

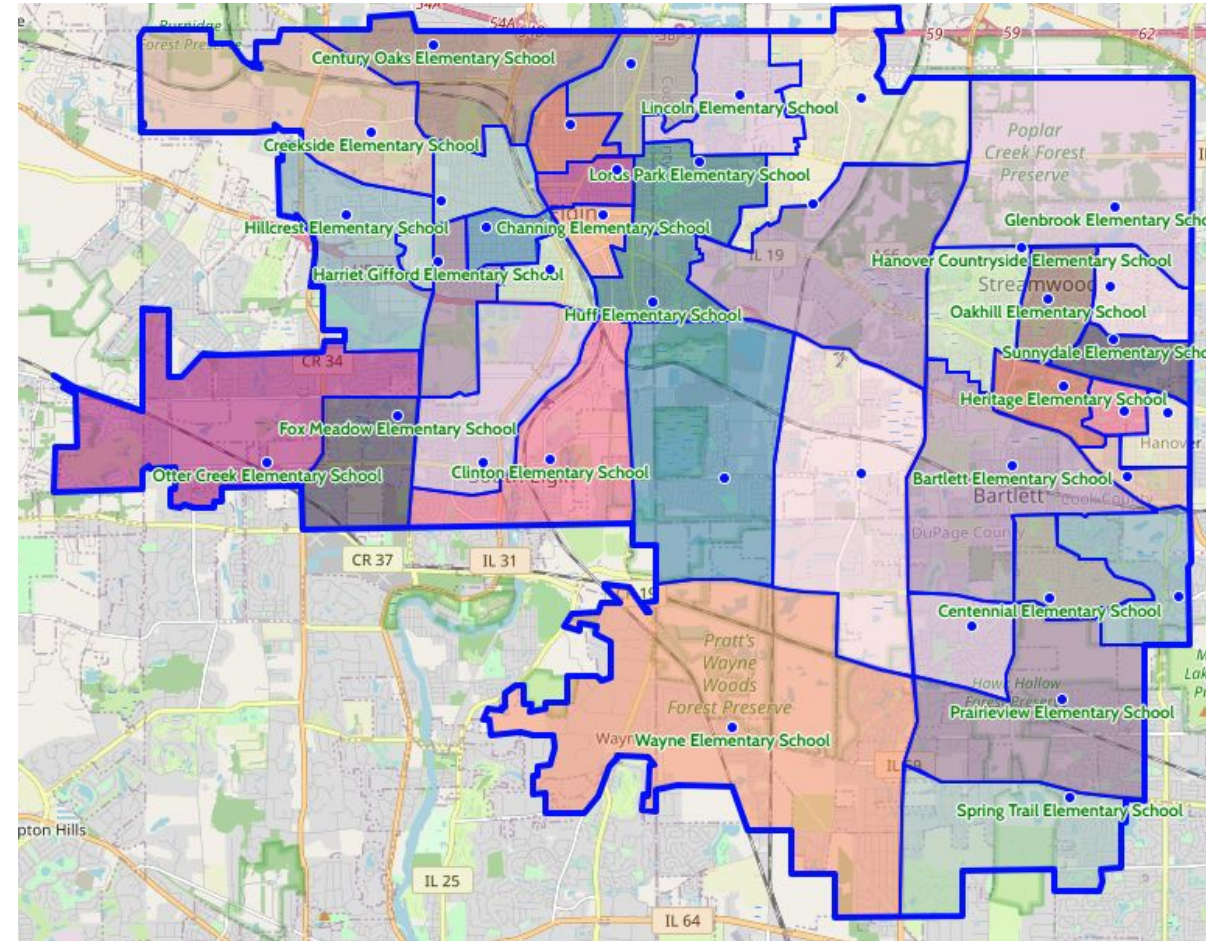
SCHOOL DISTRICT U-46



**February 5, 2024**  
**Facilities Update for Board of Education**

# Next Steps In The Process

- ✓ **Complete audit of elementary buildings**
- ✓ **Determine number of elementary schools needed**
  - Considering declining enrollments and shift of 6th grade to middle school
- ✓ **Provide recommendations to the Board of Education**
  - Buildings to renovate, rebuild, or retire
- **Evaluate established criteria and guidelines to address attendance boundaries**



# Board Policies

## Establishing Attendance Areas

### **U-46 Board Policy 4:152 Enrollment Projections**

Enrollment projections will be prepared on a five-year basis under the direction of the Chief Executive Officer/Superintendent/designee and will be reviewed and updated annually. The projections will take into consideration the following:

1. Figured from the latest school census
2. School registration figures
3. Forthcoming changes in planning and zoning
4. Current and planned community land development and housing projects

# Board Policies

## Establishing Attendance Areas

### U-46 Board Policy 7:30 Student Assignment and Intra-District Transfer

#### Attendance Areas

The School District is divided into school attendance areas. The Chief Executive Officer/Superintendent will:

1. Review the **boundary** lines and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race or nationality.

The Chief Executive Officer/Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given attendance area will be assigned to the at school. Unhoused children shall be assigned according to policy 6.140, *Education of Homeless Children*.

