

## 8th Grade English Language Arts (ELA)

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\*Email is preferred method of contact.

### Course Welcome/Intro

Welcome to 8th grade English Language Arts. We will be working to increase reading, writing, speaking and language skills. The students will be working on their Chromebooks on a daily basis. It is important that the students bring their Chromebooks.

We are available to work independently with students before or after school by appointment. We are accessible via email in the evenings and on weekends.

### Required Course Materials

Chromebook - fully charged

Case-It Binder with writing utensils (pen and pencil)

Independent reading novel

### Classroom Expectations

Cell phones are not used in class. Cell phones should be kept in case it binder, locker, or at home.

Larsen Middle School Expectation:

- Live Respectfully
- Make Responsible Choices
- Safety First

### Reassessment Policy

Students may reassess prior to the next Summative Assessment after completing a Request for Reassessment Form and scheduling the time for reassessment outside of class time. **Please Note:** The reassessment score will always replace the original assessment score, whether higher or lower.

### Other Classroom Policies

Grade Calculations:

- Levels of mastery within a strand for English Language Arts will be calculated using Mean (average).
- Reassessment scores will automatically replace the previous score, even if it is lower.
- Only Summative Assessment scores will count toward an overall grade calculation
- Practice work is expected to be completed, and may be recorded in Infinite Campus as feedback and as a communication tool for students and parents. Graded practice scores will be entered into Infinite Campus as a "+" (understand it!) "/" (almost have it!) or "-" (don't have it yet!) Any assignments may also be marked in Infinite Campus as "M" (missing), "I" (incomplete), "T" (turned in), or "X" (exempt).

**School Name • 2019-2020**

Parent Signature Form

**8th grade English Language Arts**

**Ms. Cormier and Mrs. Schlueter**

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Please share with your parents or guardians and have this signed and returned by \_\_\_\_\_.

**Students:**

I, \_\_\_\_\_, have read and understand the syllabus and agree to bring my best attitude and effort to this class every day.

**Parents/Guardians:**

I, \_\_\_\_\_, have read and understand the syllabus.

Home phone: \_\_\_\_\_

Work phone: \_\_\_\_\_

Cell phone: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Parent/Guardian preferred language: \_\_\_\_\_

How would you prefer to be contacted? (You may select multiple methods)

\_\_\_\_\_ Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_ Email

1. What is the best time of day to reach you by phone?
  
  
  
  
  
  
  
  
  
  
2. Is there anything I should know about your student's learning process?