

Minutes IC Meeting December 09, 2021

Meeting attendance: Michele Chapman, Luis Fernando De Leon, Jesus Diaz Pena, Abbie Eklund, Melissa El-Helo, Alicia Fabianczyk, Elisabet Garcia, Melissa Genz, Heather Heinz, Cynthia Hernandez, Noemi Hernandez, Erin Jackle, Ramiro Juarez, Elizabeth Ma, Carol Mammoser, Dawn McCusker, Jen Menke, Jen Misek, Milena Nedeljkovic, Gina Pelletiere, Pedro Perez, Craig Pflueger, Martha Renteria, Sylvia Rodriguez, Don Selusnik, Farrah Stephen, Brigid Trimble, and Kyle Wright.

Absent: Jennifer Williamson.

Guests/Observers:

November Minutes: Motion to approve amended November minutes with the addition of a missing comment and visual. All Approved/none opposed/none abstained

Action Item:

AcceleratorEDU – Opposed

- Motion to approve AcceleratorEDU

Discussion:

- I am not comfortable approving curriculum without seeing the curriculum.
- I want to see and ask more about the summer details.
- I would like to see the curriculum.
- A veteran teacher would not take this class because there is no curriculum. So, do we through anew person into this?
- 0 approved, 21 opposed, 2 abstained

Initial Presentations

LEAD Seminar

- Council viewed PowerPoint Presentation.

Questions:

- Unit one assessment 4 each quarter?
 - Yes
- What is the assessment?
 - I have to look at the other documents.
- Unit one - leadership styles, standard and the task, research, presenting scaffold, Not allowed to do pp?
 - We will take your concern back to the group.
- Leadership book study who selected these books?
 - Leadership from ALE classes.

Business for Innovators

- Council viewed PowerPoint Presentation.

Questions:

- Is there a dollar amount for upkeep, and replacement?
 - We were quoted 1,631 per laptop because of the quality and screen. We plan on making them last for 4 years. But we will be buying them as new for freshman coming in.
- Will IS or curriculum maps support any of the programs?
 - Laptops IS currently are supporting and the software is currently be used by other students.
- Cost of ink for printer?
 - Consumable supply are paid by grant funds.
- Freshmen - will make T-shirt; 10th will make what? 11th - design own business like shark tank; 12 - receive funding for shark tank project?
 - Every section will break into groups. Each group works with a customer to make a product.
- Maybe the school should order t-shirts from these students?
 - We plan to scale up but it will start up slow.
- 10th grade do you know what they will be doing?
 - More of a design and action. Supporting community more and social entrepreneurs.
- Who is teaching the woodworking? Where is the time in the curriculum for the building of the products?
 - A CTE Teacher. They will be working within their math class. Working one day on the math than the next day is working on production.
- Licenses for teachers and training?
 - Yes, teachers could get additional certification. As soon as we identify and get approved we are going to start training.
- Is there a specific endorsement?
 - CTE Teacher from Business.
- That position will be posted in time for position transfer?
 - Yes, providing it's approved and how much staff we have.
- Is social media a component of your courses at any point? How can we make this relevant to students and teach them some responsible ways to utilize social media?
 - Yes, it will more than likely come in one of the other courses.

Informational Updates

U-46 Rising

Questions:

- Without training and a full understanding of the components and implications, I am uncomfortable suggesting how to share with teachers. It might be construed as a stamp of approval.
 - This work is moving forward. We are looking for your opinion however if you would not like to give an opinion I understand.
- Did the LSI Implementation Team ask the this be brought to Instructional Council?
 - I am not apart of that committee so I don't know.