# Board Policies

## Establishing Attendance Areas

### 8:100 Relations with Other Organizations and Agencies

The District shall cooperate whenever possible with institutions of higher education, other school districts and with other local, state, and regional educational agencies and organizations in matters of common concern, including but not limited to:

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other
- appropriate disaster relief organizations concerned with civil defense
- Other school districts

#### Relations with Education Research Agencies

The Board of Education recognizes the potential contribution of appropriate educational research to learning, teaching and school administration. To the extent possible, School District U-46 will cooperate with colleges, universities, and other recognized agencies in legitimate research projects. The appropriateness of all such requests will be determined by the Chief Executive Officer/Superintendent/designee.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Police Interviews)

# U-46 Boundary Updates Historically Rooted In Community Feedback





# Boundary Planning Criteria Established by CAC in 2010

## Work for 2009-2010

For 2009-2010 the U-46 Board of Education requested that the Enrollment and Facilities Committee work with the administration in reviewing all attendance boundaries and recommending possible boundary adjustments. Priority was to be given to schools that were more than 120% of capacity. Hillcrest was identified as the school needing attention for the 2010-2011 school year based on the June 2009 Capacity study. The committee, however, was also expected to look at all boundaries for possible adjustments for the 2011-2012 school year.



# Boundary Planning Criteria Established by CAC in 2010

## ■ Capacity at a school, excluding mobile classrooms

	2009-2010	2023-2024
# mobiles	61	13
# classrooms	95	21

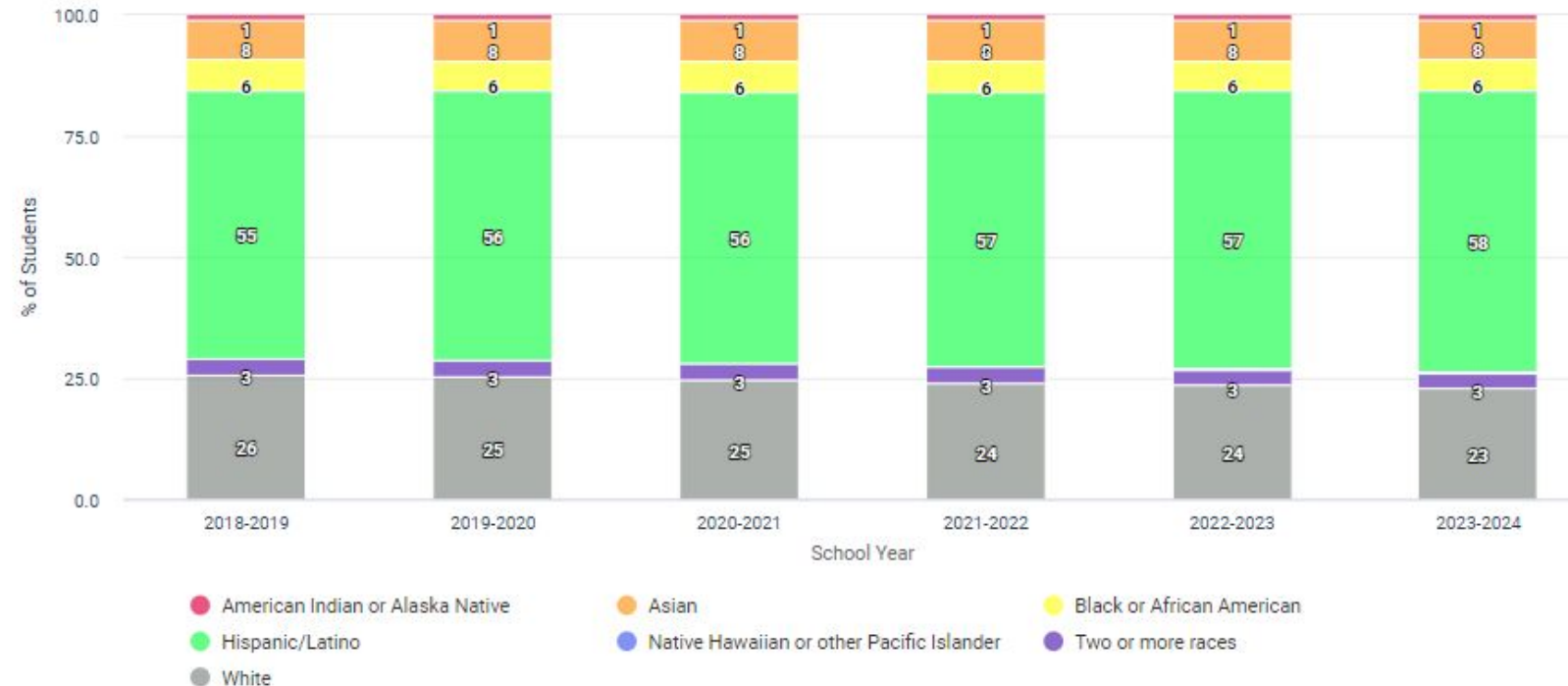




# Boundary Planning Criteria Established by CAC in 2010

## ■ Current and projected enrollments disaggregated by student groups identified in NCLB\*

Shows the number of students in each group and how enrollment has changed over time.



*\*NCLB was replaced by the Every Student Succeeds Act (ESSA) in 2015*

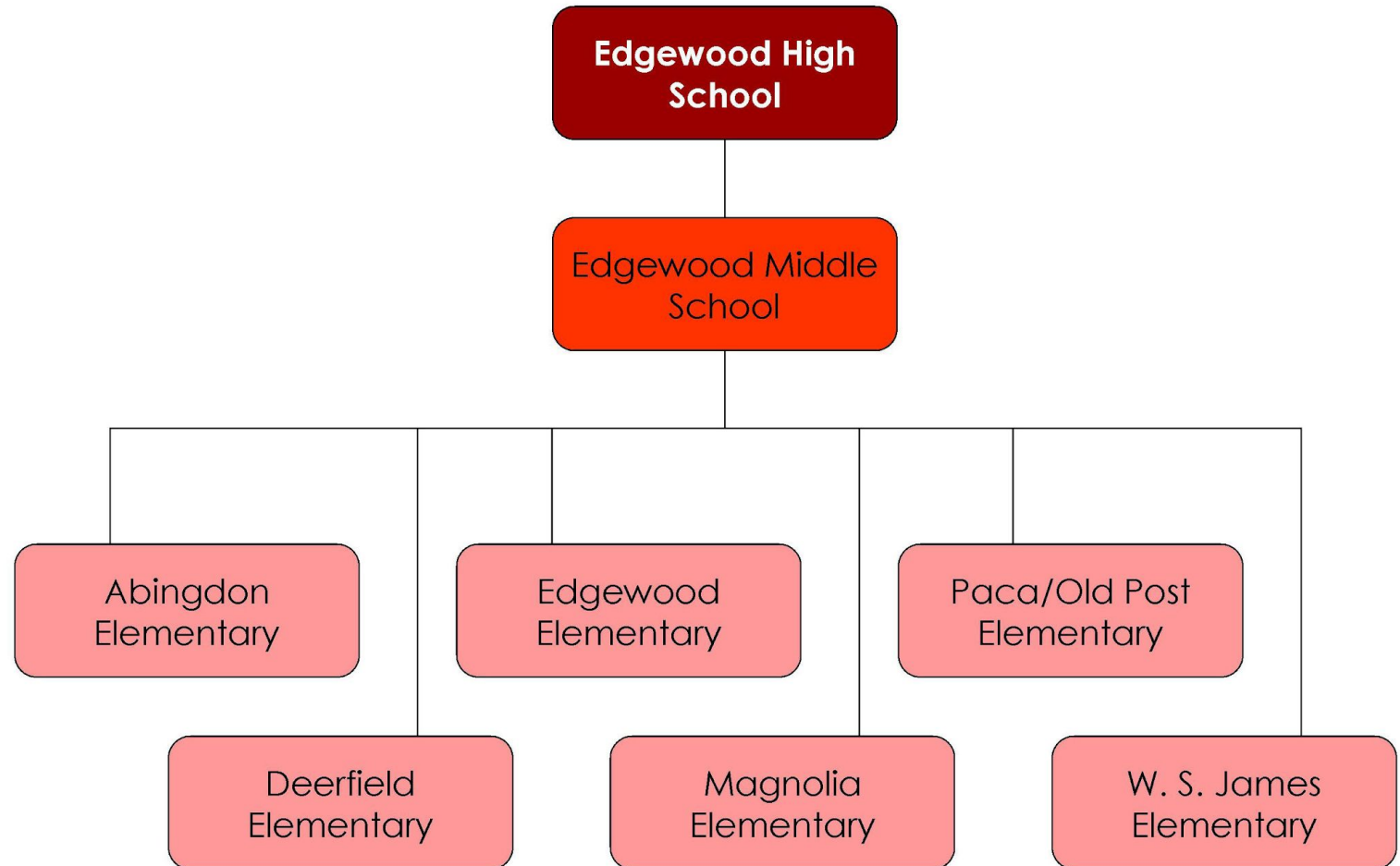
# Boundary Planning Criteria Established by CAC in 2010

