# **Minutes IC Meeting April 15, 2021**

Meeting attendance: Kyle Bunker, Sandra Citron, Caitlyn Druger, Abbie Ecklund, Darlene Guyett, Lisa Jackson, Jesus Diaz Pena, Melissa El-Helo, Elisabet Garcia, Cynthia Hernandez, Ramiro Juarez, Sabrina Langlois, Carol Mammoser, Dawn McCusker, Jen Menke, Jen Misek, Gina Pelletiere, Pedro Perez, Craig Pflueger, Brittany Priest, Isabel Torres, Brigid Trimble, Martha Renteria, Sylvia Rodriguez, Don Selusnik, Farrah Stephen, Jennifer Williamson,

Absent: Donald Donner, Corina Garcia, Michele Chapman

Guests/Observers: Barbara Bettis, Kelly Gilbert

March Minutes: Motion to approve March minutes. 19 approved, none abstained, none opposed.

# **Action Item:**

## AP Psychology and AP US History (Resource)

• Motion to Approve

Discussion:

• None

Approved. 21 approved, none abstained, none opposed.

## **Initial Presentations**

#### **Study Skills for Specialized Student Services**

• Council viewed PowerPoint presentation.

#### Questions:

- Was this a Study Skill study hall previously?
  - o It has been an elective in the past, not a study hall.
- Will students get elective credit?
  - o Yes
- Will any of these skills be reflected in their IEPs?
  - Yes, it will be reflected in IEP post-secondary plans/goals.
- Will co-taught teachers be surveyed as well?
  - Only the teachers who teach the study skills course will be surveyed.
- Have you received feedback from SEC?
  - o SEC will receive an update before presenting at BOE.
- For students in co-taught courses, how will the study skills course effectiveness be communicated to the homeroom teacher?
  - The course has assessments and activities for SPED teachers to know the students' skills. Communication and collaboration with homeroom teachers will continue to happen to support students.
- Can you tell us where, how long and did the pilot come to IC first?

- o This was not a pilot. 4 years ago, a resource was purchased and used but there was no curriculum.
- Can courses be blended into this one for support in the other classes?
  - o Absolutely. Collaboration with SPED and Gen Ed teachers is recommended.
- Who will received PD?
  - o All SPED teachers/case managers who teach a study skills course.

### **INCubator**

• Council viewed PowerPoint presentation.

#### Questions:

- Can you tell us more about the business coaches? Vetting process, pandemic restrictions/safety procedures of no outsides in our buildings.
  - We will work with ACE to find business partners. Safety procedures will also be followed.
- What teacher background certification is needed for these classes?
  - o Professional business background preferred. Current teacher has that background.
- Are we phasing out the other academy and are those students enrolled going to be grandfathered?
  - Current students will continue in pathway, this is just one course replacing another with additional experiences.
- Why are we not calling it a new course?
  - We can change to a new course, but this course is updating and replacing another business course.
- Is this replacing a course that is taught at another HS?
  - This is a SHS academy course. This is the first course change to move from Languages to LEAD academy.
- If it's the same placement of the 11<sup>th</sup> grade course, then how does it fit and align with the courses before and after?
  - This is a SHS academy course. This is the first course change to move from Languages to LEAD academy.

#### **Latinx Studies**

• Council viewed PowerPoint presentation.

## Questions:

- Has there been a survey taken within our own community?
  - o Yes. We presented to the Dual Language advisory and received very positive feedback.
- Love this but I am curious. Why is this a language course and not Social Studies or both language and Social Studies?
  - o This is designed as a Spanish Language Arts course. We are working with the state for foreign language credit instead of just elective.
- Why not call it Latino & Latinx studies?

- A lot of thought/consideration went into the use of the term and there will be discussion with students regarding the term and what term they want to use to identify.
- Will this course be open to SPED students, and if so, what is the plan to make the content accessible to them?
  - Yes, this will be available to SPED students. A variety of resources are available to support them and their will be a co-taught option.
- Have you recruited the teachers that will be teaching this class?
  - o AP's will be selecting the teachers.
- Thank you for adding the slide of the discussion surrounding the Latinx term.
- I struggle with interlocking our actual language to a gender movement.
  - o Only the course title is gender neutral.

## **Informational Updates**

• None

### **Other**

- Could we continue to meet through zoom for the next school year?
  - o If we all agree yes. We can revisit meeting in person at the end of the semester.
- There was a Eureka purchase that was approved at the last board meeting, did it come to IC?
  - o The Eureka resource was renewed. Nothing has been changed.
- New IC members are invited to our last IC meeting of the year to welcome them to IC.
  - Once the list of new ETA IC members is given to me, I will reach out and invite them.

### **Summary Statements**

The Instructional Council approved AP Psychology and AP US History resources

The Instructional Council received a presentation on Study Skills for Specialized Students Services

The Instructional Council received a presentation on INCubator

The Instructional Council received a presentation on Latinx Studies