

**A**dvancement  
**V**ia  
**I**ndividual  
**D**etermination



## ***Middle School Students Should Be Thinking About College***

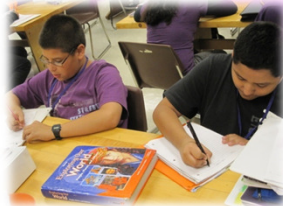
**“Did you know that some two-thirds of eighth graders say they plan to attend college, but only one-third actually sign up for college preparatory classes in ninth grade?”**

<http://www.collegeboard.org/pubaff/gronline/download/html/grodown.html>

## ***High Expectations***

**“Everyone talks about high expectations. AVID is the structure for helping kids reach those expectations.”**

**—Dr. Uri Treisman, University of Texas, Director of the Charles A. Dana Center, and recipient of the McArthur Foundation "Genius Award."**



## **AVID**

### **STUDENT SELECTION**

*Looking for three things:*



- **ABILITY**
- **COLLEGE POTENTIAL**
- **DESIRE & DETERMINATION**

### **The AVID Student**

- Is academically “in the middle”
- Has good attendance and school behavior
- Wants to attend college
- Enrolls in rigorous college preparatory classes (Challenge/AP/Honors)
- Maintains at least a “B” average
- Takes notes, maintains an organized binder
- Participates in weekly tutorials



## AVID Elective Class

- A full year elective credit class
- Focus on Writing, Inquiry, Collaboration, Reading
- College exploration
- Enhances student success in all other classes



## A Sample Week in AVID Elective

Daily or Block\* Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<i>AVID Curriculum</i>	<i>Tutorials</i>	<i>AVID Curriculum</i>	<i>Tutorials</i>	<i>Binder Evaluation</i> <i>Field Trips</i> <i>Media Center</i> <i>Speakers</i> <i>Motivational Activities</i> <i>*(within block)</i>
Combination for Block Schedule		Combination for Block Schedule		

AVID Curriculum includes:

- 👉 Writing Curriculum
- 👉 College and Careers
- 👉 Strategies for Success

AVID Tutorials Include:

- 👉 Collaborative Study Groups
- 👉 Writing Groups
- 👉 Socratic Seminars

## Benefits of AVID

- Increases opportunity to enroll and succeed in Honors/AP level coursework in high school
- Provides strategies to help raise test performances in classes and for the EXPLORE/PSAE/ACT
- Helps students with organizational and note-taking skills
- FREE tutoring

## Tutoring

- Twice each week during AVID class
- 7 students to each tutor ratio
- Paid and volunteer tutors from local colleges and the community
- Focus on high-level questioning and collaboration
- Supports students' success in challenging classes





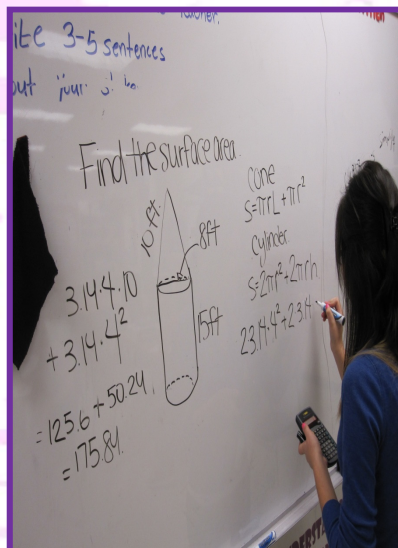
## AVID Binder

- Teaches and reinforces organizational skills
- Evidence of class notes from all classes
- Checked weekly in AVID class



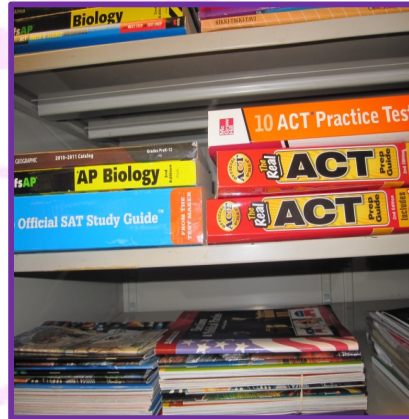
## Learning Strategies

- WIC-OR
  - Writing
  - Inquiry
  - Collaboration
  - Organization
  - Reading
- Cornell Note-taking
  - Reading and writing strategies
  - Used in all classes



## Strategies for Exams

- Provides strategies to help raise test performances in classes
- EXPLORE/PSAE/ACT



## Honors and Advanced Placement

- Increases opportunity to enroll and succeed in Honors/AP level coursework in high school
- High School Academies





## What Happens to AVID Students???

- AVID students are more likely to enroll in AP classes
- AVID students are more likely to complete a college-readiness curriculum
- AVID students are more likely to be accepted by a college or university 4-year college and stay in college

## College Exploration



- College preparatory high school schedule
- Guest speakers
- College visits
- Information on college applications and financial aid




## Field Trips to Colleges and Universities



## Guest Speakers





 <b>Tutorial Request Form (TRF)</b> <b>Pre-Work Inquiry (Before the Tutorial)</b>					
Subject:			Name:		
			AVID Period:		
			Date:		
Pre-work Inquiry /12	Resources (See rubric) /2	Collaborative Inquiry (See rubric) /2	Note-Taking (See rubric) /2	Reflection /7	Total /25
Initial/ Original Question:			Source, page # & problem #:		
			/2		
Key academic vocabulary/definition associated with topic/question:					
1.					
2.					
/2					
What I Know about My Question:					
1.					
2.					
/2					
Critical Thinking about Initial Question:			Identify General Process and Steps:		
/3			/1		

## Field Trips

- Transportation Costs
- Chaperones



QUESTIONS???