

7th Grade Social Studies Syllabus

Mr. Peralez

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Welcome to 7th Grade Social Studies

Intro to Social Studies

Seventh grade Social Studies students will learn geographical skills and tools by which they can better compare cultures from around the world and across different eras. Students will specifically put these skills to use by exploring geography and cultures from Latin America, Sub-Saharan Africa, the Middle East, and Asia.

Required Course Materials

- Textbook/E-book: World Cultures and Geography
This can be accessed online through **Clever** - National Geographic - using NG Connect.
- Chromebook: Charged Chromebooks are to be brought to class on a daily basis. If a student does not bring his/ her Chromebook, the student is expected to participate in class and complete all class work.
- Supplies:
 - Pen, pencil
 - Highlighters (min. 2 colors)
 - Colored pencils
 - Notebook
 - Folder
 - Kleenex

Classroom Expectations

In order to demonstrate proficiency in course standards, students will need to:

1. Participate in class activities (take notes, contribute to group work, complete in-class tasks, ask questions, etc.)
2. Complete assigned homework as needed in order to practice and improve learning.
3. Use formative assessments to track learning progress and identify strengths and weaknesses with the course content and complete outside practice in activities when necessary.
4. Complete all assessments (formative and summative).
5. Students will be expected to adhere to policies by the classroom, Larsen Middle School, and U-46.

Student Evidence/Assessment (Grading)

Seventh grade Social Studies will be using standards-based learning and assessment (SBLA). SBLA measures students' proficiency on a set of standards. Evidence of learning, both formative and summative, include any artifact that shows whether or not a student has achieved proficiency in a standard. These may include in-class work, formative events, and assessments. The 7th grade SBLA includes the following reporting strands which will be found on Infinite Campus:

- Constructing and using maps
- Analyzing sources
- Compare culture and environment
- Analyzing relationships

Standards-based rubrics will be used to determine students' level of proficiency, using the 0-4 scale based on set criteria.

Score	What does it mean?
4 = Mastery	Ability to apply extended thinking about the skills and knowledge of the standard
3 = Proficient	Demonstrates skills and knowledge of the standard
2 = Basic	Demonstrates a basic understanding of the skills and knowledge of the standard
1 = Below Basic	Below basic understanding of the standard and/or gaps in skills and knowledge
0 = No Evidence	There is no, or insufficient, evidence of learning to assess the standard at this time

Late/Missing Work

Any late work that a student may have must be turned in within the reassessment window. Once the reassessment window is closed, the work will no longer be accepted. Work that is missing will be marked with an "M" in Infinite Campus until completed. Automatic e-mail will be sent weekly through Infinite Campus notifying parents of missing work.

Reassessment Policy

Students will have the opportunity to re-assess. All formative work must be completed before reassessment. The opportunity must be initiated by the student, but always at the discretion of the teacher. Reassessments must be completed within 2 weeks of the original assessment.

Academic Dishonesty/Plagiarism Policy

Academic dishonesty refers to cheating, copying, plagiarizing, or otherwise representing the work of others as one's own through verbal, written, graphic, electronic, or other means. Students determined to have been academically dishonest are subject to disciplinary action.

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Parent Signature Form

Social Studies

Mr. Peralez

Please share this document with your parents or guardians and have this signed and returned by _____.

Students:

I, _____, have read and understand the syllabus and agree to bring my best attitude and effort to this class every day.

Parents/Guardians:

I, _____, have read and understand the syllabus.

Home phone: _____

Work phone: _____

Cell phone: _____

E-mail address: _____

Parent/Guardian preferred language: _____

How would you prefer to be contacted? (You may select multiple methods)

_____ Home _____ Work _____ Cell _____ Email

1. What is the best time of day to reach you by phone?

2. Is there anything I should know about your student's learning process?