U-46 Rising
U-46 Avanzando

Community Advisory Council
May 4, 2023

Presenters

- **Mrs. Lela Majstorovic**
  Assistant Superintendent
  of Schools

  Dr. Kyle Bunker
  Executive Director,
  Bartlett Network

  Mrs. Yvette Gonzalez-Collins
  Executive Director,
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  Dr. Michelle Thompson
  Executive Director,
  South Elgin Network

  Mrs. Sarah Rabe
  Executive Director,
  Larkin Network

  Mrs. Teresa Winters
  Executive Director,
  Streamwood Network

  Dr. Annette Acevedo
  Executive Director,
  Middle School Network

  Mr. Brian Tennison
  Executive Director,
  High School Network

What is U-46 Rising?

Our moral imperative is to change until all **our** systems measurably work for all children. It is **our** responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities.

Our focus must be on rigor, agency, and equity (and all systems must support). **We** will become a choice district that inspires families to join us.
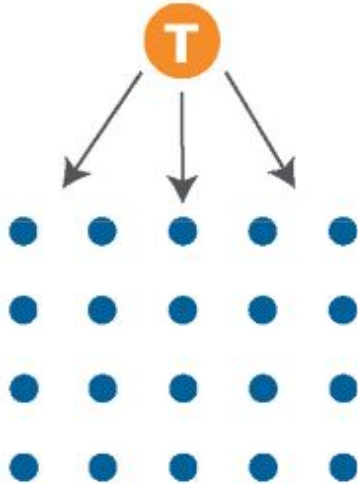
Our Challenge

We need every student engaged in rigorous grade-level core instruction. **Our** classroom learning environments will shift to Academic Teaming, where students develop and exercise agency by collaborating with peers on standards-aligned tasks using complex grade-level texts.
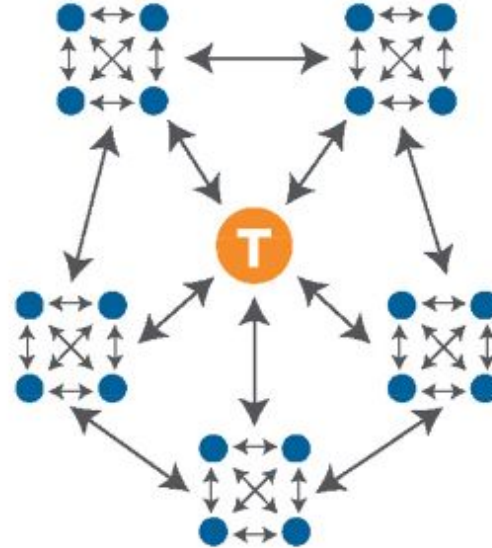
Equity, Our Collective Effort

We will not locate deficits in **our** students, rather seek out deficits in our systems that generate **our** results. Each of **our** systems must be measured and improved.

What is Academic Teaming?

Traditional Teacher-Directed Model of Instruction

Empowering Student-Led Model of Instruction

Teacher and Administrator Professional Learning

Elementary Schools
U-46 RISING PD PROGRESSION

PROFESSIONAL DEVELOPMENT
- Academic Teaming 101
- Academic Teaming 201
- On-Site Faculty Coaching

YEAR 1
2021-2022

PROFESSIONAL DEVELOPMENT
- Academic Teaming 301
- Academic Teaming 401
- On-Site Faculty Coaching

YEAR 2
2022-2023

PROFESSIONAL DEVELOPMENT
- Academic Teaming 501
- Academic Teaming 601
- On-Site Faculty Coaching

YEAR 3
2023-2024

PROFESSIONAL DEVELOPMENT
- On-Site Faculty Coaching

YEARS 4-5
2024-2026

Middle Schools
U-46 RISING PD PROGRESSION

PROFESSIONAL DEVELOPMENT
- Academic Teaming 101
- Academic Teaming 201
- On-Site Faculty Coaching

YEAR 1
2022-2023

PROFESSIONAL DEVELOPMENT
- Academic Teaming 301
- Academic Teaming 401
- On-Site Faculty Coaching

YEAR 2
2023-2024

PROFESSIONAL DEVELOPMENT
- Academic Teaming 501
- Academic Teaming 601
- On-Site Faculty Coaching

YEAR 3
2024-2025

PROFESSIONAL DEVELOPMENT
- On-Site Faculty Coaching

YEAR 4
2025-2026

High Schools
U-46 RISING PD PROGRESSION

PROFESSIONAL DEVELOPMENT
- Academic Teaming 101
- Academic Teaming 201
- On-Site Faculty Coaching

