Update on 20-21 Reopening Plan

July 27, 2020
Agenda

- FAQ
- Instructional models by grade-level
- Distance Learning Academy option
- Impact on calendar
FAQ

- Department, Program, Grade Level Specific FAQs will be drafted
- Safety
- Site, Grade Level, and Program Differences
- Transition Planning
- Metrics
- Timeline
Instructional Model Considerations
Instructional Model Scenarios

Continuum of Flexible Instruction
# Instructional Model Scenarios

## RESTORE ILLINOIS PLAN

<table>
<thead>
<tr>
<th>Phase 1 Rapid Spread</th>
<th>Phase 2 Flattening</th>
<th>Phase 3 Recovery</th>
<th>Phase 4 Revitalization Began June 26</th>
<th>Phase 5 Fully Restored</th>
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<tbody>
<tr>
<td>Remote Learning</td>
<td>Remote Learning</td>
<td>Remote Learning</td>
<td>Combination In Person /On-Line</td>
<td>In Person Instruction</td>
</tr>
</tbody>
</table>
Distance Learning Fall 2020

- Distance learning for all students through the first quarter (October 22)
  - All families/households should plan for Distance learning for the first 9 weeks of the academic year.
  - If some groups of students are able to access and engage via in-person instruction or participate in site based events sooner, we will notify families/households with a minimum of two weeks notice.
  - Potential groups of students to access in-person instruction or participate in site based events include:
    - Early Learner students (PreK)
    - English Learners and Dual Language students
    - Students with IEPs
    - Students identified via MTSS (All grade levels: Academic, social and emotional support)
    - Freshmen
    - Program or Department based (Gifted, Academies, Visual and Performing Arts, Science, Career and Technical Education, and more)
Distance Learning Beyond 1st Quarter

**Assuming Illinois is in Phase 4 with same restrictions**

- **Beginning in the second quarter (October 26):**
  - PreK - Move to a hybrid model of in-person and distance learning
  - Elementary - Move to a hybrid model of in-person and distance learning (A/B Days)
  - Middle School – Move to a hybrid model of in-person and distance learning (A/B/C Days)
  - High School – Remain in distance learning (First Semester - will be re-evaluated during the semester)
    - Buildings accessible to small groups for CTE, labs, specialized courses of study, students needing interventions/supports
Distance Learning Academy

- Completely separate school with Administration and assigned Teachers
- Distance Learning Academy will operate as a completely virtual K-8 school with corresponding instructional and curriculum planning
- Attendance, Grading and Assessments will be required
- **Distance Learning Academy for PreK is not currently an option** - Developmentally appropriate, access to materials and resources, transferable instructional strategies are essential if providing this option.
- Families and staff will select and **commit to this option for the First Semester**. The Distance Learning Academy is still being planned but it is expected that their school day will align with school schedules as much as possible.
Distance Learning Academy

- The Distance Learning Academy will be required to complete the same instructional hours each day as traditional schools (5 hours of instruction and 2 ½ hours of direct instruction). The staff teaching in the Distance Learning Academy will provide valuable opportunities and information to assist in further developing traditional blended learning programming for the District.
- **Focus on Core Academic Instructional Courses** (ES should have access to Specials, MS will have fewer elective options and schedules will likely be revised).
- **Students from across the district will be assigned to teachers from across the district** (may not be assigned to a teacher from their home school).
- Additional information about the Virtual Academy / School will be finalized in early August.
- **Parents/households have been asked to complete the survey by July 31**
  - Complete the survey now to allow for appropriate planning and least amount of disruption
  - Asking for parent/household information to complete the planning and provide the details families/households are seeking
The Instructional Day under a Hybrid Model

PreK

- Plans are being finalized and will reduce the number of students in classrooms
- Based on staff and community input we are reviewing how we may best meet the needs of these learners with the goal of in-person attendance
- Focus on developmentally appropriate instruction with an emphasis on play based, socialized learning