- Distance and travel time of students from a school



# Boundary Planning Criteria Established by CAC in 2010

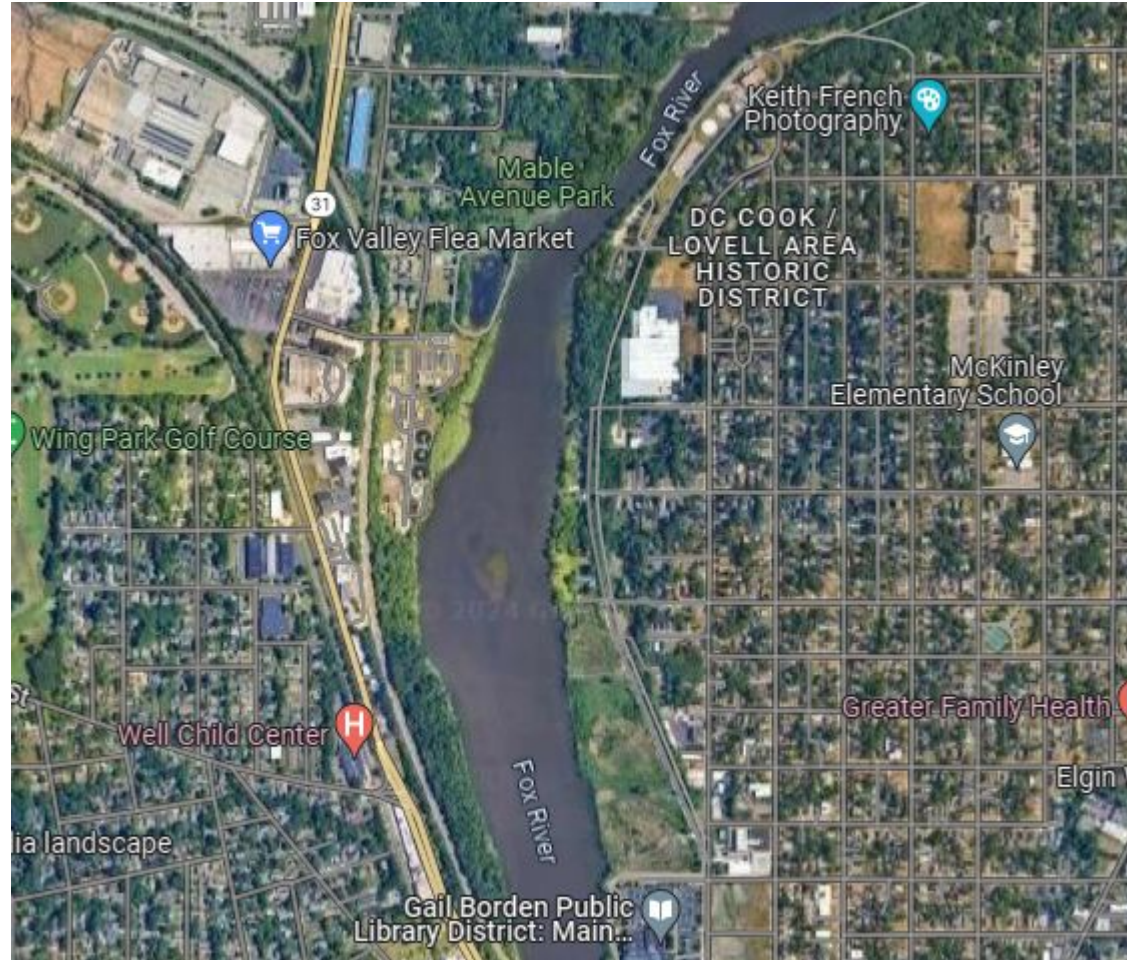
## ■ Feeder school alignment





# Boundary Planning Criteria Established by CAC in 2010

- **Natural boundaries such as wetlands, railroad tracks, forest preserves, and main thoroughfares**