- I want to know what their thoughts are.
 - This was shared with them on 11/22/21.
- Did you ask the implementation committee the same questions that you are asking us?
 - No, I am not apart of that committee.
- Are there other things I'm going to be required to do?
 - We are seeing this as a teaching strategy not as an extra thing to do.
- Is there currently a plan/timeline for training in all these competencies? The training received so far was student-led teaming, why did it not start with target-task alignment? Learning progression information is not consistent between buildings. Training provided does not match the expectations.
 - 3 years of PD plan. 2 Full day, 1 beginning of the year and 1 in the middle. Have coaches throughout the year.
- Is this a standard tool that runs from K to 12?
 - We are still having conversation and are still working on it.
- Shouldn't LSI be charged with creating user-friendly language to share with staff?
 - This toll is built in to the LSI track tile.
- How would you define Academic Teaming?
 - Students working in a team collaborating together on a task that is align to a standard.
- Is there more in a secret document that we haven't been given.
 - All the information was shared with the board in the Spring.

SHS Magnet Academy Update

- Council viewed PowerPoint Presentation.

Questions:

- Sophomore year. There can only be 1 academy elective?
 - We did have a conversation for more flexibility.
- A member of the Dual Language program should be at the table from the beginning.
 - Defiantly agree.
- Scope and sequence - Aligned with LSI? I would like your group to think about what we are learning from LSI.
 - Great idea – as we are all learning together.
- How is incubator, shark tank, different or builds to accelerator which is the capstone?
 - Incubator is a non-funded idea. Accelerator is a funded start up business.
- Since we were just given the Accelerator document (not allowed to share curriculum) there is a summer requirement, how are you dealing with that?
 - If the can fit it in before school that would be fine. Its not really summer work.
- If they can't do it in the Summer are they penalized?
 - No, it's just a recommendation.
- Accelerator is only for students that are funded?
 - No. Non-funded students can join a peer funded business.
- Can you add Senior math - precalculus, AP Stats and DC Math?
 - Yes.
- Jr. Year AP English is still not listed as an option.
 - We need to speak with Kathy Kettle and discuss with the team about adding it.

- Where is Driver's Ed? Is the only time they have to take that is when they are Seniors? If so, that can negatively impact families. Many families cannot pay for private lessons.
 - Its is not a required class and it depends on the age of the student.
- But what if a student relies on Drivers Ed?
 - All of this is not set in stone for all students. Anywhere there is an open elective space.
- What is the difference between accelerator and senior experience?
 - Accelerator is doing the work. Running a business. Senior experience is working on a social impact.

Early Childhood Update

- Council viewed PowerPoint Presentation.

Questions:

- Are there typically developing students in PK?
 - No, we do not have a tuition base PK. But incoming students might qualify with at risk factors
- PreK teachers get 3 days to work on their students report cards. When do Kinder teachers get that same time?
 - I 100% agree. (comment was made that it needs to be negotiated for it to change.)
- There is a PK class at Larkin- is that class under you or is that a different program?
 - That is a different program. Not under the Early Learner Initiatives
- Which are the bilingual efforts to reach out to bilingual families? Any possibilities of planting the seed of parent involvement that will follow students learning path?
 - The Birth to 3 program is so awesome because it helps parents into the system. A goal that we have is to start a Birth to 5 program for parent engagement.
- Liberty Elementary feels isolated because of the language barrier. Do we have a network for them?
 - I agree we should create a network.
- Do kindergarten teachers have to input grades in IC and ISBE?
 - I had open office hours for those exact questions via zoom and no one attend.
- Have we considered going back to having role models in the classroom?
 - I don't know.
- In regards to the entry focus group for ID & Alignment ... does a similar group exist for the transition from PK to Kinder? Also, the 2 teachers on the team is it one Gen. Ed. teacher and 1 DL teacher?
 - No. Over half the members on the team are bilingual teachers.

Other

Classroom Screen

- Council viewed video presentation.
 - Council will be given a week to add questions to the Carl Channel. Once the week has ended those questions will go to IS to be answered.

ETA bargaining discussion

- Council discussed what feedback to provide for the bargaining team.

Summary Statements

Instructional Council discussed and voted on AcceleratorEDU.

Instructional Council view a presentation on LEAD Seminar, Business for Innovators, and Classroom Screen.

Instructional Council received informational updates on U-46 Rising, SHS Magnet Academy and Early Childhood.