Kindergarten – 6th Grade

- Create an opportunity for in-person instruction for all students
- Modify school day to accommodate social distancing, support student social/emotional well being and delivering personalized teacher instruction
- Ensuring students have an opportunity for breakfast and lunch
- Hybrid Learning includes a variety of instructional styles including paper packets, individualized instructional materials, distance learning, check-ins with teachers or other support personnel as needed
- Music, art and PE via remote instruction
- Class size target of 15 or fewer with exceptions made for room size and/or unique enrollment
The Instructional Day under a Hybrid Model

Middle School Instruction -

- Creates an opportunity for in-person instruction while balancing social distancing guidelines
- Creates opportunities to use hybrid learning for additional classroom instruction
- Facilitates the ability to quickly move to full remote learning if conditions require
- Target 15 or fewer students per class
- All plans allow teachers an opportunity to plan lessons, collaborate and connect with students and families
Cohort C: Self-Contained Special Education Classrooms. Additional students as determined by IEP, ELL status, MTSS identified students, etc. Subject to classroom space guidelines.

Remote Start Zoom- Students would participate in a morning whole-class zoom.
## Sample Middle School Hybrid Schedule

### Hybrid Model
- A third of students attend at a time on Tuesday, Wednesday and Friday each week
- **Cohort D**: Self-Contained Special Education Classrooms. Additional students as determined by IEP, ELL status, MTSS identified students, etc. Subject to classroom space guidelines.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Cohort A</td>
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<td>In Person</td>
<td>Remote</td>
<td>In Person</td>
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</tbody>
</table>
High School Distance Learning Considerations

- 8 Period Day
- Day A: synchronous instructional periods 1, 2, 5, 6
- Day B: synchronous instructional periods 3, 4, 7, 8
- 2 hours 40 minutes of direct instruction per day
- Office hours and support provided before, after and during the school day (asynchronous periods)
- SEL focus to begin the year
<table>
<thead>
<tr>
<th>Period</th>
<th>A Day</th>
<th>B Day</th>
<th>Synchronous Instruction</th>
<th>Asynchronous Instruction</th>
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<tr>
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<td>10:00 - 10:40</td>
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<td></td>
</tr>
<tr>
<td>4</td>
<td>10:45 - 11:25</td>
<td>10:45 - 11:25</td>
<td></td>
<td></td>
</tr>
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<td>8</td>
<td>1:45 - 2:25</td>
<td>1:45 - 2:25</td>
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</table>
Changes to previously approved calendar

Teachers Return - August 17, 2020
  Professional Development 8/17 to 8/21

Students Remote Instruction Begins - August 24, 2020
  Pre-school to start August 31

Middle, High School Quarters adjusted to reflect new start date
  Q1: 8/24 - 10/22  Q2: 10/26 - 1/15  Q3: 1/19 - 3/26  Q4: 4/6 - 6/2

Elementary Trimesters adjusted to reflect new start date
  T1: 8/24 - 11/13  T2: 11/16 - 2/26  T3: 3/1 - 6/2

Professional Development, Remote Learning Planning days assigned throughout the year

November 3 election day assigned as a holiday (no student attendance)
Extra-Curricular Activities and Events in Distance Learning

**Practices/Connections:**
- Instructional Videos, Online Activities, Flexible methods of delivery
- Individualized Student Growth Plan
  - Guide students through progress monitoring (setting goals, setting a timeline, assist in evaluation, student reflection-video or written)
  - Develop/identify activities to help students achieve their goals
- Cross-District Collaboration (students and planning)
- Service/Advocacy Activities (as applicable/appropriate)
- Performances/Contests (as applicable/appropriate/available)
- Zoom meetings and practice sessions
- Synchronous learning activities for the activity or sport including group instruction, instructional videos, game or activity videos, etc.
- Assigning writing or recorded segments for publications, public speaking, or individual performances
- Having students log independent practice sessions/rehearsals
- Design individual learning/practice plans for all students - differentiated instruction to meet their goals
- Virtual community based projects
IHSA Athletics and Activities

- Continue participation in IHSA athletics and activities
- Prioritize safety and wellness of all students and staff
- Follow current guidance from ISBE, IHSA, IDPH and county health departments
- Flexible and responsive approaches