Academic Success
High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

### District
- Partially Meets: 31%
- Approaching: 39%
- Meets: 23%
- Exceeds: 7%

### State
- Partially Meets: 27%
- Approaching: 35%
- Meets: 28%
- Exceeds: 11%

Success by Student Group
This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

#### White
- Partially Meets: 14%
- Approaching: 37%
- Meets: 37%
- Exceeds: 12%

#### Black
- Partially Meets: 47%
- Approaching: 40%
- Meets: 11%
- Exceeds: 1%

#### Hispanic
- Partially Meets: 40%
- Approaching: 43%
- Meets: 15%
- Exceeds: 2%

#### Low Income
- Partially Meets: 41%
- Approaching: 42%
- Meets: 15%
- Exceeds: 3%

#### English Learners
- Partially Meets: 79%
- Approaching: 79%
- Meets: 19%
- Exceeds: 2%

#### With IEPs
- Partially Meets: 73%
- Approaching: 24%
- Meets: 4%

Student Characteristics
- White: 28%
- Black: 6%
- Hispanic: 53%
- Asian: 8%
- American Indian: 1%
- Two or More Races: 4%
- Pacific Islander: 0%
- Low Income: 61%
- English Learners: 29%
- With IEPs: 13%
- Homeless: 2%

### District Finance

#### Instructional Spending per Pupil
Includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

- 2014: $6,095
- 2015: $6,355
- 2016: $6,813

#### Operational Spending per Pupil
Includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

- 2014: $10,672
- 2015: $11,404
- 2016: $12,095

### College Readiness

#### Ready for College Coursework
Students who meet or exceed ACT college readiness benchmarks

- District: 60%

### Postsecondary Enrollment
Students who enroll at colleges and universities

- District: 73%

### Postsecondary Remediation (lower is better)
Students enrolled in Illinois community colleges who require remedial coursework

- District: 55%
### Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Proficiency</th>
<th>School Name</th>
<th>Grades</th>
<th>% Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bartlett High School</td>
<td>9 - 12</td>
<td></td>
<td>Highland Elem School</td>
<td>K - 6</td>
<td>11.7%</td>
</tr>
<tr>
<td>Elgin High School</td>
<td>9 - 12</td>
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<td>Hillcrest Elem School</td>
<td>K - 6</td>
<td>13.7%</td>
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<tr>
<td>Larkin High School</td>
<td>9 - 12</td>
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<td>Hilltop Elementary School</td>
<td>K - 6</td>
<td>31%</td>
</tr>
<tr>
<td>South Elgin High School</td>
<td>9 - 12</td>
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<td>Horizon Elem School</td>
<td>P - 6</td>
<td>42.6%</td>
</tr>
<tr>
<td>Streamwood High School</td>
<td>9 - 12</td>
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<td>Huff Elem School</td>
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<tr>
<td>Abbott Middle School</td>
<td>7 - 8</td>
<td>18.5%</td>
<td>Laurel Hill Elem School</td>
<td>K - 6</td>
<td>17.8%</td>
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<tr>
<td>Canton Middle School</td>
<td>7 - 8</td>
<td>26.8%</td>
<td>Liberty Elem School</td>
<td>P - 6</td>
<td>40.1%</td>
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<tr>
<td>Eastview Middle School</td>
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<td>51.8%</td>
<td>Lincoln Elementary School</td>
<td>K - 6</td>
<td>28.9%</td>
</tr>
<tr>
<td>Ellis Middle School</td>
<td>7 - 8</td>
<td>17.4%</td>
<td>Lords Park Elem School</td>
<td>K - 6</td>
<td>14.2%</td>
</tr>
<tr>
<td>Kenyon Woods Middle School</td>
<td>7 - 8</td>
<td>42.8%</td>
<td>Lowrie Elem School</td>
<td>K - 6</td>
<td>9.8%</td>
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<tr>
<td>Kimball Middle School</td>
<td>7 - 8</td>
<td>17.6%</td>
<td>McKinley Elem School</td>
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<tr>
<td>Larsen Middle School</td>
<td>7 - 8</td>
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<td>Nature Ridge Elem School</td>
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<td>34.5%</td>
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<tr>
<td>Tefft Middle School</td>
<td>7 - 8</td>
<td>29.3%</td>
<td>Oakhill Elem School</td>
<td>K - 6</td>
<td>18.7%</td>
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<tr>
<td>Bartlett Elem School</td>
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<td>Ontarioville Elem School</td>
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<tr>
<td>Centennial School</td>
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<tr>
<td>Century Oaks Elem School</td>
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<tr>
<td>Channing Memorial Elem School</td>
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<td>Prairieview Elementary School</td>
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<tr>
<td>Clinton Elem School</td>
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<td>Ridge Circle Elem School</td>
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<td>32.2%</td>
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<tr>
<td>Coleman Elem School</td>
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<td>13.9%</td>
<td>Ronald D O Neal</td>
<td>K - 6</td>
<td>20.4%</td>
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<tr>
<td>Creekside Elem</td>
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<td>21.2%</td>
<td>Spring Trail Elementary School</td>
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<td>45.5%</td>
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<tr>
<td>Fox Meadow Elementary School</td>
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<td>Sunnyside Elem School</td>
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<td>43%</td>
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<tr>
<td>Garfield Elem School</td>
<td>K - 6</td>
<td>6.7%</td>
<td>Sycamore Trails Elementary School</td>
<td>P - 6</td>
<td>58.2%</td>
</tr>
<tr>
<td>Glenbrook Elem School</td>
<td>K - 6</td>
<td>49.1%</td>
<td>Timber Trails Elementary School</td>
<td>K - 6</td>
<td>32.1%</td>
</tr>
<tr>
<td>Hanover Countryside Elem School</td>
<td>K - 6</td>
<td>30.8%</td>
<td>Washington Elem School</td>
<td>K - 6</td>
<td>15.8%</td>
</tr>
<tr>
<td>Harriet Gifford Elem School</td>
<td>K - 6</td>
<td>9.8%</td>
<td>Wayne Elem School</td>
<td>K - 6</td>
<td>54.6%</td>
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<tr>
<td>Hawk Hollow Elem School</td>
<td>K - 6</td>
<td>33.2%</td>
<td>Willard Elem School</td>
<td>K - 6</td>
<td>24.2%</td>
</tr>
<tr>
<td>Heritage Elem School</td>
<td>K - 6</td>
<td>13.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

#### SAT ELA

- **Low Income (LI)**
  - Non-LI: 54%
  - District: 48%
  - State: 50%
- **Gap**: -30%

- **Non-Low Income (non-LI)**
  - Non-LI: 48%
  - District: 50%
  - State: 50%
- **Gap**: -20%

#### SAT Math

- **Low Income (LI)**
  - Non-LI: 39%
  - District: 37%
  - State: 37%
- **Gap**: -29%

- **Non-Low Income (non-LI)**
  - Non-LI: 38%
  - District: 36%
  - State: 36%
- **Gap**: -25%

### Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 85% of teachers return to the same school each year.

### Student Attendance and Mobility

#### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences.

- **District**: 93%
- **State**: 94%

#### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days.

- **District**: 12%
- **State**: 11%

#### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates.

- **District**: 8%
- **State**: 7%

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**FOR MORE INFORMATION**

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.