# Boundary Planning Criteria Established by CAC in 2010

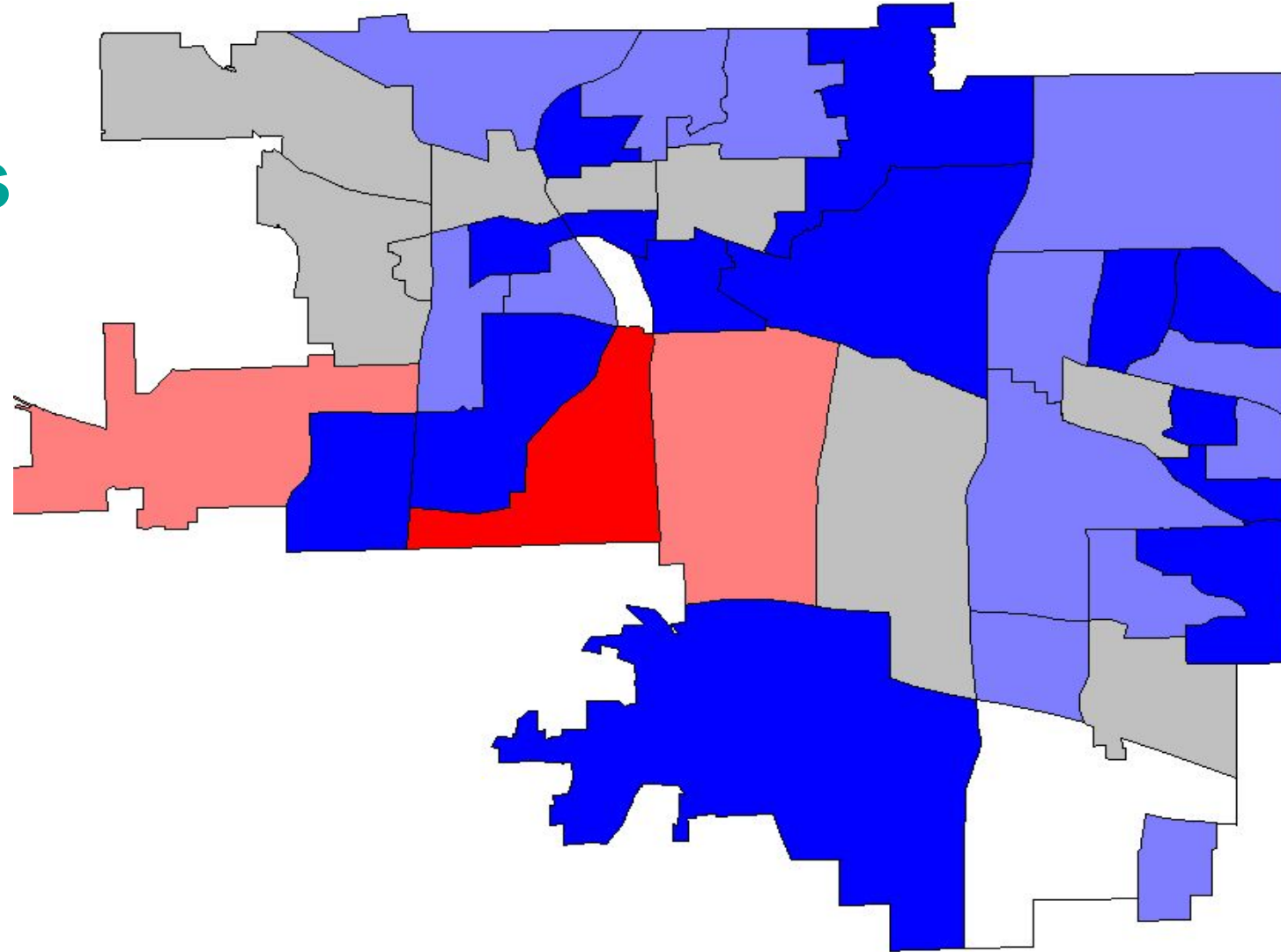
- Opportunity for siblings to attend the same school



