1	10	57	772	1,481	546	76
	Exceeds Standards	4A				1	47	430	625	291
		4B					3	53	211	244