YEAR 1
2023-2024

PROFESSIONAL DEVELOPMENT
- Academic Teaming 301
- Academic Teaming 401
- On-Site Faculty Coaching

YEAR 2
2024-2025

PROFESSIONAL DEVELOPMENT
- Academic Teaming 501
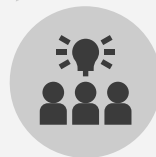- Academic Teaming 601
- On-Site Faculty Coaching

YEAR 3
2025-2026

PROFESSIONAL DEVELOPMENT
- On-Site Faculty Coaching

YEAR 4
2026-2027

Pillars of Academic Teaming

Standards-Based Student Evidence

What is the learning target for the day, how is the target aligned to grade-level standards, and how does the student work align to the target?

Organizing Students to Achieve the Standard

Is the task one that requires teaming? Are there structures in place to ensure interdependency and promote productive struggle student agency?

Monitoring to Take Action Within the Lesson

How is feedback provided within the lesson both from the teacher as well as between students?

Rigor Walk Data: Standards-Based Student Evidence
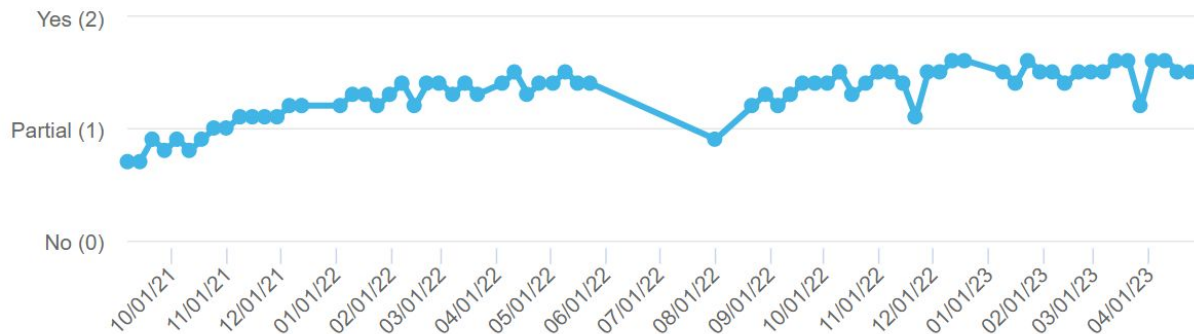

RigorWalk Area Summary

● **Standards-Based Student Evidence**
Trend Result: 1.6
Trend Start: 1
Growth: 30%

The "Trend Line Result" is based on the general trend of all walk data, rather than the most recent walk. The "Growth" percentage is also based on the general trend across all walks.

Rigor Walk Data: Organizing Students to Achieve the Standard and Monitoring to Take Action Within the Lesson

RigorWalk Area Summary

● **Organizing Students to Achieve the Standard**
Trend Result: 0.7
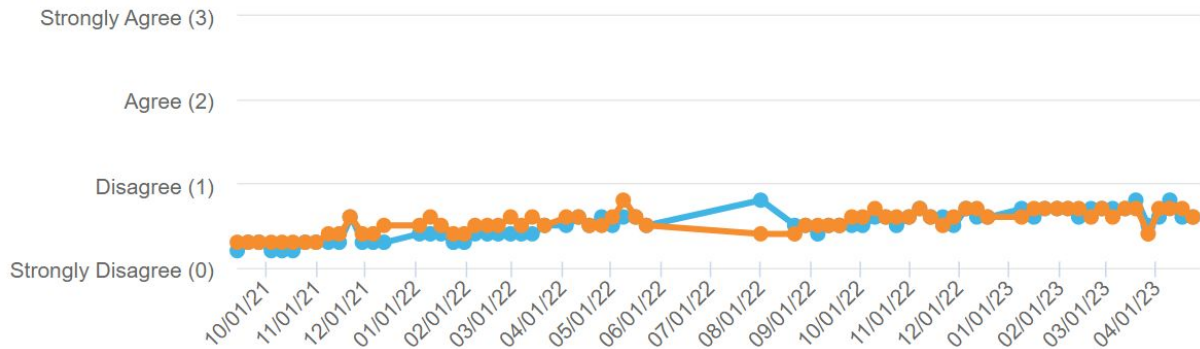Trend Start: 0.3
Growth: 13%

● **Monitoring to Take Action Within a Lesson**
Trend Result: 0.7
Trend Start: 0.4
Growth: 10%

The "Trend Line Result" is based on the general trend of all walk data, rather than the most recent walk. The "Growth"

Desde que estoy en el mundo de la educación,

MERCI !

Avez-vous des questions ?

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