# Boundary Planning Criteria Established by CAC in 2010

## ■ Over and under utilization of schools across the district

	Percent Capacity
	51-62%
	63-74%
	75-86%
	87-98%
	99-113%



# Boundary Planning Criteria Established by CAC in 2010

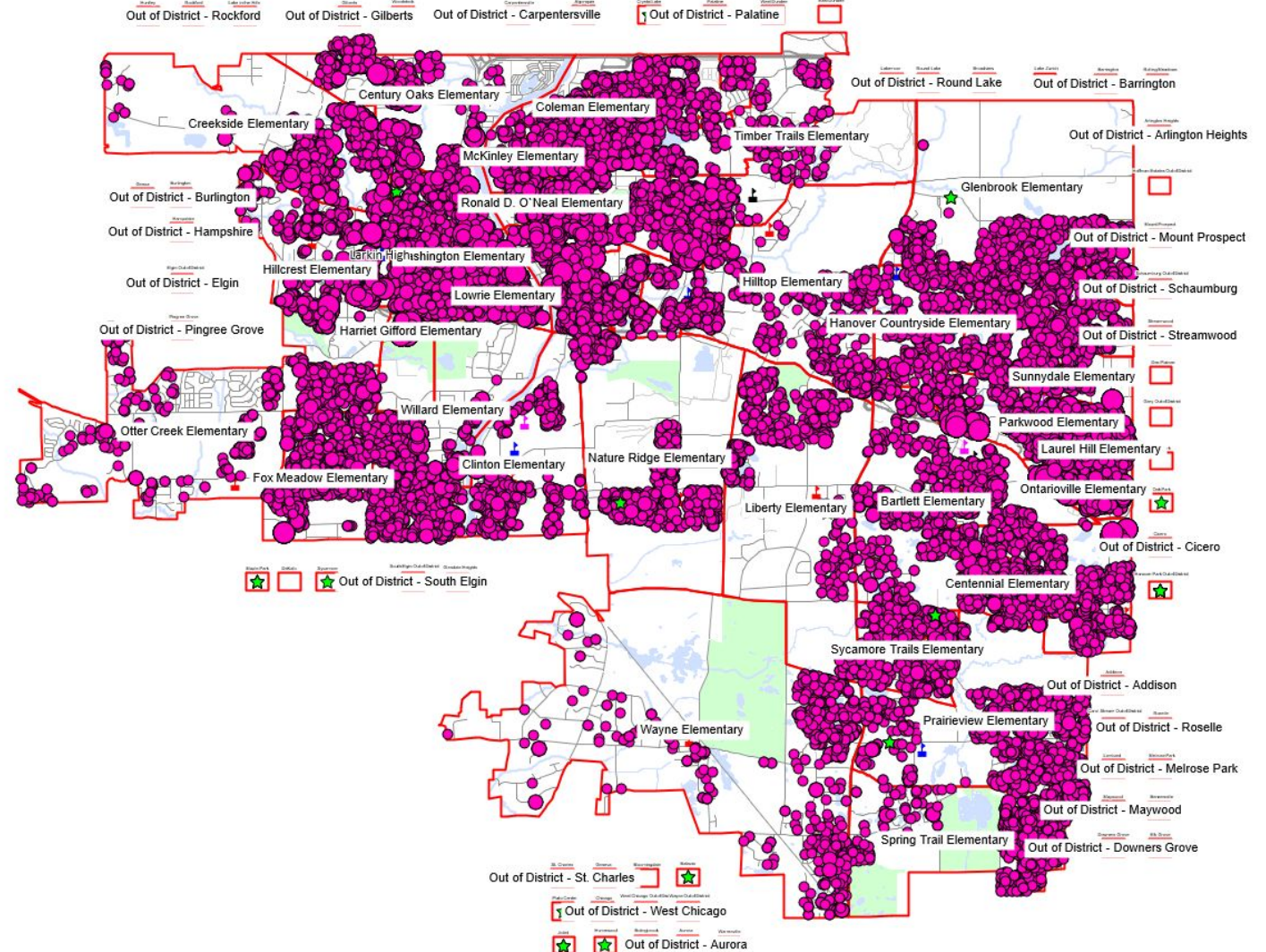
- **Projected growth in area and future school facilities**





