

IASB Governmental Relations Update- U-46 Legislative Committee



Sarah Miller
smiller@iasb.com
(630) 629-3776, ext. 1239



Bobby Johnson
bjohnson@iasb.com
(217) 528-9688, ext. 1123



Mike Stevens
mstevens@iasb.com
(217) 528-9688, ext. 1149

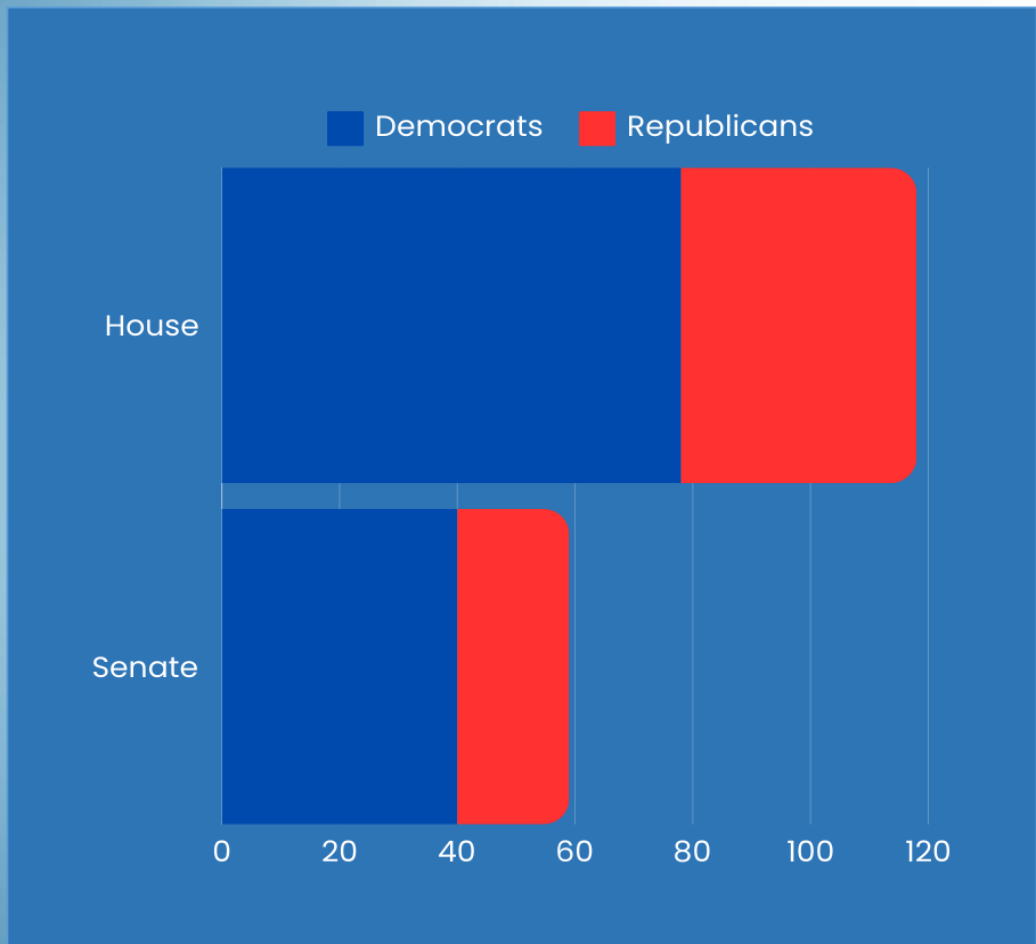


Alie Wagner
awagner@iasb.com
(630) 629-3776, ext. 1228



www.iasb.com

2025 Spring Session Overview



104th General Assembly Themes

ISBE's
Legislative
Agenda

Vision 2030

Budget

Dual Credit

State Seal of
Biliteracy

ISBE Legislative Agenda

Licensure

Student Discipline

Educator Misconduct

Learning Partners

School Code Cleanup

Charter Schools

Community College Partnerships

Student Ticketing

Vision 2030

- **Future Focused Learning**

- Promote future-driven skills that allow for more college and career exploration
- Enhance student safety and well-being
- Attract and retain a high quality and diverse educator pipeline
- Promote curriculum and instructional flexibility to meet the unique needs of local communities

- **Shared Accountability**

- Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time
- Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success
- Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making

Vision 2030 Cont.

Predictable Funding

- Protect the integrity and funding of the evidence-based funding formula
- Establish equitable statewide funding sources for capital and safety needs
- Enhance financial flexibility for all school districts



State of Illinois FY 26 Budget

- GOMB projects a \$3.17B deficit for FY26
 - \$53B in estimated revenue
 - \$56B in estimated expenditures



ISBE's Proposed Budget

The total request of \$497.2 million includes \$142 million to maintain the MCAT percentages for fiscal year 2025. This increase is partially offset by \$70 million in savings from another grant program, reducing the overall budget request. For FY 2026, the superintendent recommends keeping funding levels from Other State Funds the same as in FY 2025, with some exceptions.

Summary of Superintendent's FY 2026 General Funds Appropriation Recommendation

Program	FY 2025 Enacted Budget	FY 2026 Superintendent's Recommendation	\$ Increase (Decrease)	% Increase (Decrease)
Evidence-Based Funding	\$8,629,239.00	\$8,979,239.00	\$350,000.00	4.1%
Mandated Categorical Reimbursements	\$1,148,718.00	\$1,290,955.50	\$142,237.50	12.4%
Early Childhood Education	\$748,138.10	\$823,138.10	\$75,000.00	10.0%
Subtotal	\$10,526,095.10	\$11,093,332.60	\$567,237.50	5.4%
Other Grant Programs	\$339,428.00	\$269,394.00	-\$70,034.00	20.6%
Agency Capacity	\$27,590.00	\$27,590.00		0.0%
General Funds Total	\$10,893,113.10	\$11,390,316.60	\$497,203.50	4.6%



Pensions

Tier 2 Pension Fix

- Lifts the wage cap to match the Social Security Wage Base.
- Returns the Final Average Salary calculation to match the Tier 1 calculations
- Returns the retirement age calculations to match the Tier 1 calculations.
- Changes the Cost-of-Living Adjustment to a 3% simple increase.
- The Commission on Government Forecasting and Accountability's (COGFA) actuarial analysis estimates the Tier 2 "fix" proposal (HB5909) would cost taxpayers nearly \$30 billion through 2045.



State Seal of Biliteracy

- This November, the IASB Delegate Assembly recognized that offering additional flexibility in meeting the world language graduation requirement through the Seal of Biliteracy provides significant benefits for students. This ensures a more inclusive approach to language proficiency while supporting students' diverse backgrounds and enhancing their future opportunities. With the new mandate requiring two years of foreign language for graduation going into effect it is prudent to take a holistic view of curricular mandates and how it impacts students.
- IASB Position Statement 1.21
 - **Dual Language** — The Illinois Association of School Boards shall support legislation affirming that the attainment of the Illinois State Seal of Biliteracy satisfies the Illinois world language requirement for graduation.



Dual Credit

Importance of Dual Credit:

- Equity and Access
- Social Mobility
- Higher Education Success

Key Challenges

- Instructor Qualifications and Hiring
- Program Alignment and Transferability
- Funding and Support



Questions?