# Boundary Planning Criteria Established by CAC in 2010

## ■ Proximity of schools to where students live

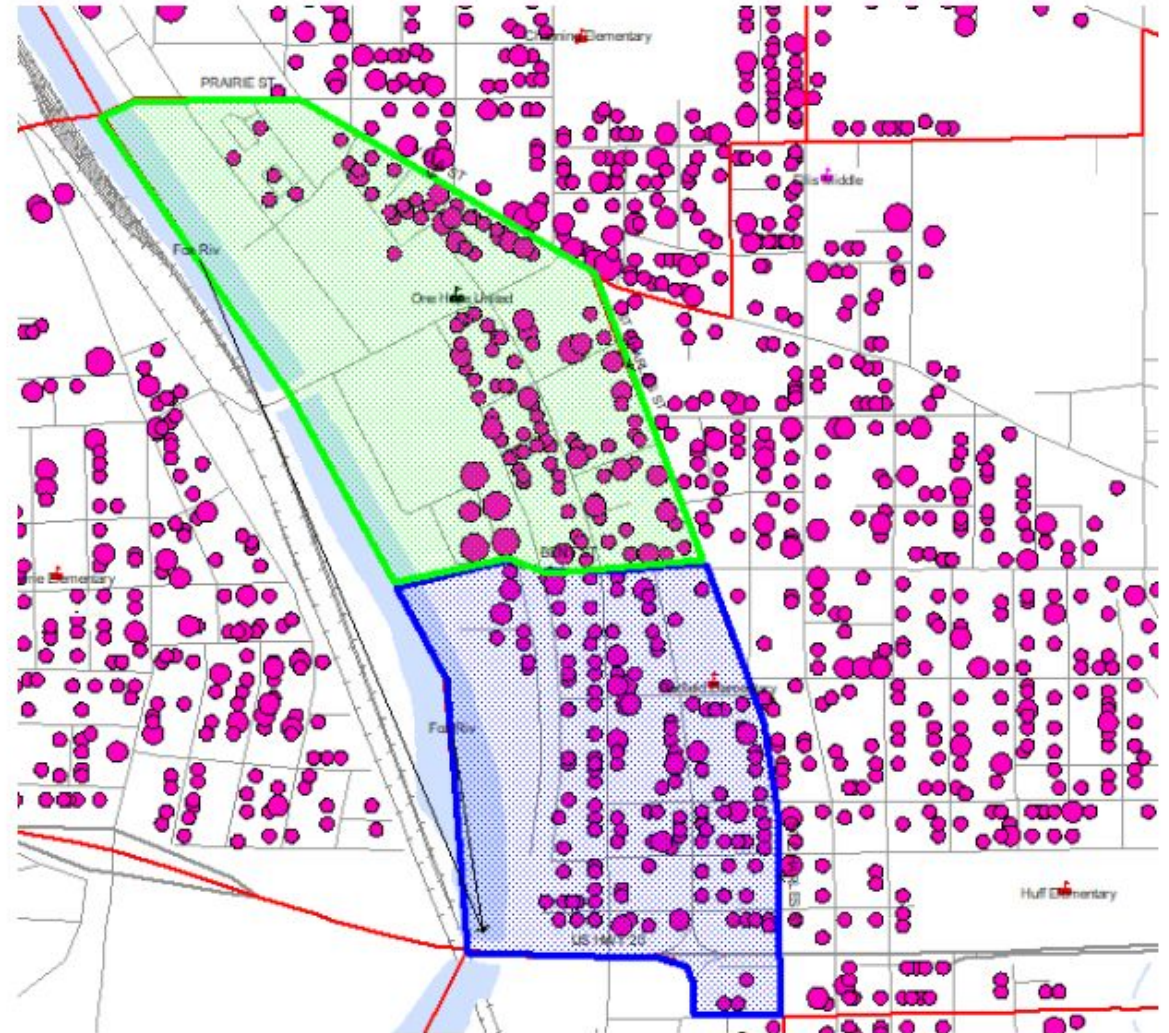




# Boundary Planning Criteria Established by CAC in 2010

- **Stability of attendance boundary**
- **Avoid changes in two consecutive years**

Figure A: Proposed Boundary Change for Area Currently Served by Garfield Elementary










# Work Activity for February 8 Unite U-46 session

## Instructions:

- **As a group, please review the attendance area planning criteria and guidelines presented tonight. Which criteria do you like? Which do you not agree with? What other ideas do you have?**
  - Please use the spaces at the bottom to add other criteria you feel should be considered from your index cards
  - As a team, you have dots to highlight your top 5 choices among the established criteria and the items you added at the bottom of the page
  - Additionally, please mark with a red X any existing criteria you feel are not important at this time and should not be considered

# Preview of Boundary Mapping Tool

  
PLANNING INTELLIGENCE FOR INTELLIGENT PLANNING

 <b>GeoSchool</b> 2023-24	A geographic information system designed to aid in capital resource management and educational problem solving; requiring no technical expertise. <a href="#">More info</a>
 <b>Demographic Dynamics</b> 2023-24	Interactive enrolment projection software that facilitates analysis of staffing and capacity requirements for 15 years into the future. <a href="#">More info</a>
 <b>ThemeMap</b> 2023-24	A thematic display of information based on school catchment areas. It has been described as an ideal vehicle for policy development and for greater understanding of the community a school serves. <a href="#">More info</a>
 <b>Staff Allocator</b>	Optimizes the staffing of each elementary and middle school, in the most cost-effective manner; given contractual or educational parameters concerning class size or composition. <a href="#">More info</a>
 <b>District Intelligence</b>	Quickly access details for each school in your jurisdiction, including demographic and socio-economic information for the community it serves. <a href="#">More info</a>
 <b>School Locator</b>	Answers queries from the public as to where their children should attend school. <a href="#">More info</a>

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# Boundary Change Process

Unite U-46 and  
district leadership  
develop planning  
criteria and  
guidelines



Planning criteria  
and guidelines  
presented to board



**PLANNING CRITERIA AND GUIDELINES**



# Boundary Change Process

Unite U-46 and  
district leadership  
develop planning  
criteria and  
guidelines

Planning criteria  
and guidelines  
presented to board

District leadership  
develops boundary  
scenarios and  
maps

Unite U-46 reviews  
boundary  
scenarios and  
maps

**PLANNING CRITERIA AND GUIDELINES**

**SCENARIOS & MAPS**

# Boundary Change Process



# Boundary Change Process



# Phase 1 Boundary Changes

## New Middle School at Hawk Hollow

Potential Timeline	
PLANNING CRITERIA & GUIDELINES	February 2024
SCENARIOS & MAPS	April 2024
BOARD REVIEW & APPROVAL	May 2024
IMPLEMENTATION	Fall 2025*

\* *First year may only include new 7th grade students. Transition details TBD.*



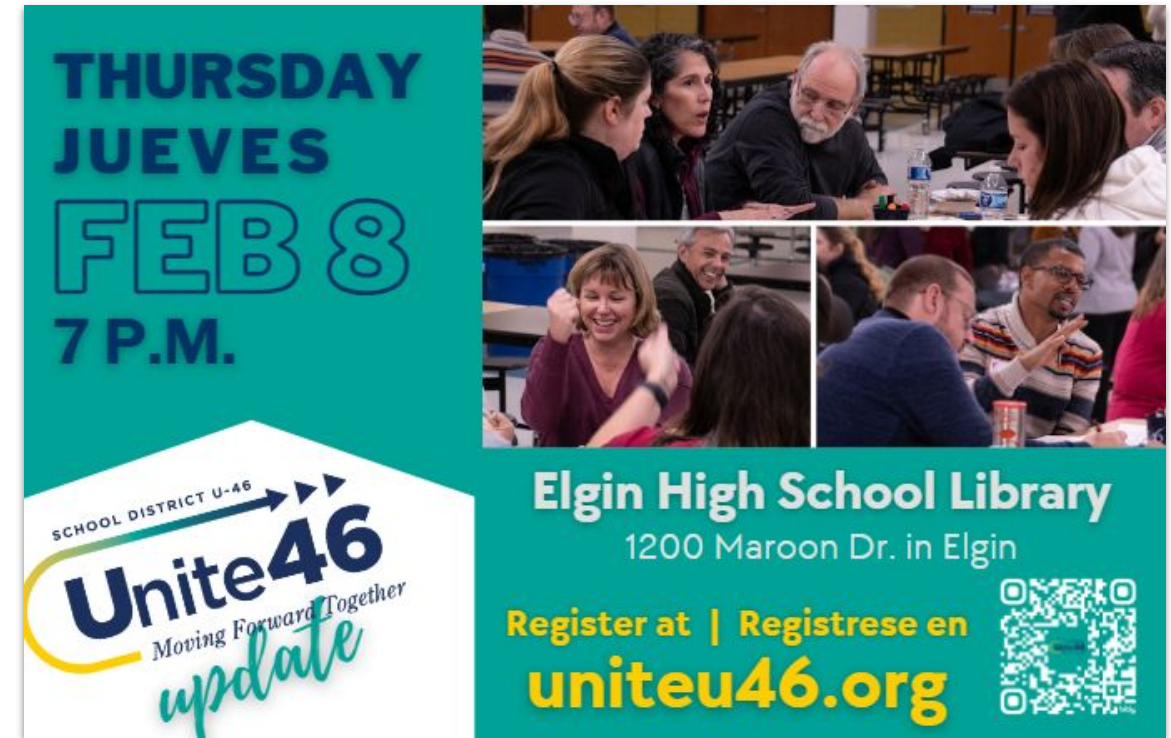
# Unite U-46 Schedule

## Future Sessions:

- February 8: 7 p.m. Elgin High School
- April 4: U-46 Welcome Center
- May: TBD

## Topics to cover in 2023-24:

- Building audit and priorities
- Criteria to determine how many schools needed to serve our community
- Attendance boundary planning criteria and guidelines
- Boundary scenarios and maps
- Transitioning to new schools




**THURSDAY  
JUEVES  
FEB 8  
7 P.M.**

SCHOOL DISTRICT U-46  
**Unite46**  
*Moving Forward Together*  
*update*

**Elgin High School Library**  
1200 Maroon Dr. in Elgin

Register at | Regístrate en  
**uniteu46.org**



# Thank You!

**Next session: 7 p.m. April 4**  
**U-46 Welcome Center**

